

**Truett McConnell**  
U N I V E R S I T Y

Undergraduate  
Academic Catalog

2024-2025



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# LETTER FROM THE PRESIDENT

Dear TMU Students,

Truett McConnell University encompasses a family of godly scholars, staff, and students with the mission of fostering a Christian worldview. Truett McConnell University equips students to fulfill the Great Commission by fostering a Christian worldview through a Biblically centered education. With a rich heritage dating back more than six decades, the University, proudly affiliated with the Georgia Baptist Convention, is named after famed Southern Baptist preachers George W. Truett and Fernando McConnell and carries forth their vision to share the Good News to the ends of the earth. The urgency and passion of that message provides a common foundation within our family, knowing that the hope of salvation is exclusively and solely found within Jesus Christ and His atonement made for all of mankind.

Today, the University is an accredited institution that offers 50 baccalaureate majors from the schools of Business, Communication, Education, The Humanities, Music, Nursing, Psychology & Biblical Counseling, Public Service, STEM, and Theology & Missions, as well as master's degrees in Divinity, Global Studies, Clinical Mental Health Counseling, Global Mental Health, Bible and Theology, Theology with Thesis, Christian Ministry, Counseling, Business Administration, and Certificate in Biblical Counseling. Students choosing Truett McConnell University will be academically challenged by some of the brightest scholars in their respective field of study. At the same time, students will be grounded in the Scripture and faithfully nurtured by these same scholars to carry forth a maturing Christian walk. Ultimately, the blend between academic excellence and Christian virtue, scholarship on fire, provides the graduate with the greatest ability to succeed in life.

As President of Truett McConnell University, it is my privilege to invite parents and students alike to join us in this wonderful endeavor to train the next generation. It would be our great joy for you to come visit our campus, attend our classes, speak to our professors, and worship alongside us during our chapel services. Here, we pray that the Lord will give students clear guidance in this next, vital step in life. If the Lord would so choose to guide you in our direction, know that we will take this responsibility with great honor and solemnity. You will not only be joining an institution of higher learning; you will be joining a family.

Welcome to Truett McConnell University. Welcome home.

Truth is Immortal,

Dr. Emir Caner,  
President

# COMPLIANCE

In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Truett McConnell University does not illegally discriminate on the basis of race, sex, color, national or ethnic origin, age, pregnancy, disability, or military service in its administration of education policies, programs, or activities; admissions policies; or employment. The University fully reserves all rights and exemptions under federal law.

The provisions and information set forth in this publication are intended to be informational and not contractual in nature. Thus, this publication is not intended, and shall not be construed, to constitute a contract between Truett McConnell University and any student, prospective student, or any other person or legal entity of any and every nature whatsoever. Truett McConnell University hereby reserves and retains the right to amend, alter, change, delete, or modify any of the provisions of this publication at any time, and from time to time, without notice, in any manner that the Board of Trustees or the administration deems to be in the best interests of Truett McConnell University.

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The policies within this document apply to all faculty/staff and students, regardless of location or mode of delivery of course, unless otherwise noted.

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# ACADEMIC CALENDAR

## FALL 2024

<b>Payment Due (returning students)</b>	July 1
<b>Monday Only Classes Begin (at professor's discretion)</b>	August 19
<b>CLASSES BEGIN: On-Campus and Online &amp; Graduate A Term</b>	August 21
<b>Late Registration &amp; Drop/Add Period</b>	August 21 - 27
<b>Convocation</b>	August 27
<b>Labor Day Holiday (no classes)</b>	September 2
<b>Spiritual Emphasis Week</b>	September 3 - 5
<b>Last Drop Day (with a grade of W): Online &amp; Graduate A Term</b>	September 17
<b>Constitution/Citizenship Day (all classes held on normal schedule)</b>	September 17
<b>Fall Break</b>	October 3 - 4
<b>Online &amp; Graduate A Term Ends</b>	October 13
<b>Online &amp; Graduate B Term Begins</b>	October 14
<b>Last Drop Day (with a grade of W) Graduate Students (on-campus)</b>	October 16
<b>Advising &amp; Registration Period for Spring (current students only)</b>	October 14 – November 11
<b>Enrollment Reporting Date</b>	October 29
<b>Last Drop Day (with a grade of W): On-Campus Undergrad, Online &amp; Graduate B Term</b>	November 6
<b>Graduation Application Due Payment Due for Winterim 2024 &amp; Spring 2025</b>	November 15
<b>Thanksgiving Break</b>	November 25 - 29
<b>Residential CLASSES END</b>	December 3
<b>Online &amp; Graduate B Term Ends</b>	December 3
<b>Dual Enrollment Payment Due Date</b>	December 4
<b>Dead Day</b>	December 4
<b>Final Exams</b>	December 5, 6, 9, 10

# ACADEMIC CALENDAR

## WINTERIM 2024

Winterim CLASSES BEGIN	December 11
Drop/Add Period Ends	December 11
Last Drop Day (with a grade of W)	December 24
CLASSES END & Final Exams	January 1

## SPRING 2025

New Student Advising & Registration	January 13
CLASSES BEGIN On-Campus and Online & Graduate A Term	January 15
Martin Luther King, Jr Holiday (no classes)	January 20
Late Registration & Drop/Add Period	January 15 - 21
Last Drop Day (with a grade of W): Online & Graduate A Term	February 11
Last Drop Day (with a grade of W) Graduate Students (on-campus)	March 11
Spring Break (no classes/Thursday only classes meet at professor's discretion)	February 27 - 28
Online & Graduate A Term Ends	March 16
Online & Graduate B Term Begins	March 17
Advising & Registration Period for Summer & Fall (current students only)	March 17 - April 16
Enrollment Reporting Date	April 4
Honors Chapel	April 8
Last Drop Day (with a grade of W): On-Campus Undergrad, Online & Graduate B Term	April 9
Easter Break (Thursday-only classes held 4/17)	April 17 - 25
Good Friday (staff holiday)	April 18
Payment Due for Summer 2025	April 29
Residential CLASSES END	April 29
Dual Enrollment Payment Due Date	April 29
Dead Day	April 30

# ACADEMIC CALENDAR

Online & Graduate B Term Ends	May 6
Final Exams	May 1 - 6
GRADUATION	May 10
IE Day - Closing the Loop – Schools & Administrative Units	May 15
IE Day - Closing the Loop – Deans & VPs/AVPs	May 22

## SUMMER 2025

Online CLASSES BEGIN	June 9
Last Drop Day (with a grade of W)	June 30
Online CLASSES END/Final Exams	August 3

# SEMESTER CLASS SCHEDULE

## SEMESTER CLASS SCHEDULE

This schedule is intended to provide a general outline of course scheduling, some courses may be offered at alternate times/days.

Monday	Tuesday	Wednesday	Thursday	Friday
7:00-7:50 am		7:00-7:50 am		7:00-7:50 am
8:00-8:50 am	8:00-9:15 am	8:00-8:50 am	8:00-9:15 am	8:00-8:50 am
9:00-9:50 am	<b>Chapel</b>	9:00-9:50 am	9:30-10:50 am	9:00-9:50 am
10:00-10:50 am		10:00-10:50 am		10:00-10:50 am
11:00-11:50 am	11:00 am-12:15 pm	11:00-11:50 am	11:00 am-12:15 pm	11:00-11:50 am
12:00-12:50 pm	12:30-1:45 pm	12:00-12:50 pm	12:30-1:45 pm	12:00-12:50 pm
1:00-1:50 pm		1:00-1:50 pm		1:00-1:50 pm
2:00-2:50 pm	2:00-3:15 pm	2:00-2:50 pm	2:00-3:15 pm	2:00-2:50 pm
3:00-3:50 pm	3:30-4:45 pm	3:00-3:50 pm	3:30-4:45 pm	3:00-3:50 pm
4:00-4:50 pm		4:00-4:50 pm		4:00-4:50 pm
5:00-5:50 pm		5:00-5:50 pm		5:00-5:50 pm
6:00-7:15 pm	6:00-7:15 pm	6:00-7:15 pm	6:00-7:15 pm	
6:00-8:30 pm	6:00-8:30 pm	6:00-8:30 pm	6:00-8:30 pm	

# THE UNIVERSITY

## THE UNIVERSITY

### INSTITUTIONAL IDENTITY

Truett McConnell University is a private Christian liberal arts and sciences university offering baccalaureate and master's degrees, operated under the auspices of the Georgia Baptist Mission Board and controlled by a Board of Trustees elected by the Board.

### MISSION STATEMENT

The mission of TMU is to equip students with the Truth, through a Biblically-centered education, to fulfill the Great Commission.

### CORE VALUES

#### Biblical Sufficiency

##### TMU Values Scripture as its Centerpiece

TMU values Scripture as its centerpiece (2 Timothy 3:16-17; Article 1 of the Baptist Faith and Message 2000). TMU emphasizes a Biblically-centered education because of its affirmation of Biblical Sufficiency, the belief that the Bible is the only inspired, infallible, and inerrant Word of God necessary to know God and understand His plan for mankind (2 Timothy 3:16-17).

#### Personal Transformation

##### TMU Values Discovering and Fulfilling God's Call in One's Life

TMU values discovering and fulfilling God's call in one's life (Ephesians 4:1; Articles 3 and 4 of the Baptist Faith and Message 2000). TMU believes that God has a unique and specific call for each person (Ephesians 4:1). Being made alive because of His great love for us (Ephesians 2:4), believers are subsequently commanded to live for Christ and to serve others through talents and gifts God bestows upon us.

#### Authentic Relationships

##### TMU Values Relationships Based on Christ's Unconditional Love

TMU values relationships based on Christ's unconditional love (Ephesians 4:2; Articles 3 and 14 of the Baptist Faith and Message 2000). TMU recognizes that authentic relationships will flow from living out a *Christian worldview* (Philippians 2:5). A true *Christian worldview* will exemplify Paul's admonition to walk "with all humility and gentleness, with patience, showing tolerance for one another in love" (Ephesians 4:2).

#### A Missional Community

##### TMU Values Equipping Believers to Fulfill the Great Commission

TMU values equipping believers to fulfill the Great Commission (Matthew 28:18-20; Articles 4, 5, 6 and 11 of the Baptist Faith and Message 2000). TMU acknowledges that salvation is found only in the person and work of Jesus Christ (John 14:6). Knowing that God loves the world (John 3:16) and desires all men to be saved (1 Timothy 2:4), TMU strives to equip students to fulfill the *Great Commission* (Matthew 28:18-20).

#### Family

##### TMU Values a Biblical Model of Family

TMU values a Biblical model of family (Genesis 2:24; Ephesians 5:21-6:4; and Article 18 of the Baptist Faith and Message 2000). Family is the foundational institution of society. Ordained by God, family is composed of persons related through marriage, blood, and adoption. Marriage is a covenant relationship between one man and one woman in a lifetime commitment (Genesis 2:24). TMU will maintain a family friendly environment by creating an atmosphere where families are welcome and where Biblical families are modeled (Ephesians 5:21-6:4). TMU views all staff and students, united through Christ, as family (Ephesians 2:19).

# THE UNIVERSITY

## HISTORICAL SKETCH

Truett McConnell has deep roots in the mountains of North Georgia. In 1887, Fernando McConnell and his cousin George W. Truett established a private Christian academy in Hiawassee, Georgia to educate “mountain preachers.” Changing economic conditions forced the closing of the school. However, McConnell and Truett each went on to make major contributions in Southern Baptist life and in the world for the cause of Christ.

When the Georgia Baptist Convention saw the need for a Baptist College in North Georgia, they chose Cleveland, Georgia. On July 23, 1946, ceremonies were held naming the newly chartered Truett-McConnell College in memory of those Baptist pioneers and prominent Baptist leaders. The following year, September of 1947, the College opened its doors in temporary facilities to the first class of fifty-five students. Work then soon began on building the present campus and in 1956 the Miller Building became the first building to be occupied. The campus has expanded greatly from those fledgling years. Buildings, programs, facilities, and athletes have all expanded in order to provide a Biblical Worldview education to a present enrollment of more than 2,000 students.

Truett-McConnell College was a junior college until 2003 when it gained accreditation to grant baccalaureate degrees as a four-year institution. In 2014 it was granted accreditation to begin the first master's degree program and on May 14, 2016 it became Truett McConnell University. Truett McConnell University continues to expand to meet the needs of a growing student body and to equip each generation to meet the challenges of presuming their calling in the real world.

## ACCREDITATION

Truett McConnell University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. Truett McConnell University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Truett McConnell University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

Truett McConnell University is an accredited institutional member of the National Association of Schools of Music. Truett McConnell University's Bachelor of Science in Elementary Education, Bachelor of Science in Middle Grades Education, and Bachelor of Science in Music Education degrees are approved by the Georgia Professional Standards Commission. Truett McConnell University's Bachelor of Science in Nursing is approved by the Georgia Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

## LOCATION

Cleveland is the county seat of White County and is located at the southern edge of the Blue Ridge Mountains. Nearby are the headwaters of the Chattahoochee River, Lake Sidney Lanier, and the Appalachian Trail. Gainesville is 25 miles to the south, and Atlanta is 90 miles to the southwest.



# THE UNIVERSITY

## TRUETT MCCONNELL ALUMNI ASSOCIATION

The Truett McConnell Alumni Association assists alumni and friends to keep connections with one another and with their alma mater through communication, information and events. The Alumni Association has an active presence on social media, the Truett McConnell website and uses *Echos*, a biannual magazine, as well as *Bear Blast*, a monthly e-newsletter, to keep alumni connected and informed.

The Advancement Office hosts many alumni-focused events throughout the year. Graduates from Truett McConnell University and anyone who has earned at least 20 hours at Truett McConnell are encouraged to join the Alumni Association. For additional information visit [truett.edu/alumni](https://truett.edu/alumni) or contact the Advancement Office at [alumni@truett.edu](mailto:alumni@truett.edu) or 706-865-2134 ext. 3701.

## CAMPUS FACILITIES

The campus has more than 25 buildings on over 200 acres and is located about one mile east of Cleveland, Georgia's town square.

### Allen House

Dedicated in 1993 and named in memory of Fletcher and Lois Allen, this building provides office space for the Campus Security officers and facilities management.

### Brown Hall

Named after TMU's largest single private donation of \$3.7M from the Mildred Ruth Brown Estate; Brown Hall houses the largest campus cafeteria on the upper level: Carol Anne's Café, and downstairs The Holcomb Center houses The Martha Rielin and Elizabeth Salmen School of Nursing.

### Cleveland Courts I and II

Recently renovated, these two two-story buildings contain six-person suites, each with 2 bathrooms and a common area.

### Cofer Library

Constructed in 1966 and named for Dr. Olin Sanford Cofer (1895-1975), the Cofer Library is located at the "top of the campus" near the Cross. The main level contains print books, study carrels, tables, computers, a printer and copier, and the service desk. The lower level has the computer lab and restrooms. The mission of Cofer Library is to support the mission of the university by providing library resources, services, and instruction to the TMU community. The library's goals are to 1) acquire, organize, and make accessible print and electronic materials that are relevant to the curriculum of the university, 2) provide excellent library instruction and service, and 3) maintain a physical environment conducive for learning.

### Driskell Memorial Building

Dedicated in 1982, and expanded in 2004, this two-story brick structure is named in memory of the late James Daniel (Dan) Driskell and in honor of his parents, Ruth Ponder and John Cleburne Driskell. The upstairs includes a classroom, ensemble rehearsal space, and a recording studio. The downstairs houses faculty offices, the music department office, teaching studios, and a piano lab.

### Facilities Management Complex

Constructed in 1999, these buildings provide work and storage space for the facilities management needs of the University, including custodial, landscaping, and maintenance.

### Garrison Hall

Constructed in 1966, and named for Dr. Searcy S. Garrison, this men's residence hall is a two-story brick building containing a lobby, service rooms, and student residences.

### Grover and Lucille Hood Building

Constructed in 1996, this building provides office space for the TMU Counseling Center, meeting space, Psychology faculty, and Theology & Missions faculty.

### The Harris Athletic Complex

Constructed in 1963, this building contains a basketball court, locker rooms, weight room and athletic office, and health and wellness area. The complex is home to our indoor volleyball teams and wrestling team.

### Henry and Nettie Chandler Building

Opened in 1995, this building houses the School of The Humanities faculty offices, meeting space, and Institutional Effectiveness.

### Heritage Condominiums

The Heritage Condominiums provide housing for upperclassmen.

# THE UNIVERSITY

## **Lawson Building**

This building provides office space for athletic coaches.

## **Merritt Hall**

Constructed in 1966, and named for Dr. James Merritt, this women's residence hall is a two-story brick building containing a lobby, service rooms, and student residences.

## **Miller Hall**

Miller Hall was constructed in 1956, and named for Rev. Joe Hardy Miller, former president of the University. This building houses several administrative offices, classrooms, and laboratories. In 2011, the building received a 16,000 square foot addition to the front, which included additional classrooms, a chemistry lab, a physical science lab and a lecture hall, The World Mission Center, and the Center for Creation Research. A complete renovation of the third level, to be completed in the fall of 2024, will house the Charles Stanley Global Impact Center that will provide student testing/tutoring centers, Career Services Center, Special Support Services, and the Office of Student Success.

## **Mountain Manor**

Mountain Manor was constructed in 1965 and is the current president's domicile.

## **John L. and Sarah Nix Student Center**

Opened in the fall of 2001, this building provides student activity and programming space, as well as student mailboxes, student computers, The Outpost (TMU's campus store), The Nightly coffee shop, and offices for admissions, advancement, alumni relations, and marketing.

## **Odell Hall & Odell Hall on Dixon Drive**

In 2017, TMU purchased the former Cleveland Worship Center complex. Odell Hall houses offices for the School of Education and the School of Public Service and has an auditorium. Across the street is Odell Hall on Dixon Drive. This building, along with the auditorium, provides the primary classroom space for the School of Education and the School of Public Service.

## **Otwell Hall**

Constructed in 1959, and named for Warren Sewell and Roy P. Otwell, this women's residence hall is a two-story building containing a lobby, service rooms, and student residences.

## **Sewell Hall**

Constructed in 1959, and named for Ava F. (Mrs. Warren) Sewell, this men's residence hall is a two-story brick building containing a lobby, service rooms, and student residences.

## **Sewell-Plunkett Chapel**

Constructed in 1959, this building, named for Ava Fowler Sewell and Frances Sewell Plunkett, provides school of music faculty office space, a technical control room for stage lighting and sound, several rehearsal rooms, a teaching studio, and a theater, which seats approximately 150.

## **Twin Springs Apartment Complex**

Purchased by the University in 2006, these two-bedroom apartments offer an upscale housing option for students.

## **Wood Hall**

Opened in 2011, and named for Joe T. Wood Jr., this dormitory provides 161 beds in quad suites and semi-private rooms. Each floor has its own student lounge space.

## **The George Blaurock Student Wellness Center**

Constructed in 2017, this is the newest addition to the campus and houses a leisure pool, exercise facility, basketball courts, a racquetball court, restaurant, concession stand, an aerobics room, meeting space, a walking/jogging track, golf simulator, fully equipped athletic training facilities, as well as offices for student life staff and athletics. The Student Wellness Center is open for public memberships to use designated facilities.



# ADMISSIONS

## ADMISSIONS

Truett McConnell University seeks to admit applicants who demonstrate a capacity for satisfactorily completing the University's academic requirements. Truett McConnell University seeks but does not limit admittance to those students who exhibit a personal character consistent with the school's mission statement. In compliance with federal law, including provisions of the Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Truett McConnell University does not illegally discriminate on the basis of race, sex, color, national or ethnic origin, age, disability, or military service in its administration of education policies, programs, or activities, admissions policies or employment. Under federal law, the university may discriminate based on religion to fulfill its purposes.

Any student who enrolls for credit in Truett McConnell University courses must meet admissions requirements and be officially accepted to receive credit. The Admissions Office will notify a student when an official decision has been made concerning the applicant's admission status, the University accepts new students for each semester of the academic year.

### DEFINITION OF FREQUENTLY USED ADMISSIONS TERMS

#### Degree Seeking Students

A degree seeking student is any student who enrolls in a course or courses for the purpose of completing a degree program and obtaining a degree from Truett McConnell University. These students include:

- **First-time freshman** – Any student who has completed less than 30 semester hours or 45 quarter hours of university-level academic credit at a regionally accredited college or university.
- **Transfer student** – Any student who has previously enrolled in another regionally accredited college or university and has completed a minimum of 30 semester hours or 45 quarter hours of university-level academic credit post high school graduation.
- **International student** – Any individual who is required to obtain an F-1 student visa from the United States Department of State.
- **Online student** – Any student who is enrolling exclusively in online courses or who is taking at least 12 hours per semester through the online program.
- **Re-admitted student** – Any student who was previously enrolled at Truett McConnell University whose enrollment has been interrupted for any reason for one or more semesters excluding the summer term.

#### Non-Degree Seeking Students

A non-degree seeking student is any student who enrolls in a course or courses without the intent or ability to complete a degree program or obtain a degree from Truett McConnell University. Financial aid is not available for non-degree seeking students. Should a student wish to transition from non-degree to degree status for a future term, he/she must complete the full admissions process. Any student who has not completed high school or its equivalency may only register as non-degree seeking.

These students include:

- **Dual Enrollment** – Any student who has not completed high school or its equivalency and is taking university courses that provide both university and high school hours simultaneously. This includes students who are participating in Georgia's Dual Enrollment program which provides state government funding to cover the cost of university tuition for high school students (public, private or home school) who are dually enrolled.
- **Transient student** – Any student enrolled at another college or university who applies for the privilege of temporary registration at Truett McConnell University. Any student requesting transient permission must be in good standing with his or her own institution.
- **Auditing student** – Any student who pays for the privilege of taking a course but does not receive any academic credit for completion of the course.
- **Special student / Continuing education** – Any student who does not intend to receive a degree but who wishes to take courses for personal enrichment, professional advancement, licensure, or certification purposes. For those taking undergraduate courses an official high school transcript must be provided. For those taking graduate courses an official undergraduate transcript must be provided.

#### Undergraduate Student

An undergraduate student is any student who enrolls without having first completed a Bachelor's degree from a regionally accredited college or university.

#### Graduate Student

A graduate student is any student who enrolls in a graduate program at Truett McConnell University having already completed the requirements for a Bachelor's degree at a regionally accredited college or university.

# ADMISSIONS

## CLASSIFICATION OF STUDENTS

Upon acceptance to Truett McConnell University undergraduate students will be classified as either on-campus or online students.

- Undergraduate students who are classified as on-campus students and are classified as sophomore or higher can take online courses. No more than two online courses may be taken during a semester.
- Full-time on-campus students will not be charged additional fees for online courses.
- Undergraduate students who are classified as online students may take up to 9 hours of on-campus courses during their degree program.

Any exceptions to this policy for extreme extenuating circumstances must be approved by the Vice President for Academic Services and on-campus / online fees may be applicable.

## PROCEDURES FOR DEGREE SEEKING STUDENTS

To be considered for admission as a degree seeking student, the following items must be completed and submitted:

- Application for admission. Candidates may apply for admission to the University at the following link: [Admissions - Truett McConnell University](#)
- Official transcripts from all high school/home study and post-secondary institutions attended, including any dual enrollment colleges, universities, and technical schools. A GED certificate may be submitted in lieu of the high school transcript.  
*For traditional incoming first-year students, the minimum academic standards for admission will be a 2.5 unweighted cumulative high school GPA OR 2.0 unweighted cumulative high school GPA AND either 970+ SAT or 18+ ACT. Accepted students whose unweighted high school GPA is 2.5 – 2.99 will be automatically enrolled in TM 101 (0 credit hours), Success Strategies for College Students.*
- Home schooled students who do not participate in an accredited home school co-op must submit a high school transcript either from a central processing center or from the parent indicating the curriculum completed, which must include the following: 4 English units, 4 math units, 4 science units, 3 social studies units, 3 language or fine arts units, 1 health or physical education unit, and 4 elective units, bringing the total units completed to 23. Additionally, these students must submit a copy of the "Declaration of Intent to Utilize a Home Study Program" form that was submitted to their local school board, if required by state residency requirements.
- Upon notification of acceptance, the student must pay the non-refundable \$175 enrollment fee to reserve a position in the upcoming class.

The student must meet/complete the above-listed admission requirements or will be denied admission. Students not meeting the listed admission requirements may follow the instructions for an admission denial appeal.

## SPECIAL CONSIDERATIONS

### Transfer Students

High school transcripts and SAT/ACT test scores are not required for students who have completed a minimum of 30 semester hours or 45 quarter hours of university level credit at a regionally accredited college or university post high school graduation. Dual Enrollment hours are not counted toward transfer status.

Students who are on academic or disciplinary probation in another university will have their cases reviewed individually by Truett McConnell University. A letter of appeal and a letter of recommendation must be submitted. Additional documentation may be required. If a student's appeal for enrollment is granted, the student will enter Truett McConnell University on academic and/or disciplinary probation.

Transfer students may receive credit for general education courses in which the student has earned a C- or better at a regionally accredited institution with the exception of BI 101: Concepts in Biology for which no transfer credit will be awarded. Transfer students may receive credit for all other courses (including Major courses) that are no more than seven (7) years old and in which the student has earned a C- or better at a regionally accredited institution, unless specified by the degree requirements. Credits are transferred, but no grades. Only credits earned at Truett McConnell University are computed into the institutional grade point average.

Transfer credits will be awarded at the level the course is offered at Truett McConnell University if the course content is equivalent. General elective credit may be awarded at the appropriate level for courses not offered at Truett McConnell University. No credit will be awarded for developmental or remedial courses. Some degree programs may have additional requirements; please see the degree program of choice for specific transfer credit requirements.

# ADMISSIONS

## International Students

International Application for Admission is substituted for the standard Application for Admission:

- Evaluation of the student's non-US high school and post-secondary transcript(s) by an authoritative third party indicating successful completion of a recognized high school program must be submitted along with the transcripts. (Acceptable third-party evaluators are listed on the following page)
- Students for whom English **IS NOT** their native language must submit an official TOEFL (Test of English as a Foreign Language) score with a minimum score of 500, a minimum score of 173 on the computerized version, or a minimum score of 60 on the Internet-based version or the IELTS (International English Language Testing System) with a minimum score of 6. In some cases, a SAT score of 500 or better on the EBRW portion of SAT may be substituted for TOFEL and IELTS or a student who has completed a secondary diploma from an accredited American high school or 2.5 at an accredited undergraduate college or university will not be required to take TOFEL or the IELTS. Also, Duolingo score of 95 or better or Completion of English Language Institute (ELI) which is accredited by the Commission on English Language Program Accreditation will be accepted for English proficiency.
  1. Score 500 or better on the EBRW portion of the SAT **OR**
  2. Completed a secondary diploma from an accredited American high school **OR**
  3. Earned a 2.5 or higher at an accredited undergraduate college or university, **OR**
  4. Duolingo Score of 95, **OR**
  5. Completion of English Language Institute (ELI) which is accredited by the Commission on English Language Program Accreditation (CEA)
- Students for whom English **IS** their native language must submit official SAT or ACT scores that meet the same standards for admission as domestic students.
- Application for Truett McConnell University student housing must also be submitted. Notarized Financial Responsibility Statement indicating adequate finances on hand to cover the cost of attending Truett McConnell University as well as incidental living expenses and transportation for one academic year.
- After review of academic and financial documents, acceptance or denial to the University will be determined. If acceptance is granted, the student must submit a \$175 enrollment fee to issue an I-20. Upon receipt of enrollment fee student must submit/enroll in the following prior to first day of school:
  - All fees for a semester (including tuition, room, board, and fees) are due two (2) weeks prior to the first day of class for that semester. A third-party payment plan is available. Individuals registering after the payment due date must pay in full at registration. Approved financial aid will be deducted from the student's bill on a semester basis. Those students who cannot pay the full amount of their bill by the payment due date must have an exception to payment approved by the Business Office. Students who have not paid in full by the due date and who do not have an approved exception may be dropped from their classes and the I-20 will be terminated.
- Proof of health insurance valid in the United States for the academic year.

If tuition and or insurance is not purchased before the first day of school, the student's I-20 may be terminated.

All international students enrolled at Truett McConnell University are required to be in the United States legally and to maintain legal status as defined by the State Department of the United States. It is the student's responsibility to be informed about immigration rules and any rule changes which occur during their stay in the U.S. The Admissions Office helps provide international students with the information to do this, but it is the student and not the institution who is ultimately responsible for actively maintaining legal status.

Truett McConnell University is authorized under federal law to enroll nonimmigrant students. Individuals who are in the United States of America illegally and without proper documentation may not enroll at Truett McConnell University for any reason. As a Christian institution, Truett McConnell University willingly submits to the legal authority and laws of the United States government and does not knowingly violate the letter or intent of the laws of the United States of America. International students are required to pay in full the semester's charges prior to the first day of class on subsequent semesters. Failure to do so will jeopardize the student's visa status.

Truett McConnell University strongly discourages international students from enrolling in classes during the summer months. The low student population and limited available services make it impossible for Truett McConnell University to provide necessary student support for international students during the summer.

# ADMISSIONS

## APPROVED ACADEMIC CREDENTIALS EVALUATOR FOR INTERNATIONAL STUDENTS

The following evaluators are recognized by Truett McConnell University:

Josef Silny & Associates  
PO Box 248233  
Coral Gables, FL 33124  
Tel: (305) 273-1616  
Fax: (305) 273-1338  
Email: [info@jsilny.com](mailto:info@jsilny.com)  
Website: [www.jsilny.org](http://www.jsilny.org)

inCred  
1200 Grand Blvd., Suite 100  
Kansas City, MO 64106  
Tel: (816) 595-8300  
Email: [inCred@naia.org](mailto:inCred@naia.org)  
Website: [playnaia.org/inCred](http://playnaia.org/inCred)

## HOUSING FOR INTERNATIONAL STUDENTS

International students are required to live in campus dormitories and subscribe to a meal plan in the university campus dining hall, based upon the student's campus housing assignment. Student housing is primarily open only while school is in session and available only to students who are enrolled full-time at Truett McConnell University. Appeals for off campus living will be submitted to and granted by the Vice President for Student Life.

University housing is closed certain dates throughout the academic year. Specific dates for these breaks are available in the Student Life Office located in the SWC. International students are responsible for securing alternative housing at their own expense during those times that campus housing is closed to students.

## INTERNATIONAL STUDENTS TRANSFERRING FROM OTHER INSTITUTIONS

A student studying in the United States on an F-1 visa may apply for admission to Truett McConnell University. Truett McConnell University defines an International Transfer Student as a student studying in the United States on an F-1 visa who has previously enrolled in another accredited college or university and has completed 30 semester hours or 45 quarter hours of university-level credit from a college or university in the United States. These applicants who have maintained a cumulative grade point average of 2.5 or higher who are in good academic and disciplinary standing at their former college or university may be considered for acceptance to Truett McConnell University.

An International Transfer Student must meet all the requirements and follow all of the procedures of other Transfer Students. When an accepted International Transfer Student pays the tuition deposit/fee, Truett McConnell University will request a transfer of the student's I-20.

## REFUND POLICY FOR INTERNATIONAL STUDENTS

The tuition deposit of \$175 is non-refundable under any circumstances. An I-20 will not be issued to a student who has not paid this deposit.

If an international student submits the cost of attendance to Truett McConnell University and is unable to attend due to denial of the F-1 visa, 100% of the pre-paid funds will be refunded with the exception of the tuition deposit fee.

An international student who withdraws from school before the end of a semester will be refunded according to the current catalog policy.

## RE-ADMISSION TO THE UNIVERSITY

A student whose enrollment at Truett McConnell University has been interrupted for any reason for one or more semesters, excluding summer term, must apply for re-admission. The application for re-admission must be submitted to the Admissions Office prior to the admission application deadline for the related semester. If students have enrolled in any other college or university during their absence from Truett McConnell University, they must also submit official transcripts from each institution.

The paper records of nonregistered students, including transcripts submitted for transfer credit, are retained by the Registrar's Office for five academic years after the last registered term. If a student applies for readmission after an absence of more than 5 years and has attended any other college or university, they must submit official transcripts from each institution attended.

Upon receipt of the application for readmission, the Admissions Office will check for any departmental holds from the Business Office, Registrar's Office, Financial Aid Office, Academic Services Office, Student Success Office, Library, and Bookstore. All matters must be resolved and the hold removed before the student can be approved for readmission. Any department indicating a hold will be contacted by the Admissions Office to determine how the hold can be lifted. If the hold requires action by the student in order to be lifted, the student will be notified in writing with instructions on how to proceed with clearing the hold.

# ADMISSIONS

When a student has no departmental holds and has provided all transcripts of work attempted at other colleges or universities since attending Truett McConnell, the file will be forwarded to the Registrar's Office for updating and the issuance of a schedule for the appropriate semester.

Students permanently ineligible for readmission to the university will be notified in writing that their readmission has been denied for cause. Further information will not be provided to the student regarding the reason for denial.

## PROCEDURES FOR NON-DEGREE SEEKING STUDENTS

To be considered for admission as a non-degree seeking student, the following must be completed: Application for Admission to Truett McConnell University for Non-Degree Seeking Students ([Admissions - Truett McConnell University](#)).

## THE GEORGIA DUAL ENROLLMENT PROGRAM

- Students must meet the requirements outlined by the State of Georgia for the GA Dual Enrollment program.
- Georgia recognizes high school juniors and seniors for admittance into the program, but Truett McConnell University will consider high school sophomores.
- Truett McConnell University requires a 3.0 cumulative GPA for high school (public, private or home school) students who apply for Dual Enrollment status. Students admitted to this program receive university credit for all courses successfully completed at Truett McConnell University. Acceptance of university credit for completing high school graduation requirements is at the discretion of the student's high school.

## TRANSIENT STUDENTS

Students wishing to attend Truett McConnell University as a transient student must apply for admission through the Admissions Office and complete the following:

- Submit a letter of transient permission or an official statement from an appropriate official of the institution last attended, recommending the applicant's admission and granting him or her permission to enroll as a transient student at Truett McConnell University.
- A student who wishes to register for a subsequent semester must submit another letter of transient permission. There will only be two consecutive transient semesters allowed. If the student wishes to attend beyond two semesters, then they would need to follow the procedures for a Degree Seeking Transfer Student.

## AUDITING STUDENTS

Any person may audit a course provided space is available in the class. In classes that have an enrollment limit, regularly enrolled students who wish to audit will be given preference over community residents who are not regularly-enrolled students. Application should be made through the Admissions Office.

## TRANSFER OF CREDIT FROM A NON-REGIONALLY ACCREDITED INSTITUTION

Students may submit a request for transfer of credit from a non-regionally accredited institution. The appropriate chair and/or department head, and registrar will analyze such courses in terms of level, content, quality, comparability, and relevance to Truett McConnell University degree programs. In addition, the University must receive information on the course instructor's academic credentials. A course syllabus may be required. Residential course completion requirements for the granting of Truett McConnell University bachelor's degrees are applicable. The time limits established in the Transfer Students section will be adhered to for transfer credits from non-regionally accredited institutions.

## SIMULTANEOUS ENROLLMENT AT OTHER INSTITUTIONS

Students who intend to attend any other institutions while enrolled at Truett McConnell University should consult the Registrar and Financial Aid.

# ADMISSIONS

## PROVISIONAL ACCEPTANCE

The University may admit students on a provisional basis pending receipt of all official transcripts and/or other credentials. The applicant is responsible for ensuring that all documents are provided to the Admissions Office. Until the University receives these documents, the applicant will be ineligible for financial aid, will be barred from registering for future classes, and will not be able to receive transcripts.

The University does not assume responsibility for the status of provisionally admitted students since the University has not been able to make a determination of eligibility. The Admissions Office may extend provisional admission based upon the applicant's representation that he/she has met the requisite qualifications for admission. All final, official documentation necessary for validation of said qualifications must be submitted by the last day of the Drop-Add period during the student's intended semester of enrollment. Provisionally Accepted students who are not fully accepted by the last day of the Drop-Add period may be withdrawn immediately. Upon completion of the applicant's file for admission, if it should be determined that the applicant was not eligible to enroll, the student will be withdrawn immediately.

## ADMISSION DENIAL

A student whose application for admission is denied will be informed in writing of the admission decision.

## ADMISSION DENIAL APPEAL

If an applicant is denied admission to Truett McConnell University, that student may appeal the Admissions Office's decision by submitting the following documents to the Director of Admissions to be distributed to the Admissions Appellate Committee:

- **Letter of Appeal**

This letter shall state, in the student's own words, a case and plea for exception concerning the student's denial to the institution. The letter should outline an explanation for unsatisfactory marks, where applicable, and the student's plan to overcome factors which led to the denial of admission. Finally, extra care should be given to portray the student's overall adherence to the University's mission and spiritual constructs.

- **Letter of Recommendation**

A letter shall be presented from a pastor, teacher or coach stating the student's worthiness of exception regarding the student's denial. On the recommender's honor, she/he shall give witness as to the student's character, intellect and dedication to the Christian faith.

- **Notification**

The applicant will be notified in writing of the Appellate Committee's decision within three weeks of receipt of all necessary documentation.

- **Exception**

International Students for whom English is **NOT** their native language may not appeal a denial based on their TOEFL or IELTS score.

# TUITION & FEES

## TUITION & FEES

**ALL FINANCIAL INFORMATION INCLUDING TUITION, FEES, AND SCHOLARSHIPS  
ARE APPLICABLE TO THE 2024-2025 ACADEMIC YEAR ONLY**

### PAYMENT OF FEES

All fees for a semester (including tuition, room, board, and fees) are due two (2) weeks prior to the first day of class for that semester. A third-party payment plan is available. Individuals registering after the payment due date must pay in full at registration. Approved financial aid will be deducted from the student's bill on a semester basis. No additional fees are charged for online student's verification of identity.

Those students who cannot pay the full amount of their bill by the payment due date must have an exception to payment approved by the Business Office. Students who have not paid in full by the due date and who do not have an approved exception may be dropped from their classes. By enrolling in courses, you agree to reimburse the University the fees of any collection agency, which may be based on a percentage at a maximum of 33.3% of the debt, and all costs and expenses, including reasonable attorney's fees, we incur in such collection efforts. Students must settle their account (including library materials, damages, traffic fines, etc.) before they become eligible to register for a subsequent semester.

No official records are released, and no students are considered for graduation until they have settled their indebtedness with the University. The University reserves the right to adjust tuition rates and fees at the beginning of any semester.

### TUITION RATES 2024-25

ON CAMPUS Undergraduate Tuition & Fees	
Full-Time (12-18 credit hours)	\$ 12,456.00
Part-Time (<12 credit hours)	\$ 1,038.00
Overload (any credit hours > 18)	\$ 1,038.00
Nursing Academic Fee	\$ 1,560.00
Undergraduate Student Fee	\$ 940.00
Annual Tuition & Mandatory Fees	\$ 26,792.00
Annual Tuition, Fees, Room & Board*	\$ 36,978.00*

\*Cost of full-time student living in semi-private dorm housing

ONLINE Undergraduate Tuition & Fees	
Online Undergraduate Tuition	\$ 432.00/credit hour
Online Tech Fee	\$ 360.00/semester
Dual Enrollment (Courses not covered by the State of Georgia)	\$ 250.00/credit hour



# TUITION & FEES

## CAMPUS HOUSING & BOARDING FEES (Residential students only)

On Campus Housing Fees		
Married Housing		
Twin Springs 12-month contract required (June 1, 2024-May 30, 2025)	1 Bedroom	\$1,092/month
Twin Springs 12-month contract required (June 1, 2024-May 30, 2025)	2 Bedroom	\$1,632/month
Dormitory Housing		
Sewell   Garrison   Merritt   Otwell (Freshmen)		
Semi-private Room	Per Semester	\$ 2,340.00
Private Room	Per Semester	\$ 3,336.00
Wood Hall   Cleveland Courts (Upperclassmen)		
Semi-Private Room	Per Semester	\$ 2,340.00
Private Room	Per Semester	\$ 3,336.00
Twin Springs Apartments		
Semi-Private Room	Per Semester	\$ 3,624.00
Heritage Condominiums		
Semi-private Room	Per Semester	\$3,624.00

Campus Dining Plans Per Semester	
Dormitory Residential Students 7-day meal plan (19 meals/week)	\$2,628 per semester
Dormitory Residential Students 5-day meal plan (15 meals/week)	\$2,076 per semester
Apartment or Condominium Residential Students (5 meals/week)	\$696 per semester

To qualify for on-campus housing, students must be registered for a full-time class load (12+ semester hours) unless exempted by Student Life in consultation with the Registrar.

First-time freshman must purchase the 7-day meal plan (19 meals per week).

Students living in Twin Springs Apartments or Heritage Condominiums and junior or senior Education and Nursing majors involved in student teaching or clinicals are NOT required to purchase a meal plan.



# TUITION & FEES

## MISCELLANEOUS FEES

**Enrollment Fee** **\$ 175.00**

**Applied Music and Methods Courses Fee – (per credit hour)** **\$ 324.00**  
 (includes MU 170, MU 172, MU 174, and MU 270) This fee is in addition to regular tuition charges.

**Art Education Fee – (per course)** **\$ 75.00**

**Audit Fee (per course)** **\$ 175.00**

If a student is taking 12 or more credit hours in addition to an audited course and the audited course does not cause the student's course load to exceed 17 hours, there shall be no additional charge for the audited course.

**Dual Enrollment Non-Returned Textbook Fee** **\$ 75.00** per textbook

**Education Practicum Fee (specific course only)** **\$ 75.00**

**Graduation Fee** **\$ 100.00**

The graduation fee must be paid to graduate and must accompany each graduation application. This is a non-refundable fee.

**Returned Check Fee/Non-Sufficient Funds Fee (per returned item)** **\$ 40.00**

**Student Insurance Fee (residential only)** **\$ 125.00**

**Student Insurance Fee (athletes only)** **\$ 187.00**

### Textbooks

Textbooks are available for purchase through our online bookstore. The cost of textbooks is not included in the tuition. Textbooks may be charged to a student's account with the university only if their financial aid, including student loans, will cover the cost.

**Transcript Fee: Electronic Copy (per transcript)** **\$ 11.75**

**Transcript Fee: Expedited (per transcript)** **\$ 35.00**

**Transcript Fee: Paper Copy (per transcript)** **\$ 10.00**

**Transient Fee (per registration)** **\$ 25.00**

**Withdrawal Fee (per course)** **\$ 20.00**

Any student withdrawing from a course will be charged.

### Other Charges

Other charges assessed from time to time, including but not limited to, disciplinary fines, library fines, parking fines, lost room keys, lost mailbox key and room damage may be placed against the student's account.

## INSTITUTIONAL REFUND POLICIES

The following pertains to all refund policies applied by the University unless specifically stated otherwise.

Truett McConnell University, like most universities, must make commitments in advance for faculty, staff, equipment, supplies, utilities and other operating expenses for the entire year. Therefore, the University policy considers the acceptance of registration as a contract-binding student and parents for charges for the entire semester.

The Federal Refund Policy states, up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. After the 60% point the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period. Students may owe a repayment of Federal Funds to the government or funds to the institution.

Students suspended or expelled from the institution for any reason forfeit their right to a refund of any credit balance on their student account.

## TUITION & FEES

In the event of a complete withdrawal, the institution will calculate a refund through the 60% point of the semester, with the exception of the online program. After 60% of the semester has been completed, there will be no refund of tuition. A refund is calculated by dividing the date of withdrawal by the number of federally defined days in the semester. Board fees will be refunded on a pro-rata basis. There is no refund of room after the fifth day of class. Refunds for students receiving federal aid will be calculated using the current federal policy.

In the event of a complete withdrawal from the online program, the institution will calculate a refund based on the weeks of completion. A 100% refund is available if the student has not logged in by the 1st day of classes. Upon completion of the CRC quiz, the student is financially responsible for 100% of tuition related charges. No tuition related refunds or reductions will be issued after the CRC quiz is completed.

***Important Note: All students should check with the Business Office and the Financial Aid Office before withdrawing to verify financial implications.***

- The schedule is independent of financial aid. Grants and scholarships may be lost due to drops or withdrawals. Students **MUST** contact Financial Aid for specific advice.
- No adjustments to tuition charges will be made for students dropping coursework (but not withdrawing), after the last published day of drop/add.

Student accounts are reviewed when federal funds are posted to determine if a refund is necessary. Federal funds that create a credit balance greater than allowable cost must be refunded to the student within 14 days of receipt. If it is determined that a refund is necessary, then it will be processed. Checks are either mailed to the student or held for pick-up at the Mail Services desk. If the refund is due to a parent loan, then a refund check will be mailed to the parent with the address provided from the Financial Aid Office, if indicated on the Parent PLUS Loan Application; unless the parent advises otherwise. When reviewing a student account, a credit from one academic year cannot be used to cover the balance of a previous academic year or a future semester without written authorization from the student.

Students may request a refund by going to [www.truett.edu](http://www.truett.edu); select refund request under general resources and follow the steps. The Business Office will follow the request of the student to either mail or pick up the check at the Mail Services desk. Students picking up their refund check must show a photo ID and sign for the check.

### INTERNATIONAL STUDY

The University may sponsor trips to other countries for the purpose of study abroad. Specific details for each trip will be different; however, deposits made for international study are non-refundable. Tuition and travel cost must be paid in full by stated deadlines to participate.

# FINANCIAL AID

## FINANCIAL AID

The Financial Aid Office supports the mission of Truett McConnell University by helping students obtain funds for educational expenses by promoting grants, scholarships, loans and employment opportunities for qualified deserving students who would normally be deprived of a postsecondary education because of inadequate financial means. The responsibility for meeting university costs lies with the student and the student's family. Truett McConnell University is committed to the idea that students should not be deprived of the opportunity of an education because of inadequate finances when alternatives are available.

Student aid is money provided by the federal government, Truett McConnell University (through its own funds and endowments), the state of Georgia, and private outside sources. The amount of financial assistance a student may receive depends upon the student's calculated financial need. The calculated financial need accounts for the financial resources of the student and/or parents and the cost of attendance. Through a combination of grants, scholarships, and loans every effort is made to meet the student's demonstrated needs. Some scholarships and grants do not require a student to have financial need, but may be based upon academic standing, residency and other factors.

Financial aid awards made to students from funds received from sources outside the University, such as from federal and state funds, may be revised if those funds cannot be obtained. All financial aid award disbursements are contingent upon the University's receipt of funds.

## ELIGIBILITY

To receive financial assistance, a student must be enrolled in a degree granting course of study, fully accepted by the University, be in good standing, making satisfactory academic progress (as it is defined in this catalog), and not be in default or delinquent on any loan plan with the University, state, or federal government. Also the student must not owe a refund on grants previously received under the Pell Grant or the Federal Supplemental Educational Opportunity Grant (FSEOG).

## PREFERENCE DEADLINES

Rather than operating under strict deadlines, the Financial Aid Office makes an effort to provide funds to students as long as funds are available. However, there are important dates to keep in mind. Applications for financial aid should be submitted as soon as possible after the FAFSA becomes available on October 1<sup>st</sup> of each year.

Because some financial aid is awarded on a first come-first served basis, students are strongly encouraged to complete the application process prior to April 15<sup>th</sup> annually. See the following application process for details.

## APPLICATION PROCESS

All aid programs must be applied for each year to receive financial assistance. Maintaining satisfactory academic progress is a prerequisite of aid renewal. Most financial assistance programs are administered through the Financial Aid Office. For those programs not administered by the Financial Aid Office, the Financial Aid Office will assist students in the application process. All students and applicants are strongly encouraged to file the Free Application for Federal Student Aid (FAFSA) each academic year at [www.studentaid.gov](http://www.studentaid.gov). If access to a computer is not available, a paper FAFSA may be obtained from the high school counselor or the Truett McConnell University Financial Aid Office. It is recommended that students submit the online FAFSA. Assistance in completing the FAFSA is provided by both the US Department of Education, via their help line at 1-800-433-3243, and the staff of the TMU Financial Aid Office.

### STEP 1: Obtain a Federal Student Aid Identification (FSA ID) and Password.

You will need a FSA ID to electronically sign your FAFSA. If you do not already have a FSA ID, you can obtain one quickly at <https://fsaid.ed.gov/npas/index.htm>. Parents of dependent students should also apply for a FSA ID so they can electronically sign their student's FAFSA.

### STEP 2: Complete the Free Application for Federal Student Aid (FAFSA) each year. TMU School Code: 001597

Submit the FAFSA, at [www.studentaid.gov](http://www.studentaid.gov), as soon after October 1<sup>st</sup> of each year for the following year of enrollment. The FAFSA is required for federal grants, need-based (subsidized) federal student loans, and other sources of need-based financial aid. Don't forget to list Truett McConnell University's school code number, **001597**, on your FAFSA! If you are interested in federal loans or work-study in addition to your other financial aid, indicate this on the FAFSA. After the federal government processes your FAFSA, you will receive a Student Aid Report (SAR) by email. This document indicates your Expected Family Contribution (EFC) and allows you to correct any errors that you made on the original FAFSA.

# FINANCIAL AID

## STEP 3: TMU Admissions “Acceptance”.

You will need to submit all documents and transcripts needed for acceptance, to the TMU Admissions office. A student will be “Provisionally Accepted” until the final H.S. transcript is received. Financial aid can be awarded once a student is provisionally accepted or fully accepted.

## STEP 4: Apply for State aid and other types of financial aid.

The main state aid application is the FAFSA. Georgia residents, who waive the completion of the FAFSA, may complete an application for the Georgia Tuition Equalization Grant (GTEG) and the H.O.P.E Scholarship at [www.gafutures.org](http://www.gafutures.org). Also, students should apply for as many private outside scholarships as possible, by searching the web for scholarships and scholarship search sites. There are several outside scholarship search sites and other helpful information on the Financial Aid section of the TMU website at <https://truett.edu/admissions/financial-aid/private-outside-scholarships/>.

## STEP 5: Provide additional documents as necessary.

Provide any missing documents requested by the Financial Aid Office. Missing document requests will be sent to students by email, or can be viewed on the [Student Financial Aid Portal](#). The Dept. of Education randomly chooses 30% of all FAFSA applicants for a process called “Verification” (an audit of the financial information submitted on the FAFSA). If you are selected for verification, TMU will request signed copies of Federal Income Tax Return Transcripts, W-2’s, and a completed Student Verification Worksheet (available on the student [portal](#)).

## STEP 6: Complete Federal Student Loan documents.

First-time federal loan borrowers at Truett McConnell University will need to complete a required basic online loan counseling session (Entrance Counseling) and a Master Promissory Note (MPN) available at [www.studentaid.gov](http://www.studentaid.gov). Log in to the website using your FSA ID and password from Step 1. If the parent desires, an additional Federal Direct Parent PLUS Loan, the application and MPN can be completed by the parent at [www.studentaid.gov](http://www.studentaid.gov) using the parent’s FSA ID and password.

## STEP 7: Review Financial Aid Awards and Accept Awards.

Once all applications are complete and documents received, you will be sent an email Award Letter detailing any aid for which you are eligible. You are required to notify Truett McConnell University if there are any changes to the aid listed or if ANY other sources of financial aid (i.e., an outside scholarship, etc.) are awarded to you. Log into the [Student Financial Aid Portal](#) to view and accept your awards.

## STEP 8: Review and Reconcile Your Student Account.

Once accepted, your financial aid will appear on your student account. Review the charges and financial aid on your my.truett.edu account and reconcile any remaining balance with the Business Office. A payment plan option is available [www.MyCollegePaymentPlan.com/Truett](http://www.MyCollegePaymentPlan.com/Truett).

## DETERMINATION OF NEED (FAMILY CONTRIBUTION)

Ultimately, it is the responsibility of the students and their parents to pay for University education expenses. However, most families require and/or seek help in meeting these financial obligations. The federal program for financial student aid is intended to make the college of choice available to every student who meets the specific school’s academic criteria.

Since “need” is a subjective, relative concept and is understood by individuals in light of their own personal wishes and circumstances, certain guidelines and standards have been developed to define need.

In order to comply with published regulations governing federal aid programs, Truett McConnell University uses a needs analysis system approved by the U.S. Secretary of Education. The U.S. Department of Education provides the Free Application for Federal Student Aid (FAFSA) free of charge. The FAFSA is used to determine expected family contributions (EFC) based on income, and other assets. Appropriate deductions and allowances are granted so the family can be reasonably sustained.

The calculation of an expected family contribution is complex. Some of the items, which are considered in determining the amount of an expected contribution from income and net assets of the individual filing the financial aid document include: income and net assets of the family and the subject; the number of dependent children; and the number of dependent children in post-secondary education. In addition, the methods of calculating the amount of an expected family contribution assume self-help through employment during periods of non-enrollment (summer earnings). A professional judgment may be made, by the Financial Aid office, to adjust the financial information on the FAFSA, when there are special circumstances, such as change in family income or serious illness in the family (family members include the student, the student’s spouse, parents of dependent applicants as well as other individuals claimed for federal income tax purposes).

# FINANCIAL AID

Financial need is defined for financial aid purposes as the amount of assistance that will be required to enable students to meet their educational related expenses. This amount is determined by subtracting the amount of the expected family contribution from the projected cost of attendance. (See Cost of Attendance, below).

The Financial Aid Office at Truett McConnell University assists students in obtaining assistance through grants, scholarships, and loans to meet the financial need as determined by this process.

## FINANCIAL AID AND ACADEMIC LOAD

Truett McConnell University considers a student taking 12 or more credit hours per semester a full-time student. A student taking an academic load of 9 through 11 credit hours is classified as a three-quarter time student. A student taking 6 through 8 credit hours is considered a half-time student. A student taking 1 through 5 credit hours is considered a less-than-half-time student. A student must take at least 12 semester hours to be eligible for any institutional financial aid.

The University applies its satisfactory academic progress policy for students receiving aid under federal, state, and institutional programs consistently to all students.

Students should consult the policies on withdrawal from the University and dropping coursework. Institutional financial aid cannot cause total financial aid awarded to exceed cost of attendance. Students who are interested in receiving complete details about financial aid should contact the Financial Aid Office or visit the website at <http://www.truett.edu>.

## COST OF ATTENDANCE

The term “cost of attendance” can refer to two different total cost amounts. The actual cost of attendance includes tuition, fees, room and board charges, which are charged to student’s account at TMU. The federal Cost of Attendance Budget is the financial aid budgeted amount and awarding limit that is used in the financial aid process. The federal Cost of Attendance Budget includes actual tuition, fees and room and board charges, as well as estimated expenses that the student and family may incur during the semester, such as books, transportation, and miscellaneous personal expenses. The federal Cost of Attendance Budget is the budget that is used in the [Student Financial Aid Portal](#) Shopping Sheet and the [Net Price Calculator](#).

Please do not confuse the federal Cost of Attendance Budget amount with the actual TMU cost of attendance charges. A student can be awarded up to their federal Cost of Attendance Budget, which is usually higher than the actual cost of attendance charges. This allows students to be awarded additional financial aid, to cover the actual TMU Student Account charges, as well as books and any other educational/living expenses incurred, while enrolled at TMU.

## STUDENT RIGHTS AND RESPONSIBILITIES

The following information is provided to help you understand your rights and responsibilities as a recipient of financial aid at Truett McConnell University:

- All funds that are received under the Federal Title IV, state aid, and TMU funds will be used for educational expenses related to attendance at Truett McConnell University.
- All loan funds received are the responsibility of the student or parent to repay in accordance with the published standards under the promissory notes. Student Stafford Loans have deferment options; please refer to the information that is sent by your chosen lender or loan servicer.
- Students cannot owe a repayment or overpayment of any grant or be in default on an educational loan through Federal Title IV, unless satisfactory arrangements to repay or otherwise resolve the overpayment or default are in place.
- All funds received by Truett McConnell University from federal, state, or institutional funds will be applied to the student’s account in the TMU Business Office. All financial aid is disbursed on a semester basis. Funds in excess of all the charges are refunded to the student no later than 14 days after the credit occurred. Federal and state grants may be posted to the student account prior to TMU actually receiving the funds. Institutional funds or institution-controlled funds cannot create a credit on a student’s account.
- Students with completed financial aid files will have their aid disbursed to their account usually within one month after the beginning of the semester.
- All Federal Stafford Loan funds will be received by Electronic Funds Transfer (EFT) process. All loans are payable in two equal payments. Half-time (6+ hours) enrollment is required to qualify for all federal loans.
- Less than full-time enrollment (less than 12 hours) may result in the cancellation or adjustment of some of your aid.
- Aid will be awarded only to students who are maintaining Satisfactory Academic Progress (SAP). SAP standards are provided on our website under SAP Policy or below in the following section.
- Federal Work Study or Institutional Work Study is a part-time job, and work is required for payment. Payment for work is provided every two weeks. Job interview and identification requirements are needed prior to beginning any job.
- Financial aid will not be applied to the student’s account if full admission is not accomplished. Estimated aid is awarded to qualifying provisionally admitted students, but aid will not be paid until full admission is accomplished.
- You are responsible for any documentation required to complete your admission process.

# FINANCIAL AID

- Students must notify the TMU Financial Aid Office should there be a change in plans to enroll, or if funds are received from other sources not listed on the award letter.
- Know and comply with the deadlines for application.
- Report any changes promptly: household size, number enrolled in post-secondary education, address changes, enrollment changes, etc. Failure to report these changes to the Financial Aid Office may result in an over-award and subsequently having to repay funds.
- Maintain good attendance in keeping with institutional attendance policy as defined in the University catalog.
- Funds must be used to meet educational costs.

## Notice of Privacy Rights

The Family Educational Rights and Privacy Act of 1974 (FERPA) designed to protect student rights regarding education records maintained by the institution also cover Truett McConnell University. Under this act, students may inspect, and review education records maintained by the institution that pertain to them; challenge the content of records on the grounds that they are inaccurate, misleading or a violation of privacy or other rights; and control disclosures from their education records with certain exceptions. The written policy can be obtained from the Registrar's Office.

## SATISFACTORY ACADEMIC PROGRESS POLICY

The University has adopted the following Satisfactory Academic Progress (SAP) policy according to federal and state mandates. Both federal statutes and the U.S. Department of Education regulations require institutions of higher education to establish minimum standards of Satisfactory Academic Progress (SAP) for students receiving federal aid. In addition, all State of Georgia financial aid program regulations (HOPE, GTEG, etc.) require students to meet SAP criteria established for federal student aid.

The Truett McConnell University Satisfactory Academic Progress Policy measures a student's performance in the following areas: completion rate, maximum time frame, and cumulative grade point average (CGPA). The intent of this policy is to ensure that students who are receiving federal and state financial aid are making measurable progress toward completion of a degree program within a reasonable time frame. All students receiving any federal and state student financial aid must adhere to the University's SAP policy. Satisfactory progress is the minimum requirement for a student to receive federal, state, and institutional financial aid. Some financial aid programs have requirements that are more rigorous.

SAP consists of two types of measurements: quantitative (pace) and qualitative (GPA). To accurately measure a student's progress in a program, more than a qualitative (GPA) standard is needed. A student who is maintaining a high GPA by withdrawing from attempted courses may meet a qualitative standard but may not be progressing towards graduation. While grades for prior attempts (repeats) may be excluded when calculating a student's GPA, credits from all attempts must be included when assessing the quantitative SAP standard.

The Financial Aid Office monitors the SAP of all financial aid recipients by reviewing a student's academic record after grades are posted at the end of each fall, spring, and summer semester. The completion rate calculation and maximum time frame calculation (quantitative measurement), as well as the GPA calculation (qualitative measurement), are reviewed using grades and hours from the student's total academic record. Failure to meet the standards in any of the three calculations may result in the cancellation of a student's awards. The SAP components of measurement for Truett McConnell University are summarized below.

## QUANTITATIVE MEASUREMENT (PACE)

### Completion Rate

Financial aid recipients are required to complete at least 67% of the cumulative credit hours attempted. The completion rate is derived by dividing the cumulative credit hours earned by the cumulative hours attempted. The following grades are used in computing the percentage of course work completed: A, A-, B+, B, B-, C+, C, C-, D+, D, F, W, WF, WP, I, EX and any grades excused under the Second Chance policy. Grades of AU (audit) are not used in computing the percentage of coursework completed. Course incompletes, withdrawals, and repeats will impact the quantitative standard of satisfactory academic progress and incompletes should be completed as soon as possible. Courses accepted by the Registrar's Office for transfer from another university are not treated as attempted and completed courses at Truett McConnell University in calculating the completion rate.

Completion Rate	
Total attempted hours	30 Hours
Earned hours needed	30 hours x 67% = 20.1 or 21 hours (The minimum number of earned hours required to maintain the quantitative standard for Satisfactory Academic Progress, SAP)



# FINANCIAL AID

## Returning Student's Academic Record

The federal government requires the Financial Aid Office to track a student's academic progress from the first date of enrollment, whether or not financial aid was received. Students returning to the University after a break in enrollment should consult the Financial Aid Office on how their university history will affect their eligibility for financial aid. A student that completely withdraws from school during a semester and receives W, WF, or WP grades in all courses, will generally return to school not meeting the SAP requirements.

## Maximum Time Frame

Financial aid recipients must complete their program of study without having attempted more than 150 percent of the credit hours required to complete their curriculum. This provides up to 189 attempted semester hours for student financial aid recipients to complete a 126-semester hour program, 67 attempted semester hours for a 45 semester hour graduate program, or 45 attempted semester hours for a 30 semester hour graduate program.

Students who change majors or degree programs should do so early in their academic career so as not to jeopardize eligibility for student financial aid. Students can risk exceeding 150% maximum allowable number of attempted semester hours before obtaining a degree. Students taking an excessive number of elective courses may have their financial aid revoked as these do not contribute to making satisfactory progress toward earning a degree.

Students pursuing a subsequent bachelor's degree may be eligible for up to 90 additional semester hours of federal loans after earning their first degree. Students must have remaining undergraduate loan limit eligibility. The 67% annual completion standard still applies.

Students desiring a double major must still meet the 150% standard for completing their degree. The 150% is calculated from the degree which requires the most hours.

## QUALITATIVE MEASUREMENT (GPA)

SAP is also evaluated according to a required cumulative grade point average (GPA) scale determined by the cumulative credit hours attempted at the conclusion of each semester.

The minimum required cumulative GPA for undergraduate students at the end of each semester is according to the credit hours attempted benchmark chart below.

Credit Hours Attempted	Cumulative GPA Required
0 - 19.9	1.50
20 - 38.9	1.65
39 - 57.9	1.80
> 58	2.00

The University bases the above Credit Hours Attempted classification of transfer students on hours attempted only at Truett McConnell University.

The following grades are used in computing a cumulative GPA: A, A-, B+, B, B-, C+, C, C-, D+, D, F, and WF. Grades of AU, S, U, W, and WP will not impact the cumulative GPA. Withdrawals (W, WF, or WP) and repeats will be included in the cumulative attempted hours to determine the benchmark. Course incompletes will not impact the GPA determination of the qualitative standard of satisfactory academic progress will be included to determine completion rate and the attempted hours benchmark.

## FINANCIAL AID WARNING, SUSPENSION and PROBATION

A student failing to meet SAP standards (either measurement) for the first time at the end of any semester will be placed on financial aid warning for the following semester, during which time the student remains eligible to receive student financial aid. After being placed on financial aid warning, if the student is still not meeting SAP at the end of the following semester, the student will be placed on financial aid suspension and will NOT be eligible to receive federal, state, and institutional financial aid for the subsequent semesters until the student achieves satisfactory academic progress. This means the student will have to bear the full cost of attendance without financial aid until the student achieves satisfactory academic progress. A student not meeting the SAP requirements must meet with his or her advisor to determine whether courses need to be repeated and/or the course load needs to be reduced. At the end of the semester of financial aid warning, if a student is placed on financial aid suspension for not achieving Satisfactory Academic Progress due to extenuating circumstances, the student may appeal in writing to the Financial Aid Office for an additional semester of financial aid probation (see Appeals Process below).

# FINANCIAL AID

## APPEALS PROCESS

If a student fails to meet the requirements for the grade point average and/or percentage completion rate, and loses financial aid, due to an extenuating circumstance beyond his or her control, such as serious injury, illness or mental health condition involving the student or immediate family, or death of an immediate family member, the student may appeal in writing explaining his or her circumstances, to the Financial Aid Office. The student must provide a personal statement and documentation that confirms the circumstances. An SAP Appeals Form will be emailed directly to the student at the end of the term in which SAP requirements are not met. Students may also collect the appeals form directly from the Office of Financial Aid. The SAP Appeals Form must be completed and submitted with the statement and supporting documentation.

Student statement of appeal should include the following information:

- Outlines the circumstances that prevented meeting the standard for Satisfactory Academic Progress.
- States why it is possible to improve upon past academic performance.
- Explains the corrective action(s) taken.
- Includes attached documents that verify the statement. All documentation must include the student's name and ID number and relate to the specific period during which the Student's Academic Performance (SAP) was affected.

Examples of acceptable documentation include:

- Birth/death certificates, obituaries, funeral programs of immediate family members (i.e., parents, grandparents, spouses, children, brothers, sisters).
- Medical records on physician's or hospital's letter head with the appropriate signatures that confirm illness and length of recuperation.
- Court documents.
- Statements from physicians, counselors, clergy or social workers on company letterhead with the appropriate signatures.
- If student has exceeded the maximum attempted hours (150 percent rule), he or she must provide a personal statement explaining why accumulated attempted hours exceed current degree requirements. Attach documents that verify statement. (See above for acceptable documentation)
- Obtain a Degree Audit from the Registrar's Office listing the remaining requirements for current degree program and a projected completion date. (Timeliness of degree audit requests are essential for appeal. Last minute requests for degree audits could delay and jeopardize an appeal. It is strongly recommended that students obtain and review a copy of their unofficial transcript before submitting an appeal).

The inclusion of supporting documentation as outlined above does not guarantee that an appeal will be granted. Each case will be reviewed on a case-by-case basis and students may be granted financial aid probation for one semester. Appeal letters submitted without supporting documentation will not be considered.

The need for more than one appeal generally indicates a serious problem. Only one appeal will be accepted per Academic Year, unless the appeal is to set up an academic plan following a semester of probation. The Financial Aid Appeals Committee will review the appeal. The student will be advised in writing of the final decision, generally within 15 working days of receipt of the financial aid appeal. During the appeals process, no telephone calls or emails concerning an individual financial aid appeal will be accepted.

## RE-ESTABLISHING SATISFACTORY ACADEMIC PROGRESS

Other than when an appeal is granted for unusual or mitigating circumstances, a student can re-establish eligibility only by taking action that brings the student into compliance with the qualitative and quantitative components of this policy.

- Quantitative Standard – 67% of cumulative attempted hours must be passes.
- Qualitative Standard – meet the GPA requirement per GPA scale for hours attempted.

## RETURN OF TITLE IV FUNDS POLICY

Pursuant to the Higher Education Amendment of 1998, Public Law 105-244, funds paid toward a student's education are earned based upon the period of time the student remains enrolled during the semester. Unearned Title IV funds, other than federal work-study, must be returned. Unearned aid is the amount of disbursed Title IV aid that exceeds the amount of Title IV aid earned prior to withdrawal.

Truett McConnell University will determine the date of withdrawal. If the student does not notify the University of the intent to withdraw, the last date of attendance, as documented by the university, will be used as the withdrawal date. If the last date of attendance cannot be determined by the institution, the midpoint of the payment period for which student financial aid program assistance was disbursed will be used. If Truett McConnell University determines that a student did not begin the withdrawal process or otherwise notify the University of the intent to withdraw due to illness, accident, grievous personal loss, or other circumstances beyond the student's control, Truett McConnell University will determine the appropriate withdrawal date.

To determine how much financial aid was disbursed, Truett McConnell University will consider only the aid that was disbursed prior to becoming aware of the withdrawal. If earned aid exceeds disbursed aid; additional funds may be disbursed utilizing late disbursement



# FINANCIAL AID

## RETURN OF TITLE IV FUNDS POLICY (Cont.)

procedures. Additional disbursements are precluded if the amount of earned aid is less than the total Title IV aid that was disbursed prior to the date of the University's determination that the student withdrew. Institutional costs are not used to determine the amount of Title IV funds a withdrawn student is entitled. Aid is disbursable if the student could have received it at the point of withdrawal. Total disbursable aid includes aid that was disbursed and aid that could have been (but was not) disbursed as of the student's withdrawal date.

During the first 60% of the period, a student earns Title IV funds in direct proportion to the length of time he or she remains enrolled. That is, the percentage of time during the period that the student remained enrolled is the percentage of disbursable aid for that period that the student earned.

For example:

$$\begin{array}{r} \text{\% of the payment period or period of enrollment completed} \\ \text{\textbf{(or 100\% once the student completes > 60\%)}} \\ \times \\ \text{The federal aid that was disbursed and could have been disbursed.} \\ = \\ \text{\textbf{The earned amount.}} \end{array}$$

Subtract the earned amount from the aid disbursed as of the date of the institution's determination that the student withdrew.

TMU uses the standard term-based program as the payment period.

1. Calendar days completed less scheduled breaks of 5 consecutive days or more.
2. Calendar days in the period scheduled, less scheduled breaks of 5 consecutive days or more.

Truett McConnell University returns the **lesser** of:

1. Amount disbursed minus amount earned.
- OR**
2. Institutional charges times the percentage not earned.

Student Responsibility:

Total amount of unearned Title IV aid  
- amount institution is required to return

= Amount for which the student is responsible.

Student returns his or her share to:

Title IV loan programs in accordance with the terms of the loan.  
Title IV grant programs as an overpayment (only up to 50% of the amount of the overpayment).

Student remains Title IV eligible generally for 45 days, if the student –

1. Repays the overpayment in full to the institution.
  2. Makes repayment arrangements satisfactory to the institution.
- OR**
3. Signs a repayment agreement with the Secretary of Education, which will include terms that permit continued eligibility while in repayment.

A student who remains enrolled beyond the 60% point of the semester earns all aid for the semester. The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the period. Calendar days are used, but breaks of at least 5 days are excluded from both the numerator and denominator.

# FINANCIAL AID

## RETURN OF TITLE IV FUNDS POLICY (Cont.)

Funds will be returned in the following order:

- Unsubsidized Federal Stafford loans
- Subsidized Federal Stafford loans
- Federal PLUS loans
- Federal Pell Grants for the payment period for which a return of funds is required
- Federal Supplemental Educational Opportunity Grants
- Other assistance under this Title for which a return of funds is required

The institution will normally use the R2T4 calculation module in the PowerFails software to process the R2T4 calculations. If the R2T4 process in the PowerFails software is unavailable, the institution will use the R2T4 calculation module located on the FAA Access to CPS Online website.

## AWARDING PROCEDURES

Financial aid award letters are sent to students as soon as necessary documentation is received by the Financial Aid Office. Awards may include one or more forms of financial aid depending on the student's eligibility and fund availability. The Federal Pell Grant is considered first. The Federal Supplemental Educational Opportunity Grant is considered for high need (0 EFC) Pell Grant recipients only. All state and outside funded aid and benefits are then added to a student's financial aid package. Institutional financial aid is the third component considered when constructing a student's aid package. Federal Direct Student loan funds will be offered based upon the established criteria. Lastly, students may apply for a private alternative loan or Parent Plus loan.

## FEDERAL GRANTS AND LOANS

### Federal Pell Grant

This federally funded grant is awarded to high-need students pursuing their first Baccalaureate degree. The amount of the award is prorated based on the student's expected family contribution and number of credit hours enrolled. A student may receive a Federal Pell Grant up to 600% (the equivalent of 12 full-time semesters of enrollment). The regulations are to provide fractional equivalents for terms in which a student is enrolled less than full-time.

The amount of Federal Pell Grant for which a student is eligible is determined using the Expected Family Contribution (EFC) and the corresponding cost of education from the Federal Pell Grant Eligibility Chart published by the Department of Education. The maximum amount for academic year 2024-25 is \$7,395.

### Federal Supplemental Educational Opportunity Grant (FSEOG)

Student eligibility is determined only through the Central Processing System of the Department of Education using the Federal Methodology need analysis formula. Students must meet the eligibility requirements for the federal Pell Grant and be awarded a Pell Grant. In addition, the FSEOG is awarded only to first-time undergraduates who are Pell eligible. TMU will award FSEOG funds to students with zero EFC's first

The regulated maximum amount of FSEOG is \$4,000 and the minimum is \$100. However, the OFA self-imposes minimum and maximum awards to ensure that the greatest number of students have an opportunity to receive a portion of the FSEOG allocation. The total FSEOG allocation (federal plus institutional share) is divided by the previous year's number of zero EFC Pell eligible students to determine the current year's award amount for full-time traditional students. Students in the online program are awarded a lower prorated amount, because of the reduced costs of the program.

### Federal Work Study Program

The Federal Work Study (FWS) program provides employment positions for undergraduate students who demonstrate financial need. These earnings assist students with educational expenses.

The objectives and purpose of the FWS program are to provide:

1. A source of financial aid to undergraduate students who demonstrate financial need.
2. Work experience which enhances the participant's education whenever possible.
3. An employment pool to the University, and to federal, state and local public agencies that would not exist otherwise.

### Student Loan Providers

The Stafford Student Loans are processed through the U.S. Department of Education, Federal Student Aid. Federal loans available are: Federal Direct Subsidized Loan, Federal Direct Unsubsidized Loan and Federal Direct Parent Plus Loan (available to eligible parents). You can still choose a lender of your choice for a Private/Alternate Loan, if needed.

# FINANCIAL AID

## The Federal Direct Loan Programs

In general, a student must be enrolled at least half time as a regular student in an eligible program and must meet the school's satisfactory academic progress (SAP) standards to be eligible for a Federal Direct Student Loan or to benefit from a Federal Direct PLUS loan. Two types of Federal Direct Student loans are available, subsidized and unsubsidized. A subsidized loan qualifies for a federal interest subsidy during in-school status, grace periods, and authorized deferment periods. An unsubsidized loan does not qualify for a federal interest subsidy during any period. A student must qualify for a subsidized Federal Direct loan through the FAFSA process. A student's need for a subsidized Federal Direct loan is his or her cost of attendance minus his or her expected family contribution minus his or her estimated financial assistance.

In addition to the subsidized loan limits, dependent undergraduate students are able to borrow an additional \$2,000 in unsubsidized loans. Independent students are able to borrow additional loans under the unsubsidized loan program. 1<sup>st</sup> and 2<sup>nd</sup> year independent students may borrow an additional \$6,000.00 in unsubsidized loans and students in their 3<sup>rd</sup> year or above may borrow an additional \$7,000 in unsubsidized loans per year. Students whose parents were denied a PLUS loan may borrow an unsubsidized loan at the independent level.

## Yearly Loan Limits for the Federal Direct Student Loan Program

<u>Dependent Undergraduate Students</u>	<u>Subsidized</u>	<u>Yearly Total</u>
1 <sup>st</sup> year students with 0-29 hours earned	\$3,500.00	\$5,500.00
2 <sup>nd</sup> year students with 30-59 hours earned	\$4,500.00	\$6,500.00
3 <sup>rd</sup> year+ students with 60+ hours earned	\$5,500.00	\$7,500.00
<u>Independent Undergraduate Students</u>	<u>Subsidized</u>	<u>Yearly Total</u>
1 <sup>st</sup> year students with 0-29 hours earned	\$3,500.00	\$9,500.00
2 <sup>nd</sup> year students with 30-59 hours earned	\$4,500.00	\$10,500.00
3 <sup>rd</sup> year+ students with 60+ hours earned	\$5,500.00	\$12,500.00
<u>Graduate level students</u>	<u>Subsidized</u>	<u>Yearly Total</u>
Graduate students	\$0	\$20,500.00

## The Lifetime Federal Direct Loan Limits for Student Borrowers

	<u>Subsidized</u>	<u>Lifetime Total</u>
Dependent Undergraduate students	\$23,000.00	\$31,000.00
Independent Undergraduate students	\$23,000.00	\$57,500.00
Graduate students	** \$65,000.00	\$138,500.00

\*\* For subsidized loans received before July 1, 2012.

## Loan Entrance Counseling Sessions

Federal regulations require all students receiving a Federal Direct Subsidized or Federal Direct Unsubsidized Loan to participate in a loan entrance counseling session prior to receiving the first distribution of the loan. No federal student loan can be disbursed until this requirement is met. A student accepting a loan award for the first time at TMU can complete the loan entrance requirement by accessing the online counseling at [www.studentaid.gov](http://www.studentaid.gov). This will connect the student to the official loan entrance-counseling site where the required information will be covered. The student will be asked to provide certain information, including reference addresses for future use. The student may print a copy to retain for his/her records. Students who have questions about loans or the loan entrance counseling information/process may contact the Financial Aid Office at 1.706.865.2134.

## Master Promissory Note

Federal regulations also require that each student sign a Master Promissory Note (MPN) to receive Federal Direct Subsidized or Federal Direct Unsubsidized Loan. The MPN, in addition to the Loan Entrance Counseling, helps students understand the federal direct loan borrowing process. The student will need to complete the MPN at [www.studentaid.gov](http://www.studentaid.gov) using their FSA ID.

## Loan Exit Counseling Requirements

The U.S. Department of Education requires all Stafford loan and/or Federal Direct student loan borrowers that drop below six (6) credit hours of enrollment to complete an Exit Interview. This may be done by logging onto [www.studentaid.gov](http://www.studentaid.gov). Failing to repay your Stafford

# FINANCIAL AID

loans can result in bad credit, garnished wages, and garnished tax refunds, which can prohibit the purchase of a home, car and in some instances obtaining employment.

Students may obtain information about their loans from the National Student Loan Data System (NSLDS) at [www.nslds.ed.gov](http://www.nslds.ed.gov). NSLDS is a repository of information from many sources and will contain the most current data available on student loans. If a student wants to dispute his or her loan indebtedness, the student may contact the Financial Student Aid Ombudsman by email at <https://studentaid.ed.gov/sa/repay-loans/disputes/prepare/contact-ombudsman> or by calling 1-877-557-2575 or in writing to U.S. Department of Education FSA Ombudsman, PO Box 1843, Monticello, KY 42633.

## Postponing Loan Repayment (Forbearing and Deferment)

Under certain circumstances, a student may receive periods of deferment or forbearance that allow the student to postpone loan repayment. These periods do not count toward the length of time the student has to repay the student loan. A student cannot obtain a deferment for a loan that is already in a defaulted status.

## What is Deferment?

A deferment is a period of time during which no payments are required, and interest does not accrue (accumulate), unless the student has an unsubsidized Stafford/Federal Direct Loan. In that case, the student must pay the interest. To qualify for a deferment, the student must meet specific eligibility requirements.

## How Do I Qualify for Deferment?

The most common loan deferment conditions are enrollment in school at least half-time, inability to find full-time employment (for up to three years) and economic hardship (for up to three years).

## General Eligibility Requirements

Students applying for assistance from any federal program must file either the Free Application for Federal Student Aid (FAFSA) or the Renewal FAFSA on a yearly basis. In addition, students must meet general eligibility requirements which include:

- U.S. citizenship or eligible non-citizen status;
- Enrollment in a degree-seeking program;
- Ability to benefit (being academically qualified);
- Having earned a high school diploma or the GED or having passed an independently administered exam approved by the Department of Education. Truett McConnell University does not offer a GED program. Students should check with their local high school to obtain information on how to acquire their GED;
- Making satisfactory academic progress;
- Not being in default on a student loan or owing a grant overpayment;
- Having a valid Social Security number;
- Being registered with the Selective Service, at [www.sss.gov](http://www.sss.gov), as required (males need to register by their 18<sup>th</sup> birthday).

## TITLE IV LOAN CODE OF CONDUCT

Truett McConnell University's employees are required to comply with the following code of conduct set by the Higher Education Opportunity Act with regard to participation in Title IV programs that prohibits conflict of interest for financial aid personnel and those who have responsibilities with respect to educational loans [HEOA § 487(a)(25)]. In compliance with federal law Truett McConnell University agrees to follow these specific policies [HEOA § 487(e)].

1. Truett McConnell University as an institution or the individual representatives and employees, officers or agents shall not enter into revenue-sharing arrangements with any lenders; revenue-sharing means that the institution recommends a lender to a student or family in order to profit from the lender individually or as an institution.
2. No officer or employee of Truett McConnell University who has responsibilities with respect to education loans, or any of their family members, shall solicit or accept any gift, gratuity, favor, discount, entertainment, hospitality, loan, or other item having a monetary value of more than \$10, from a lender, guarantor, or servicer of education loans.
3. No officer or employee of Truett McConnell University who has responsibilities with respect to education loans, shall accept from any lender or affiliate of any lender any fee, payment, or other financial benefit (including the opportunity to purchase stock) as compensation for any type of consulting arrangement or other contract to provide services to a lender or on behalf of a lender relating to education loans.
4. Truett McConnell University will not for any first-time borrower: assign a student loan to a particular lender without the borrower's request or refuse or delay certification of a loan based on the lender that the borrower chose.
5. Truett McConnell University will not request or accept any funds to be used for private education loans, including funds

## FINANCIAL AID

for an opportunity pool loan, from a lender for students in exchange for the institution providing privileges or promises regarding providing the lender with a specified number of loans made, insured, or guaranteed under Title IV; a specified loan volume of such loans; or a preferred lender arrangement for such loans.

6. Truett McConnell University will not solicit or accept any assistance with call center staffing or financial aid office staffing from any lenders.
7. Any employee who has responsibilities with respect to education loans or other student financial aid, and who serves on an advisory board, commission, or group established by a lender, guarantor, or group of lenders or guarantors, are barred from receiving anything of value from the lender, guarantor, or group of lenders or guarantors, except that the employee may be reimbursed for reasonable expenses incurred while serving on the advisory board, commission, or group.

### STATE OF GEORGIA GRANTS\* (\*Information is subject to change; award amounts as of July 1, 2024)

#### Georgia Tuition Equalization Grant (GTEG)

The 2024-2025 amount for the GA Tuition Equalization Grant is \$1,100 for each full-time student who is a legal resident of the state of Georgia and meets ALL other requirements. The semester amounts are as follows: 2024 Fall semester – \$550, 2025 Spring semester – \$550.

#### Zell Miller Scholarship

The Zell Miller Scholarship for the 2024-25 year, in the amount of \$5,970 requires a GPA of 3.7, meet rigor requirements, and a 1200 SAT score or a 25 ACT score. Students must be full-time or part-time, be in a degree seeking program and maintain 3.3 GPA at the end of each spring semester and 30, 60 and 90-hour check points. If a student loses the Zell Miller scholarship but is eligible for HOPE, the student may receive HOPE in its place. After the student attempts 127 attempted credit-hours they will no longer be eligible for Zell Miller scholarship. Full-time students, 12 or more semester hours, will receive \$2,985.00 per semester and part-time students, 6 through 11 semester hours will receive \$1,493.00 per semester.

#### HOPE Scholarship

Students graduating from an approved GA high school in 1996 or later with a 3.0 GPA and meets rigor requirements may qualify for a HOPE Scholarship of \$4,992 per year for 2024-25. Students must be full-time three-quarter time or half-time, be in a degree seeking program, and maintain a 3.0 GPA at the end of each spring semester and at the 30, 60, and 90-hour checkpoints. HOPE can only be earned at the 30, 60, 90-hour checkpoints. After the student attempts 127 credit-hours they will no longer be eligible for HOPE scholarship. HOPE scholarship will not pay for remedial classes, nor will they count toward HOPE attempted hours or HOPE GPA. Full-time students, 12 or more semester hours, will receive \$2,496.00 per semester and part-time students, 6 through 11 semester hours, will receive \$1,248.00 per semester.

### TMU INSTITUTIONAL FINANCIAL AID

A student who is placed on probation or suspension by the Student Life Office for behavioral conduct immediately forfeits any and all Institutional Financial Aid for the remainder of the current semester and the subsequent semester of enrollment. The award will be prorated for the semester according to the catalog policy in determining the amount of aid forfeited. Institutional aid will be renewed if the student has maintained satisfactory progress and maintained the appropriate GPA for the Truett McConnell University scholarship the student was initially eligible for. This standard is consistent with the development of Christian scholars and therefore more rigorous than the standard for receiving federal or state funded aid.

Application for these scholarships can be made using the Truett McConnell University Application for Financial Aid found on the "Net Partner" TMU Student Financial Aid Portal.

## Institutional Financial Aid

### Incoming 2024-2025 Students

*Applicable to Full-time Students Enrolled in On-Campus Courses*

#### Freshman Academic Scholarships\*

\*Students will receive one Academic Scholarship based on unweighted GPA.  
Freshman Status – less than 30 earned college hours after high school/home study graduation.

Scholarship	Award Amount	Minimum Awarding Criteria
Presidential Scholar	\$8,000 per year	4.0 + Unweighted HS GPA
Trustee Scholar	\$7,000 per year	3.7 Unweighted HS GPA
Vice Presidential Scholar	\$5,500 per year	3.4 Unweighted HS GPA
Dean Scholar	\$4,500 per year	3.0 Unweighted HS GPA
Bear Award	\$3,000 per year	Below 3.0 Unweighted HS GPA

#### Transfer Academic Scholarships\*

\*Students will receive one Academic Scholarship based on GPA.  
Transfer Status – 30 or more earned college hours after high school/home study graduation.

Scholarship	Award Amount	Minimum Awarding Criteria
Presidential Scholar	\$6,500 per year	3.7 + College GPA
Trustee Scholar	\$5,000 per year	3.4 College GPA
Vice Presidential Scholar	\$4,000 per year	3.0 College GPA
Dean Scholar	\$3,500 per year	2.5 College GPA
Bear Award	\$3,000 per year	Below 2.5 College GPA

# FINANCIAL AID

## Institutional Scholarships\*

\*Institutional Scholarships are stackable with all other student financial aid.

Scholarship	Award Amount	Minimum Awarding Criteria
Christian School Graduate Scholarship	\$1,000 per year	<ul style="list-style-type: none"> <li>Graduate from a Christian High School</li> </ul>
Home School Graduate Scholarship	\$1,500 per year	<ul style="list-style-type: none"> <li>Graduate from a Home School program</li> </ul>
Dual Enrollment Scholarship	\$1,000 per year	<ul style="list-style-type: none"> <li>Earn at least 6 credit hours, or complete 2 courses of Dual Enrollment credit through TMU prior to high school/home study graduation</li> </ul>
Georgia Baptist Membership Scholarship	\$500 per year	<ul style="list-style-type: none"> <li>Member or attendee of a Georgia Baptist Church</li> </ul>
Dependent of a Baptist Minister Scholarship	\$1000 per year	<ul style="list-style-type: none"> <li>Student must be a dependent of parent/spouse</li> <li>Parent/spouse must be an ordained or a licensed Baptist Minister, full-time missionary through a Baptist mission board or full-time with the GBMB.</li> <li>Complete application with parent/spouse's signature each year</li> </ul>
Sibling Discount	10% Tuition Discount	<ul style="list-style-type: none"> <li>Student must be a sibling of currently enrolled student at TMU</li> </ul>
Cross-Cultural Grant	\$1,000 - \$5,000 per year (based on annual financial need)	<ul style="list-style-type: none"> <li>1<sup>st</sup> or 2<sup>nd</sup> generation US citizens OR eligible non-citizen (with green card)</li> <li>Complete a valid FAFSA</li> <li>Complete Application</li> </ul>
Music Scholarship	Determined by Chair of School of Music	<ul style="list-style-type: none"> <li>Demonstrated Abilities</li> <li>Renewed annually by Music Dept.</li> </ul>
Athletic Scholarship	Determined by Head Coach	<ul style="list-style-type: none"> <li>Demonstrated Abilities</li> <li>Renewed annually by Athletic Dept.</li> </ul>

# FINANCIAL AID

## TMU Institutional Financial Aid 2024-2025 for Returning Students\*

\*Includes students who began initial undergraduate enrollment prior to 2024-2025.

### Academic Scholarships\*\*

\*\*Students will receive one Academic Scholarship based on GPA.

Scholarship	Award Amount	Awarding Criteria	Renewal Criteria
TMU Scholar Level I - PLUS	\$6,000 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Freshman Status &lt; 30 completed hours &amp; 3.7 HS GPA</li> <li>Transfer Status 30+ completed hours &amp; 3.7 College GPA</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> <li>3.25 Cumulative TMU GPA</li> </ul>
TMU Scholar Level I	\$4,500 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Freshman Status &lt; 30 completed hours &amp; 3.4 HS GPA</li> <li>Transfer Status 30+ completed hours &amp; 3.4 College GPA</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> <li>3.0 Cumulative TMU GPA</li> </ul>
TMU Scholar Level II	\$3,500 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Freshman Status &lt; 30 completed hours &amp; 3.0 HS GPA</li> <li>Transfer Status 30+ completed hours &amp; 3.0 College GPA</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> <li>2.5 Cumulative TMU GPA</li> </ul>
TMU Scholar Level III	\$2,500 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Freshman Status &lt; 30 completed hours &amp; 2.7 HS GPA</li> <li>Transfer Status 30+ completed hours &amp; 2.5 College GPA</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> <li>2.25 Cumulative TMU GPA</li> </ul>
TMU Scholar Level IV	\$2,000 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Freshman Status &lt; 30 completed hours &amp; 2.5 HS GPA</li> <li>Transfer Status 30+ completed hours &amp; 2.0 College GPA</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> <li>2.0 Cumulative TMU GPA</li> </ul>



# FINANCIAL AID

## Institutional Scholarships\* *for Returning Students\*\**

\*Institutional Scholarships are stackable with all other student financial aid.

Includes students who began initial undergraduate enrollment prior to 2024-2025

Scholarship	Award Amount	Awarding Criteria	Renewal Criteria
Out-of-State Hope Scholarship	Changes yearly based on GA HOPE award amount*	<ul style="list-style-type: none"> <li>Out-of-State Resident (non-GA resident)</li> <li>Minimum 3.0 HS GPA or College GPA</li> <li>Non-athlete (Contact Financial Aid for current award amount)</li> </ul>	<ul style="list-style-type: none"> <li>Full-time Traditional Undergraduate Status</li> <li>3.0 Cumulative TMU GPA</li> </ul>
Out-of-State Athletic Hope Scholarship	Changes yearly based on GA HOPE and GTEG award amounts*	<ul style="list-style-type: none"> <li>Out-of-State Resident (non-GA resident)</li> <li>Minimum 3.0 HS GPA or College GPA</li> <li>Must be Athlete</li> <li>Awarded by coach</li> </ul> <p>*Contact Financial Aid for current award amount</p>	<ul style="list-style-type: none"> <li>Full-time Traditional Undergraduate Status</li> <li>3.0 Cumulative TMU GPA</li> <li>Renewed annually by coach</li> </ul>
Christian School Graduate Scholarship	\$2,500 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Graduate from a Christian High School</li> <li>Full-time, residential student</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> </ul>
Home School Scholarship	\$2,500 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Graduate from a Home School program</li> <li>Full-time, residential student</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> </ul>
Dual-Enrolled Scholarship	\$500 to \$2,500 per year. (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Enrolled in Dual-Enrolled classes <u>at TMU</u> while in high school</li> <li>\$500 per semester of Dual-Enrollment</li> <li>Full-time, residential student</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> </ul>
N.E. Georgia Area Scholarship	\$500 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Permanent home address located in White, Habersham, Hall, Lumpkin, Union, Towns, Rabun, Stephens or Banks county</li> <li>Full-time, residential student</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> </ul>
TMU Georgia Baptist Membership Scholarships	\$500 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Member of a Georgia Baptist Church</li> <li>Completed application with Pastor's signature stating that the church contributes to the GBC Coop. Program</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> <li>Must reapply every year</li> </ul>

# FINANCIAL AID

## Institutional Scholarships for Returning Students (cont.)

Dependent of a Baptist Minister	\$1000 per year (Up to 8 consecutive semesters)	<ul style="list-style-type: none"> <li>Student must be a dependent of parents/spouse</li> <li>Parent/spouse must be an ordained or a licensed Baptist Minister, full-time missionary through a Baptist mission board or full-time with the GABMB.</li> <li>Completed application with parent/spouse's signature</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> <li>Must reapply every year</li> </ul>
TMU Ministerial Scholarship	\$1,440 per year Based on financial need (\$60/credit hour)	<ul style="list-style-type: none"> <li>Demonstrated Financial Need (File FAFSA)</li> <li>Pastoral Reference</li> <li>Testimony and call to ministry essay</li> <li>Must be enrolled as Christian Studies major.</li> <li>Not eligible for Ga. Bap. Min. Sch.</li> </ul>	<ul style="list-style-type: none"> <li>At least 45 hours of local volunteer church work per semester.</li> </ul>
Cross-Cultural New Opportunity Grant	\$1,000 - \$5,000 per year Based on financial need	<ul style="list-style-type: none"> <li>1<sup>st</sup> or 2<sup>nd</sup> generation US citizens OR eligible non-citizen (with green card)</li> <li>Full time traditional undergraduate student</li> <li>Complete a valid FAFSA and provide any other documentation to determine legal status TMU deems necessary</li> <li>Written testimony attached to application</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Traditional Undergraduate Status</li> </ul>
TMU Minority Teacher Scholarship	\$1000 per year (1st and 2nd year prior to entering Ed. Program) & \$6000 per year (3rd and 4th year (after full acceptance to Ed Program)	<ul style="list-style-type: none"> <li>Expressed interest in Education program</li> <li>Minority Student</li> <li>Freshman Status &lt; 29 hours</li> <li>ACT: 18 – 21 or</li> <li>SAT: 1300 – 1520 or</li> <li>SAT I: 890 – 1020 or</li> <li>New SAT: 970 – 1100</li> <li>Limit of 2</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Status</li> <li>3.0 Cumulative TMU GPA</li> <li>Renewed annually by Department Chair of Education and Behavioral Sciences.</li> </ul>
Music Department Scholarship	Determined by Chairman of Music Department	<ul style="list-style-type: none"> <li>Demonstrated Abilities</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Status</li> <li>Renewed annually by Music Department chair</li> <li>3.0 TMU GPA required in all music courses</li> </ul>
Athletic Scholarship	Determined by Head Coach	<ul style="list-style-type: none"> <li>Demonstrated Abilities</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Status</li> <li>Renewed annually by coach</li> </ul>

# FINANCIAL AID

## ADDITIONAL FINANCIAL AID

### Faculty/Staff Dependents Grant

Tuition remission is available for qualifying faculty and staff. Please see the Employee Handbook for further information.

### Family Discount

When two or more dependent students from the same family attend the University, the students will be awarded a grant toward tuition provided they submit all applicable financial aid forms. Amount may vary according to total financial aid awards.

### Veterans Administration Benefits

Truett McConnell University is approved for veterans and children of disabled or deceased veterans who are eligible under the G.I. Bill and is a participant in the Yellow Ribbon Program. Truett McConnell University "will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided under Chapter 31 or 33." --Veterans Benefits and Transition Act of 2018, Title 38 U.S. Code Section 3679(e). Consult the V.A. representative in the Registrar's Office for more information.

## ALTERNATIVE LOANS

Alternative loans, also referred to as private or outside loans, may be beneficial to students, who have borrowed the maximum federal direct loan amount for the award year, are enrolled for less than 6 hours, have a parent plus loan denial or need additional funds to meet additional educational costs. Typically, alternative loans have higher interest rates than Federal Direct Student Loans and sometimes require a minimum payment of interest while in school. A loan co-signer, with good financial credit, is usually required of student borrowers. Students should consider Federal Direct Loans before considering alternative loans. The college has no involvement in applying for or obtaining alternative loans for students. Once the student has applied for an alternative loan through a loan lender, the lender will send the loan information to the school, through the ELM Resources ELMSelect interface, to certify the loan.

Alternative loans are not part of the federal direct lending program. They are governed by federal regulations but are funded by private organizations. Alternative loans are designed to help students and families with educational expenses after federal, state and institutional financial aid has been awarded. Historically interest rates are based on credit and set by the lender. Students are encouraged to research interest rates for lenders before choosing a lender. The borrower is responsible for all the accruing interest.

Alternative loans cannot be included in federal loan consolidation. The lender will have to determine if they will participate in deferment for students who are attending graduate school. Most alternative loans will require a credit worthy cosigner and credit will be reviewed each time borrowers apply for an alternative loan.

Truett McConnell University maintains a historical list of lenders who are still active in alternative loan lending and have participated in alternative loans for our students in the past. This list is not a preferred lender list. Instead, it is a list of lenders who have participated with our students in the past. We do not endorse any lender and the list provided is not an exhaustive list of alternative student loan lenders. We encourage our students to research the lenders, their interest rates, fees, and approval ratings; and then choose the lender that best fits their needs. The lender does not have to be on this historical list of lenders and TMU agrees to participate with any lender that the student chooses. The lender will need to use the ELM Resources ELMSelect interface to send the loan information to the school.

**Historical List of Lenders:** [ELMSelect](#)

## DELIVERY OF FEDERAL GRANTS, LOANS AND INSTITUTIONAL FUNDS

All loans, grants, and scholarship funds are provided to the student by crediting the student's account. Funds will be credited to student's accounts no earlier than ten business days before the first day of classes. However, most funds are disbursed (credited to the student's account) at least one week after the drop-add period. Enrollment verifications will be done before aid can be disbursed. First year, first time borrowers of Federal Direct Student Loans may not have their loan funds disbursed until 30 days after the first day of classes.

## TEXTBOOKS & SUPPLIES

Students who are Pell Grant recipients may be eligible to receive funds to pay for textbooks and supplies, if the total federal aid exceeds the student's cost of attendance and creates a credit on the student's account. Students must have all financial aid documents submitted to the Financial Aid Office no later than 10 days prior to the first day of the semester. Students can request a textbook voucher via email at [BusinessOffice@truett.edu](mailto:BusinessOffice@truett.edu) or in person 10 days prior to the beginning of each semester. The Business Office will review requests and grant textbook vouchers to eligible students. Students can opt-out of getting a textbook voucher by informing the Business Office or not requesting a voucher. Information regarding textbook vouchers is sent to students each semester and is listed on the award letter for Pell Grant recipients.

## STUDENT LIFE

The student life program is an important part of the total educational experience of the student. Truett McConnell University encourages growth of the whole person. To that end, the University offers a variety of services to support student success, as well as programs designed to assist students in developing life skills and service to God and to others. Students are encouraged to participate in programs and activities that best suit their needs, interest, and time.

### New Student Orientation

Orientation is the process of becoming acquainted with a new situation or environment. Truett McConnell University believes so strongly that orientation to the University is a vital part of the new student's experience that it requires all students entering TMU for the first time to participate. The orientation program allows students to learn about the people and processes that will be central to their experience as students.

### Automobile Policy

Students may operate an automobile on campus if they comply with vehicle regulation, parking, and other regulations as determined by the Director of Public Safety. A full description of automobile regulations is in the TMU Student Handbook.

### Campus Security

Truett McConnell University employs Campus Security personnel and a minimum of one officer is on duty at all times, including all holidays. For more information about university security, contact the Campus Security office.

### Special Support Services

The Office of Special Support Services at Truett McConnell University provides reasonable accommodations to students identified as having a disability. The request for accommodations is provided upon presentation of appropriate documentation of disability. The variety of accommodations offered for students with disabilities include, but are not limited to, assistance with both academic support and student life. The accommodations are determined on an individual basis. The Office of Special Support Services is located on the third floor of Miller Hall. A Disclosure of Disability form is included in the admissions package provided to students or can be obtained online at [truett.edu](http://truett.edu).

### Student Housing

Student housing is available for traditional undergraduate students ages 17-24. Instructions on applying for student housing as well as paying the enrollment fee can be found in the letter of acceptance. Since the residence hall program is designed for traditional-age students, the Student Life Office reviews requests for residence hall housing by older status.

Resident students are required to take a full-time class load unless exempted by the Student Life Office in consultation with the Registrar.

An application for student housing will be mailed to the student with the letter of acceptance and should be returned with the student enrollment fee. Housing applications will not be processed until the student enrollment fee is received.

### Commuter Housing Policy

Truett McConnell University believes that living in campus housing and becoming an active member of the campus community is an integral part of the educational experience. Therefore, all students are required to live in campus housing unless they meet one of the following conditions:

- Living with and commuting daily from the residence of a parent or legal guardian
- Over 22 years of age
- Married
- Taking 11 hours or less coursework per semester
- Completed 90 or more semester hours of coursework
- Student teaching

Exceptions to this policy are made at the discretion of Truett McConnell University when special circumstances exist. Any student found to be in violation of this policy will be suspended for the remainder of the current semester and one additional semester. Commuter policies are waived during the summer term.

### Carol Anne's Cafe

A campus dining plan is required for all resident students except for those living in Twin Springs Apartments or Heritage Condominiums and junior/senior Education and Nursing majors involved in student teaching or clinicals. The student ID card allows the resident entrance to the serving line. Commuter students, University employees, and guests may eat in the dining hall by paying on a per-meal basis.

# STUDENT LIFE

## STANDARDS OF BEHAVIOR

University values and standards of student conduct are congruous with Truett McConnell University's identity and mission. These values and standards support a lifestyle of "disciplined scholarship and Christian discipleship."

### General Expectations

Whenever Truett McConnell University grants admission to a student, the following assumptions are made:

- Each student, by virtue of his/her choice to enroll at Truett McConnell University, accepts standards of conduct that the University views as necessary to the educational process in a group setting and agrees to abide by the TMU Student Handbook.
- Students enrolling in the University are obligated to conduct themselves in a manner compatible with the University's function and purpose. The behavioral norms expected of students are those of common decency and decorum, recognition of and non-infringement upon the rights and property of others and of the University, honesty in academic work and all other activities, observance of local, state, and federal laws, and respect for and conduct according to the Christian values of the University. Student conduct is not considered in isolation within the University community but as an integral part of the education process. Disruption of the educational process, destruction of property, and interference with the orderly process of the University or with the rights of other members of the University will not be tolerated.
- The honor of the University as an institution becomes the personal responsibility of each student. As such, the student's conduct will be in keeping with the standards of the University. Conduct standards are outlined in the TMU Student Handbook.

### Specific Policies

The following policy statements offer guidelines for keeping personal or group behavior, on or off campus, in line with values of the institution. Full details with respect to student behavior as well as examples of inappropriate conduct are found in the TMU Student Handbook, which is available through the Office of Student Services and the TMU website.

#### Policy for a Drug-Free Campus and Alcohol Policy

The University's alcohol and drug prevention program and policy are intended to educate members of the University community about the health risks associated with the use and abuse of alcohol and other drugs and about the resources available for counseling and therapy. In addition, in order to assure a work and learning environment that promotes the University's mission and proper function, the University prohibits the use, possession, or distribution of alcoholic beverages and/or illicit drugs on campus and off campus. Any student found possessing, distributing, or under the influence of alcohol or drugs shall be subject to full disciplinary action. NOTE: All city, county, state, and federal laws will be enforced. Additional information on the University's alcohol and drug prevention program and policy is available in the TMU Student Handbook.

#### Weapons Policy

The State of Georgia has made it a criminal act for certain persons to bring weapons or certain other items that may resemble weapons, onto a college campus. The Official Code of Georgia § 16-11-127.1 is broad in its definition of "weapons"; for example, a knife with a blade more than two inches in length is illegal. Other types of illegal weapons include pistols, revolvers, bows, and slingshots; clubs or other bludgeoning-type weapons; nun chucks, fighting chains, or "throwing stars," stun guns/tasers. The University has adopted the prohibitions defined in this act as university conduct expectations for the violation of which the University may discipline students. Further, the violation of the act by any person may be reported to the police. The full act, describing all the prohibited weapons and the exceptions to the act, is available in the Office of Student Services.

#### Harassment Policy

No student or group of students shall intentionally create a situation or take part in any activity that produces mental or physical discomfort, embarrassment, ridicule, suffering, or unduly annoy, alarm or infringe upon the freedom of another to pursue professional and personal goals. Harassment may include, but is not limited to insulting, taunting, physically challenging, approaching, making unwelcome advances, or requesting sexual favors.

#### Guests

Truett McConnell University, as private property, reserves the right to restrict access onto its campus. By virtue of enrolling at the University, the student has agreed to be regulated by the University's standards of conduct, policies, and regulations and to the University's authority in enforcing these standards, policies, and regulations. Guests of students must also conform to these standards, policies, and regulations, and the host student is responsible for seeing that his or her guest does so. The University may require any person not acting in compliance with the University's standards, policies, and regulations to leave the campus. Failure to leave may result in arrest for trespassing.

#### Search/Seizure

The administrative staff of the University may search any student's property (possessions, residence hall room/apartment, or vehicle) at any time if there is reasonable suspicion that University standards/policies are being violated or a danger exists. Any material determined

## STUDENT LIFE

to be contraband may be seized in the search. In cases where University officials have reason to believe that a law is being or has been violated, they may request local law enforcement to become involved in the situation.

### Sexual Harassment

Truett McConnell University strives to maintain high standards of professional ethics in an atmosphere in which individuals do not abuse their personal authority or power in interpersonal relationships. Accordingly, the University prohibits sexual harassment or sex-based harassment by any member of the University community, whether faculty, staff, or student.

*Sexual harassment* means conduct on the basis of sex that satisfies one or more of the following:

- (1) An employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct;
- (2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or
- (3) "Sexual assault" as defined in [20 U.S.C. 1092\(f\)\(6\)\(A\)\(v\)](#), "dating violence" as defined in [34 U.S.C. 12291\(a\)\(10\)](#), "domestic violence" as defined in [34 U.S.C. 12291\(a\)\(8\)](#), or "stalking" as defined in [34 U.S.C. 12291\(a\)\(30\)](#).

Although sexual harassment may violate state or federal law, the University may consider conduct to be sexual harassment whether or not it rises to the level of illegal sex discrimination. Complete policy statements regarding illegal discrimination and harassment are contained in the TMU Student Handbook.

### Tobacco Policy

The use of tobacco, including smoking and smokeless tobacco, is prohibited on the campus of Truett McConnell University for all employees, students, and visitors. The use of vapes, e-cigarettes, and all vaping paraphernalia is also prohibited on campus. The possession of such items is prohibited in all university buildings.

## STUDENT ACTIVITIES

### Student Events

Students work with Student Services to plan and implement a full schedule of social and recreational activities. Activities include movies, fellowships, special meals, competitions, etc.

### Intramural Sports

The University encourages interest in sports by affording students opportunities to participate in a variety of intramural sports. The intramural program includes, but is not limited to flag football, volleyball, basketball, indoor soccer, pickleball, and ultimate Frisbee.

### Intercollegiate Athletics

Intercollegiate athletics strives to maintain a diverse and vigorous program involving the most athletically talented student-athletes. The athletic programs help enrich the student's collegiate experience. The student is expected to place a priority on academics while participating in an athletic program, thus striving for excellence as a student and as an athlete.

TMU participates in the Appalachian Athletic Conference (AAC) in the following sports: basketball, baseball, beach volleyball, competitive gaming, cross-country, cycling, golf, lacrosse, shooting sports, soccer, softball, tennis, track & field, and volleyball. TMU also participates in the Mid-South Conference (MSC) in the following sports: lacrosse and wrestling. All these fall under the governing body of the National Association of Intercollegiate Athletics (NAIA).

### Chapel

Chapel provides opportunity for Christian worship, spiritual formation, and theological development for students, faculty, staff, and administration. A variety of pastors, Christian leaders, faculty, and students will speak and encourage those at Truett McConnell University to grow in grace, knowledge and understanding of God and their duties to Him as Lord.

Chapel attendance is mandatory. The chapel services meet on Tuesdays at 9:30 AM. Each semester the chapel schedule is provided to the students and is posted campus wide. Because the University views chapel as an integral part of the community's life and development, all full-time day students are required to attend these programs. Successful Chapel attendance is required for graduation.



# ACADEMIC SERVICES

## ACADEMIC STANDARDS

### SEMESTER SYSTEM

Truett McConnell University operates on a semester calendar in keeping with the academic calendar of most other universities throughout Georgia and the United States.

### DEFINITION OF COURSES

**Traditional** – A systematic plan of study which may utilize lecture, discussion, laboratory, recitation, seminar, workshop, studio, independent study, internship, or other similar teaching formats to facilitate learning for the student in a traditional face-to-face classroom environment.

**Online** – A traditional semester or accelerated course which is usually taught asynchronously where the student joins through technological means. Students in online classes are assigned work that equated with 37 1/2 hours of out-of-class work per semester hour.

**Hybrid** – A traditional semester or accelerated course in which instruction is delivered through a combination of face-to-face instruction and distance learning and in which more than 25% of the instruction occurs through distance learning.

**Cross-listed** – Courses that are listed in two disciplines

**Combined** – Courses combining instruction of undergraduate and graduate students clearly differentiate the course requirements for both groups and require the graduate students to perform work at a substantially higher level of complexity and maturity.

**Accelerated** – Course taught in under 16 weeks (e.g. summer, practicums, winterims) but still meeting the required number of credit hours.

### Course Level Definitions

The number by which a course is designated indicates the level of the course:

Lower-division courses primarily for freshmen and sophomores:

- **100-199:** Introductory & beginning courses
- **200-299:** Intermediate courses

Upper-division courses primarily for juniors and seniors:

- **300-399:** Advanced-intermediate courses
- **400-499:** Advanced courses

### ATTENDANCE POLICY

The University has adopted the following policy for monitoring student attendance for determining a withdrawal date. A student who misses, for any reason, more than any of the following may be dismissed from the class at the instructor's discretion:

- 6 absences for a 4-meetings-per-week class (lab courses)
- 5 absences for a 3-meetings-per-week class
- 3 absences for a 2-meeting-per-week class
- 2 absences for a 1-meeting-per-week class

If a student enrolls in a course after the term has begun, the number of classes the student missed before enrolling reduces the number of absences that make the student eligible for dismissal. For example, if a student adds a course that meets 4 times per week after the class has already met twice, the number of absences allowed would be reduced from 6 to 4. The instructor must complete a dismissal form and a course withdrawal form indicating the last day of attendance. In an accelerated session (i.e., summer school), a student may miss no more than ten percent of allotted class time.

### Online Attendance Policy

Students are required to log into class during the first week and complete the Course Requirements Checklist questionnaire as well as any assignments for that week. At the end of the first week, the course will be reviewed to determine if the student has attended. If the student has not attended, the student will be dropped from the course roster and will not be allowed to submit further course work. This action may have financial aid implications. Students are expected to log into the classroom a minimum of twice a week. Some courses may require that you log on more often based on the coursework requirements. Most courses have course work due weekly throughout the term. Students who have not completed an activity for 10 consecutive days may be dismissed from the course and assigned a grade of WF (withdrew failing).

# ACADEMIC SERVICES

## STUDENT CONDUCT

In accordance with the general regulations for admission and enrollment, Truett McConnell University encourages positive values of human development and individual freedom in accordance with its commitment to the teachings of the Christian faith. Students are expected to behave responsibly, to recognize the worth of each individual, including persons who are different in cultural background, attitude, and opinion, and to demonstrate mutual respect for one another, faculty, and staff. Please refer to the TMU Student Handbook for specific policy and standards.

## PENALTY FOR CHEATING AND PLAGIARISM

Cheating (giving or receiving aid not approved by the instructor) will be handled directly by the faculty member concerned. However, if a student cheats or plagiarizes, the faculty member must report the incident to the Vice President for Academic Services. The minimal penalty for a first offense is to receive a "0" for the assignment/quiz/test; the minimal penalty for a second offense is failure of the course; the penalty for a third offense is removal from school. The incidents will be cumulative from all courses and all previous semesters/years at TMU. The Office of Academic Services will keep records of all offenses. The following items have been identified as the more common forms of cheating and/or plagiarizing; however, other forms of cheating and/or plagiarizing may be identified by the individual instructors:

- Asking for information from another student during a test situation.
- Copying answers from another's paper during a test situation.
- Knowingly allowing someone to copy from one's paper during a test situation.
- Using sources other than those permitted by the instructor in a test situation.
- Copying material exactly or essentially or paraphrasing from outside sources and omitting appropriate documentation and punctuation (plagiarism).
- The use of AI tools, software, or services for completing written and other assignments contrary to the extended policy found below and/or what might be specified by the professor in their syllabus.
- Copying or falsifying a report for a laboratory, clinical project, or assignment without doing the required work.
- Changing answers on a returned, graded test or assignment in order to have the grade revised.
- Obtaining in any manner a copy, in part or in whole, of a test which has not yet been released or given by an instructor. Not stopping as instructed in a timed test or writing situation.
- Submitting work actually prepared outside class as work required to be done during class time.

### General principle regarding the use of AI tools, software, or service (AI resources)

Unless explicitly mentioned otherwise by the instructor, the use of AI resources for completing written and other assignments is prohibited. Students are expected to rely on their own skills, own knowledge, and academically acceptable resources to complete their assignments.

Prohibited or discouraged activities include, but are not limited to:

- Use of AI-generated content: Students must not use AI-generated content or text-generating models to create or complete written assignments, essays, reports, or any other academic work.
- Automated paraphrasing: Students should not employ AI resources or software to automatically paraphrase existing texts or sources. Paraphrasing should be done manually, and proper citation practices must be followed.
- Automated translation: The use of AI resources or software to automatically translate content for assignments, without proper attribution or understanding of the translated material, is not allowed.
- Automated editing or proofreading: Manual proofreading and editing are expected so as to improve a student's writing skills. To learn and improve said skills, students are discouraged from using AI-based editing or proofreading tools to modify or correct their assignments.

Exceptions to the above and instructor approval practices for the use of AI resource:

- Explicit permission: Instructors may explicitly permit the use of AI resources for specific assignments or projects when it aligns with the learning objectives of the course. Such permission should be communicated clearly in the assignment instructions.
- Educational use: Instructors may provide educational opportunities for students to learn about AI technology, its limitations, and ethical implications through controlled exercises or projects. These activities are designed to enhance understanding rather than replace the students' own efforts.
- Collaboration guidelines: Instructors may establish specific guidelines regarding collaborative work and the appropriate use of AI resources within group projects or assignments.

The University employs similarity tools, including AI checks, to ensure academic integrity by identifying potential instances of plagiarism or academic misconduct in submitted works. These tools are designed to keep students accountable, foster originality, promote proper citation practices, and to provide a fair evaluation of students' work.

## PROCESS FOR DROP/ADD

The drop/add period is the first five days of fall and spring semesters, the first two days of summer semester, and the first day of class for online. During the drop/add period students make schedule changes online via the student information system. No student may change courses after the published "last date for drop/add" (see current academic calendar).



# ACADEMIC SERVICES

## PROCESS FOR WITHDRAWAL

### Process for Voluntary Withdrawal from a Course

- A student desiring to voluntarily withdraw from a course during fall or spring semester must do so no later than 12 weeks after classes begin as published in the University catalog. Corresponding voluntary withdrawal dates for summer and online sessions are given in the University calendar.
- The student must inform the Registrar's Office in writing.
  - On campus students must get a *Drop/Add* form from the Registrar's Office and secure signatures from financial aid, the course instructor, and the assistant athletic director (if student is an athlete), before submitting the completed form to the Registrar's Office. Class absences will continue to accrue until the process is completed. Voluntary withdrawal from a course does not supersede involuntary withdrawal from a course.
  - Online students should email their request to [registrar@truett.edu](mailto:registrar@truett.edu).
- Upon completion of the process, the student will receive a grade of "W".

### Process for Involuntary Withdrawal from a Course

- The instructor will assign a grade of "WF" (withdrawal failing) or "WP" (withdrawal passing) for any student who is involuntarily withdrawn from a course for violation of the attendance policy or for disciplinary reasons. An appeal of a grade of "WF" due to involuntary withdrawal must follow the Academic Grade Appeal policy.

### Process for Requesting and Incomplete

- A student may receive an "I" for extenuating reasons with the approval from the instructor. Incomplete indicates that the student was doing satisfactory work at the end of the semester but was unable to complete the course due to illness or other circumstances beyond their control. An incomplete is not given as a substitute for a failing grade. An incomplete is not based solely on a student's failure to submit work or as a means of raising his or her grade by doing additional work after the grade report time. It is the student's responsibility to make appropriate arrangements with the instructor to complete the course. The student is allowed 60 days after the end of the course to complete the course requirements and remove the "I" from his or her record; failure to do so will change the "I" to "F" at the end of the allotted period.

### Process for Withdrawal from University

- If for any reason a student withdraws voluntarily in good standing from the University during a semester, he or she must obtain an *Application for Withdrawal* form from the Student Success in order to declare intent to voluntarily withdraw from the University. The *Application for Withdrawal* form must be approved by the Financial Aid designate, Student Life designate, Library designate, and the Business Office designate in order to complete the voluntary course withdrawal process. The student must clear all accounts before completing withdrawal from the University. Official transcripts may be withheld if a student does not complete all steps of the withdrawal process. Online students should email their withdrawal request to [registrar@truett.edu](mailto:registrar@truett.edu).
- The decision to withdraw from the University is extremely serious. The student is encouraged to converse with Student Success and appropriate academic personnel before making the final decision.

## WITHDRAWAL FOR MILITARY SERVICE

Students called to active military service during any given semester shall be credited the full amount of any tuition. Room and board shall be prorated. In these instances, financial aid received shall be returned to the provider. The student must provide proof of active military status along with a completed *Application for Withdrawal* form to the Registrar's Office.

## SECOND CHANCE PROGRAM

Truett McConnell University provides an opportunity for students to petition for academic forgiveness under the Second Chance Program. Students are eligible for the program one time during their academic tenure at Truett McConnell University. Any student desiring to participate in the Second Chance Program must submit his or her request to the Registrar's Office. To be eligible for the program, the student must have completed a minimum of three years separation from his or her academic career before petitioning for the program.

Students who participate in Second Chance will not be eligible for graduation with honors and other honors such as Who's Who, etc. (The student will sign a statement on the *Petition for Participation-Second Chance Program* that states that he or she understands these terms of the agreement). A student who is approved for participation in Second Chance will have his or her transcript altered by changing grades of A, B, C, D, F, and WF to ZA, ZB, ZC, ZD, or ZF respectively. A statement will be included on the transcript to indicate that coursework prior to participation in the program has been altered to delete grades in the computation of the cumulative grade point average; the grade point average calculation will be "restarted" at 0.00. All courses and grades with "\*" notation will remain on the transcript. Coursework earned prior to participation in Second Chance may be used to satisfy graduation requirements. NOTE: Students who do not re-enroll at Truett McConnell University will not be eligible for the Second Chance Program.

# ACADEMIC SERVICES

## ACADEMIC GRIEVANCE APPEAL

### Academic Grievance Appeals Policy

An academic grievance appeal pertains only to student-initiated grievances against faculty regarding academic issues other than grades. A request for review of an academic grievance may be considered only for grievances from the current or previous semester. Grievances related to summer courses may be reviewed during the fall semester.

### Procedures for an Academic Grievance Appeal

1. The student must meet with the course instructor and seek to resolve the issue. (If the University no longer employs the instructor, the student should go directly to the appropriate Chair).
2. The student may appeal to the instructor's direct supervisor (Chair of a school, if faculty; Dean of the college, if Chair; and VP for Academic Services, if Dean) if efforts to resolve the issue with the instructor prove to be unsatisfactory to the student.
3. If the instructor's direct supervisor is unable to resolve the issue, the case may be appealed to the Vice President for Academic Services.
4. In every subsequent stage of the appeal, copies of all materials submitted previously, and optional supplement materials from either parties, must be presented in writing.
5. The conclusion and recommendation of the Vice President for Academic Services is binding upon the parties of the appeal.

## ACADEMIC GRADE APPEAL

### Academic Grade Appeal Policy

Request for review of an academic grade pertains only to grades from the previous semester of study. Grade appeals related to summer courses may be reviewed during the fall semester. Appeals based on grades earned as a result of an Incomplete "I" will be reviewed in a timely manner.

### Procedures for Academic Grade Appeal

1. Student should meet with the course instructor and seek to resolve the grade issue.
2. If student is not satisfied with the reasons for denial of the request, the student may obtain a copy of the *Academic Grade Appeal* form from the Office of Vice President for Academic Services.
3. The student should complete their portion of the form and return it to the Office of Vice President for Academic Services. The Office of Vice President for Academic Services will forward it to the faculty member to complete their portion and then to the Chair of the school.
4. Once the Chair of the school has made a decision, the chair will inform the student, the faculty member, and the VP of Academic Services of their decision, and file the completed form with the Office of Vice President for Academic Services.
5. If the student is unsatisfied with the resolution, s/he may appeal the decision of the Chair to the Vice President for Academic Services. Either party may supplement the form with pertinent materials as desired.
6. The conclusion and recommendation of the Vice President for Academic Services is binding upon the parties of the appeal.

## ACADEMIC ADVISING

Upon enrolling at Truett McConnell University, students are assigned academic advisors who assist them in choosing a course of study. However, the ultimate responsibility for academic progress is the students. Each semester, before registration, students are encouraged to meet with their advisor to review progress, evaluate goals, and choose classes. The advisor is available by appointment throughout the year to assist in many ways.

In order to make satisfactory progress and be eligible for financial aid toward degree completion, students should only register for classes required in their declared degree plan. Students who have not declared a major should register for general education core classes.

## TRANSIENT PERMISSION

Students wishing to study temporarily at another institution and transfer credit back to Truett McConnell University may wish to attend that institution on *transient permission*. Students should consult their academic advisor to determine appropriate courses before contacting another institution for course availability. The student, in consultation with his/her academic advisor, is responsible for enrolling in courses appropriate to the degree program, in proper sequence, meeting all prerequisites. Students should complete an *Application for Transient Permission* in consultation with their advisor and submit it to the Registrar's Office for approval. Only students in good academic standing (minimum GPA of 2.0) with intention to return to TMU can be granted permission. Students should follow appropriate admission guidelines for the other institution. Upon completion of transient courses, the student must make a written request to that institution for a transcript of grades to be forwarded to the Registrar's Office, 100 Alumni Drive, Cleveland, GA 30528. All transient courses will be transferred back to TMU, and the grades will be recorded as transfer credit. Credits are transferred, but not grades. Only credits earned at TMU are computed into the institutional grade point average.

# ACADEMIC SERVICES

## INDEPENDENT STUDY

1. Independent study will be approved for only junior and senior level students who need the class for graduation and have a 3.0 GPA or better.
2. The student must secure an *Application for Independent Study* form from the Registrar's Office; complete it with signatures of the instructor, the respective chair, and the Vice President for Academic Services; and file it in the Registrar's Office. Additional information can be obtained from the Registrar's Office.
3. Independent study paperwork must be submitted and approved by the end of the drop/add period for the semester in which the student will be registered for the independent study course.

## STUDENT CLASSIFICATION

Students making satisfactory progress toward a degree are classified according to the following schedule:

Student Classification	Credit Hours Completed
Freshman	0 to 29 semester credit hours
Sophomore	30 to 59 semester credit hours
Junior	60 to 89 semester credit hours
Senior	90 semester credit hours

## EXEMPTION OF COURSES

A student who has already acquired knowledge of certain courses offered at this University, either by formal education, self-study, or experience, may be eligible to exempt these courses by a competency examination. Students wishing to take an examination to obtain a course exemption should apply to the appropriate school's chair. Exemption from a course will be noted on the student's record, but exemption does not reduce the total number of hours required for a degree program, nor does it give the student credit for that course. There is no charge for exempting a course.

## AUDITING A COURSE

Persons desiring to audit courses may do so with the approval of the Registrar and the instructor of the course. Any person may audit a course provided space is available in the class, and they must request audit status at the time of registration. After the drop/add period, credit registrations may not be changed to audit, and audit registrations may not be changed to credit. The University reserves the right to refuse to allow an individual to register as an auditor in courses in which the predominant mode of instruction makes the course inappropriate for the auditors. Auditors are "listeners" in the class. They do not take examinations and do not receive credit. They may participate in class discussion with the approval of the instructor. Auditors must receive admission to the University to be eligible to audit a course.

## CREDIT BY EXAMINATION and ADVANCED PLACEMENT

Students also may receive up to 30 semester hours of credit through the College-Level Examination Program (CLEP) administered by the College Entrance Examination Board and Advanced Placement Tests. Students who have taken advanced or college-level courses in high school and whose scores are sufficiently high in the Advanced Placement Tests administered by the College Board may apply for university credit and/or advanced placement. Specific information relating to the awarding of such credit may be obtained from the Registrar's Office. Instances in which students may receive credit for experiential learning/exemption of courses are:

1. School of Education students who participated in an approved Georgia Youth Apprenticeship Program or Teacher Cadet Program in high school. These students must show evidence that they observed/taught in a classroom setting during the year(s) in an approved program. Examples of evidence include: (1) high school transcript to verify participation in the program; (2) portfolio describing the experience; or (3) certificate of completion for the program. The credit for which this experiential learning is applied is ED 250: Introduction to Teaching and Learning.
2. School of Education students who have experience as a paraprofessional in kindergarten or four-year-old Pre-K. These students must submit evidence of this employment, and it must include at least three of the following: (1) verification of employment; (2) supervisor evaluation; (3) record of continuing education; and/or (4) paraprofessional certification. The credit for which this experiential learning is applied is ED 301: Practicum in Pre-K, K, 1.

# ACADEMIC SERVICES

## CREDIT BY EXAMINATION and ADVANCED PLACEMENT (Cont.)

3. Incoming School of Music freshman or transfer students. These students may seek exemption from Secondary Piano or Freshman Sight Singing and Ear Training. In order to receive exemption, the student must demonstrate facility at a high skill level in the areas attempted.
4. when a School of Music placement exam has been provided and passed. Placement exams will be given at the beginning of each semester. Information on the exact schedule for exams may be obtained from the School of Music Office. Courses that are exempted will be added to a student's transcript as "exam credit."

More information and current policy with regard to awarding such credit may be obtained from the Registrar's Office or the chair of the respective school.

## TRANSFER OF CREDIT FROM A NON-REGIONALLY ACCREDITED INSTITUTION

Students may submit a request for transfer of credit from a non-regionally accredited institution. "Request for Transfer Credit from a Non-Regionally Accredited Institution." The appropriate division chair and/or department head, and registrar will analyze such courses in terms of level, content, quality, comparability, and relevance to Truett McConnell University degree programs. In addition, the University must receive information on the course instructor's academic credentials. A course syllabus may be required. Residential course completion requirements for the granting of Truett McConnell University bachelor's degrees are applicable.

## UNDECIDED FIELD OF STUDY

Any student who is undecided about his or her field of study should begin by following the general guidelines for the General Education Core Curriculum.

## CREDIT HOUR POLICY

Truett McConnell University professors create their courses according to the principle widely accepted in academia that one semester hour of classroom instruction requires a minimum of two out of class hours of student effort. Therefore, TMU considers one semester hour of university credit to entail 37 ½ educational hours (made up of a combination of class meetings and out-of-class work; usually involving 12 ½ hours of class time or their equivalent, the rest as out-of-class work). Similarly, two semester credit hours represent 75 educational hours, and three semester credit hours encompass 112 ½ educational hours.

## Academic Load

Students taking twelve or more hours of class work per semester are considered full-time students; however, students receiving financial aid are subject to various requirements concerning their academic load (see "Financial Aid"). Ultimately, the number of hours taken each semester will depend upon the program in which the student enrolls. Overloads, students desiring to take 20 hours or more in a semester, must have the signed permission of the Vice President for Academic Services. A student requesting an overload must have completed a minimum of 30 hours of academic credit and a minimum grade point average of at least a 3.0.

## ACADEMIC CREDIT AND INSTRUCTIONAL TIME IN NON-TRADITIONAL COURSES

Fully online courses at Truett McConnell University are taught asynchronously and as such have no face-to-face instructional component. Students in online classes are assigned work that equates with 37.5 hours of out-of-class work per semester hour. A significant portion of this work involves interaction with the instructor and student peers through the online discussion board, tests, written projects, emails, and group work.

## RESIDENTIAL STUDENTS IN NON-TRADITIONAL COURSES

Students classified as Freshmen are not allowed to register for online courses. All other students are allowed to register up to 6 hours of online instruction per semester. Any exceptions are made at the approval of the Registrar. Any student wishing to transition from on-campus to fully online while remaining a residential student will need to meet with the Vice President for Academic Services.

## EVALUATING LEARNING OUTCOMES IN NON-TRADITIONAL COURSES

Truett McConnell University considers traditional semester and non-traditional courses to be equivalent if there is parity between their learning outcomes. The University measures the learning outcomes for accelerated, hybrid, and online courses and compares those outcomes with traditional semester versions of those courses in order to maintain this equivalency.

## TRANSCRIPTS

If a student wishes to secure a transcript of grades or requests the University to send such a transcript to any individual or institution, the request can be made at the National Student Clearing House website, [getmytranscript.com](https://getmytranscript.com). A link is also provided on our website, <http://www.truett.edu>.

# ACADEMIC SERVICES

## SYSTEM OF GRADES AND QUALITY POINTS

All coursework is evaluated according to the following chart:

Letter Grade	Number Grade	Quality Points (Per Credit Hour)
A	93-100	4.0
A-	90-92.99	3.7
B+	87-89.99	3.3
B	83-86.99	3.0
B-	80-82.99	2.7
C+	77-79.99	2.3
C	73-76.99	2.0
C-	70-72.99	1.7
D+	67-69.99	1.3
D	60-66.99	1.0
F	0-59.99	0.0
WP	Withdrawal Passing	Not applicable
WF	Withdrawal Failing	0
AU	Audit (non-credit course)	Not applicable
S	Satisfactory	Not applicable
U	Unsatisfactory	Not applicable
I	Incomplete*	See * below
W	Withdrawal**	Not applicable

\* **“I” (Incomplete)** indicates that the student was doing satisfactory work at the end of the semester but was unable to complete the course due to illness or other circumstances beyond their control. An incomplete is not given as a substitute for a failing grade. An incomplete is not based solely on a student's failure to submit work or as a means of raising his or her grade by doing additional work after the grade report time. It is the student's responsibility to make appropriate arrangements with the instructor to complete the course. An “I” may be entered on the student's record only after a *Request for Grade of “I”* form has been submitted by the faculty member to the Vice President for Academic Services. The student is allowed 60 days after the end of the course to complete the course requirements and remove the “I” from his or her record; failure to do so will change the “I” to “F” at the end of the allotted period.

\*\* **“W” (Withdrawal)** indicates that the student withdrew from class during the appropriate portion of the semester and received no grade.

### Grade Point Average (GPA)

The grade point average is determined by adding all quality points received and dividing the points by the total number of semester hours attempted. The total number of semester hours attempted shall include every course taken, except those courses receiving grades of AU, I, W, WP, S, or U.

### Change of Grades

When a grade other than an “I” has been reported to the Registrar, it can be changed by the instructor's submission of *Change of Grade* form.

# ACADEMIC SERVICES

## Repeated Course Policy

A student who earns a grade of “WF,” “D,” or “F” in any course taken at Truett McConnell University may repeat that same course at the University for grade replacement. The grade earned (higher or lower) in the repeated course will replace the prior grade for that course for the purpose of calculating the student’s cumulative grade point average. Students are allowed 3 attempts to pass a course, 2 attempts if the course is a Capstone. All courses taken will remain on the student’s transcript and repeated courses will count once toward total hours earned for graduation. For the purposes of awards, honors, and some types of financial aid, the student’s grade point average will reflect all course grades.

## STUDENT HONORS

### President’s Club

Students whose academic load is not less than 12 semester hours of courses and who achieve a semester grade point average of 4.0 are named to the President’s Club.

### Dean’s List

Students whose academic load is not less than 12 semester hours of courses and who achieve a semester grade point average of 3.5 through 3.99 are named to the Dean’s List. (The “Dean” refers to the dean of the faculty. The Vice President for Academic Services serves as the dean of the faculty.)

### Honors Day

Each year select students are chosen to receive awards based on academic achievement and contributions to the ongoing life of the University.

### Graduation with Honors

Truett McConnell University recognizes those graduating students whose academic achievement falls within the following categories, based on a minimum of 40 hours of Truett McConnell University coursework:

Grade Point Average	Honor Earned
3.50-3.69	cum laude
3.70-3.89	magna cum laude
3.90-4.00	summa cum laude

## ACADEMIC STANDING

### Good Standing

The minimum grade point average required to remain in good academic standing is determined by the number of hours attempted at Truett McConnell University.

Credit Hours Attempted	Minimum GPA
1 - 19	1.50
20 -38	1.65
39 - 57	1.80
58+	2.00



# ACADEMIC SERVICES

## Academic Warning, Probation, and Dismissal

Students must meet and maintain minimum academic standards each semester to be eligible to attend Truett McConnell University and to receive financial aid. Students who fail to meet the minimum grade point average will be subject to one of the following actions:

- **Academic Warning**  
Students are placed on academic warning following the first semester in which they did not earn the required cumulative grade point average for the number of hours attempted at the University. Disciplinary sanction (dismissal/suspension/warning) supersedes academic warning.
- **Academic Probation**  
Students are placed on academic probation following the second semester (consecutive or non-consecutive) in which they did not earn the required cumulative grade point average for the number of hours attempted at the University. Disciplinary sanction (dismissal/suspension/warning) supersedes academic probation.
- **Academic Dismissal**  
Students are placed on academic dismissal following the third semester (consecutive or non-consecutive) in which they did not earn the required cumulative grade point average for the number of hours attempted at the University. Disciplinary sanction (dismissal/suspension/warning) supersedes academic dismissal.

## Reinstatement

An academically dismissed student from Truett McConnell University may request reinstatement and apply for readmission after one semester (excluding summer semester). After the second dismissal, students are eligible for reinstatement only after the lapse of one calendar year. Students who experience severe medical problems or other extenuating circumstances of a serious nature may appeal to the Vice President for Academic Services, or his/her designate, for earlier reinstatement. Students who are reinstated must maintain the required minimum grade point average as determined by the Vice President for Academic Services each subsequent term of enrollment to avoid permanent dismissal.

## PRIVACY RIGHTS REGARDING STUDENT RECORDS (FERPA)

### Records Kept by Registrar's Office

Current federal law is designed to protect the privacy of students and parents by providing safeguards on the maintenance and release of student records. A student who attends Truett McConnell University has the right to inspect his or her university records. The Registrar maintains student records that may contain identifying data, academic work attempted and completed, level of achievement reached, scores on placement tests and standardized tests, and family background information. The Registrar is available to explain and interpret these records. All professional staff and selected clerical staff of the University have access to student records only when there is a legitimate educational need. A student has the right to view his or her records. A student may have a copy upon written request.

The following information has been designated as "directory information." This information is available to the public unless the University receives from the student a written statement indicating objection to the release of the information: student's name, address, email address, telephone number, date and place of birth, major field of study, participation in officially recognized collegiate activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received, and previous educational institution attended.

Any student has the right to challenge the accuracy of his or her record or the protection of privacy of his or her record under the Family Educational Rights and Privacy Act of 1974. The student may implement the following procedures for such a challenge:

1. The student must submit a written request to the Registrar for an informal meeting regarding his or her records. A meeting date convenient to the student will be set within a reasonable period of time.
2. If, after the meeting with the Registrar, the student is not satisfied, he or she may then file a request with the Vice President for Academic Services for a hearing by a special review committee, composed of the Registrar, the Director of Admissions, and the Vice President for Academic Services. The review committee will deliver to the student its decision in writing, with a copy kept in the student's file in the Registrar's Office.
3. If, after the hearing with the special review committee, the student is not satisfied, an appeal may be made to the Department of Education in Washington, DC.

No specific information concerning a student's educational record will be disclosed over the telephone to anyone, even to the student. A written, dated request must be obtained from the student before the University releases such a record.

### Procedures for Protecting the Privacy of Students Enrolled in Online and On-Campus Courses

Faculty members teaching online courses, as well as maintaining online components for on-campus courses, are responsible for creating and maintaining an online teaching and learning environment that provides for the privacy and security of students' personal data and coursework. Accordingly, instructors will enforce the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974, which is designed to protect the privacy of students' educational records. The University's policies and procedures are used to ensure that students' FERPA rights are protected. The policy and procedure is applied to online and on-campus courses alike.

## ACADEMIC SERVICES

To further ensure student privacy in online courses and online components for on-campus courses, these procedures shall be followed:

1. In all University-related business and classroom interactions conducted via email, students and instructors are required to use their Truett McConnell University email account. Email encryption should be used any time sensitive or personal information is included in the email.
2. Protection of student information, course data, and student participation is required by all Truett McConnell University faculty and staff involved in the design, development, delivery, and administration of courses through the online platform. Truett McConnell University will only authorize the use of learning management systems which require unique login names and secure passwords that meet industry standards for length and complexity.
3. Upon initial login, students and faculty are given the opportunity to change their password. Truett McConnell University keeps no record of the student's password once it has been changed. A forgotten password can be reset through the "Forgot my password" link upon login, which will require verification of the student's identity through a previously provided phone number, alternate email, or a series of security questions before the password can be reset. Students are responsible for keeping their password confidential. Instructors shall never ask students to reveal their login names and/or passwords to anyone. Student postings to discussion boards, chat rooms, and class forums shall be accessible only to members of the class, the course instructor(s), the program coordinator and anyone specifically authorized and responsible for student learning assessment or oversight of the academic quality and integrity of the course.
4. Instructors shall use the gradebook provided by the learning management systems, which prohibits students from accessing other students' grades. Posting of class-wide grade reports in any form is prohibited.
5. Grades for discussion board participation, online student examinations, and written assignments are confidential, and are only accessible by the individual student, the course instructor(s), the program coordinator and anyone specifically authorized and responsible for student learning assessment or oversight of the academic quality and integrity of the course.
6. Material from online courses and online components for on-campus courses provided by course instructors to be used in program assessment reports will not include the identity of individual students. Program coordinators will be responsible to ensure that no information specific to identified students will be included in such reports.

### **Records Kept by the Student Life Office**

The Student Life Office maintains student records which may contain identifying data, attendance data, health data, academic or counselor evaluations, observations and reports of behavior patterns, and information on disciplinary actions taken by the University. The Director of Student Life is available to explain and interpret these records.

### **Student's Right-to Know Act**

Information regarding access to reports under the student's Right-to Know Act is available in the Registrar's Office.



# THE ACADEMIC PROGRAM

## THE ACADEMIC PROGRAM

The academic program of Truett McConnell University consists of all university credit and non-credit courses offered through the baccalaureate and master's educational programs.

### Baccalaureate Degree Programs

A bachelor's degree embodies a coherent course of study compatible with the mission of the institution and consists of the general education and degree specific requirements that lead to a specialization in the field of study appropriate to higher education.

A bachelor's degree must contain at least 120 semester hours, 39 of which must be upper-level courses. Rare exceptions to the number of upper-level course hours may be made by the vice president for academic services based on a program's external accreditation.

### Major

A major is a coherent collection of progressively advanced courses in the field of study consisting of 39 semester hours of school/discipline specific courses, 21 of which are upper level.

### Concentration

A concentration consists of 12 to 18 hours of major specific courses, of which a minimum of 12 hours must be upper level courses.

### Minor

A minor is a secondary area of study consisting of 15-21 semester hours. A minimum of 3 hours in a minor must be upper-level courses. General education courses cannot contribute to a minor, except for the Great Commission Minor which is considered an institutional minor. The Great Commission Minor is granted exceptions within this definition due to its importance as a foundational component aligned with the institution's unique mission, allowing for its universal accessibility among degree-seeking undergraduate students. Students may not minor in the same areas as their major.

## QUALITY ENHANCEMENT PLAN

The Quality Enhancement Plan (QEP) is the component of the accreditation process that reflects and affirms the commitment of the Commission on Colleges to the enhancement of the quality of higher education and to the proposition that student learning is at the heart of the mission of all institutions of higher learning. The QEP describes a carefully designed course of action that addresses a well-defined and focused topic or issue related to enhancing student learning. TMU's QEP is entitled "Pressing toward the Call". It supports the mission of the University, "to equip students with the Truth, through a Biblically-centered education to fulfill the Great Commission." It endeavors to encourage and equip students in seeking and pursuing God's call for their lives.

## GENERAL EDUCATION

In order to equip students with the Truth, through a Biblically-centered education to fulfill the Great Commission, all students graduating from Truett McConnell University should:

- Read well, communicate well, think critically, be socially refined, historically aware, and physically healthy.
- Be morally sound and consistently logical in spiritual matters.
- Be competently trained within their chosen fields of study.

### General Education Rationale

The institution has established a core curriculum applicable to all degree programs. The basic competencies of the core curriculum (general education) focus on students' oral and written communication skills. The variety of disciplines emphasized is defined by the humanities, natural science and social science distribution requirements. In the humanities, students are expected to demonstrate Biblical literacy and an understanding of literature and the arts. Students should also become conversant with basic scientific theories and concepts in at least one field of science. The social science requirements ensure that students will be able to trace important developments in Western Civilization and American government and relate them to human interactions and social systems. A commitment to lifelong health and fitness is the rationale for the physical education requirements.

### General Education Goals

- Each student's ability to communicate should improve after exposure to a variety of disciplines.
- Each student's ability to think critically should improve after exposure to a variety of disciplines.
- Each student's ability to recognize, articulate, assess and apply a Christian worldview should improve after exposure to the Great Commission Minor coursework.

# THE ACADEMIC PROGRAM

## General Education Core Curriculum for Bachelor's Degree

Completion of this Core Curriculum is a graduation requirement for all bachelor's degrees.

### Humanities/Fine Arts

CO 105 Introduction to Public Speaking	3 hours
CS 101 Bible Survey <sup>1,2</sup>	3 hours
Choose 1:	
CS 120 Theological Survey <sup>1,2</sup>	
CS 322 Christian Theology I <sup>1,2</sup>	
CS 323 Christian Theology II <sup>1,2</sup>	3 hours
CS 230 History of the Free Church <sup>1,2</sup>	3 hours
EN 101 Composition	3 hours
EN 102 Composition and Literature <sup>1</sup>	3 hours
PH 210 Introduction to Logic	3 hours
Choose 1:	
HI 201 American History I <sup>1</sup>	
HI 202 American History II <sup>1</sup>	3 hours
Choose 1:	
AR 105 Art Appreciation and Criticism <sup>1</sup>	
EN 201 or EN 202 English Literature Survey I or II <sup>1</sup>	
EN 221 or EN 222 World Masterpieces Survey I or II <sup>1</sup>	
EN 231 or EN 232 American Literature Survey I or II <sup>1</sup>	
FA 110 Art, Literature, and Music Appreciation and Worldview <sup>1</sup>	
MU 105 Music Appreciation <sup>1</sup>	
TH 101 Theatre Appreciation <sup>1</sup>	3 hours

### Social/Behavioral Sciences

MI 201 Great Commission Living <sup>1,2</sup>	3 hours
PO 101 American National Government <sup>1</sup>	3 hours
Choose 1:	
PY 210 General Psychology <sup>1</sup>	
PY 220 Human Growth and Development <sup>1</sup>	
PY 260 Introduction to Neuroscience <sup>1</sup>	3 hours

### Natural Science/Mathematics

BI 101 Concepts in Biology or NS 101 Concepts in Biology <sup>1</sup>	1 or 4 hours
ES 100 Physical Well-Being with Activity Lab	2 hours

### Other Institutional Requirements

TM 100 Pathfinders	<u>1 hour</u>
	43 hours

<sup>1</sup>34 semester hours of courses that are not skills based or particular to an occupation.

<sup>2</sup>Great Commission Studies

# THE ACADEMIC PROGRAM

## GENERAL REQUIREMENTS FOR BACHELOR'S DEGREE

In order to meet requirements for a bachelor's degree from Truett McConnell University, a student must complete all of the following requirements:

- Completion of the bachelor's degree General Education Core Curriculum.
- Completion of a minimum of 120 semester hours as applicable.
- Completion of a minimum resident study of 30 of the final 45 semester hours at Truett McConnell University.
- Completion of 25% of total degree hours at Truett McConnell University.
- Completion of an approved program of study.
- Completion of at least 39 hours in courses numbered 300 and above.
- Declaration of a major and minor (if applicable) field of study no later than the beginning of the junior year.
- Submission of an application for degree candidacy to the Registrar's Office no later than the published annually approved date along with a \$100.00 (non-refundable) graduation fee.
- Approval by the faculty for graduation.
- Students may have no more than two courses pending completion to participate in the graduation ceremony. (Please see degree specific requirements as they may have additional stipulations.)
- Discharge of all financial obligations to the University.
- Successful completion of the capstone course, if applicable.
- Applicants who apply for graduation and fail to meet the above requirements and deadlines must reapply.
- Students seeking an additional bachelor's degree must complete specific requirements for the degree with a minimum of 32 semester hours at Truett McConnell University of non-duplicated courses.
- Participation in commencement. Absence requires permission from the Vice President for Academic Services.
- Participation in commencement is contingent upon successful completion of all graduation requirements.
- Each student is responsible for knowing and fulfilling the curriculum requirements and the graduation requirements of the University.
- Each student must complete the Quality Enhancement Plan (QEP), also known as "Pressing toward the Call".
- Earn a minimum cumulative GPA of 2.0.

### NOTES:

Regardless of academic achievement, students must be cleared of all probationary restrictions before being approved for graduation. A student on probation may not graduate from Truett McConnell University until the probation has been removed.

All Truett McConnell University students must follow the policies and procedures outlined in this catalog; however students who enrolled in a course of study at Truett McConnell University prior to the fall semester of this catalog have the option of graduating under the degree requirements of the catalog current at the time of their admission to the University or under the requirements of this catalog, provided all requirements are completed within five years from the date of enrollment in the first class taken at the University.

### Second Bachelor's Degree Requirements

The student must earn at Truett McConnell University a minimum of 32 credit hours beyond the first degree; the student must complete the specific requirements of the second degree declared; the student must complete any specialized general education requirements associated with second degree sought; two-thirds of the major courses within the second degree program must be completed at TMU; the final 32 hours of the degree program must be completed at TMU. TMU graduates wishing to earn a second bachelor's degree must apply for readmission if they have been out of school more than one semester. In no case is the completion of two or more majors or other degree requirements in the course of completing the first bachelor's degree to be confused or equated with the completion of the second bachelor's degree. The second bachelor's degree must be from a different field of study, i.e., Music and Humanities.

## ACADEMIC ORGANIZATION

The curriculum of Truett McConnell University is designed to help students pursue degrees at both Truett McConnell University and other colleges and universities accredited by the Southern Association of Colleges and Schools Commission on Colleges. Truett McConnell University has majors, concentrations, and academic departments and divisions that support degree programs that help the student earn a baccalaureate degree, enter the job market, or transfer to another four-year institution of higher learning.

### Academic Enrichment

The University offers developmental education and learning assistance for all students. The services are designed to promote and strengthen learning skills development in areas that are basic to university success and to enhance the overall academic environment for all students by providing support services and alternative services to students, faculty, and staff.

### Honors Program

Truett McConnell University offers honors courses in select disciplines. These courses, offered on demand, are designed to challenge students and offer enrichment in various fields of study.

# THE ACADEMIC PROGRAM

## MATHEMATICS PLACEMENT

In some instances, students may need testing for initial math course placement to ensure the student has previous knowledge necessary to enroll in a particular course. The Accuplacer placement test will be given in such instances, typically during freshmen orientation. The student's advisor or the registrar, in consultation with the appropriate school's chair, will advise if testing is necessary.

Initial Placement	Accuplacer Scores
MA 101/MA 102	QAS = 256
MA 116/MA 200	QAS = 259; AAF = 254
MA 200/MA 220	AAF = 272

QAS – Quantitative Reasoning, Algebra, and Statistics

AAF – Advanced Algebra and Functions

Students with scores in these ranges may enroll in the initial placement course with no further qualification.

## SPECIAL SUPPORT SERVICES

The Office of Special Support Services at Truett McConnell University provides reasonable accommodations to students identified as having a disability. The [Disclosure of Disability Form](#) is located on the Truett McConnell website at [truett.edu](https://truett.edu). The Office of Special Support Services provides a variety of accommodations for students, upon the receipt of official documentation. All accommodations are determined on an individual basis. The Office of Special Support Services is located in Miller Hall, 3<sup>rd</sup> floor. Please send all general questions, requests for appointments, completed forms, and documents to: [sas@truett.edu](mailto:sas@truett.edu).

# BACHELOR DEGREE PROGRAMS

## BACHELOR DEGREE PROGRAMS

### The Hans Hut School of Business

- Bachelor of Science in Accounting
- Bachelor of Science in Accounting with MBA Track (BSA-MBA)
- Bachelor of Science in Accounting with MBAAc Track (BSA-MBAAc)
- Bachelor of Science in Business Administration (concentration in Cybersecurity) **online availability\***
- Bachelor of Science in Business Administration (concentration in Cybersecurity) with MBA Track (BSBA-CY-MBA)
- **online availability\***
- Bachelor of Science in Business Administration (concentration in General Business) **online availability\***
- Bachelor of Science in Business Administration (concentration in Industrial & Organizational Psychology)
- Bachelor of Science in Business Administration (concentration in Management and Leadership)
- Bachelor of Science in Business Administration (concentration in Marketing)
- Bachelor of Science in Business Administration (concentration in BS-MBA) **online availability**
- Bachelor of Science in Business Administration (concentration in BS-MBAAc) **online availability**
- Bachelor of Science in Business Administration (concentration in Nonprofit Management)
- Bachelor of Science in Business Administration (concentration in Sports Management)
- Bachelor of Science in Business Administration (concentration in Supply Chain Management)

### The Hans Denck School of Communication

- Bachelor of Arts in Communication

### The Peter and Gredel Walpot School of Education

- Bachelor of Science in Elementary Education
- Bachelor of Science in Middle Grades Education (concentration in Language/Social Studies)
- Bachelor of Science in Middle Grades Education (concentration in Math/Science)
- Bachelor of Science in Music Education

### The Conrad Grebel School of The Humanities

- Bachelor of Arts in English (concentration in Creative Writing)
- Bachelor of Arts in English (concentration in Literature)
- Bachelor of Arts in History
- Bachelor of Arts in The Humanities

### The Felix Manz School of Music

- Bachelor of Arts in Music (concentration in General Music)
- Bachelor of Arts in Music (concentration in Business Studies)
- Bachelor of Arts in Music (concentration in Worship and Church Music)
- Bachelor of Science in Music Education

### The Martha Rielin and Elizabeth Salmen School of Nursing

- Bachelor of Science in Nursing

### The Leonhard Schiemer School of Psychology and Biblical Counseling

- Bachelor of Science in Psychology (concentration in General Psychology) **online availability\***
- Bachelor of Science in Psychology (concentration in Clinical and Counseling Psychology)
- Bachelor of Science in Psychology (concentration in Development, Marriage and Family)
- Bachelor of Science in Psychology (concentration in Neuroscience)
- Bachelor of Science in Psychology (concentration in Social Services)

# BACHELOR DEGREE PROGRAMS

## The Michael Sattler School of Public Service

- Bachelor of Science in Criminal Justice (General concentration) **online availability\***
- Bachelor of Science in Criminal Justice (concentration in Forensic Science)
- Bachelor of Science in Criminal Justice (concentration in Law Enforcement) **online availability\***
- Bachelor of Science in Criminal Justice (concentration in Leadership and Executive Management)
- Bachelor of Science in Criminal Justice (concentration in Pre-Law)

## The Pilgrim Marpeck School of Science, Technology, Engineering, and Math (STEM)

- Bachelor of Science in Biology (concentration in Cellular and Molecular Biology)
- Bachelor of Science in Biology (concentration in Organismal and Ecological Biology)
- Bachelor of Science in Exercise Science
- Bachelor of Science in Forensic Science

## The Balthasar Hubmaier School of Theology & Missions

- Bachelor of Arts in Christian Studies (concentration in Biblical and Theological Studies) **online availability\***
- Bachelor of Arts in Christian Studies (concentration in Missions)
- Bachelor of Arts in Christian Studies (concentration in Student Ministry) **online availability\***
- Bachelor of Arts in Christian Studies (concentration in Women's Studies)
- Bachelor of Arts in Global Studies

\* "Online availability" denotes the degree may be obtained entirely on campus OR online.

# MINOR PROGRAMS

## MINOR PROGRAMS

### The Hans Hut School of Business

- Minor in Business
- Minor in Nonprofit Management

### The Hans Denck School of Communication

- Minor in Communication

### The Conrad Grebel School of The Humanities

- Minor in English
- Minor in History
- Minor in Biblical Languages
- Minor in Greek

### The Felix Manz School of Music

- Minor in Music

### The Leonhard Schiemer School of Psychology and Biblical Counseling

- Minor in Psychology
- Minor in Neuroscience

### The Michael Sattler School of Public Service

- Minor in Criminal Justice

### The Pilgrim Marpeck School of Science, Technology, Engineering, and Math (STEM)

- Minor in Chemistry
- Minor in Biology

### The Balthasar Hubmaier School of Theology & Missions

- Minor in Biblical Languages
- Minor in Greek
- Minor in Great Commission Studies
- Minor in Christian Studies
- Minor in Missions

# THE HANS HUT SCHOOL OF BUSINESS

## THE HANS HUT SCHOOL OF BUSINESS

The Hans Hut School of Business is rooted firmly in strong Christian and liberal arts tradition committed to teaching Biblical principles for applied business.

The Hans Hut School of Business mission statement is: To develop students who are prepared to apply a Biblical worldview and ethical standards in successful business careers through a broad range of knowledge and skills across diverse fields of study.

The School of Business offers courses leading to a Bachelor of Science in Accounting. Students can also pursue the BSA-MBA or the BSA-MBAAc.

The School of Business offers courses leading to a Bachelor of Science in Business Administration with the following concentrations:

- Cybersecurity
- General Business
- Industrial & Organizational Psychology
- Management and Leadership
- Marketing
- BS-MBA
- BS-MBAAc
- Nonprofit Management
- Sports Management
- Supply Chain Management

Also offered are Minors in:

- Business
- Nonprofit Management





**Bachelor of Science in Accounting**  
(Campus only)  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
**TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,4</sup>	3	_____	_____
<b>Major Courses (46 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
AC 372 Nonprofit Accounting	3	_____	_____
BU 400 Global Business Strategy	3	_____	_____
BU 450 Strategic Management	4	_____	_____
<b>Accounting Concentration<sup>3,4,5</sup> (21 Hours):</b>			
AC 310 Managerial Accounting	3	_____	_____
AC 345 Intermediate Accounting I	3	_____	_____
AC 346 Intermediate Accounting II	3	_____	_____
AC 404 Individual Tax	3	_____	_____
AC 405 Corporate Tax	3	_____	_____
AC 415 Audit	3	_____	_____
AC 465 Advanced Accounting or			
AC 466 Forensic Accounting	3	_____	_____

### Degree Requirement:

This degree requires a grade of C- or higher in **all** BU and AC courses.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Must be 300 or 400 level BU Courses

<sup>4</sup> Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or in the General Business Concentration

<sup>5</sup> Courses in this concentration may only be offered ONLINE

**Truett McConnell University**  
**Bachelor of Science in Accounting**  
**Curriculum Outline**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 210	3	BU 211	3
EN 101	3	CO 105	3
CS 101	3	EN 102	3
ES 100	2	Humanities Selective	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 220	3	BU 301	3
BU 230	3	BU 308	3
PY Selective	3	PO 101	3
MI 201	3	MA 200	3
MA 101 or higher	3	PH 210	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
AC 345	3	AC 346	3
BI 101	4	HI Selective	3
CS Selective	3	CS 230	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
AC 310	3	AC 405	3
BU 340	3	BU 450	4
AC 372	3	AC 465 or AC 466	3
AC 404	3	General Elective	3
AC 415	3	PY 210 or SO 210	3



**Bachelor of Science in Accounting**  
**Concentration BSA-MBA**  
**(on campus only)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,3</sup>	3	_____	_____
<b>Major Courses (43 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business Strategy	3	_____	_____
BU 450 Strategic Management	4	_____	_____
<b>Accounting/MBA Concentration<sup>3,4</sup> (24 Hours):</b>			
AC 310 Managerial Accounting	3	_____	_____
AC 345 Intermediate Accounting I	3	_____	_____
AC 346 Intermediate Accounting II	3	_____	_____
AC 404 Individual Tax	3	_____	_____
AC 405 Corporate Tax	3	_____	_____
AC 415 Auditing	3	_____	_____
BU 5XX Course	3	_____	_____
BU 5XX Course	3	_____	_____

### Degree Requirement:

This degree requires a grade of C- or higher in all BU and AC courses. GPA requirements for the BSA-MBA are higher than for regular admission. Students are provisionally accepted to the MBA until the bachelor's degree is conferred. Students in the BSA-MBA program will make a formal application to the MBA program in their final undergraduate semester.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Recommended that Business Students take BU 350 Management Information Systems as the General Elective

<sup>4</sup> Courses in this concentration may only be offered ONLINE

**Truett McConnell University**  
**BSA-MBA Curriculum Outline**  
**Bachelor of Science in Accounting/MBA 4+1 Program**

Students are accepted to the MBA when the bachelor's degree is conferred. Students in the BSA-MBA will make a formal application to the MBA program in their final undergraduate semester.

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 210	3	BU 211	3
EN 101	3	CO 105	3
CS 101	3	EN 102	3
ES 100	2	Humanities Selective	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 220	3	BU 301	3
BU 230	3	BU 308	3
BU 302	3	PO 101	3
MI 201	3	MA 200	3
MA 101 or higher	3	PH 210	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
AC 345	3	AC 346	3
BI 101	4	HI Selective	3
CS Selective	3	CS 230	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
AC 310	3	AC 372	3
BU 340	3	AC 4XX	4
AC 4XX	3	BU 450	3
BU 5XX	3	BU 5XX	3
General Elective	3	PY Selective	3

Summer Semester – Year 4 (3 Hours)	
AC 505	3

Fall Term A/B – Year 5 (15 Hours) – online only		Spring Term A/B – Year 5 (12 Hours) - online only	
BU 5xx	3	BU 5xx	3
BU 5xx	3	BU 5xx	3
BU 5xx	3	CS 500	3
BU 5xx	3	BU 650 – must be taken in final semester	3
BU 500 or 600 Level Elective	3		



**Bachelor of Science in Accounting with MBAAc Track**  
**BSA-MBAAc**  
**(Campus only)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,4</sup>	3	_____	_____
<b>Major Courses (43 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business Strategy	3	_____	_____
BU 450 Strategic Management	4	_____	_____
<b>Accounting Concentration<sup>3,4,5</sup> (24 Hours):</b>			
AC 310 Managerial Accounting	3	_____	_____
AC 345 Intermediate Accounting I	3	_____	_____
AC 346 Intermediate Accounting II	3	_____	_____
AC 372 Nonprofit Accounting	3	_____	_____
AC 4XX Course	3	_____	_____
AC 4XX Course	3	_____	_____
AC 5/6XX Course	3	_____	_____
AC 5/6XX Course	3	_____	_____

### Degree Requirement:

This degree requires a grade of C- or higher in **all** AC/BU courses.

**TOTAL HOURS 122**

<sup>1</sup>Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Must be 300 or 400 level BU Courses

<sup>4</sup>Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or in the General Business Concentration

<sup>5</sup>Courses in this concentration may only be offered ONLINE



**Truett McConnell University**  
**BSA-MBAAc Curriculum Outline**  
**Bachelor of Science in Accounting/MBAAc 4+1 Program**

Students are accepted to the MBAAc when the bachelor's degree is conferred. Students in the BSA-MBAAc will make a formal application to the MBAAc program in their final undergraduate semester.

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 210	3	BU 211	3
EN 101	3	CO 105	3
CS 101	3	EN 102	3
ES 100	2	Humanities Selective	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 220	3	BU 301	3
BU 230	3	BU 308	3
BU 302	3	PO 101	3
MI 201	3	MA 200	3
MA 101 or higher	3	PH 210	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
AC 345	3	AC 346	3
BI 101	4	HI Selective	3
CS Selective	3	CS 230	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
AC 310	3	AC 372	3
BU 340	3	AC 4XX	3
AC 4XX	3	BU 450	4
AC 5/6XX	3	AC 5/6XX	3
General Elective	3	PY Selective	3

Summer Semester – Year 4 (3 Hours)	
AC 505	3
AC 5/6XX	

Fall Term A/B – Year 5 (15 Hours) – online only		Spring Term A/B – Year 5 (12 Hours) - online only	
AC/BU 5/6xx	3	AC 5/6xx	3
AC/BU 5/6xx	3	AC 5/6xx	3
BU 5xx	3	BU 5xx	3
BU 5xx	3	BU 5xx	3
		BU 5xx	3
		BU 5xx	3



**Bachelor of Science in Business Administration**  
**Concentration in Cybersecurity (BSBA-CS)**  
**(on campus & online)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
**TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Class****Hours****Grade****Semester****Support Courses (12 Hours):**

MA 102 College Algebra

3

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MA 200 Statistics

3

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BU 302 Research Methods and Analytics

3

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BU 350 Management Information Systems

3

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**Major Courses (46 Hours):**

BU 210 Financial Accounting I

3

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BU 211 Financial Accounting II

3

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BU 215 Principles of Macroeconomics

3

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BU 216 Principles of Microeconomics

3

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BU 333 Advanced Computer Applications

3

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BU 230 Principles of Leadership

3

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BU 300 Business Law

3

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BU 301 Business Communications

3

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---

BU 308 Personal Finance

3

---

---

BU 320 Principles of Marketing

3

---

---

BU 335 Organizational Behavior

3

---

---

BU 340 Principles of Corporate Finance

3

---

---

BU 400 Global Business Strategy

3

---

---

BU 410 Business Ethics

3

---

---

BU 450 Strategic Management

4

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**Cybersecurity<sup>2</sup> (21 Hours)**

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 BU 385 Technical Foundations of Cybersecurity

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 BU 487 Data Protection and Management

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 BU 386 Policy and Governance in Cybersecurity

---

 BU 488 Artificial Intelligence for Cybersecurity

---

 BU 485 Secure Software Development

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 BU 461 Concentration Specific Internship

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 BU 486 Cybersecurity and Business Management**Degree Requirement:**This degree requires a grade of C- or higher in **all** BU courses.**TOTAL HOURS 122**<sup>1</sup>Physical Education and performance music courses cannot be used.<sup>2</sup>Cybersecurity Courses are delivered online only

**Truett McConnell University**  
**Bachelor of Science in Business Administration**  
*Concentration in Cybersecurity*  
**Curriculum Outline**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 333	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 102	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 335	3	BU 300	3
BU 350	3	BU 320	3
BU 385	3	BU 400	3
BU 386	3	BU 486	3
CS 230	3	HI 201 or HI 202	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 340	3	BU 410	3
BU 461	3	BU 450	4
BU 485	3	BU 487	3
BI 101	4	BU 488	3
CS120 or CS322 or CS323	3	PY 210	3

**Total Hours 122**



**Bachelor of Science in Business Administration**  
**Concentration in Cybersecurity - MBA Track: BSBA-CS-MBA**  
**(online & on campus)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
**TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 102 College Algebra	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods and Analytics	3	_____	_____
BU 350 Management Information Systems	3	_____	_____
<b>Major Courses (46 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 333 Advanced Computer Applications	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business Strategy	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 5XX <sup>2</sup> MBA Course	3	_____	_____
BU 5XX <sup>2</sup> MBA Course	3	_____	_____

### **Cybersecurity<sup>2</sup> (21 Hours)**

BU 385 Technical Foundations of Cybersecurity	BU 487 Data Protection and Management
BU 386 Policy and Governance in Cybersecurity	BU 488 Artificial Intelligence for Cybersecurity
BU 485 Secure Software Development	BU 461 Concentration Specific Internship
BU 486 Cybersecurity and Business Management	

### **Degree Requirement:**

This degree requires a grade of C- or higher in **all** BU courses.

**TOTAL HOURS    122**

<sup>1</sup>Physical Education and performance music courses cannot be used.

<sup>2</sup>Cybersecurity and MBA Courses are delivered online only

**Truett McConnell University**  
**Bachelor of Science in Business Administration/CS-MBA 4+1 Program**  
**BSBA-CS-MBA Curriculum Outline**

\*\*In order to complete this degree program in five (5) years, students need to have been granted exemption by examination or taken and passed, with a C- or above. GPA requirements to the BSA-MBA are higher than for regular admission. Students are accepted to the MBA when the bachelor's degree is conferred. Students in the BSA-MBA will make a formal application to the MBA program in their final undergraduate semester.

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 333	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 385	3	BU 386	3
BU 340	3	BU 400	3
BU 335	3	BU 410	3
BI 101	4	CS 230	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 485	3	BU 450	4
BU 486	3	BU 487	3
BU 461	3	BU 488	3
PY 210	3	BU 5xx*MBA (online only)	3
General Elective	3	BU 5xx*MBA (online only)	3

Summer Semester – Year 4 (3 Hours)	
AC 505	3

Fall Term A/B – Year 5 (15 Hours)		Spring Term A/B – Year 5 (12 Hours)	
ONLINE ONLY			
BU 5xx	3	BU 5xx	3
BU 5xx	3	BU 5xx	3
BU 5xx	3	CS 500	3
BU 5xx	3	BU 650 (must be taken in final semester)	3
BU 500 or 600 Level Elective	3		



**Bachelor of Science in Business Administration**  
**Concentration in General Business Degree**  
**(online & on campus)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.



<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,4</sup>	3	_____	_____
<b>Major Courses (55 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 425 Entrepreneurship and New Venture Creation	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 460 Internship (Junior or Senior Standing)	3	_____	_____
<b>General Business Concentration<sup>3,4</sup> (12 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

### Degree Requirement:

This degree requires a grade of C- or higher in **all** BU courses.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Must be 300 or 400 level BU Courses

<sup>4</sup>Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or in the General Business Concentration

**Truett McConnell University**  
**Bachelor of Science in Business Administration**  
**Concentration in General Business**  
**Curriculum Outline**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 220	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
BU 335	3	300 or 400 Level BU Course	3
BI 101	4	CS 230	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 340	3	BU 410	3
BU 425	3	BU 450	4
BU 460	3	300 or 400 Level BU Course	3
300 or 400 Level BU Course	3	General Elective	3
300 or 400 Level BU Course	3	PY Selective	3



**Bachelor of Science in Business Administration**  
**Concentration in Industrial and Organizational Psychology (I/O)**  
**(Campus only)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
PY 300 Research Methods & Analysis	4	_____	_____
PY 220 Human Growth and Development	3	_____	_____
<b>Major Courses (55 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 425 Entrepreneurship and New Venture Creation	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 460 Internship (Junior or Senior Standing)	3	_____	_____

**Industrial and Organizational Psychology Concentration<sup>3</sup> (12 Hours):**

- \_\_\_\_ PY 260 Introduction to Neuroscience  
 \_\_\_\_ PY 330 Psychology in Local & Global Cultures  
       or PY 460 Psychology of Self instead of Cog Neuro  
 \_\_\_\_ PY 340 Motivation  
 \_\_\_\_ PY 430 Psychological Assessment

**Degree Requirement:**

This degree requires a grade of C- or higher in **all** BU/PY courses.

**TOTAL HOURS    123**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> I/O Concentration must take PY300 (in lieu of BU302) and PY220 as support courses. Note PY260 is offered in Fall, and upper-level PY courses are offered in Fall/Spring sequences every other year. Students are encouraged to coordinate with advisors in both Business and Psychology for proper course sequence.

**Truett McConnell University**  
**Bachelor of Science in Business Administration**  
**Concentration in I/O Psychology**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 220	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	PY 220	3
ES 100	2	PH 210	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
PY 300	4	BU 308	3
MI 201	3	PY 210	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
Humanities Selective	3	I/O Concentration Elective	3
BI 101	4	PO 101	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 335	3	BU 410	3
BU 340	3	BU 450	4
BU 425	3	CS 230	3
BU 460	3	I/O Concentration Elective	3
I/O Concentration Elective	3	I/O Concentration Elective	3

**Total Hours 123**



**Bachelor of Science in Business Administration**  
**Concentration in Management and Leadership**  
**(Campus only)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,4</sup>	3	_____	_____

**Major Courses (55 Hours):**

BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 425 Entrepreneurship and New Venture Creation	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 460 Internship (Junior or Senior Standing)	3	_____	_____

**Management and Leadership Concentration<sup>3,4</sup> (12 Hours):**

BU 426 Case Studies in Leadership	3	_____	_____
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\*Choose 3 of the following:

____ BU 305 Salesmanship	____ AC 310 Managerial Accounting
____ AC 315 Financial Statement Analysis	____ BU 350 Management Information Systems
____ BU 355 Retailing Management	____ BU 360 Introduction to Sports Management
____ BU 399 Special Topics in Business	____ BU 440 Operations Management
____ BU 461 Concentration Specific Internship	____ BU 390 Introduction to Supply Chain Management
____ AC/BU 3-4XX with Chair Approval	

**Degree Requirement:** This degree requires a grade of C- or higher in **all** BU courses.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Must be 300 or 400 level BU Courses

<sup>4</sup> Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or if under the General Business Concentration

**Truett McConnell University**  
**Bachelor of Science in Business Administration**  
**Concentration in Management and Leadership**  
**Curriculum Outline**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 220	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		3

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
BU 335	3	MG Concentration Elective	3
BI 101	4	CS 230	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 340	3	BU 410	3
BU 425	3	BU 426	4
BU 460	3	BU 450	3
MG Concentration Elective	3	General Elective	3
MG Concentration Elective	3	PY 210 or SO 210	3

**Total Hours 122**





**Bachelor of Science in Business Administration**  
**Concentration in Marketing**  
**(Campus only)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,4</sup>	3	_____	_____
<b>Major Courses (55 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 425 Entrepreneurship and New Venture Creation	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 460 Internship (Junior or Senior Standing)	3	_____	_____
<b>Marketing Concentration<sup>3,4</sup> (12 Hours):</b>			
BU 426 Case Studies in Leadership	3	_____	_____

Choose 3:

- |  |   |
|--|---|
| ____ BU 305 Salesmanship                   | ____ BU 363 Sports Marketing                  |
| ____ BU 333 Advanced Computer Applications | ____ BU 420 Advertising                       |
| ____ BU 421 Digital Fluency                | ____ BU 422 Social Media Marketing            |
| ____ BU 423 Social Media Marketing II      | ____ BU 424 Digital Media Marketing           |
| ____ BU 371 Introduction to Grant Writing  | ____ BU 461 Concentration Specific Internship |
| ____ AC/BU 3XX-4XX with Chair Approval     |   |

**Degree Requirement:** This degree requires a grade of C- or higher in **all** BU courses.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Must be 300 or 400 level BU Courses

<sup>4</sup> Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or if under the General Business Concentration

**Truett McConnell University**  
**Bachelor of Science in Business Administration**  
**Concentration in Marketing**  
**Curriculum Outline**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 220	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		3

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
BU 335	3	MK Concentration Elective	3
BI 101	4	CS 230	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 340	3	BU 410	3
BU 425	3	BU 450	4
BU 460	3	BU 426	3
MK Concentration Elective	3	General Elective	3
MK Concentration Elective	3	PY 210 or SO 210	3



**Bachelor of Science in Business Administration**  
**Concentration BSA-MBA**  
**(online & on campus)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

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<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,3</sup>	3	_____	_____
<b>Major Courses (55 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
**BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business Strategy	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 425 Entrepreneurship	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 460 Internship (Junior or Senior Standing)	3	_____	_____
<b>BSA-MBA Concentration<sup>3,4</sup> (12 Hours):</b>			
Any BU 3XX/4XX Course	3	_____	_____
AC 310 Managerial Accounting	3	_____	_____
***Any BU 5XX Course	3	_____	_____
***Any BU 5XX Course	3	_____	_____

### **Degree Requirement:**

This degree requires a grade of C- or higher in **all** BU courses. GPA requirements for the BS-MBA are higher than for regular admission. Students are provisionally accepted to the MBA until the bachelor's degree is conferred. Students in the BSA-MBA will make a formal application to the MBA program in their final undergraduate semester.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or in the BSA-MBA Concentration

<sup>4</sup> Courses in this concentration may only be offered ONLINE.

**Truett McConnell University**  
**Bachelor of Science in Business Administration/MBA 4+1 Program**  
**BSA-MBA Curriculum Outline**

\*\*In order to complete this degree program in five (5) years, students need to have been granted exemption by examination or taken and passed, with a C- or above. GPA requirements to the BSA-MBA are higher than for regular admission. Students are accepted to the MBA when the bachelor's degree is conferred. Students in the BSA-MBA will make a formal application to the MBA program in their final undergraduate semester.

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 220	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
BU 335	3	300 or 400 Level BU Course	3
BI 101	4	CS 230	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 340	3	BU 410	3
BU 425	3	BU 450	4
BU 460	3	BU 5xx*MBA (online only)	3
AC 310	3	BU 5xx*MBA (online only)	3
General Elective	3	PY 210 or SO 210	3

Summer Semester – Year 4 (3 Hours)	
AC 505	3

Fall Term A/B – Year 5 (15 Hours)		Spring Term A/B – Year 5 (12 Hours)	
ONLINE ONLY			
BU 5xx	3	BU 5xx	3
BU 5xx	3	BU 5xx	3
BU 5xx	3	CS 500	3
BU 5xx	3	BU 650 (must be taken in final semester)	3
BU 500 or 600 Level Elective	3		



**Bachelor of Science in Business Administration**  
**Concentration in Nonprofit Management**  
**(Campus only)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,4</sup>	3	_____	_____
<b>Major Courses (55 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 425 Entrepreneurship and New Venture Creation	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 460 Internship ( <b>Junior or Senior Standing</b> )	3	_____	_____
<b>Nonprofit Management Concentration<sup>3,4</sup> (12 Hours):</b>			
BU 426 Case Studies in Leadership	3	_____	_____

\*Choose 3

____AC 310 Managerial Accounting	____AC 315 Financial Statement Analysis
____BU 350 Management Information Systems	____BU 371 Introduction to Grant Writing
____AC 372 Nonprofit Accounting	____BU 399 Special Topics in Business
____BU 431 Nonprofit Logistics	____BU 432 Nonprofit Procurement
____BU 440 Operations Management	____BU 461 Concentration Specific Internship
____BU 390 Introduction to Supply Chain Management	____AC/BU 3-4XX with Chair Approval

**Degree Requirement:** This degree requires a grade of C- or higher in **all** AC/BU courses.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Must be 300 or 400 level BU Courses

<sup>4</sup> Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or if under the General Business Concentration



**Truett McConnell University**  
**Bachelor of Science in Business Administration**  
**Concentration Nonprofit Management**  
**Curriculum Outline**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 220	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		3

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
BU 335	3	NP Concentration Elective	3
BI 101	4	CS 230	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 340	3	BU 410	3
BU 425	3	BU 450	4
BU 460	3	BU 426	3
NP Concentration Elective	3	General Elective	3
NP Concentration Elective	3	PY 210 or SO 210	3



**Bachelor of Science in Business Administration**  
**Concentration in Sports Management**  
**(Campus only)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,4</sup>	3	_____	_____
<b>Major Courses (55 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 425 Entrepreneurship and New Venture Creation	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 460 Internship ( <b>Junior or Senior Standing</b> )	3	_____	_____
<b>Sports Management Concentration<sup>3,4</sup> (12 Hours):</b>			
BU 426 Case Studies in Leadership	3	_____	_____
Choose 3			
____ BU 360 Introduction to Sports Management		____ BU 362 Sports in Society	
____ BU 363 Sports Marketing		____ BU 365 Sports Facility Design & Management	
____ BU 371 Introduction to Grant Writing		____ BU 440 Operations Management	
____ BU 461 Concentration Specific Internship		____ AC/BU 3XX-4XX with Chair Approval	

### Degree Requirement:

This degree requires a grade of C- or higher in **all** AC/BU courses.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Must be 300 or 400 level BU Courses

<sup>4</sup> Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or if under the General Business Concentration

**Truett McConnell University**  
**Bachelor of Science in Business Administration**  
**Concentration in Sports Management**  
**Curriculum Outline**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 220	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		3

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
BU 335	3	SM Concentration Elective	3
BI 101	4	CS 230	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 340	3	BU 410	3
BU 425	3	BU 450	4
BU 460	3	BU 426	3
SM Concentration Elective	3	General Elective	3
SM Concentration Elective	3	PY 210 or SO 210	3



**Bachelor of Science in Business Administration**  
**Concentration in Supply Chain Management**  
**(Campus only)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (12 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
MA 200 Statistics	3	_____	_____
BU 302 Research Methods & Analysis	3	_____	_____
General Elective <sup>1,4</sup>	3	_____	_____
<b>Major Courses (55 Hours):</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 211 Financial Accounting II	3	_____	_____
BU 215 Principles of Macroeconomics	3	_____	_____
BU 216 Principles of Microeconomics	3	_____	_____
BU 220 Introduction to Computers or			
BU 333 Advanced Computer Applications <sup>2</sup>	3	_____	_____
BU 230 Principles of Leadership	3	_____	_____
BU 300 Business Law	3	_____	_____
BU 301 Business Communications	3	_____	_____
BU 308 Personal Finance	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 335 Organizational Behavior	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____
BU 400 Global Business	3	_____	_____
BU 410 Business Ethics	3	_____	_____
BU 425 Entrepreneurship and New Venture Creation	3	_____	_____
BU 450 Strategic Management	4	_____	_____
BU 460 Internship (Junior or Senior Standing)	3	_____	_____

**Supply Chain Concentration<sup>3,4</sup> (12 Hours): Choose 4**

BU 426 Case Studies in Leadership	3	_____	_____
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Choose 3:

____ AC 310 Managerial Accounting	____ BU 350 Management Information Systems
____ BU 399 Special Topics in Business	____ BU 431 Nonprofit Logistics
____ BU 432 Nonprofit Procurement	____ BU 440 Operations Management
____ BU 461 Concentration Specific Internship	____ BU 390 Introduction to Supply Chain Management
____ AC/BU 3XX-4XX with Chair Approval	

**Degree Requirement:** This degree requires a grade of C- or higher in **all** BU courses.

**TOTAL HOURS 122**

<sup>1</sup> Physical Education and performance music courses cannot be used.

<sup>2</sup> Faculty approval required.

<sup>3</sup> Must be 300 or 400 level BU Courses

<sup>4</sup>Recommended that Business Students take BU 350 Management Information Systems as either the General Elective or in the General Business Concentration

**Truett McConnell University**  
**Bachelor of Science in Business Administration**  
**Concentration in Supply Chain Management**  
**Curriculum Outline**

Fall Semester – Year 1 (15 Hours)		Spring Semester – Year 1 (15 Hours)	
BU 215	3	BU 216	3
BU 220	3	CO 105	3
EN 101	3	EN 102	3
CS 101	3	Humanities Selective	3
ES 100	2	PH 210	3
TM 100	1		3

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 210	3	BU 211	3
BU 230	3	BU 301	3
BU 302	3	BU 308	3
MI 201	3	PO 101	3
MA 101 or higher	3	MA 200	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BU 320	3	BU 300	3
BU 330	3	BU 400	3
BU 335	3	SCM Concentration Elective	3
BI 101	4	CS 230	3
CS Selective	3	HI Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (16 Hours)	
BU 340	3	BU 410	3
BU 425	3	BU 450	4
BU 460	3	BU 426	3
SCM Concentration Elective	3	General Elective	3
SCM Concentration Elective	3	PY 210 or SO 210	3



## Minor in Business Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Minor (18 Hours)</b>			
BU 210 Financial Accounting I	3	_____	_____
BU 215 Macroeconomics	3	_____	_____
BU 230 Principles of Leadership    OR			
BU 426 Case Studies in Leadership	3	_____	_____
BU 320 Principles of Marketing	3	_____	_____
BU 330 Principles of Management	3	_____	_____
BU 340 Principles of Corporate Finance	3	_____	_____





## Minor in Nonprofit Management Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Minor (18 Hours)</b>			

BU 230\* Principles of Leadership OR

BU 426\* Case Studies in Leadership

BU 400\*\* Global Business Strategy<sup>1</sup>

3

3

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Choose 4.<sup>5</sup> (12 Hours)

\_\_\_\_\_ AC 310 Managerial Accounting

\_\_\_\_\_ BU 350\*\*\* Management Information Systems

\_\_\_\_\_ AC 372 Nonprofit Accounting

\_\_\_\_\_ BU 431 Nonprofit Logistics

\_\_\_\_\_ BU 426 Case Studies in Leadership

\_\_\_\_\_ BU 461 Concentration Specific Internship

\_\_\_\_\_ BU 3XX-4XX with Chair Approval

\_\_\_\_\_ AC 315 Financial Statement Analysis

\_\_\_\_\_ BU 371 Introduction to Grant Writing

\_\_\_\_\_ BU 399 Special Topics in Business

\_\_\_\_\_ BU 432 Nonprofit Procurement

\_\_\_\_\_ BU 440 Operations Management

\_\_\_\_\_ BU 390 Introduction to Supply Chain Management

\*MI 240 Missional Leadership may be substituted for BU 230 Principles of Leadership or BU426 Case Studies in Leadership

\*\*MI 353 Intercultural Communication or SO 250 Introduction to International Studies may be substituted for BU 400 Global Business Strategy

\*\*\*Recommended that Business Students take BU350 Management Information Systems as either the General Elective or in the General Business Concentration.

<sup>1</sup>Junior or Senior Level Standing

## THE HANS DENCK SCHOOL OF COMMUNICATION

Communication is a fundamental part of being human. The God who spoke the universe into existence also created us as speaking beings. Considered an essential part of a liberal arts education for more than two millennia, the study of communication remains the leading field of study in the humanities. During the great age of classical learning, the Roman orator Quintilian said that a proper education ought to create “the good man speaking well.”

The Hans Denck School of Communication joins the best of classical learning in rhetoric and persuasion with modern communication theory and presentation literacies to prepare our graduates to speak and write in such a way that people will have good reason to listen to, believe, and act on what they have to say. Courses in the degree program focus on the theory and practice of researching, organizing, and delivering informative and persuasive messages—essential skills for leadership in the church, in your career, and in society.

Areas of study in the BA in Communication include:

- Human Communication
- Public Speaking
- Rhetoric and Persuasion
- Argumentation
- Media, Culture, and Society
- Presentation Literacy
- Online Platforms
- Public Relations
- Professional Writing
- Intercultural Communication

Given the wide application of communication skills, the list of careers for a communication graduate is limitless. Possible careers include:

- Communications Director
- Press Secretary
- Corporate or Non-profit Spokesman
- Political Lobbyist
- Public Policy Advocate
- Public Office Holder or Administrator
- Newscaster
- Broadcast Commentator, Announcer, Narrator, or Host
- Investigative Journalist
- Columnist
- Marketing, Advertising, or Brand Manager or Specialist
- Social Media Coordinator, Manager, or Specialist
- Church or Non-profit Communication Strategist
- Teacher or Corporate Trainer
- Attorney or jurist (a BA in Communication is a common pre-law course of study)



## Bachelor of Arts in Communication Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Degree Specific Requirements (19 Hours):</b>			
Foreign Language Sequence _____	3	_____	_____
_____	3	_____	_____
CS 201 Hermeneutics	3	_____	_____
CS 110 Theological Research & Writing Lab	1	_____	_____
HI 101, HI 102, or HI 202	3	_____	_____
HI 3-4XX _____	3	_____	_____
EN 201 English Literature Survey I or			
EN 202 English Literature Survey II	3	_____	_____
<b>General Electives (9 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
<b>Required Major Courses (33 Hours):</b>			
BU 220 Introduction to Computers	3	_____	_____
BU 301 Business Communication	3	_____	_____
CO 104 Interpersonal Communication	3	_____	_____
CO 200 Understanding Human Communication	3	_____	_____
CO 220 Rhetoric	3	_____	_____
CO 315 Media, Culture, and Society	3	_____	_____
CO 355 Argumentation	3	_____	_____
CO 365 Videoconferencing & Online Platforms	3	_____	_____
CS 341 Biblical Preaching OR			
CS 361 How to Teach the Bible	3	_____	_____
CO 400 Advanced Public Speaking	3	_____	_____
MI 353 Intercultural Communications	3	_____	_____
<b>Professional Writing (6 Hours)</b>			
EN 310 Advanced Composition and Grammar	3	_____	_____
EN 354 Creative Writing: Nonfiction	3	_____	_____
<b>Communication Careers (6 Hours)</b>			
CO 370 Communication Careers	3	_____	_____
CO 499 Communication Internship (can be repeated)	3	_____	_____
<b>Communication Electives (Choose 6 Hours)</b>			
CO 299 Special Topics	3	_____	_____
CO 330 Media Production and Planning	3	_____	_____
EN 355 Creative Writing: Screen Writing	3	_____	_____
CO 305 Nonverbal Communication	3	_____	_____

**TOTAL HOURS 122**

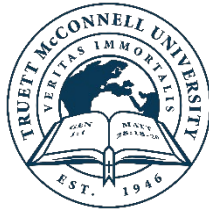
**Truett McConnell University**  
**Bachelor of Arts in Communication**  
**Curriculum Outline**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (16 Hours)	
CO 105	3	CO 104	3
CO 101	3	CS 110	1
CS 101	3	CS 201	3
EN 101	3	EN 102	3
HI Selective	3	PH 210	3
TM 100	1	PY Selective	3

Fall Semester – Year 2 (14 Hours)		Spring Semester – Year 2 (15 Hours)	
CO 200	3	CO 315	3
ES 100	2	CS Selective	3
Foreign Language Sequence I	3	EN 2XX:	3
PO 101	3	Foreign Language Sequence II	3
PH 201	3	MI 251	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
BI 101	4	CO 301	3
CO 320	3	Communication Elective	3
CO 340 or CO 345	3	CO 355 or CO 360	3
CS 230	3	CS 341 or CS 361	3
EN 310	3	HI 101, 102, or 202	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
CO 305	3	CO 365	3
CO 370	3	CO 499	3
Communication Elective	3	Humanities Selective	3
EN 354	3	General Elective	3
General Elective	3	MI 353	3



## Minor in Communication Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

**Class**

**Hours**

**Grade**

**Semester**

### Minor (15 Hours):

Requires a minimum of 15 hours in Communication, excluding CO 105. At least 3 hours must be 300 level or above.

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

# THE PETER & GREDEL WALPOT SCHOOL OF EDUCATION

## THE PETER & GREDEL WALPOT SCHOOL OF EDUCATION

Those who enter the teaching profession today will be educating students with varying social, cultural, and ability differences. Some students will come from socio-economic situations that are less than desirable. Others will speak languages that are unknown by anyone else in their school. Still others will not be able to perform as well as (or they will out-perform) their peers. Recognizing the challenges that future teachers will face, the philosophy of Truett McConnell University's Peter and Gredel Walpot School of Education is to prepare these candidates to effectively teach and serve the students in the diverse world in which we live. This concept drives the other pieces of the philosophy, accomplished teachers as servant-leaders.

The relationship between accomplished teaching and servant-leadership is reciprocal. At first glance, accomplished teaching seems to emphasize what that candidate knows and can do, and servant-leadership appears to emphasize the candidate's character and dispositions. However, there are dispositions embedded in the act of accomplished teaching and knowledge and skills implicit in the practice of servant-leadership. The characteristics of each are enriched by the other. Both of these concepts are woven into the ways in which the candidates work with students who have varying social, cultural, and ability differences.

Although Christ Jesus was a servant-leader and our role model for servant-leadership, the term "servant-leadership" was most closely associated with the writings of Robert Greenleaf (1977). He described a servant-leader as:

... a servant first, beginning with the natural feeling that one wants to serve *first*. Then conscious choice brings one to aspire to lead. The best test, and most difficult to administer is: Do those served grow as persons? While *being served*, do they, become healthier, wiser, freer. More autonomous, more likely themselves to become servants. *And* what is the effect on the least privileged in society; will they benefit or at least not be further deprived?

Substituting the word "teacher" for the word "leader" and the word "child" or "children" for the word "served": produces a precise description of the goals of an accomplished teacher for his or her students – that they become healthier, wiser, freer, and more autonomous. Bowman (2005) indicates that "servant-leadership in the classroom speaks to the universal human longing to be known, to care and to be cared for in pursuit of the common good" (p. 257)



## Bachelor of Science in Elementary Education Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education ( Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.



<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Major Related (22 Hours):</b>			
EN (201 or higher) _____	3	_____	_____
MA 102 College Algebra	3	_____	_____
MA 200 Elementary Statistics	3	_____	_____
ED 205 Investigating Issues in Education	3	_____	_____
ED 250 Intro to Teaching & Learning	3	_____	_____
ED 290 Intro to Differences of Learners	3	_____	_____
PS 102 Physical Science II	4	_____	_____
<b>Major</b>			
Admission to Teacher Education Required for ALL Upper-Level Designated Courses			
<b>Reading Language Arts (15 Hours):</b>			
LA 301 Fundamentals Reading/Writing*	3	_____	_____ (1)
LA 302 Reading Diagnosis/Remediation*	3	_____	_____ (2)
LA 402 Children's Literature*	3	_____	_____ (2)
LA 303 Language Arts Practicum	3	_____	_____ (2)
LA 401 Reading & Writing in Content Area**	3	_____	_____ (3)
<b>Content Area Studies (18 Hours)</b>			
ED 302 Creative Arts*	3	_____	_____ (1)
ED 304 Teaching Social Studies**	3	_____	_____ (3)
MA 301 Number Systems	3	_____	_____ (1)
MA 302 Informal Geometry	3	_____	_____ (2)
PS 301 Physics in P-8 School	3	_____	_____ (2)
PE 310 PE for Elementary School*	3	_____	_____ (3)
<b>Field Placement and Child Development (27 Hours)</b>			
ED 301 Practicum in PreK, K, 1*	3	_____	_____ (1)
ED 310 Child, Family, Community*	3	_____	_____ (1)
ED 340 Curriculum & Assessment**	6	_____	_____ (3)
ED 440 Professional Internship***	10	_____	_____ (4)
ED 441 Assessment Practicum***	3	_____	_____ (4)
ED 444 Professionalism Seminar***	2	_____	_____ (4)

### TOTAL HOURS

**Degree Requirement:** This degree requires students obtain a grade of C- or higher in ALL courses.

Students in this program take upper level courses sequentially. Courses labeled (1) in the semester column are taken fall of the junior year. Courses labeled (2) are taken spring of the junior year. Courses labeled (3) and (4) are taken fall and spring of the senior year.

\*Level I admission required

\*\*Level II admission required

\*\*\*Level III admission required

**Truett McConnell University**  
**Bachelor of Science in Elementary Education**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	ED 250	3
TM 100	1	EN 102	3
ED 205	3	ES 100	2
CS 101	3	MA 200	3
PS 102	4	BI 101	4
MA 102	3		

Fall Semester – Year 2 (15 Hours)		Spring Semester* – Year 2 (15 Hours)	
ED 290	3	CO 105	3
HI 201 or 202	3	CS 230	3
PY Selective (PY 220 Preferred)	3	PO 101	3
EN 201 (or higher)	3	PH 210	3
CS Selective	3	Humanities Selective	3

Fall Semester – Year 3 (18 Hours)		Spring Semester – Year 3 (15 Hours)	
MI 201	3	LA 302	3
LA 301	3	LA 402	3
ED 302	3	LA 303	3
MA 301	3	MA 302	3
ED 301	3	PS 301	3
ED 310	3		

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
LA 401	3	ED 444	2
ED 304	3	ED 440	1
PE 310	3	ED 441	3
ED 340	6		

\* Student submits application for entry into The Teacher Education Program during the beginning of the spring semester of sophomore year (dates and requirements will be given to Education advisees during each of their advising periods).



**Bachelor of Science in Middle Grades Education**  
**Concentration in Language Arts/Social Studies**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Class****Hours****Grade****Semester****Major Related (18 Hours):**

ED 205 Investigating Issues in Education	3	_____	_____
ED 250 Intro to Teaching & Learning	3	_____	_____
ED 290 Intro to Differences of Learners	3	_____	_____
HI 101 World History I	3	_____	_____
MA 102 College Algebra	3	_____	_____
MA 200 Elementary Statistics	3	_____	_____

**Major**

Admission to Teacher Education Required for ALL Upper Level Designated Courses

**Social Studies (15 Hours):**

HI 102 World History II	3	_____	_____ (2)
HI 202 American History II	3	_____	_____ (2)
HI (300 level or higher) _____	3	_____	_____
HI 303 Georgia History	3	_____	_____ (1or3)
ED 304 Teaching Social Studies**	3	_____	_____ (3)

**Language Arts (21 Hours):**

EN (201 or higher) _____	3	_____	_____
EN 310 Advanced Comp and Grammar	3	_____	_____ (1or3)
LA 301 Fundamentals Reading/Writing*	3	_____	_____ (1)
LA 304 Integrating LA for Adolescent Learner*	3	_____	_____ (2)
LA 305 Teaching Middle Grades ELA	3	_____	_____ (2)
LA 401 Reading & Writing in Content Area**	3	_____	_____ (3)
LA 403 Middle Grades Literature 4-8*	3	_____	_____ (2)

**Field Placement and Child Development (27 Hours):**

ED 309 Middle Grades Practicum*	3	_____	_____ (1)
ED 310 Child, Family, Community*	3	_____	_____ (1)
ED 340 Curriculum & Assessment**	6	_____	_____ (3)
ED 440 Professional Internship***	10	_____	_____ (4)
ED 441 Assessment Practicum***	3	_____	_____ (4)
ED 444 Professionalism Seminar***	2	_____	_____ (4)

**TOTAL HOURS    124**

**Degree Requirement:** This degree requires students obtain a grade of C- or higher in ALL courses.

Students in this program take upper level courses sequentially. Courses labeled (1) in the semester column are taken fall of the junior year. Courses labeled (2) are taken spring of the junior year. Courses labeled (3) and (4) are taken fall and spring of the senior year.

\*Level I admission required

\*\*Level II admission required

\*\*\*Level III admission required

**Truett McConnell University**  
**Bachelor of Science in Middle Grades Education**  
**Language Arts/Social Studies**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (16 Hours)	
EN 101	3	ED 250	3
TM 100	1	EN 102	3
ED 205	3	ES 100	2
CS 101	3	HI 101	3
BI 101	4	MA 200	3
MA 102	3	CS Selective	3

Fall Semester – Year 2 (15 Hours)		Spring Semester*– Year 2 (15 Hours)	
ED 290	3	CO 105	3
HI 201	3	PO 101	3
CS 230	3	Humanities Selective	3
PY Selective (PY 220 Preferred)	3	EN 201 (or higher)	3
HI (300 level or higher)	3	MI 201	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (18 Hours)	
HI 303	3	HI 102	3
LA 301	3	HI 202	3
ED 309	3	LA 305	3
ED 310	3	LA 304	3
PH 210	3	LA 403	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
EN 310	3	ED 440	1
ED 304	3	ED 441	3
LA 401	3	ED 444	2
ED 340	6		

\*Student submits application for entry into The Teacher Education Program during the beginning of the spring semester of sophomore year (dates and requirements will be given to Education advisees during each of their advising periods).



**Bachelor of Science in Middle Grades Education**  
**Concentration in Math/Science**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Major Related (24 Hours):</b>			
CH 121 General Chemistry	4	_____	_____
PS 102 Physical Science Survey II	4	_____	_____
ED 205 Investigating Issues in Education	3	_____	_____
ED 250 Intro to Teaching & Learning	3	_____	_____
ED 290 Intro to Differences of Learners	3	_____	_____
MA 116 Pre-Calculus	3	_____	_____
MA 220 Calculus with Analytic Geometry	4	_____	_____

**Upper Level Major (58 Hours)**

Admission to Teacher Education Required for ALL Upper Level Designated Courses

**Major Courses (35 Hours):**

MA 200 Elementary Statistics	3	_____	_____ (3)
MA 301 Number Systems	3	_____	_____ (1)
MA 303 Middle Grades Math Pedagogy*	3	_____	_____ (1)
MA 302 Informal Geometry	3	_____	_____ (2)
MA 401 Teaching Algebra in Middle Grades*	3	_____	_____ (2)
BI 107 Principles of Biology I	4	_____	_____
BI 108 Principles of Biology II	4	_____	_____
PS 301 Physics in Elem and Middle Grades	3	_____	_____ (2)
PS 302 Earth Science for Middle Grades	3	_____	_____ (2)
LA 304 Integrating LA for Adolescent Learner*	3	_____	_____ (2)
ED 306 Science Methods for Middle Grades	3	_____	_____ (3)

**Field Placement and Child Development (27 Hours):**

ED 309 Middle Grades Practicum*	3	_____	_____ (1)
ED 310 Child, Family, Community*	3	_____	_____ (1)
ED 340 Curriculum & Assessment**	6	_____	_____ (3)
ED 440 Professional Internship***	10	_____	_____ (4)
ED 441 Assessment Practicum***	3	_____	_____ (4)
ED 444 Professionalism Seminar***	2	_____	_____ (4)

**TOTAL HOURS    126**

**Degree Requirement:** This degree requires students obtain a grade of C- or higher in ALL courses.

Students in this program take upper level courses sequentially. Courses labeled (1) in the semester column are taken fall of the junior year. Courses labeled (2) are taken spring of the junior year. Courses labeled (3) and (4) are taken fall and spring of the senior year.

\*Level I admission required

\*\*Level II admission required

\*\*\*Level III admission required

**Truett McConnell University**  
**Bachelor of Science in Middle Grades Education**  
**Math/Science**

Fall Semester – Year 1 (18 Hours)		Spring Semester – Year 1 (17 Hours)	
EN 101	3	ED 250	3
CH 121	4	EN 102	3
TM 100	1	BI 101	4
ED 205	3	MA 116	3
PS 102	4	ES 100	2
CS 101	3		

Fall Semester – Year 2 (16 Hours)		Spring Semester* – Year 2 (16 Hours)	
ED 290	3	BI 108	4
BI 107	4	CO 105	3
MA 220	3	Humanities Selective	3
HI Selective	3	CS Selective	3
PY Selective (PY 220 Preferred)	3	PO 101	3

Fall Semester – Year 3 (18 Hours)		Spring Semester – Year 3 (18 Hours)	
MA 301	3	MA 302	3
MA 303	3	MA 401	3
ED 309	3	PS 301	3
MI 201	3	PS 302	3
PH 210	3	LA 304	3
ED 310	3	CS 230	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
MA 200	3	ED 440	10
ED 306	3	ED 441	3
ED 340	6	ED 444	2

\*Student submits application for entry into The Teacher Education Program during the beginning of the spring semester of sophomore year (dates and requirements will be given to Education advisees during each of their advising periods).





## Bachelor of Science in Music Education Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

## Major Related Courses (29 hours)

### Support Course:

MA 102 College Algebra 3 \_\_\_\_\_

### Educational Foundations:

ED 205 Investigating Issues in Education 3 \_\_\_\_\_

ED 250<sup>1</sup> Intro to Teaching/Learning 3 \_\_\_\_\_

ED 290 Intro to Differences of Learners 3 \_\_\_\_\_

### Professional Studies:

ED 341 Educational Assessment \*\* 2 \_\_\_\_\_

ED 440<sup>2</sup> Professional Internship\*\*\* 10 \_\_\_\_\_

ED 441<sup>2</sup> Assessment Practicum\*\*\* 3 \_\_\_\_\_

ED 444<sup>2</sup> Professionalism Seminar\*\*\* 2 \_\_\_\_\_

## Major Courses (61 Hours):

### Music Theory

MU 101 Theory & Practice I 4 \_\_\_\_\_

MU 102 Theory & Practice II 4 \_\_\_\_\_

MU 201 Theory & Practice III 4 \_\_\_\_\_

MU 202 Theory & Practice IV 4 \_\_\_\_\_

### Music Technology and Advanced Theory

MU 206 Music Tech 1 \_\_\_\_\_

MU 302 Form & Analysis 3 \_\_\_\_\_

MU 312 Arranging 2 \_\_\_\_\_

### Music History

MU 305 Music History & Lit I 3 \_\_\_\_\_

MU 306 Music History & Lit II 3 \_\_\_\_\_

### Music Conducting

MU 220 Fund of Conducting 2 \_\_\_\_\_

MU 321 Choral Lit & Tech **OR**

MU 322 Instrumental Conducting 2 \_\_\_\_\_

### Materials and Methods Classes

MU 170 Brass Methods 1 \_\_\_\_\_

MU 172 Str & Perc Methods 1 \_\_\_\_\_

MU 174 Woodwind Methods 1 \_\_\_\_\_

MU 270 Vocal Methods 1 \_\_\_\_\_

MU 374<sup>3</sup> Elem Mus Methods 3 \_\_\_\_\_

MU 375<sup>4</sup> Secondary Methods 3 \_\_\_\_\_

### Performing Ensemble<sup>5</sup>

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

### Small Performing Ensemble<sup>++</sup>

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

### Applied Primary<sup>6</sup>

MU 140 \_\_\_\_\_ 1 \_\_\_\_\_

MU 140 \_\_\_\_\_ 1 \_\_\_\_\_

MU 240 \_\_\_\_\_ 1 \_\_\_\_\_

MU 240 \_\_\_\_\_ 1 \_\_\_\_\_

MU 340 \_\_\_\_\_ 1 \_\_\_\_\_

MU 340 \_\_\_\_\_ 1 \_\_\_\_\_

MU 440 \_\_\_\_\_ 1 \_\_\_\_\_

### Applied or Class Secondary

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

### Performance Attendance Requirement

MU 130A 0 \_\_\_\_\_

MU 130B 0 \_\_\_\_\_

MU 130A 0 \_\_\_\_\_

MU 130B 0 \_\_\_\_\_

MU 130A 0 \_\_\_\_\_

MU 130B 0 \_\_\_\_\_

MU 130A 0 \_\_\_\_\_

### Performance Skill Area Electives (Select one)

#### Voice Primary

MU 135 Diction I 1 \_\_\_\_\_

#### Instrumental Primary

MU 331 Jazz Fund I 1 \_\_\_\_\_

#### Piano Primary

MU 303 Accompanying I 1 \_\_\_\_\_

\*\*Level 2 admission to teacher ed required

\*\*\* Level 3 admission to teacher ed required

++May be fulfilled by the following chamber-type groups: Brass Quartet, Woodwind Quintet, Mixed Vocal Ensemble, Musical Theatre, Guitar Chamber Ensemble, Percussion Chamber Ensemble.

<sup>1</sup>28 hour placement experience

<sup>2</sup>Student teaching semester

<sup>3</sup>A significant school placement experience included

<sup>4</sup>A significant school placement experience included

<sup>5</sup>Required ensembles include MU 100 (Chorale) or MU 107 (Wind Ensemble).

<sup>6</sup>Final semester of applied study includes capstone recital – must pass to graduate.

**Degree Requirement:** This degree requires a grade of C- or higher in ALL courses

## Total Hours 133

TMU 2024-25 Degree Program Checklist: BS in Music Ed. Page 2 of 2

**Truett McConnell University**  
**Bachelor of Science in Music Education**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (17 Hours)	
MU 101	4	MU 102	4
MU 140 X	1	MU 140 X	1
MU 100/107	1	MU 100/107	1
MU 161	1	MU 162	1
MU 130	0	MU 130	0
EN 101	3	EN 102	3
TM 100	1	MU 206	1
CS 101	3	Humanities Selective (not MU 105)	3
MA 102	3	ED 205	3

Fall Semester – Year 2 (17 Hours)		Spring Semester – Year 2 (17 Hours)	
MU 201	4	MU 202	4
MU 240 X	1	MU 240 X	1
MU 100/107	1	MU 100/107	1
MU 261	1	MU 262	1
MU 130	0	MU 130	0
MU 135/331/303	1	MU 170, 172, 174 or 270	1
MU 220	2	BI 101	4
MU 170, 172, 174 OR 270	1	ED 290	3
CS Selective	3	CS 230	3
ED 250	3		

Fall Semester – Year 3 (17 Hours)		Spring Semester – Year 3 (17 Hours)	
MU 340 X	1	MU 340 X	1
MU 100/107	1	MU XXX	1
MU 130	0	MU 130	0
MU 305	3	MU 306	3
MU 302	3	MU 312	2
MU 374	3	PY Selective (PY 220 Preferred)	3
MU 170, 172, 174 OR 270	1	MU 170, 172, 174 OR 270	1
ES 100	2	MU 375	3
HI Selective	3	MU 321/322	2

Fall Semester – Year 4 (18 Hours)		Spring Semester – Year 4 (15 Hours)	
MU 440 X	1	ED 440 (10 hours)	
MU XXX	1	ED 441	3
MU 130	0	ED 444	2
Capstone: Recital	0		
PO 101	3		
ED 341	2		
CO 105	3		
MI 201	3		
PH 210	3		

# THE CONRAD GREBEL SCHOOL OF THE HUMANITIES

## THE CONRAD GREBEL SCHOOL OF THE HUMANITIES

The School of The Humanities is rooted firmly in a strong Christian and liberal arts tradition committed to the discovery of truth in the world in which we live. This search for truth ultimately leads to Jesus Christ, however, the lessons learned through language, history, and the study of cultures will prepare students for an array of vocations and life. The School of The Humanities offers courses leading to:

### BACHELOR OF ARTS IN ENGLISH

#### The Concentration in Creative Writing

The Concentration in Creative Writing prepares students for advanced studies and careers in publishing, playwriting, non-fiction and fiction writing, and editing. Students will create, share, and analyze original poetic works, plays, and novels in the classroom.

#### The Concentration in Literature

The Concentration in Literature prepares students for advanced studies and careers in Literature, Rhetorical Studies, Biblical Studies, and English Education. Literature students have also pursued advanced degrees in Law, history, and Christian Studies. Students will read and share major works in the classroom and learn to analyze genres, authors, and works in a variety of essay responses.

### BACHELOR OF ARTS IN HISTORY

The Bachelor of Arts in History provides an examination of the record of God's relationship with mankind and the eternal relevance of God's work and His Word through the ages. Applying a Christian Worldview to the study of the historical narrative, students will learn not only about great men and women and their ideas and the rise and fall of civilizations, but they will also be taught critical thinking skills and research methods, all with an emphasis on strengthening writing proficiency. Moreover, this major field of study will incorporate the Great Books and their authors in each course so that the student will be conversant with those individuals and ideas which have shaped the course of human events. Graduates of the program will be prepared for employment in the areas of teaching, government service or public history. They will also have earned a degree which prepares them well for graduate study in history, political science, public administration, library science or law.

### BACHELOR OF ARTS IN THE HUMANITIES

The Humanities degree offers students the unique opportunity to study within two disciplines, English and History. Concentrations in these subjects will provide strong foundations in historical analysis, literature, and Creative writing, all from a Biblical worldview. Additionally, this major includes a number of elective hours with which the student can build a strong inter-disciplinary degree to help prepare for graduate school, law school, or teaching.



**Bachelor of Arts in English  
Concentration in Creative Writing  
Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
EN 201 English Literature Survey I	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Degree Specific Requirements (15 Hours):</b>			
Foreign Language Sequence _____	3	_____	_____
_____	3	_____	_____
MA 101 Math Modeling OR higher	3	_____	_____
HI 101, 102, or 202 _____	3	_____	_____
Any HI 3XX/4XX course _____	3	_____	_____
<b>General Electives<sup>1</sup> (9 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
<b>Required English Courses (24 Hours):</b>			
EN 202 English Literature Survey II	3	_____	_____
EN 221 World Masterpieces Survey I	3	_____	_____
EN 222 World Masterpieces Survey II	3	_____	_____
EN 231 American Literature Survey I	3	_____	_____
EN 232 American Literature Survey II	3	_____	_____
EN 310 Advanced Grammar and Comp	3	_____	_____
EN 340 Christian Literature	3	_____	_____
EN 499 Capstone Course <sup>2</sup>	3	_____	_____
<b>Concentration in Creative Writing Courses (30 Hours):</b>			
EN 350 Creative Writing: Poetry	3	_____	_____
EN 351 Creative Writing: Drama	3	_____	_____
EN 352 Creative Writing: The Short Story	3	_____	_____
EN 353 Creative Writing: The Novel	3	_____	_____
EN 354 Creative Writing: Nonfiction	3	_____	_____
EN 355 Creative Writing: Screenwriting	3	_____	_____
EN 420 Southern Literature	3	_____	_____
EN 400 Shakespeare	3	_____	_____
EN 445 20 <sup>th</sup> Century British Literature	3	_____	_____
EN 446 20 <sup>th</sup> Century American Literature	3	_____	_____
<b>Upper Level Electives<sup>2</sup> (3 Hours):</b>			
_____	3	_____	_____

**TOTAL HOURS 124**

<sup>1</sup>Electives must come from a minimum of three different prefixes (e.g. EN) with no more than two classes from any one department. Physical education and performance music courses cannot be used. No courses may count more than once.

<sup>2</sup>English majors may not participate in the graduation ceremony if they have not completed EN 499.

<sup>3</sup>Physical Education and performance music courses are excluded.

**Truett McConnell University**  
**Bachelor of Arts in English**  
**Concentration In Creative Writing**  
**Curriculum Outline**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
CS 101	3	General Elective	3
TM 100	1	MI 201	3
HI 101, 102, or 202	3	PY Selective	3
MA 101 (or higher)	3	PO 101	3
CO 105	3		

Fall Semester – Year 2 (14 Hours)		Spring Semester – Year 2 (15 Hours)	
ES 100	2	General Elective	3
PH 210	3	HI 201	3
CS 120	3	EN 354	3
EN 2xx:	3	EN 2xx	3
Foreign Language Sequence I	3	Foreign Language Sequence II	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (16 Hours)	
EN 445	3	CS 230	3
HI 3XX or HI 4XX	3	BI 101	4
General Elective	3	EN 420	3
EN 2xx Survey I	3	EN 340	3
EN 352	3	EN 2xx Survey II	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
General Elective	3	Upper Level Elective	3
EN 310	3	EN 499	3
EN 2xx Survey I	3	EN 2xx Survey II	3
EN 350	3	EN 400	3
Upper Level Elective	3	EN 446	3



**Bachelor of Arts in English  
Concentration in Literature  
Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
EN 201 English Literature Survey I	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.



<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Degree Specific Requirements (15 Hours):</b>			
Foreign Language Sequence _____	3	_____	_____
_____	3	_____	_____
MA 101 Math Modeling OR higher _____	3	_____	_____
HI 101, 102, or 202 _____	3	_____	_____
Any HI 3XX/4XX course _____	3	_____	_____
<b>General Electives<sup>1</sup> (12 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
<b>Required English Courses (24 Hours):</b>			
EN 202 English Literature Survey II	3	_____	_____
EN 221 World Masterpieces Survey I	3	_____	_____
EN 222 World Masterpieces Survey II	3	_____	_____
EN 231 American Literature Survey I	3	_____	_____
EN 232 American Literature Survey II	3	_____	_____
EN 310 Advanced Grammar and Comp	3	_____	_____
EN 340 Christian Literature	3	_____	_____
EN 499 Capstone Course <sup>2</sup>	3	_____	_____
<b>Concentration in Literature Courses (21 Hours):</b>			
EN 350 Creative Writing: Poetry OR			
EN 351 Creative Writing: Drama	3	_____	_____
EN 352 Creative Writing: The Short Story OR			
EN 353 Creative Writing: The Novel	3	_____	_____
EN 354 Creative Writing: Nonfiction OR			
EN 355 Creative Writing: Screenwriting	3	_____	_____
EN 400 Shakespeare	3	_____	_____
EN 420 Southern Literature	3	_____	_____
EN 445 20 <sup>th</sup> Century British Literature	3	_____	_____
EN 446 20 <sup>th</sup> Century American Literature	3	_____	_____
<b>Upper Level Electives<sup>2</sup> (6 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____

**TOTAL HOURS    121**

<sup>1</sup>Electives must come from a minimum of three different prefixes (e.g. EN) with no more than two classes from any one department. Physical education and performance music courses cannot be used. No courses may count more than once.

<sup>2</sup>English majors may not participate in the graduation ceremony if they have not completed EN 499.

<sup>3</sup>Physical Education and performance music courses are excluded.

**Truett McConnell University**  
**Bachelor of Arts in English**  
**Concentration in Literature**  
**Curriculum Outline**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
CS 101	3	General Elective	3
TM 100	1	MI 201	3
HI 101	3	PY Selective	3
MA 101 (or higher)	3	PO 101	3
CO 105	3		

Fall Semester – Year 2 (14 Hours)		Spring Semester – Year 2 (15 Hours)	
ES 100	2	General Elective	3
PH 210	3	HI 201	3
CS Selective	3	EN 354	3
EN 2xx Survey I	3	EN 2xx Survey II	3
Foreign Language Sequence I	3	Foreign Language Sequence II	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (16 Hours)	
EN 445	3	CS 230	3
HI 3XX or HI 4XX or Upper Level Elective	3	BI 101:	4
General Elective	3	EN 420	3
EN 2xx Survey I	3	EN 340	3
EN 352	3	EN 2xx Survey II	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
General Elective	3	Upper Level Elective	3
EN 310	3	EN 499	3
EN 2xx Survey I	3	EN 2xx Survey II	3
EN 350	3	EN 400	3
Upper Level Elective	3	EN 446	3



## Bachelor of Arts in History Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Degree Specific Requirements (15 Hours):</b>			
EN 200 Level Course _____	3	_____	_____
HI 202 American History II	3	_____	_____
MA 101 Math Modeling OR higher	3	_____	_____
Foreign Language Sequence _____	3	_____	_____
_____	3	_____	_____
<b>General Elective<sup>1</sup> (9 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
<b>Required History Courses (57 Hours):</b>			
HI 101 World History I	3	_____	_____
HI 102 World History II	3	_____	_____
HI 303 Georgia	3	_____	_____
HI 305 Modern America	3	_____	_____
HI 310 American Presidency	3	_____	_____
HI 311 Women's History: The First Ladies	3	_____	_____
HI 333 History of Christianity	3	_____	_____
HI 350 History of England	3	_____	_____
HI 360 Era of the World Wars	3	_____	_____
HI 399 Special Topics	3	_____	_____
HI 403 Greece	3	_____	_____
HI 404 Rome	3	_____	_____
HI 409 Medieval/Renaissance Europe	3	_____	_____
HI 425 American Revolution/Early Republic	3	_____	_____
HI 430 Civil War and Reconstruction	3	_____	_____
HI 460 Modern Europe	3	_____	_____
HI 470 Islam	3	_____	_____
HI 499 Capstone Course: Senior Thesis <sup>2</sup>	3	_____	_____
HU 320 World Changers: How Visual Art, Literature, Music Impact Culture	3	_____	_____

**TOTAL HOURS 124**

<sup>1</sup>Physical Education and performance music courses are excluded. No course may count more than once.

<sup>2</sup>History majors may not participate in the graduation ceremony if they have not completed HI 499.

**Truett McConnell University**  
**Bachelor of Arts in History**  
**Curriculum Outline**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (15 Hours)	
TM 100	1	EN 102	3
EN 101	3	HI 102	3
PO 101	3	MI 201	3
CS 101	3	PH 201	3
PY 220	3	MA 101 or higher	3
HI 101	3		

Summer Semester – Year 1 (3 Hours)	
HI 101 World History I	3

Fall Semester – Year 2 (17 Hours)		Spring Semester – Year 2 (19 Hours)	
HI 201	3	HI 202	3
CO 105	3	BI 101	4
EN 200	3	CS 230	3
ES 100	2	LT 102, SP 102, GK 202 or HB 202	3
CS 120	3	EN 2XX Lit Survey	3
LT 101, SP 101, GK 201 or HB 201	3		

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
HI 303	3	HI 350	3
HI 409	3	HI 430	3
HI 425	3	HI 470	3
HU 320	3	HI 399	3
General Elective	3	General Elective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
HI 403	3	HI 499	3
HI 460	3	HI 404	3
HI 310	3	HI 305	3
HI 311	3	HI 360	3
General Elective	3	HI 333	3



## Bachelor of Arts in The Humanities Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Degree Specific Requirements (9 Hours):</b>			
MA 101 Math Modeling OR higher	3	_____	_____
Foreign Language Sequence _____	3	_____	_____
_____	3	_____	_____
<b>History Courses (21 Hours):</b>			
HI 101 World History I	3	_____	_____
HI 102 World History II	3	_____	_____
HI 202 American History I	3	_____	_____
HI _____	3	_____	_____
HI _____	3	_____	_____
HI _____	3	_____	_____
HI _____	3	_____	_____
<b>English Courses (18 Hours):</b>			
EN 200 level survey sequence	3	_____	_____
EN 200 level survey sequence	3	_____	_____
EN _____	3	_____	_____
EN _____	3	_____	_____
EN _____	3	_____	_____
EN _____	3	_____	_____
<b>Humanities Courses<sup>1</sup> (15 Hours):</b>			
Additional Courses in the Humanities:			
HU 320 World Changers	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
HU 499 Capstone: Senior Thesis <sup>2</sup>	3	_____	_____
<b>Electives<sup>3</sup> (18 Hours)</b>			
Upper Level Elective _____	3	_____	_____
Upper Level Elective _____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

**TOTAL HOURS 124<sup>4</sup>**

<sup>1</sup>Courses must be from areas with the following prefixes: HI, EN, PH, CO, GK, HB, SP, LT.

<sup>2</sup>Humanities majors may not participate in the graduation ceremony if they have not completed HU 499.

<sup>3</sup>This may include no more than 3 hours of music performance classes.

<sup>4</sup>A minimum of 42 hours must be in 300 or 400 level courses.

**Truett McConnell University**  
**Bachelor of Arts in The Humanities**  
**Curriculum Outline**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
HI 101	3	HI 102	3
PO 101	3	MI 201	3
PY 220	3	MA 101	3
CS 101	3	PH 201	3
TM 100	1		

Fall Semester – Year 2 (17 Hours)		Spring Semester – Year 2 (16 Hours)	
HI 201	3	HI 202	3
EN 200-level Sequence	3	EN 200-Level Sequence	3
CO 105	3	BI 101	4
ES 100	2	CS 230	3
EN 200 Language Sequence I	3	EN 200 Language Sequence II	3
MU 105	3		

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
Elective	3	History Elective	3
HU 320 World Changers	3	English Elective	3
English Elective	3	Humanities Elective	3
Humanities Elective	3	CS 120	3
History Elective	3	Elective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
History Elective	3	Upper Level Elective	3
English Elective	3	History Elective	3
Humanities Elective	3	English Elective	3
Upper Level Elective	3	Elective	3
Elective	3	HU 499	3





### Minor in English Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

Minor in English requires 18 hours beyond the core requirements of EN 101 and 102; including one sophomore survey sequence (EN 201/202, EN 221/222, EN 231/232) and four 300/400 level courses.

#### Minor (18 Hours)

Sophomore survey sequence:

_____	3	_____	_____
_____	3	_____	_____

300/400 level courses:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____



### Minor in History Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

**Class**

**Hours**

**Grade**

**Semester**

#### Minor (18 Hours):

Requires a minimum of 18 hours in History including one of the following sequences:

HI 101 and HI 102 **OR** HI 201 and HI 202.

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____



### Minor in Biblical Languages Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

**Class**

**Hours**

**Grade**

**Semester**

#### Minor (18 Hours):

Requires a minimum of 18 hours in Biblical languages. The student will take:

- 1.) 4 courses with the prefix of GK and 2 courses with the prefix of HB **OR**
- 2.) 4 courses with the prefix of HB and 2 courses with the prefix of GK.

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____



### Minor in Greek Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

**Class**

**Hours**

**Grade**

**Semester**

#### Minor (18 Hours):

Requires a minimum of 18 hours in Greek. The student will take 6 courses with the prefix of GK.

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

# THE FELIX MANZ SCHOOL OF MUSIC

## THE FELIX MANZ SCHOOL OF MUSIC

The Felix Manz School of Music offers two degrees in music: the Bachelor of Arts in Music with three concentrations (general music, worship and church music, and business studies) and the Bachelor of Science in Music Education. A minor in music is also offered. Truett McConnell University is an accredited institutional member of the National Association of Schools of Music.

### **Bachelor of Arts in Music (BAM)**

The purpose of the Bachelor of Arts in Music is to prepare students to become accomplished musicians as they attain musical skills, knowledge, and experience within a liberal arts tradition that encompasses a Christian worldview. The BAM is designed for students who demonstrate aptitude for music study and features a broad focus on music through historical, theoretical, and performance studies. Concentrations in general music, worship and church music and business studies are included.

#### **Degree Goals:**

1. Students who complete the BAM will demonstrate an understanding of and knowledge of music terminology.
2. Students who complete the BAM will demonstrate an understanding and knowledge of the cultural and historical contexts of exemplary works of Western art music.
3. Students who complete the BAM will read and interpret the contextual notation of exemplary works of Western art music.
4. Students who complete the BAM will develop performance skills for applied and secondary instruments.

### **Bachelor of Science in Music Education (BSME)**

The purpose of the Bachelor of Science in Music Education is to prepare accomplished teachers as servant-leaders in the diverse world in which we live. These teachers are collaborative with others, respectful to all constituencies, organized, and proactive. They are also competent communicators who are lifelong learners.

#### **Degree Goals:**

1. Candidates who complete the BSME and are recommended for a certificate will be accomplished teachers.
2. Students who complete the BSME will demonstrate an understanding of and knowledge of music terminology.
3. Students who complete the BSME will demonstrate an understanding and knowledge of the cultural and historical contexts of exemplary works of Western art music.
4. Students who complete the BSME will read and interpret the contextual notation of exemplary works of Western art music.
5. Students who complete the BSME will develop performance skills for applied and secondary instruments.
6. Candidates who complete the BSME and are recommended for a certificate will demonstrate servant-leader characteristics.

## **ADMISSION REQUIREMENTS, PROCEDURES, TRANSFER STUDENTS, PLACEMENT TESTING, AND MINIMUM GRADE REQUIREMENTS**

Students interested in pursuing music as a major must meet certain admission requirements. Both the University and the School of Music must accept the student. The student must have a personal audition and conference with the music faculty before July 31. The student is responsible for contacting the University to schedule an audition time. Music Scholarships are available to students who pass the music audition. Transfer students who have previously studied applied music will audition and be evaluated by the music faculty. The music faculty will assign an appropriate applied course number based on the student's level of performance in the audition. Students must earn at least a "C-" in every music course in their degree plan.

## **CREDIT HOUR DESCRIPTION FOR MUSIC CLASSES**

All lecture courses in music follow the institution's basic formula: one semester hour or credit equals one hour of class instruction and at least two hours of work outside class for 15 weeks. The following statements reflect the assignment of credit hours for music methods courses, diction courses, secondary piano classes, laboratory classes, applied lessons, and ensembles:

1. All Teaching Methods (MU 170, 172, 174, and 270) and Diction classes (MU 135 and 236) are considered laboratory classes and are one semester hour of credit but equal to two hours of class instruction. The bulk of a Teaching

# THE FELIX MANZ SCHOOL OF MUSIC

Method and Diction course is accomplished in class and not outside of class, hence one semester credit hour and two semester hours of instruction with some outside work.

2. Secondary class piano (MU 161, 162, 261, and 262) is one semester hour of credit but equals two hours of class instruction. Learning piano is accomplished in and outside of class, hence one semester credit hour with two semester hours of instruction and some outside work.
3. Music Theory is four semester hours of credit but equals five hours of class instruction (3 hours for theory lecture—MU 101, 102, 201, and 202—and 1 hour for sight singing/ear training—MU 101L, 102L, 201L, 202L although the class meets for 2 hours per week). Learning Music Theory is accomplished in and outside of class, hence four semester credit hours and five semester hours of instruction.
4. Applied lessons are calculated in the following manner: Applied lessons meet once a week for 50 minutes and receive one credit hour. Applied secondary lessons meet once a week for 25 minutes and receive a half-hour credit. Applied concentration lessons meet twice a week for 50 minutes each and receive two credit hours with increased literature requirements to reflect additional credit awarded.
5. Ensembles are categorized as either large ensembles (Chorale, Community Choir, and Wind Ensemble) or chamber groups (Chamber Singers, Percussion Ensemble, Mixed Vocal/Instrumental Ensemble, etc.). Large ensembles receive one semester credit hour and equal four hours of weekly instruction. Chamber groups receive one semester credit hour and equal two hours of weekly instruction. Although students practice a piece of music privately, ensemble work can only be experienced when rehearsing with that entire ensemble.

## APPLIED MUSIC

To meet the applied music requirements for the BAM and BSME degrees, each student will be required to enroll in applied music lessons for each semester of degree study until requirements are met. Enrollment is for each semester, and no refund in fees will be made for absences from lessons. In addition, students must also have a secondary instrument. Piano is the required secondary instrument for students who are not piano majors. All students are required to perform in Student Recitals once a semester except in the semester in which a degree recital is presented.

Students taking applied lessons meet one-on-one with the applied instructor. Applied lessons are scheduled around the student's other music classes and academic subjects. Applied music requirements are made by individual instructors according to the guidelines in the Handbook for Music Majors.

Information regarding Audition Requirements, the Freshman Barrier Exam, Applied and Secondary Juries, Sophomore Piano Proficiency, Recitals, and Recital Hearings is listed below. For more information, students are encouraged to consult the Handbook for Music Students available through the School of Music.

### Audition Requirements:

**Brass and Woodwind** auditions must include at least two solo works written for the specific instrument. One work may be an etude or study. The other work should be a solo, sonata, or concerto which specifically demonstrates contrasting styles -- a faster, articulate section and a slower, lyrical section. Major scales and a chromatic scale are also expected.

**Composition** auditions are intended for students with advanced abilities in piano or guitar in addition to music theory. In most cases this audition will happen at the end of the freshman year after two semesters of music theory. Freshmen will only be allowed to study applied composition at the discretion of the entire music faculty and after extensive evaluation of compositional aptitude.

**Guitar** auditions must include at least two works of contrasting styles (i.e. slow and fast, or loud and soft).

**Percussion** auditions include demonstrations on as many of the following instruments as possible:

1. Snare drum - demonstrate knowledge of rudiments, orchestral style, and marching band style; one prepared piece.
2. Drum set - demonstration of basic swing, rock and Latin styles; one prepared piece.
3. Mallets - demonstration of sight reading ability; major scales (minor scales, if possible); one prepared piece.
4. Timpani – demonstration of sight reading ability, one prepared piece.

**Piano** auditions must include:

1. Two pieces from the classical piano literature, preferably from contrasting style periods.
2. Scales and/or arpeggios representing student's facility with technical exercise.

**String** auditions should include one major scale (at least two octaves, preferably 3); one minor scale (two octaves, natural or harmonic or melodic); One etude; two contracting movements of a concerto or sonata (may be from different works).

**Voice** auditions must demonstrate good diction, accurate pitch, acceptable tone quality, breath control, and a concept of phrasing. Two memorized solo songs of contrasting nature (i.e. slow and fast, or loud and soft) are required. One song must be selected from the classical repertoire. Sight reading and tonal memory will be tested during the audition.

# THE FELIX MANZ SCHOOL OF MUSIC

## **Freshman Barrier:**

Each music major enrolls in first-semester freshman level lessons for their major applied instrument at the beginning of the first semester of study. Music majors must pass a Freshman Barrier Exam at the end of their first semester during applied juries in order to move to the next level of instruction (second-semester freshman). Any student who fails the Freshman Barrier Exam must repeat the first semester of freshman applied instruction. A student who fails the Freshman Barrier Exam twice may be encouraged to pursue a different applied instrument or another major.

## **Applied and Secondary Music Juries:**

Music majors must perform a jury at the end of each semester of applied study. Secondary juries are left to the discretion of the instructor. The average of the jury grades is generally 30% of the applied lesson grade.

## **Sophomore Piano Proficiency:**

The MU 262 Final Exam is the Piano Proficiency. It is a jury exam and is held during final exam week. It must be passed in order to receive a passing grade for the semester and in order to pass the sophomore barrier requirement. If a student receives a grade lower than a "C-" in THREE or more areas in the exam (there are 11 areas), and/or if a student does not pass the prepared harmonization and transposition areas, the exam is considered failing, and the student will receive a failing grade for the semester.

## **Recital Requirements:**

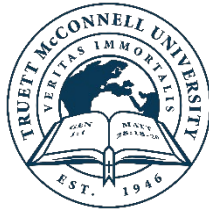
BAM (General) Students are required to present a fifty-minute recital during the senior year. BAM with a Concentration in Worship & Church Music or a Concentration in Business Studies, and the BSME students are required to present a twenty-five-minute Senior recital. The dates for recitals and hearings are scheduled in consultation with the student, accompanist, applied teacher, and the music faculty.

## **Recital Hearings:**

During the seventh semester (BSME students) or eighth semester (BAM students) of applied study, each recitalist must present a hearing of his/ her recital before the music faculty. Hearings are scheduled by the applied music faculty in conjunction with the student and accompanist. Hearings normally take place at least two weeks before the scheduled recital date. The recitalist must pass the hearing to receive permission to give a public performance of the recital. A poor performance at the hearing could result in having one or more of the recital pieces cut from the performance, a re-hearing being required, or indefinite postponement of the recital. The final draft of the recital program and program notes are required at the time of the hearing. Failure to submit these documents will constitute a failed hearing.

## **Music Student Handbook:**

All music students, majors and minors, will receive a Music Student Handbook at the beginning of each school year. This Handbook will contain details about courses, lessons, recitals, facilities, practice times, etc. It is designed to provide all the details the student will need to navigate their time in the Music School family.



## Bachelor of Arts in Music Concentration in General Music Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Major Related Courses (12 Hours):**

Foreign Language Sequence \_\_\_\_\_ 3 \_\_\_\_\_  
 \_\_\_\_\_ 3 \_\_\_\_\_

**Upper Level Non-Music Electives<sup>1</sup>:**

\_\_\_\_\_ 3 \_\_\_\_\_  
 \_\_\_\_\_ 3 \_\_\_\_\_

**Major Courses (54 Hours):****Music Theory**

MU 101 Theory & Practice I 4 \_\_\_\_\_  
 MU 102 Theory & Practice II 4 \_\_\_\_\_  
 MU 201 Theory & Practice III 4 \_\_\_\_\_  
 MU 202 Theory & Practice IV 4 \_\_\_\_\_

**Music Technology and Advanced Theory**

MU 206 Music Tech 1 \_\_\_\_\_  
 MU 302 Form & Analysis 3 \_\_\_\_\_  
 MU 312 Arranging 2 \_\_\_\_\_

**Music History**

MU 305 Music History & Lit I 3 \_\_\_\_\_  
 MU 306 Music History & Lit II 3 \_\_\_\_\_

**Music Conducting**

MU 220 Fund of Conducting 2 \_\_\_\_\_  
 MU 321 Choral Lit & Tech **OR**  
 MU 322 Instrumental Conducting 2 \_\_\_\_\_

**Performing Ensemble<sup>2</sup>**

MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_

**Applied Primary**

MU 140 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 140 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 240 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 240 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 340 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 340 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 440 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 440 \_\_\_\_\_ 1 \_\_\_\_\_

**Applied or Class Secondary (Keyboard or Voice)**

MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_

**Performance Attendance Requirement**

MU 130A 0 \_\_\_\_\_  
 MU 130B 0 \_\_\_\_\_  
 MU 130A 0 \_\_\_\_\_  
 MU 130B 0 \_\_\_\_\_  
 MU 130A 0 \_\_\_\_\_  
 MU 130B 0 \_\_\_\_\_  
 MU 130A 0 \_\_\_\_\_  
 MU 130B 0 \_\_\_\_\_

**Choose One from Primary****Voice Primary**

MU 135 Diction I 1 \_\_\_\_\_

**Instrumental Primary**

MU 331 Jazz Fund I 1 \_\_\_\_\_

**Piano Primary**

MU 303 Accompanying I 1 \_\_\_\_\_

**Choose One from Primary****Voice Primary**

MU 236 Diction II 1 \_\_\_\_\_

**Instrumental Primary**

MU 332 Jazz Fund. II 1 \_\_\_\_\_

**Piano Primary**

MU 360 Keyboard Improvisation 1 \_\_\_\_\_

**General Music Concentration Requirements (13 Hours)**

MU 425 Worship Theology 3 \_\_\_\_\_  
 MU 475 Topics in Pedagogy & Lit 3 \_\_\_\_\_  
 MU 477 Topics in Music & Culture 3 \_\_\_\_\_  
 MU \_\_\_\_\_ Upper level music elective 2 \_\_\_\_\_  
 MU \_\_\_\_\_ Upper level music elective 2 \_\_\_\_\_

**Total Hours 122**

<sup>1</sup>Physical education and performance music courses cannot be used.

<sup>2</sup>Required ensembles include MU 100 (Chorale) or MU 107 (Wind Ensemble)

This degree requires a grade of C- or higher in all MU courses.

**Truett McConnell University**  
**Bachelor of Arts in Music (General Music)**  
**Curriculum Outline**

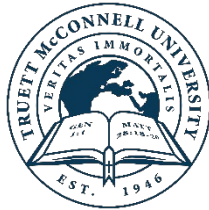
Fall Semester - Year 1 (17 Hours)		Spring Semester – Year 1 (16 Hours)	
MU 101	4	MU 102	4
MU 140 X	1	MU 140 X	1
MU 100/107	1	MU 100/107	1
MU 161	1	MU 162	1
MU 130	0	MU 130	0
EN 101	3	EN 102	3
PH 210	3	CS 120	3
CS 101	3	Humanities Selective (NOT MU 105)	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (16 Hours)	
MU 201	4	MU 202	4
MU 240 X	1	MU 240 X	1
MU 100/107	1	MU 100/107	1
MU 261	1	MU 262	1
MU 130	0	MU 130	0
MU 135/331/303	1	MU 236/332/360	1
MU 220	2	MU 206	1
CS 230	3	MI 201	3
ES 100	2	BI 101	4

Fall Semester – Year 3 (17 Hours)		Spring Semester – Year 3 (15 Hours)	
MU 340 X	1	MU 340 X	1
MU 100/107	1	MU 100/107	1
MU 130	0	MU 130	0
MU 305	3	MU 306	3
MU 302	3	MU 312	2
PO 101	3	MU 321/322:	2
HI Selective	3	MU 425	3
CO 105	3	PY Selective	3

Fall Semester – Year 4 (13 Hours)		Spring Semester – Year 4 (13 Hours)	
MU 440 X	1	MU 440 X	1
MU 100/107	1	MU 100/107	1
MU 130	0	MU 130	0
MU XXX: Upper Level Music Elective	2	MU 477	3
MU 475	3	Capstone	0
LT/SP 101	3	LT/SP 102	3
Non-Music Upper Elective	3	Free Elective	3
		MU XXX: Upper Level Music Elective	2





**Bachelor of Arts in Music**  
**Concentration in Business Studies**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Major Related Courses (12 Hours):**

Foreign Language Sequence \_\_\_\_\_ 3 \_\_\_\_\_  
 \_\_\_\_\_ 3 \_\_\_\_\_

**Upper Level Non-Music Electives<sup>1</sup>:**

\_\_\_\_\_ 3 \_\_\_\_\_  
 \_\_\_\_\_ 3 \_\_\_\_\_

**Major Courses (49 Hours):****Music Theory**

MU 101 Theory & Practice I 4 \_\_\_\_\_  
 MU 102 Theory & Practice II 4 \_\_\_\_\_  
 MU 201 Theory & Practice III 4 \_\_\_\_\_  
 MU 202 Theory & Practice IV 4 \_\_\_\_\_

**Music Technology and Advanced Theory**

MU 206 Music Tech 1 \_\_\_\_\_  
 MU 312 Arranging 2 \_\_\_\_\_

**Music History**

MU 305 Music History & Lit I 3 \_\_\_\_\_  
 MU 306 Music History & Lit II 3 \_\_\_\_\_

**Music Conducting**

MU 220 Fund of Conducting 2 \_\_\_\_\_

**Performing Ensemble<sup>2</sup>**

MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_

**Applied Primary**

MU 140 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 140 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 240 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 240 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 340 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 340 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 440 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 440 \_\_\_\_\_ 1 \_\_\_\_\_

**Applied or Class Secondary (Keyboard or Voice)**

MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_

**Performance Attendance Requirement**

MU 130A 0 \_\_\_\_\_  
 MU 130B 0 \_\_\_\_\_  
 MU 130A 0 \_\_\_\_\_  
 MU 130B 0 \_\_\_\_\_  
 MU 130A 0 \_\_\_\_\_  
 MU 130B 0 \_\_\_\_\_  
 MU 130A 0 \_\_\_\_\_  
 MU 130B 0 \_\_\_\_\_

**Choose One from Primary****Voice Primary**

MU 135 Diction I 1 \_\_\_\_\_

**Instrumental Primary**

MU 331 Jazz Fund I 1 \_\_\_\_\_

**Piano Primary**

MU 303 Accompanying I 1 \_\_\_\_\_

**Choose One from Primary****Voice Primary**

MU 236 Diction II 1 \_\_\_\_\_

**Instrumental Primary**

MU 332 Jazz Fund. II 1 \_\_\_\_\_

**Piano Primary**

MU 360 Keyboard Improvisation 1 \_\_\_\_\_

**General Music/Business Concentration Requirements (17 Hours)**

MU 382 Topics in Mu Bus & Artistry 2 \_\_\_\_\_  
 MU 477 Topics in Music & Culture 3 \_\_\_\_\_  
 BU \_\_\_\_\_ 3 \_\_\_\_\_  
 BU \_\_\_\_\_ 3 \_\_\_\_\_  
 BU \_\_\_\_\_ 3 \_\_\_\_\_  
 BU \_\_\_\_\_ 3 \_\_\_\_\_

\*choose one BU elective concentration:

MBA preparation (choose 4) – BU 210, BU 211, BU 320, BU 330, BU 335

Business leadership – choose four from BU 230, BU 320, BU 330, B 335, BU 410, B 425

**Total Hours 121**

<sup>1</sup>Physical education and performance music courses cannot be used.

<sup>2</sup>Required ensembles include MU 100 (Chorale) or MU 107 (Wind Ensemble)

This degree requires a grade of C- or higher in all MU courses.

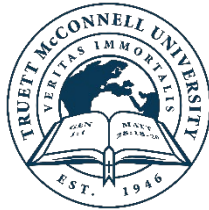
**Truett McConnell University**  
**Bachelor of Arts in Music (Business Studies)**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester - Year 1 (16 Hours)	
MU 101	4	MU 102	4
MU 140 X	1	MU 140 X	1
MU 100/107	1	MU 100/107	1
MU 161	1	MU 162	1
MU 130	0	MU 130	0
EN 101	3	EN 102	3
CS 101	3	CS 120	3
PH 210	3	Humanities Selective (NOT MU 105)	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (16 Hours)	
MU 201	4	MU 202	4
MU 240 X	1	MU 240 X	1
MU 100/107	1	MU 100/107	1
MU 261	1	MU 262	1
MU 130	0	MU 130	0
MU 135/331/303	1	MU 236/332/360	1
MU 220	2	MU 206	1
CS 230	3	MI 201	3
ES 100	2	BI 101	4

Fall Semester – Year 3 (14 Hours)		Spring Semester – Year 3 (16 Hours)	
MU 340 X	1	MU 340 X	1
MU 100/107	1	MU 100/107	1
MU 130	0	MU 130	0
MU 305	3	MU 306	3
BU XXX	3	BU XXX	3
HI Selective	3	MU 312	2
CO 105	3	PO 101	3
		PY Selective	3

Fall Semester – Year 4 (13 Hours)		Spring Semester – Year 4 (14 Hours)	
MU 440 X	1	MU 440 X	1
MU 100/107	1	MU 100/107	1
MU 130	0	MU 130	0
MU 382	2	MU 477	3
BU XXX	3	BU XXX	3
LT/SP 101	3	LT/SP 102	3
Upper Level Non-Music Elective	3	Upper Level Non-Music Elective	3



**Bachelor of Arts in Music**  
**Concentration in Worship and Church Music**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Major Related Courses (6 Hours):**

Foreign Language Sequence \_\_\_\_\_ 3 \_\_\_\_\_  
 \_\_\_\_\_ 3 \_\_\_\_\_

**Major Courses (54 Hours)****Music Theory**

MU 101 Theory & Practice I \_\_\_\_\_ 4 \_\_\_\_\_  
 MU 102 Theory & Practice II \_\_\_\_\_ 4 \_\_\_\_\_  
 MU 201 Theory & Practice III \_\_\_\_\_ 4 \_\_\_\_\_  
 MU 202 Theory & Practice IV \_\_\_\_\_ 4 \_\_\_\_\_

**Music Technology and Advanced Theory**

MU 206 Music Tech \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 302 Form & Analysis \_\_\_\_\_ 3 \_\_\_\_\_  
 MU 312 Arranging \_\_\_\_\_ 2 \_\_\_\_\_

**Music History**

MU 305 Music History & Lit I \_\_\_\_\_ 3 \_\_\_\_\_  
 MU 306 Music History & Lit II \_\_\_\_\_ 3 \_\_\_\_\_

**Music Conducting**

MU 220 Fund of Conducting \_\_\_\_\_ 2 \_\_\_\_\_  
 MU 321 Choral Lit & Tech **OR**  
 MU 322 Instrumental Conducting \_\_\_\_\_ 2 \_\_\_\_\_

**Performing Ensemble<sup>2</sup>**

MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_

**Applied Primary**

MU 140 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 140 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 240 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 240 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 340 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 340 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 440 \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 440 \_\_\_\_\_ 1 \_\_\_\_\_

**Applied or Class Secondary (Keyboard or Voice)**

MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_  
 MU \_\_\_\_\_ 1 \_\_\_\_\_

**Performance Attendance Requirement**

MU 130A \_\_\_\_\_ 0 \_\_\_\_\_  
 MU 130B \_\_\_\_\_ 0 \_\_\_\_\_  
 MU 130A \_\_\_\_\_ 0 \_\_\_\_\_  
 MU 130B \_\_\_\_\_ 0 \_\_\_\_\_  
 MU 130A \_\_\_\_\_ 0 \_\_\_\_\_  
 MU 130B \_\_\_\_\_ 0 \_\_\_\_\_  
 MU 130A \_\_\_\_\_ 0 \_\_\_\_\_  
 MU 130B \_\_\_\_\_ 0 \_\_\_\_\_

**Choose One from Primary****Voice Primary**

MU 135 Diction I \_\_\_\_\_ 1 \_\_\_\_\_

**Instrumental Primary**

MU 331 Jazz Fund I \_\_\_\_\_ 1 \_\_\_\_\_

**Piano Primary**

MU 303 Accompanying I \_\_\_\_\_ 1 \_\_\_\_\_

**Choose One from Primary****Voice Primary**

MU 236 Diction II \_\_\_\_\_ 1 \_\_\_\_\_

**Instrumental Primary**

MU 332 Jazz Fund. II \_\_\_\_\_ 1 \_\_\_\_\_

**Piano Primary**

MU 360 Keyboard Improvisation \_\_\_\_\_ 1 \_\_\_\_\_

**Worship and Church Music Concentration Requirements (17 Hours):**

MU 160 Guitar for the Worship Musician \_\_\_\_\_ 1 \_\_\_\_\_  
 MU 225 Introduction to Congregational Song \_\_\_\_\_ 2 \_\_\_\_\_  
 MU 227 Introduction to Church Music Ministry \_\_\_\_\_ 2 \_\_\_\_\_  
 MU 323 Worship Lit & Techniques \_\_\_\_\_ 2 \_\_\_\_\_  
 MU 427 Internship \_\_\_\_\_ 3 \_\_\_\_\_  
 MU/CS 425 Theology of Worship \_\_\_\_\_ 3 \_\_\_\_\_

**Select two of the following electives:**

MU 380 Creative Writing for the Worship Arts \_\_\_\_\_ 2 \_\_\_\_\_  
 MU 381 Working with the Worship Musician \_\_\_\_\_ 2 \_\_\_\_\_  
 MU 382 Topics in Music Business & Artistry \_\_\_\_\_ 2 \_\_\_\_\_

**Total Hours 120**

<sup>1</sup>Physical education and performance music courses cannot be used.

<sup>2</sup>Required ensembles include MU 100 (Chorale) or MU 107 (Wind Ensemble)

This degree requires a grade of C- or higher in all MU courses.

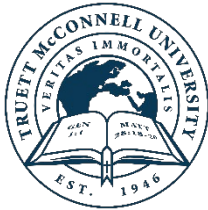
**Truett McConnell University**  
**Bachelor of Arts in Music (Worship and Church Music)**  
**Curriculum Outline**

Fall Semester - Year 1 (17 Hours)		Spring Semester – Year 1 (16 Hours)	
MU 101	4	MU 102	4
MU 140 X	1	MU 140 X	1
MU 100/107	1	MU 100/107	1
MU 161	1	MU 162	1
MU 130	0	MU 130	0
EN 101	3	EN 102	3
PH 210	3	CS 120	3
CS 101	3	Humanities Selective (NOT MU 105)	3
TM 100	1		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
MU 201	4	MU 202	4
MU 240 X	1	MU 240 X	1
MU 100/107	1	MU 100/107	1
MU 261	1	MU 262	1
MU 130	0	MU 130	0
MU 135/331/303	1	MU 236/332/360	1
MU 220	2	MU 206	1
CS 230	3	MU 227	2
MU 225	2	BI 101	4

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (14 Hours)	
MU 340 X	1	MU 340 X	1
MU 100/107	1	MU 100/107	1
MU 130	0	MU 130	0
MU 305	3	MU 306	3
MU 302	3	MU 312	2
PO 101	3	MU 321/322	2
MU 160	1	MU 323	2
CO 105	3	MU 425	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (13 Hours)	
MU 440 X	1	MU 440 X	1
MU 100/107	1	MU 100/107	1
MU 130	0	MU 130	0
MU 427	3	MU 380, 381, or 382	2
MU 380, 381, or 382	2	Capstone	0
LT/SP 101	3	LT/SP 102	3
ES 100	2	PY Selective	3
HI Selective	3	MI 201	3



## Bachelor of Science in Music Education Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

## Major Related Courses (29 hours)

### Support Course:

MA 102 College Algebra 3 \_\_\_\_\_

### Educational Foundations:

ED 205 Investigating Issues in Education 3 \_\_\_\_\_

ED 250<sup>1</sup> Intro to Teaching/Learning 3 \_\_\_\_\_

ED 290 Intro to Differences of Learners 3 \_\_\_\_\_

### Professional Studies:

ED 341 Educational Assessment \*\* 2 \_\_\_\_\_

ED 440<sup>2</sup> Professional Internship\*\*\* 10 \_\_\_\_\_

ED 441<sup>2</sup> Assessment Practicum\*\*\* 3 \_\_\_\_\_

ED 444<sup>2</sup> Professionalism Seminar\*\*\* 2 \_\_\_\_\_

## Major Courses (61 Hours):

### Music Theory

MU 101 Theory & Practice I 4 \_\_\_\_\_

MU 102 Theory & Practice II 4 \_\_\_\_\_

MU 201 Theory & Practice III 4 \_\_\_\_\_

MU 202 Theory & Practice IV 4 \_\_\_\_\_

### Music Technology and Advanced Theory

MU 206 Music Tech 1 \_\_\_\_\_

MU 302 Form & Analysis 3 \_\_\_\_\_

MU 312 Arranging 2 \_\_\_\_\_

### Music History

MU 305 Music History & Lit I 3 \_\_\_\_\_

MU 306 Music History & Lit II 3 \_\_\_\_\_

### Music Conducting

MU 220 Fund of Conducting 2 \_\_\_\_\_

MU 321 Choral Lit & Tech **OR**

MU 322 Instrumental Conducting 2 \_\_\_\_\_

### Materials and Methods Classes

MU 170 Brass Methods 1 \_\_\_\_\_

MU 172 Str & Perc Methods 1 \_\_\_\_\_

MU 174 Woodwind Methods 1 \_\_\_\_\_

MU 270 Vocal Methods 1 \_\_\_\_\_

MU 374<sup>3</sup> Elem Mus Methods 3 \_\_\_\_\_

MU 375<sup>4</sup> Secondary Methods 3 \_\_\_\_\_

### Performing Ensemble<sup>5</sup>

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

### Small Performing Ensemble<sup>++</sup>

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

### Applied Primary<sup>6</sup>

MU 140 \_\_\_\_\_ 1 \_\_\_\_\_

MU 140 \_\_\_\_\_ 1 \_\_\_\_\_

MU 240 \_\_\_\_\_ 1 \_\_\_\_\_

MU 240 \_\_\_\_\_ 1 \_\_\_\_\_

MU 340 \_\_\_\_\_ 1 \_\_\_\_\_

MU 340 \_\_\_\_\_ 1 \_\_\_\_\_

MU 440 \_\_\_\_\_ 1 \_\_\_\_\_

### Applied or Class Secondary

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

MU \_\_\_\_\_ 1 \_\_\_\_\_

### Performance Attendance Requirement

MU 130A 0 \_\_\_\_\_

MU 130B 0 \_\_\_\_\_

MU 130A 0 \_\_\_\_\_

MU 130B 0 \_\_\_\_\_

MU 130A 0 \_\_\_\_\_

MU 130B 0 \_\_\_\_\_

MU 130A 0 \_\_\_\_\_

### Performance Skill Area Electives (Select one)

#### Voice Primary

MU 135 Diction I 1 \_\_\_\_\_

#### Instrumental Primary

MU 331 Jazz Fund I 1 \_\_\_\_\_

#### Piano Primary

MU 303 Accompanying I 1 \_\_\_\_\_

\*\*Level 2 admission to teacher ed required

\*\*\* Level 3 admission to teacher ed required

++May be fulfilled by the following chamber-type groups: Brass Quartet, Woodwind Quintet, Mixed Vocal Ensemble, Musical Theatre, Guitar Chamber Ensemble, Percussion Chamber Ensemble.

<sup>1</sup>28 hour placement experience

<sup>2</sup>Student teaching semester

<sup>3</sup>A significant school placement experience included

<sup>4</sup>A significant school placement experience included

<sup>5</sup>Required ensembles include MU 100 (Chorale) or MU 107 (Wind Ensemble).

<sup>6</sup>Final semester of applied study includes capstone recital – must pass to graduate.

This degree requires a grade of C- or higher in ALL courses.

## Total Hours 133



**Truett McConnell University**  
**Bachelor of Science in Music Education**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (17 Hours)	
MU 101	4	MU 102	4
MU 140 X	1	MU 140 X	1
MU 100/107	1	MU 100/107	1
MU 161	1	MU 162	1
MU 130	0	MU 130	0
EN 101	3	EN 102	3
TM 100	1	MU 206	1
CS 101	3	Humanities Selective (not MU 105)	3
MA 102	3	ED 205	3

Fall Semester – Year 2 (17 Hours)		Spring Semester – Year 2 (17 Hours)	
MU 201	4	MU 202	4
MU 240 X	1	MU 240 X	1
MU 100/107	1	MU 100/107	1
MU 261	1	MU 262	1
MU 130	0	MU 130	0
MU 135/331/303	1	MU 170, 172, 174 or 270	1
MU 220	2	BI 101	4
MU 170, 172, 174 OR 270	1	ED 290	3
CS Selective	3	CS 230	3
ED 250	3		

Fall Semester – Year 3 (17 Hours)		Spring Semester – Year 3 (17 Hours)	
MU 340 X	1	MU 340 X	1
MU 100/107	1	MU XXX	1
MU 130	0	MU 130	0
MU 305	3	MU 306	3
MU 302	3	MU 312	2
MU 374	3	PY Selective (PY 220 Preferred)	3
MU 170, 172, 174 OR 270	1	MU 170, 172, 174 OR 270	1
ES 100	2	MU 375	3
HI Selective	3	MU 321/322	2

Fall Semester – Year 4 (18 Hours)		Spring Semester – Year 4 (15 Hours)	
MU 440 X	1	ED 440 (10 hours)	
MU XXX	1	ED 441	3
MU 130	0	ED 444	2
Capstone: Recital	0		
PO 101	3		
ED 341	2		
CO 105	3		
MI 201	3		
PH 210	3		



## Minor in Music Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
MU 101 Theory & Practice I <sup>1</sup>	4	_____	_____
MU 102 Theory & Practice II	4	_____	_____
MU 306 Music History & Lit II	3	_____	_____
<b>Performance Attendance Requirement<sup>13</sup></b>			
MU 130A	0	_____	_____
MU 130B	0	_____	_____
MU 130A	0	_____	_____
MU 130B	0	_____	_____
<b>Applied Music<sup>14</sup></b>			
MU _____	1	_____	_____
MU _____	1	_____	_____
MU _____	1	_____	_____
MU _____	1	_____	_____
<b>Ensembles<sup>15</sup></b>			
MU _____	1	_____	_____
MU _____	1	_____	_____
MU _____	1	_____	_____
MU _____	1	_____	_____

**Total Hours 19**

<sup>13</sup>Music minors will be required to perform in Student Recital once a semester in the four semesters in which they are enrolled in MU \_\_\_\_\_. Applied Music. Requirements also include attendance of music events such as recitals, concerts, and student recitals.

<sup>14</sup>A music minor must audition for the music faculty in their applied area.

<sup>15</sup>Required ensembles include Chorale or Wind Symphony.

# THE MARTHA RIELIN & ELIZABETH SALMEN SCHOOL OF NURSING

## THE MARTHA RIELIN & ELIZABETH SALMEN SCHOOL OF NURSING

The Martha Rielin and Elizabeth Salmen School of nursing offers the Bachelor of Science in Nursing degree with the required Great Commission Minor. This Bachelor of Science in Nursing is a four-year program that prepares competent, professional nurses to provide compassionate care with a Christian worldview. Nursing graduates of Truett McConnell's School of Nursing will advance the profession of nursing and have a global impact on healthcare by modeling moral leadership and evidence-based practice, while utilizing critical thinking and therapeutic communication skills, and embodying the character and servanthood of Jesus Christ. All students will have a variety of clinical experiences in multiple practice sites as well as work with indigent and vulnerable populations. Graduates of the TMU School of Nursing will be eligible to take the National Council Licensure Exam for Registered Nurses NCLEX-RN® which is a requirement to practice as a professional registered nurse. The Bachelor of Science in Nursing is approved by the Georgia Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). Truett McConnell University is a growing Christian community dedicated to merging the finest traditions of a liberal arts education with the increasing demands for Christian professional nurses grounded in a Biblically centered curriculum.

Nursing students have the opportunity to take a variety of courses such as:

- Introduction to Professional Nursing
- Nursing Fundamentals
- Health Assessment
- Pathophysiology & Pharmacology
- Mental Health Nursing
- Adult Health Nursing
- Maternal Health Nursing
- Pediatric Health Nursing
- Evidenced-based Practice & Nursing Research
- Leadership in Nursing Practice
- Vulnerable Populations & Global Health Nursing
- Gerontologic Nursing
- Critical Care Nursing
- Senior Seminar and Nursing Capstone

Students should expect a rigorous academic environment in which they can mature in their discipleship as Christians and participate in scholarship with academic preparation to follow their calling and continue their education in graduate school.



## Bachelor of Science in Nursing Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Nursing Pre-Requisites * (22 Hours):</b>			
NU 100 Nursing Discipleship I	0	_____	_____
NU 200 Nursing Discipleship II	0	_____	_____
CH 101 General, Organic, Bio Chemistry	4	_____	_____
MA 102 College Algebra OR higher _____	3	_____	_____
MA 200 Statistics	3	_____	_____
BI 212 Anatomy & Physiology I	4	_____	_____
BI 213 Anatomy & Physiology II	4	_____	_____
BI 215 Medical Microbiology	4	_____	_____

All General Education and Nursing Pre-Requisites Courses\* (65-67 hours) must be completed prior to admission to the Fall Cohort. All Nursing Pre-Requisites Courses\* require a C- or higher for admission to RSSON.

### **Application for Major Requirement:**

Students must submit an application to the SON prior to admission to the nursing program. This degree requires admission criteria of a cumulative GPA of 3.0 with a grade of C- or higher in all courses.

### **BSN Nursing Courses (61Hours):**

#### **Sophomore Level Nursing Foundation Course**

NU 250 Introduction to Professional Nursing	3	_____	_____
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#### **Junior Level Nursing Courses**

NU 305 Health Assessment	4	_____	_____
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NU 310 Nursing Fundamentals**	5	_____	_____
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NU 335 Pharmacology & Pathophysiology I	4	_____	_____
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NU 345 Pharmacology & Pathophysiology II	4	_____	_____
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NU 350 Maternal Health Nursing**	4	_____	_____
----------------------------------	---	-------	-------

NU 360 Mental Health Nursing**	4	_____	_____
--------------------------------	---	-------	-------

NU 370 Adult Health Nursing I**	6	_____	_____
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NU 375 Nursing Informatics	1	_____	_____
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#### **Senior Level Nursing Courses**

NU 410 EBP & Nursing Research	3	_____	_____
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NU 430 Vulnerable Pop. & Global Health Nursing**	4	_____	_____
--	---	-------	-------

NU 440 Leadership in Nursing Practice**	5	_____	_____
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NU 452 Pediatric Health Nursing**	4	_____	_____
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NU 470 Adult Health Nursing II**	6	_____	_____
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NU 480 Senior Seminar and Nursing Capstone**	4	_____	_____
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### **Degree Program Requirement Total Hours 123**

#### **Nursing Elective Courses (optional Senior Year)**

NU 460 Gerontologic Nursing	2	_____	_____
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NU 490 Critical Care Nursing	2	_____	_____
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\*\* Denotes approximately 144-180 Clinical, Lab, Simulation, and/or Practicum Hours each semester for a total of 648-708 clinical practice hours for the BSN Program. Nursing students may need greater than 4 semesters to complete pre-requisites prior to entering the Junior level nursing courses and the nursing program in the fall semester.

**Truett McConnell University**  
**Bachelor of Science in Nursing**  
**Course Curriculum Outline**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (16 Hours)	
EN 101	3	EN 102	3
MA 102 or higher	3	CO 105	3
CH 101	4	Humanities Selective	3
ES 100	2	PO 101	3
CS 101	3	BI 101	4
TM 100	1	NU 100	0

Summer Semester – Year 1 (3 Hours)	
CS 120	3

Fall Semester – Year 2 (17 Hours)		Spring Semester – Year 2 (16 Hours)	
BI 212	4	BI 213	4
BI 215	4	MA 200	3
MI 201	3	CS 230	3
PY Selective	3	HI Selective	3
PH 210	3	NU 250	3
NU 200	0		

**SUBMIT APPLICATION FOR NURSING PROGRAM**

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
NU 305	3	NU 345	3
NU 310	5	NU 350	5
NU 335	3	NU 370	6
NU 360	5	NU 375	1

Fall Semester – Year 4 (14 Hours)		Spring Semester – Year 4 (14 Hours)	
NU 410	3	NU 440	5
NU 470	6	NU 430	5
NU 452	5	NU 480	4
<b>Elective:</b> NU 460	2	<b>Elective:</b> NU 490	2

Additional time to complete the degree program will be required by students who have an incomplete, withdrawal or failure from a course. Any student with dual enrollment or transfer credit will require an individualized curriculum plan of study.

# THE LEONHARD SCHIEMER SCHOOL OF PSYCHOLOGY & BIBLICAL COUNSELING

## THE LEONARD SCHIEMER SCHOOL OF PSYCHOLOGY & BIBLICAL COUNSELING

The Leonhard Schiemer School of Psychology and Biblical Counseling seeks to train students to be compassionate counselors, creative thinkers, and competent practitioners. In order to fulfill our vision for our students and support the mission of the University, we teach our students a Biblically-centered curriculum that provides our students an understanding of the secular theories that drive modern Psychology in addition to a solid foundation in Biblical approaches to Psychology and counseling

### Areas of Study:

- General Psychology
- Clinical & Counseling Psychology
- Development, Marriage, & Family
- Social Services
- Neuroscience
- Minor in Psychology
- Minor in Neuroscience



**Bachelor of Science in Psychology**  
**Concentration in General Psychology (online & on campus)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

\*\*\*\*Psychology majors must take BI 101 or another 100 level science course with a lab component in addition to the science required for the major.



<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Foundational Courses (22-23 Hours):</b>			
BI 103 Human Biology or higher _____	3-4	_____	_____
HI 101 or 102 World History I or II	3	_____	_____
MA 102 College Algebra or higher _____	3	_____	_____
PY 210 General Psychology	3	_____	_____
PY 230 Christianity & Psychology	3	_____	_____
PY 240 Writing for Psychology	3	_____	_____
SO 210, SO 260, MI 320, or MI 329	3	_____	_____
<b>Major Courses (22 Hours):</b>			
PY 300 Social Science Research Methods I	4	_____	_____
PY 301 Social Science Research Methods II	3	_____	_____
PY 302 Junior Seminar	3	_____	_____
PY 350 Psychopathology	3	_____	_____
PY 400 Field Experience or			
PY 401 Research Practicum	3	_____	_____
PY 499 Senior Seminar	3	_____	_____
CS 325 Christian Ethics	3	_____	_____
<b>Concentration Courses<sup>1</sup> (15 Hours)</b>			
Any PY3XX/4XX _____	3	_____	_____
Any PY3XX/4XX _____	3	_____	_____
Any PY3XX/4XX _____	3	_____	_____
Any PY3XX/4XX _____	3	_____	_____
Any PY3XX/4XX _____	3	_____	_____
<b>Electives<sup>1</sup> (18 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____

### Degree Requirement:

A minimum grade C- is required in all Psychology courses for Psychology majors to receive credit for coursework

**TOTAL HOURS 120-121**

<sup>1</sup>Psychology courses in this section must be 300 or 400 level courses

<sup>2</sup>Physical Education and performance music courses cannot be used.

**Truett McConnell University**  
**Bachelor of Science in Psychology (General Psychology)**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (17 Hours)	
EN 101	3	EN 102	3
MA 102	4	CO 105	3
HI 101 or 102	3	PH 210	3
CS 101	3	PO 101	3
PY 220	3	PY 210	3
TM 100	1	ES 100	2

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (16-17 Hours)	
BI 101	4	BI 103	4
PY 230	3	PY 240	3
Humanities Selective	3	SO 210, SO 260, MI 320, or MI 329	3
CS Selective	3	MI 201	3
CS 141	3	Elective	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
PY 300	4	PY 301	3
PY 350	3	PY 302	3
CS 230	3	PY 300/400 Level Course	3
PY 300/400 Level Course	3	PY 300/400 Level Course	3
HI 201 or 202	3	Elective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
PY 300/400 Level Course	3	CS 325	3
PY 300/400 Level Course	3	PY 499	3
PY 400 or 401	3	PY 300/400 Level Course	3
Elective	3	Elective	3
Elective	3	Elective	3



**Bachelor of Science in Psychology**  
**Concentration in Clinical and Counseling Psychology**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I		_____	_____
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 220 Human Growth & Development		_____	_____
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism		_____	_____
EN 201 or EN 202 English Literature Survey I or II		_____	_____
EN 221 or EN 222 World Masterpieces Survey I or II		_____	_____
EN 231 or EN 232 American Literature Survey I or II		_____	_____
FA 110 Art, Literature, & Music Appreciation & Worldview		_____	_____
MU 105 Music Appreciation		_____	_____
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology		_____	_____
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey		_____	_____
CS 322 Christian Theology I		_____	_____
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Foundational Courses (22 Hours):</b>			
BI 103 Human Biology or higher _____	4	_____	_____
HI 101 or 102 World History I or II	3	_____	_____
MA 102 College Algebra or higher _____	3	_____	_____
PY 210 General Psychology	3	_____	_____
PY 230 Christianity & Psychology	3	_____	_____
PY 240 Writing for Psychology	3	_____	_____
SO 210, SO 260, MI 320, or MI 329	3	_____	_____
<b>Major Courses (25 Hours):</b>			
PY 300 Social Science Research Methods I	4	_____	_____
PY 301 Social Science Research Methods II	3	_____	_____
PY 302 Junior Seminar	3	_____	_____
PY 350 Psychopathology	3	_____	_____
PY 400 Field Experience or			
PY 401 Research Practicum	3	_____	_____
PY 499 Senior Seminar	3	_____	_____
CS 141 Spiritual Formation	3	_____	_____
CS 325 Christian Ethics	3	_____	_____
<b>Concentration Courses (15 Hours)</b>			
PY 310 Models of Counseling	3	_____	_____
PY 340 Motivation	3	_____	_____
PY 410 Trauma Across the Lifespan	3	_____	_____
PY 430 Psychological Assessment	3	_____	_____
PY 460 Psychology of the Self	3	_____	_____
<b>Electives<sup>1</sup> (18 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____

### Degree Requirement:

A minimum grade C- is required in all Psychology courses for Psychology majors to receive credit for coursework

**TOTAL HOURS 120**

<sup>1</sup>Physical Education and performance music courses cannot be used.

**Bachelor of Science in Psychology**  
**Concentration in Clinical and Counseling Psychology**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
MA 102 or higher	4	CO 105	3
HI 101 or 102	3	PH 210	3
CS 101	3	PO 101	3
PY 220	3	PY 210	3
TM 100	1		

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (15-16 Hours)	
BI 101	4	BI 103 or higher (3-4 hours)	3
PY 230	3	PY 240	3
Humanities Selective	3	SO 210, SO 260, MI 320, or MI 329	3
CS Selective	3	MI 201	3
CS 141	3	HI 201 or 202	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
PY 300	4	PY 301	3
PY 350	3	PY 302	3
CS 230	3	PY 310	3
PY 340	3	Elective	3
ES 100	2	Elective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
PY 410	3	CS 325	3
PY 460	3	PY 499	3
PY 400 or 401	3	PY 430	3
Elective	3	Elective	3
Elective	3	Elective	3



**Bachelor of Science in Psychology**  
**Concentration in Development, Marriage, & Family**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Foundational Courses (22 Hours):</b>			
BI 103 Human Biology or higher _____	4	_____	_____
HI 101 or 102 World History I or II	3	_____	_____
MA 102 College Algebra or higher _____	3	_____	_____
PY 210 General Psychology	3	_____	_____
PY 230 Christianity & Psychology	3	_____	_____
PY 240 Writing for Psychology	3	_____	_____
SO 210, SO 260, MI 320, or MI 329	3	_____	_____
<b>Major Courses (25 Hours):</b>			
PY 300 Social Science Research Methods I	4	_____	_____
PY 301 Social Science Research Methods II	3	_____	_____
PY 302 Junior Seminar	3	_____	_____
PY 350 Psychopathology	3	_____	_____
PY 400 Field Experience or			
PY 401 Research Practicum	3	_____	_____
PY 499 Senior Seminar	3	_____	_____
CS 141 Spiritual Formation	3	_____	_____
CS 325 Christian Ethics	3	_____	_____
<b>Concentration Courses (15 Hours)</b>			
PY 325 The Family	3	_____	_____
PY 360 Child Development	3	_____	_____
PY 420 Psychology of Men & Women	3	_____	_____
PY 440 Social & Moral Development	3	_____	_____
PY 450 Adult Development	3	_____	_____
<b>Electives<sup>1</sup> (18 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____

**Degree Requirement:**

A minimum grade C- is required in all Psychology courses for Psychology majors to receive credit for coursework

**TOTAL HOURS 120**

<sup>1</sup>Physical Education and performance music courses cannot be used.

**Truett McConnell University**  
**Bachelor of Science in Psychology**  
**Concentration in Development, Marriage, & Family**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
MA 102 or higher	4	CO 105	3
HI Selective	3	PH 210	3
CS 101	3	PO 101	3
PY 220	3	PY 210	3
TM 100	1		

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (15-16 Hours)	
BI 101	4	BI 103 or higher (3-4 hours)	3
PY 230	3	PY 240	3
Humanities Selective	3	SO 210, SO 260, MI 320, or MI 329	3
CS Selective	3	MI 201	3
CS 141	3	HI 101 or 102	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
PY 300	4	PY 301	3
PY 350	3	PY 302	3
CS 230	3	PY 420	3
PY 360	3	Elective	3
ES 100	2	Elective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
PY 440	3	CS 325	3
PY 450	3	PY 499	3
PY 400 or 401	3	PY 325	3
Elective	3	Elective	3
Elective	3	Elective	3





**Bachelor of Science in Psychology**  
**Concentration in Neuroscience**  
**Degree Program Checklist**

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
PY 220 Human Growth & Development	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Foundational Courses (22 Hours):</b>			
BI 103 Human Biology or higher _____	4	_____	_____
HI 101 or 102 World History I or II	3	_____	_____
MA 102 College Algebra or higher _____	3	_____	_____
PY 210 General Psychology	3	_____	_____
PY 230 Christianity & Psychology	3	_____	_____
PY 240 Writing for Psychology	3	_____	_____
SO 210, SO 260, MI 320, or MI 329	3	_____	_____
<b>Major Courses (22 Hours):</b>			
PY 300 Social Science Research Methods I	4	_____	_____
PY 301 Social Science Research Methods II	3	_____	_____
PY 302 Junior Seminar	3	_____	_____
PY 350 Psychopathology	3	_____	_____
PY 400 Field Experience or			
PY 401 Research Practicum	3	_____	_____
PY 499 Senior Seminar	3	_____	_____
CS 325 Christian Ethics	3	_____	_____
<b>Concentration Courses<sup>1</sup> (19-20 Hours)</b>			
PY 260 Introduction to Neuroscience	3	_____	_____
PY 360 Developmental Neuropsychology	3	_____	_____
PY 361 Systems Neuroscience	4	_____	_____
PY 362 Molecular Neuroscience	3	_____	_____
Neuroscience Elective _____	3	_____	_____
Neuroscience Elective _____	3-4	_____	_____
<b>Electives<sup>1,2</sup> (18 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____

### Degree Requirement:

A minimum grade C- is required in all Psychology courses for Psychology majors to receive credit for coursework.

**TOTAL HOURS 121-122**

<sup>1</sup>3 hours in this section must be a 300 or 400 level course

<sup>2</sup>Physical Education and performance music courses cannot be used.

**Truett McConnell University**  
**Bachelor of Science in Psychology**  
**Concentration in Neuroscience**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (17 Hours)	
EN 101	3	EN 102	3
MA 102 or higher	4	CO 105	3
HI Selective	3	PH 210	3
CS 101	3	PO 101	3
PY 220	3	PY 210	3
TM 100	1	ES 100	2

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (16-17 Hours)	
BI 101	4	BI 103 or higher (3-4 hours)	3
PY 230	3	PY 240	3
Humanities Selective	3	SO 210, SO 260, MI 320, or MI 329	3
CS Selective	3	MI 201	3
CS 141	3	PY 260	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
PY 300	4	PY 301	3
PY 350	3	PY 302	3
CS 230	3	PY 363 or other Neuroscience Elective	3
PY 360	3	Elective	3
HI 101 or 102	3	Elective	3

Fall Semester – Year 4 (16 Hours)		Spring Semester – Year 4 (15 Hours)	
PY 364	3	CS 325	3
PY 361	4	PY 499	3
PY 400 or 401	3	PY 362	3
Elective	3	Elective	3
Elective	3	Elective	3



**Bachelor of Science in Psychology**  
**Concentration in Social Services**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Class****Hours****Grade****Semester****Foundational Courses (22 Hours):**

BI 103 Human Biology or higher _____	4	_____	_____
HI 101 or 102 World History I or II	3	_____	_____
MA 102 College Algebra or higher _____	3	_____	_____
PY 210 General Psychology	3	_____	_____
PY 230 Christianity & Psychology	3	_____	_____
PY 240 Writing for Psychology	3	_____	_____
SO 210, SO 260, MI 320, or MI 329	3	_____	_____

**Major Courses (25 Hours):**

PY 300 Social Science Research Methods I	4	_____	_____
PY 301 Social Science Research Methods II	3	_____	_____
PY 302 Junior Seminar	3	_____	_____
PY 350 Psychopathology	3	_____	_____
PY 400 Field Experience or			
PY 401 Research Practicum	3	_____	_____
PY 499 Senior Seminar	3	_____	_____
CS 141 Spiritual Formation	3	_____	_____
CS 325 Christian Ethics	3	_____	_____

**Concentration Courses (18 Hours)**

CJ 250 Introduction to the Court Systems	3	_____	_____
PY 330 Psychology in Local & Global Cultures	3	_____	_____
PY 345 Psychology and Law	3	_____	_____
PY 360 Child Development	3	_____	_____
PY 410 Trauma Across the Lifespan	3	_____	_____
PY 440 Social & Moral Development	3	_____	_____

**Electives<sup>1</sup> (18 Hours):**

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____
3XX/4XX Elective _____	3	_____	_____

**Degree Requirement:**

A minimum grade C- is required in all Psychology courses for Psychology majors to receive credit for coursework

**TOTAL HOURS 123**

<sup>1</sup>Physical Education and performance music courses cannot be used.

**Truett McConnell University**  
**Bachelor of Science in Psychology**  
**Concentration in Social Services**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (17 Hours)	
EN 101	3	EN 102	3
MA 102 or higher	4	CO 105	3
HI 201 or 202	3	PH 210	3
CS 101	3	PO 101	3
PY 220	3	PY 210	3
TM 100	1	ES 100	2

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (16-17 Hours)	
BI 101	4	BI 103 or higher (3 or 4 hours)	3
PY 230	3	PY 240	3
Humanities Selective	3	SO 210, SO 260, MI 320, or MI 329	3
CS Selective	3	MI 201	3
CJ 250	3	Elective	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
PY 300	4	PY 301	3
PY 350	3	PY 302	3
CS 230	3	PY 330	3
PY 410	3	PY 360	3
HI 101 or 102	3	PY 345	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
PY 440	3	CS 325	3
CS 141	3	PY 499	3
PY 400 or 401	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3



### Minor in Psychology Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
--------------	--------------	--------------	-----------------

**Minor (18 Hours):**

PY 210 Intro to Psych OR PY 220 Human G & D	3	_____	_____
PY 230 Christianity & Psychology	3	_____	_____
12 hours of course work in Psychology (9 hours must be upper level)			
PY _____	3	_____	_____
PY _____	3	_____	_____
PY _____	3	_____	_____
PY _____	3	_____	_____



### Minor in Neuroscience Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
--------------	--------------	--------------	-----------------

**Minor (19-21 Hours):**

PY 260 Introduction to Neuroscience	3	_____	_____
PY 360 Developmental Neuropsychology	3	_____	_____
PY 361 Systems Neuroscience	4	_____	_____
PY 362 Molecular Neuroscience	3	_____	_____
Neuroscience Elective _____	3-4	_____	_____
Neuroscience Elective _____	3-4	_____	_____

# THE MICHAEL SATTTLER SCHOOL OF PUBLIC SERVICE

## THE MICHAEL SATTTLER SCHOOL OF PUBLIC SERVICE

The Michael Sattler School of Public Service seeks to prepare women and men to serve their community and make an impact for the Kingdom. The inaugural degree, a Bachelor of Science degree in Criminal Justice, serves as the foundational degree of the School of Public Service. Students in this program will not only receive a quality education preparing them for service in the field of law enforcement, but also instill a distinctly Christian worldview equipping them to be salt and light in our world. In addition to learning the fundamentals of the field, students will engage in internships and other activities to gain first-hand experience in this important profession.

When so much of what we see in education and government appears as “business as usual,” TMU’s School of Public Service seeks to transcend the ideas of this world and apply a Biblical approach to governmental decision making. The School of Public Service offers courses leading to:

### BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

The Bachelor of Science in Criminal Justice degree is designed to prepare students who seek to serve in the public realm – whether it be in law enforcement, law, or public policy. Students pursuing this degree will not only learn about history, theories, and approaches of the criminal justice system, but also learn to read and understand legal principles, write coherently, and think creatively while applying a Biblical worldview in assessing issues of today.

Concentrations include:

- General Criminal Justice
- Forensic Science
- Law Enforcement
- Leadership and Executive Management
- Pre-Law





**Bachelor of Science in Criminal Justice  
General Concentration  
Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
PY 210 General Psychology	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
***Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (13 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
Any Natural Science (with Lab)	4	_____	_____
PY 350 Abnormal Psychology	3	_____	_____
Choose 1: BU 210 Financial Accounting I			
BU 308 Personal Finance			
MA 200 Statistics	3	_____	_____
<b>General Electives (6 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
<b>Major Courses (50 Hours):</b>			
CJ 101 Introduction to Criminal Justice	3	_____	_____
CJ 201 Research and Writing in Criminal Justice	3	_____	_____
CJ 202 Corrections	3	_____	_____
CJ 203 Criminology	3	_____	_____
CJ 204 Law Enforcement in America	3	_____	_____
CJ 208 Introduction to Criminalistics	4	_____	_____
CJ/PY 300 Social Science Research Methods	4	_____	_____
CJ 301 Criminal Investigations	3	_____	_____
CJ 310 Ethics in Criminal Justice	3	_____	_____
CJ 350 Constitutional Law	3	_____	_____
CJ 381 Criminal Law	3	_____	_____
CJ 382 Criminal Procedure	3	_____	_____
CJ 400 Evidence	3	_____	_____
CJ 412 Leadership and Management	3	_____	_____
CJ 450 Internship (may be repeated)	3	_____	_____
CJ 499 Capstone	3	_____	_____
<b>Upper-Level Electives (Minimum 12 hours required):</b>			
Any 3XX/4XX Course	3	_____	_____
Any 3XX/4XX Course	3	_____	_____
Any 3XX/4XX Course	3	_____	_____
Any 3XX/4XX Course	3	_____	_____

**Degree Specific Requirement:**

A minimum grade of C- is required in all Criminal Justice courses.

**TOTAL HOURS                      121 Hours**

**Truett McConnell University**  
**Bachelor of Science in Criminal Justice**  
**General Concentration**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
TM 100	1	HI Selective	3
CJ 101	3	PO 101	3
CS 101	3	CO 105	3
BI 101	4	Humanities Selective	3
MA 101 or higher	3		

Fall Semester – Year 2 (17 Hours)		Spring Semester – Year 2 (15 Hours)	
ES 100	2	BU 210, BU 308, or MA 200	3
PH 210	3	MI 251	3
PY 210	3	CJ 3XX/4XX Upper level Elective	3
CJ 201	3	CJ 203	3
CJ 202	3	CJ 208	3
CJ 204	3	CJ 300	4

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
CS Selective	3	Elective	3
BU 210	3	CJ 381	3
CJ 301	3	CJ 3XX	3
CJ 310	3	CJ 3XX	3
CJ/PO 350	3	PY 350	3

Summer Semester – Year 3 (3 Hours)	
CJ 450	3

Fall Semester – Year 4 (16 Hours)		Spring Semester – Year 4 (13 Hours)	
CS 230	3	CJ 498	1
CJ 382	3	CJ 499	3
CJ 3XX/4XX Upper level Elective	3	CJ 3XX/4XX Upper level Elective	3
CJ 3XX/4XX Upper level Elective	3	Elective	3
PS 101 or 102	4	CJ 412	3



**Bachelor of Science in Criminal Justice  
Forensic Science Concentration  
Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
PY 210 General Psychology	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism EN 201 or EN 202 English Literature Survey I or II EN 221 or EN 222 World Masterpieces Survey I or II EN 231 or EN 232 American Literature Survey I or II FA 110 Art, Literature, & Music Appreciation & Worldview MU 105 Music Appreciation TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey CS 322 Christian Theology I CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Class****Hours****Grade****Semester****Support Courses (6 Hours):**

MA 102 College Algebra

3

PY 350 Abnormal Psychology

3

**General Elective (3 Hours)**

3

**Major Courses (44 Hours):**

CJ 101 Introduction to Criminal Justice

3

CJ 201 Research and Writing in Criminal Justice

3

CJ 202 Corrections

3

CJ 203 Criminology

3

CJ 204 Law Enforcement in America

3

CJ 208 Introduction to Criminalistics

4

CJ 300 Research Methods and Evaluation

4

CJ 310 Ethics in Criminal Justice

3

CJ 350 Constitutional Law

3

CJ 381 Criminal Law

3

CJ 382 Criminal Procedure

3

CJ 400 Evidence

3

CJ 450 Internship (may be repeated)

3

CJ 499 Capstone

3

**Concentration/Emphasis Courses (14 Hours):**

MA 200 Statistics

3

CH 121 General Chemistry I

4

CH 122 General Chemistry II

4

CJ 3/4XX Elective

3

**Options (Choose one, 15-16 hours):****Chemistry Track (15 hours):**

CH 240 Basic Organic Chemistry I 4

CH 241 Basic Organic Chemistry II 4

CH 340 Biochemistry 3

Upper-Level Elective (lab course) 4

**Biology Track (15-16 hours):**

BI 107 Principles of Biology I 4

BI 108 Principles of Biology 4

B3/4XX Upper-level Elective 3-4

B3/4XX Upper-level Elective 4

**Degree Specific Requirement:**

A minimum grade of C- is required in all Criminal Justice courses.

**TOTAL HOURS 122-123 Hours**

## Bachelor of Science in Criminal Justice Forensic Science Curriculum Outline

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
TM 100	1	PY 210	3
CJ 101	3	PO 101	3
CS 101	3	CO 105	3
BI 101	4	Humanities Selective	3
MA 102	3		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
PH 210	3	BU 210	3
HI Selective	3	CJ 208	3
CJ 201	3	MI 201	3
CJ 202	3	PY Selective	3
CJ 204	3	PY 350	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (16 Hours)	
CS Selective	3	CJ 3XX/4XX Upper Level Elective	3
BI 107	4	CJ 203	3
CJ 310	3	CJ 381	3
CJ/PO 350	3	CJ 400	3
MA 200	3	BI 108	4

Summer Semester – Year 3 (3 Hours)	
CJ 450	3

Fall Semester – Year 4 (13-14 Hours)		Spring Semester – Year 4 (13-14 Hours)	
CS 230	3	CJ 498	1
CH 121	4	CJ 499	3
BI 212* or BI 3XX (3-4 hours)	3	BI 213* or BI 4XX (3-4 hours)	3
PY 350	3	CH 122	4
		ES 100	2

\* Choose BI 212 Anatomy and Physiology I & BI 213 Anatomy and Physiology II

OR

BI 3XX (ex: BI 302 Ecology, BI 330 General and Field Botany, etc.) & BI 4XX (ex: BI 415 Mammalogy, BI 425 Herpetology, BI 430 Stream Ecology, BI 435 Forest Ecology, etc.)



**Bachelor of Science in Criminal Justice  
Law Enforcement Concentration  
Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
PY 210 General Psychology	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (9 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
PY 350 Abnormal Psychology	3	_____	_____
Choose 1: BU 210 Financial Accounting I			
BU 308 Personal Finance			
MA 200 Statistics	3	_____	_____
<b>Major Courses (50 Hours):</b>			
CJ 101 Introduction to Criminal Justice	3	_____	_____
CJ 201 Research and Writing in Criminal Justice	3	_____	_____
CJ 202 Corrections	3	_____	_____
CJ 203 Criminology	3	_____	_____
CJ 204 Law Enforcement in America	3	_____	_____
CJ 208 Introduction to Criminalistics	4	_____	_____
CJ/PY 300 Social Science Research Methods	4	_____	_____
CJ 301 Criminal Investigations	3	_____	_____
CJ 310 Ethics in Criminal Justice	3	_____	_____
CJ 350 Constitutional Law	3	_____	_____
CJ 381 Criminal Law	3	_____	_____
CJ 382 Criminal Procedure	3	_____	_____
CJ 400 Evidence	3	_____	_____
CJ 412 Leadership and Executive Management	3	_____	_____
CJ 450 Internship (may be repeated)	3	_____	_____
CJ 499 Capstone	3	_____	_____

**Concentration/Emphasis Courses:** Choose 1 option from each of the following; minimum 19-21 hours required:

**Option 1 (Non-POST Certification):**

**General Electives (minimum 6 hours):**

Any General Elective 3 \_\_\_\_\_

Any General Elective 3 \_\_\_\_\_

**Support Course (4 hours):**

Any Natural Sci. w/ Lab4 \_\_\_\_\_

**Criminal Justice Electives (9 hours minimum):**

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

Any CJ 3XX/4XX 0.5-4 \_\_\_\_\_

**Option 2 (POST Certification):**

**(MUST pass ALL entrance requirements, including application; MUST participate in ALL labs and PT Requirements; labs must be completed in sequence; students must attain a B- (80.0%) on all POST Exams to remain in the program) (21 hours):**

**Support Courses (7 hours):**

ES 210 Corporate Wellness 3 \_\_\_\_\_

ES 340 Exercise Prescription and Fitness Assmt. 4 \_\_\_\_\_

**POST-Specific Courses (14 hours):**

CJ 380 Tctl. Health and Well. 4 \_\_\_\_\_ PT Req. CJ 399A 0.5 \_\_\_\_\_

CJ 390 Firearms Lab 1 1 \_\_\_\_\_ PT Req. CJ 399B 0.5 \_\_\_\_\_

CJ 391 Firearms Lab 2 1 \_\_\_\_\_ PT Req. CJ 399A 0.5 \_\_\_\_\_

CJ 395 Def. Tactics Lab 1 1 \_\_\_\_\_ PT Req. CJ 399B 0.5 \_\_\_\_\_

CJ 401 Def. Tactics Lab 2 1 \_\_\_\_\_

CJ 402 Def. Tactics Lab 3 1 \_\_\_\_\_

CJ 403 Emergency Driving Lab 1 \_\_\_\_\_

CJ 404 Imp. Driving Det. Lab 1 \_\_\_\_\_

CJ 497 POST Medical Lab 1 \_\_\_\_\_

**Degree Specific Requirement:**

A minimum grade of **C-** is required in all Criminal Justice courses.

**TOTAL HOURS 120**



**Truett McConnell University**  
**Bachelor of Science in Criminal Justice**  
**Law Enforcement Concentration**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
TM 100	1	HI Selective	3
CJ 101	3	PO 101	3
CS 101	3	CO 105	3
BI 101	4	BU 210	3
MA 101 or higher	3		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (14 Hours)	
PH 210	3	Any Natural Science w/ Lab	4
CJ 201	3	CJ/PY 300	4
CJ 202	3	CJ 203	3
CJ 204	3	CJ 208	3
MI 201			

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
CS Selective	3	Elective or ES 210	3
CJ 301	3	CJ 381	3
CJ 310	3	CJ 3XX/4XX Course	3
CJ/PO 350	3	PY Selective	3
CJ 3XX/4XX Course	3	Humanities Selective	3

Summer Semester – Year 3 (3 Hours)		
CJ 450		3

Fall Semester – Year 4 (17 Hours)		Spring Semester – Year 4 (13 Hours)	
CS 230	3	CJ 498	1
CJ 382	3	CJ 499	3
CJ 412	3	CJ 400	3
Elective or ES 340	3	CJ 4XX	3
ES 100	2	PY 350	3
PY 210	3		



**Bachelor of Science in Criminal Justice  
Leadership and Executive Management Concentration  
Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
PY 210 General Psychology	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism EN 201 or EN 202 English Literature Survey I or II EN 221 or EN 222 World Masterpieces Survey I or II EN 231 or EN 232 American Literature Survey I or II FA 110 Art, Literature, & Music Appreciation & Worldview MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey CS 322 Christian Theology I CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Class****Hours****Grade****Semester****Support Courses (16 Hours):**

MA 101 or MA 102

3

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Any Natural Science with Lab

4

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PY 350 Abnormal Psychology

3

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BU 210 Financial Accounting I

OR

BU 308 Personal Finance

3

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BU 220 Introduction to Computers

3

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**Upper-Level General Electives (8 Hours):**

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3-4

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3-4

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3

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**Major Courses (44 Hours):**

CJ 101 Introduction to Criminal Justice

3

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CJ 201 Research and Writing in Criminal Justice

3

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---

CJ 202 Corrections

3

---

---

CJ 203 Criminology

3

---

---

CJ 204 Law Enforcement in America

3

---

---

CJ 208 Introduction to Criminalistics

4

---

---

CJ/PY 300 Social Science Research Methods

4

---

---

CJ 310 Ethics in Criminal Justice

3

---

---

CJ 350 Constitutional Law

3

---

---

CJ 381 Criminal Law

3

---

---

CJ 382 Criminal Procedure

3

---

---

CJ 412 Leadership and Management

3

---

---

CJ 450 Internship (may be repeated)

3

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---

CJ 499 Capstone

3

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**Concentration/Emphasis Courses (12 Hours):**

BU 230 Principles of Leadership

3

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BU 335 Organizational Behavior

3

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BU 410 Business Ethics

3

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CO 350 Public Relations

3

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**Degree Specific Requirement:**

A minimum grade of C- is required in all Criminal Justice courses.

**TOTAL HOURS****120-121 Hours**

**Truett McConnell University**  
**Bachelor of Science in Criminal Justice**  
**Leadership and Executive Management Concentration**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
TM 100	1	HI Selective	3
CJ 101	3	PO 101	3
CS 101	3	CO 105	3
BI 101	4	BU 210 or BU 308	3
MA 101 or MA 102	3		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
BU 220	3	Any Natural Science with Lab	4
BU 230	3	CJ/PY 300	4
CJ 201	3	CJ 203	3
CJ 202	3	CJ 208	4
CJ 204	3		

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
CS Selective	3	Upper Level General Elective	3
CO 350	3	CJ 381	3
CJ 310	3	PH 210	3
CJ/PO 350	3	BU 335	3
PY Selective	3	Humanities Selective	3

Summer Semester – Year 3 (3 Hours)	
CJ 450	3

Fall Semester – Year 4 (17 Hours)		Spring Semester – Year 4 (13 Hours)	
CS 230	3	CJ 498	1
CJ 382	3	CJ 499	3
CJ 412	3	CJ 400	3
BU 410	3	PY 350	3
ES 100	2	MI 201	3
PY 210	3		



**Bachelor of Science in Criminal Justice  
Pre-Law Concentration  
Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
PY 210 General Psychology	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (13 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
Any Natural Science (with Lab)	4	_____	_____
PY 350 Psychopathology	3	_____	_____
BU 210 Financial Accounting I			
OR			
BU 308 Personal Finance	3	_____	_____
<b>Major Courses (44 Hours):</b>			
CJ 101 Introduction to Criminal Justice	3	_____	_____
CJ 201 Research and Writing in Criminal Justice	3	_____	_____
CJ 202 Corrections	3	_____	_____
CJ 203 Criminology	3	_____	_____
CJ 204 Law Enforcement in America	3	_____	_____
CJ 208 Introduction to Criminalistics	4	_____	_____
CJ/PY 300 Social Science Research Methods	4	_____	_____
CJ 310 Ethics in Criminal Justice	3	_____	_____
CJ 350 Constitutional Law	3	_____	_____
CJ 381 Criminal Law	3	_____	_____
CJ 382 Criminal Procedure	3	_____	_____
CJ 400 Evidence	3	_____	_____
CJ 450 Internship (may be repeated)	3	_____	_____
CJ 499 Capstone	3	_____	_____
<b>Concentration/Emphasis Courses (15 Hours):</b>			
CJ 305 Juvenile Justice	3	_____	_____
CJ 420 Family Law	3	_____	_____
CJ 426 International Criminal Law & Human Rights	3	_____	_____
CJ 480 Civil Rights and Civil Liberties	3	_____	_____
BU 300 Business Law	3	_____	_____
<b>General Elective (9 Hours):</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

**Degree Specific Requirement:**

A minimum grade of C- is required in all Criminal Justice courses.

**TOTAL HOURS 121 Hours**

**Truett McConnell University**  
**Bachelor of Science in Criminal Justice**  
**Pre-Law Concentration**  
**Curriculum Outline**

Fall Semester – Year 1 (17 Hours)		Spring Semester – Year 1 (15 Hours)	
EN 101	3	EN 102	3
TM 100	1	HI Selective	3
CJ 101	3	PO 101	3
CS 101	3	CO 105	3
BI 101	4	BU 210 or BU 308	3
MA 101 or MA 102	3		

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
PH 210	3	PS 101 or 102	4
Humanities Selective	3	CJ/PY 300	4
CJ 201	3	CJ 203	3
CJ 202	3	CJ 208	4
CJ 204	3		

Fall Semester – Year 3 (12 Hours)		Spring Semester – Year 3 (15 Hours)	
CS Selective	3	CJ 381	3
CJ 420	3	CJ 400	3
CJ 310	3	PY Selective	3
CJ/PO 350	3	PY 210	3
		CS 305	3

Summer Semester – Year 3 (3 Hours)	
CJ 450	3

Fall Semester – Year 4 (17 Hours)		Spring Semester – Year 4 (13 Hours)	
CS 230	3	CJ 498	1
CJ 382	3	CJ 499	3
Elective	3	CJ 480	3
CJ 405 or 406	3	MI 201	3
ES 100	2	PY 350	3
CJ 426	3		



## Minor in Criminal Justice Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

Requires 18 hours of criminal justice courses, including, but not limited to: CJ 101, CJ 201, CJ 203, CJ 204, CJ 208, CJ 300, CJ 301, CJ 302, CJ 303, CJ 305, CJ 310, and CJ 350.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Minor (18 Hours)</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____



# THE PILGRAM MARPECK SCHOOL OF SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

## THE PILGRAM MARPECK SCHOOL OF SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

The mission of the Pilgram Marpeck School of Science, Technology, Engineering and Mathematics is to promote academic excellence and Faith-fluency, Christ-centered relationships leading to intimacy with God, service to man, and responsible rule over creation. The Pilgram Marpeck School of STEM achieves this mission by fostering critical thinking in STEM disciplines from a biblical perspective, striving for academic excellence in teaching and research, and equipping future educators, researchers, and leaders for Christ-centered service to our communities.

The school offers degree programs in Biology, Exercise Science, and Forensic Science.

**The Bachelor of Science in Biology:** The Biology degree program consists of two programmatic tracts: Cell/Molecular and Organismal and Ecological. Each tract consists of courses designed to prepare students who wish to pursue a career in biology, biology-related disciplines, or medical fields. Regardless of the tract, the biology degree prepares students with a sound curriculum in biology, chemistry, research methodology, mathematics, and physics. Taught from a Christian worldview, our curriculum allows students adequate exposure to the physio-structural, molecular and cellular, ecological, and organismal aspects of biology while preparing students for successful transition into the professional arena or graduate programs in biology or other related fields of science.

**The Bachelor of Science in Exercise Science:** The Exercise Science degree program is designed to provide students with a background in health and wellness. Specifically, students will be trained to serve man in corporate wellness, clinical exercise physiology, rehabilitation services, and similar exercise-based careers and to provide adequate pre-qualifications for entrance to graduate and professional programs related to exercise science, wellness, and medicine.

**The Bachelor of Science in Forensic Science:** The Forensic Science degree program is a multifaceted program that utilizes a variety of disciplines including biology, chemistry, criminal justice, physics and mathematics. The degree program enables students to help solve crimes and make legal cases. Extensive practical preparation, including crime scene reconstruction and photography, to the handling of tracing evidence using DNA, serology, bloodstain pattern analysis, and ballistics provide students with the knowledge and skill to work in a variety of professional settings in the crime scene arena.



**Bachelor of Science in Biology**  
**Concentration in Cellular and Molecular Biology**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

**General Education (40 Hours):**

CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (27 Hours):</b>			
<b>Mathematics Core (7 hours)</b>			
MA 200 Statistics	3	_____	_____
MA 220 Calculus w/ Analytic Geometry	4	_____	_____
<b>Physical Science (20 hours)</b>			
CH 121 General Chemistry I	4	_____	_____
CH 122 General Chemistry II	4	_____	_____
CH 240 Basic Organic Chemistry I	4	_____	_____
CH 241 Basic Organic Chemistry II	4	_____	_____
PX 101 Introductory Physics I	4	_____	_____
<b>Biological Sciences Core (41-43 hours)</b>			
BI 107 Principles of Biology I	4	_____	_____
BI 108 Principles of Biology II	4	_____	_____
BI 300 Cell Biology	3	_____	_____
BI 301 Genetics	4	_____	_____
BI 302 Ecology	4	_____	_____
NS 321 Origins	3	_____	_____
NS 498 History, Philosophy, Ethics of Science	3	_____	_____
BI 401 Biology Seminar	1	_____	_____
BI 460 Research Methods	3	_____	_____
BI 497 Biology Capstone Research	2	_____	_____
BI 498 Biology Capstone Presentation	4	_____	_____
<b>Science Elective<sup>1</sup></b>			
_____	3-4	_____	_____
_____	3-4	_____	_____
<b>Cellular and Molecular Biology Concentration (18 Hours)</b>			
BI 212 Anatomy and Physiology I	4	_____	_____
BI 213 Anatomy and Physiology II	4	_____	_____
BI 315 Microbiology	4	_____	_____
BI 390 Microbial Pathogenesis OR			
BI 470 Global Health <sup>2</sup>	3	_____	_____
CH 340 Biochemistry	3	_____	_____

**TOTAL HOURS      126-128**

### **Degree Requirement:**

This degree requires a grade of C- or higher in all math and science courses.

### **Application for Major Requirement:**

- Students should submit an "Application for Major" to the School of STEM prior to registering for junior year classes.
- School acceptance of the "Application for Major" is a graduation requirement.

<sup>1</sup>Science or Math Elective must be 200 level or above and must be approved by the Chair.

<sup>2</sup>Course offering will be determined by predetermined Master Course Rotation

**Truett McConnell University**  
**Bachelor of Science in Biology:**  
**Cellular and Molecular Biology Concentration**  
**Curriculum Outline**

Fall Semester – Year 1 (14 Hours)		Spring Semester – Year 1 (16 Hours)	
EN 101	3	EN 102	3
BI 107	4	BI 108	4
MA 220	4	MA 200	3
ES 100	2	CS 101	3
TM 100	1	Humanities Selective	3

Fall Semester – Year 2 (15 Hours)		Spring Semester – Year 2 (15 Hours)	
CH 121	4	CH 122	4
BI 212	4	BI 213	4
BI 301	4	BI 315	4
Science Elective (3-4 hours)	3	PY Selective	3
Science Elective (3-4 hours)	3		

**Submit application for entry into  
Bachelor of Science in Biology**

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (17 Hours)	
CH 240	4	CH 241	4
BI 300	3	BI 302	4
BI 390 or BI 470	3	BI 460	3
CS Selective	3	CO 105	3
PH 210	3	MI 201	3

Fall Semester – Year 4 (16 Hours)		Spring Semester – Year 4 (14 Hours)	
BI 497	2	BI 498	1
NS 321	3	NS 498	3
BI 101	4	CH 340	3
PX 101	4	BI 401	1
HI Selective	3	PO 101	3
		CS 230	3



**Bachelor of Science in Biology**  
**Concentration in Organismal and Ecological Biology**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (27 Hours):</b>			
<b>Mathematics Core (7 hours)</b>			
MA 200 Statistics	3	_____	_____
MA 220 Calculus w/ Analytic Geometry	4	_____	_____
<b>Physical Science (20 hours)</b>			
CH 121 General Chemistry I	4	_____	_____
CH 122 General Chemistry II	4	_____	_____
CH 240 Basic Organic Chemistry I	4	_____	_____
CH 241 Basic Organic Chemistry II	4	_____	_____
PX 101 Introductory Physics I	4	_____	_____
<b>Biological Sciences Core (38-39 hours)</b>			
BI 107 Principles of Biology I	4	_____	_____
BI 108 Principles of Biology II	4	_____	_____
BI 300 Cell Biology	3	_____	_____
BI 301 Genetics	4	_____	_____
BI 302 Ecology	4	_____	_____
NS 321 Origins	3	_____	_____
NS 498 History, Philosophy, Ethics of Science	3	_____	_____
BI 401 Biology Seminar	1	_____	_____
BI 460 Research Methods	3	_____	_____
BI 497 Biology Capstone Research	2	_____	_____
BI 498 Biology Capstone Presentation	4	_____	_____
<b>Science or Math Elective<sup>1</sup></b>			
_____	3-4	_____	_____
<b>Organismal and Ecological Biology Concentration (16 Hours)</b>			
BI 330 General and Field Botany	4	_____	_____
BI 410 Vertebrate Zoology	4	_____	_____
BI 315 Microbiology	4	_____	_____
BI 430 Stream Ecology OR			
BI 435 Forest Ecology <sup>2</sup>	4	_____	_____
<b>TOTAL HOURS</b>		<b>121-122</b>	

### Degree Requirement:

This degree requires a grade of C- or higher in all math and science courses.

### Application for Major Requirement:

- Students should submit an "Application for Major" to the School of STEM prior to registering for junior year classes.
- School acceptance of the "Application for Major" is a graduation requirement.

<sup>1</sup>Science or Math Elective must be 200 level or above and must be approved by the Chair.

<sup>2</sup>Course offering will be determined by predetermined Master Course Rotation

**Truett McConnell University**  
**Bachelor of Science in Biology:**  
**Organismal and Ecological Biology Concentration**  
**Curriculum Outline**

Fall Semester – Year 1 (14 Hours)		Spring Semester – Year 1 (13 Hours)	
EN 101	3	EN 102	3
BI 107	4	BI 108	4
MA 220	4	MA 200	3
ES 100	2	CS 101	3
TM 100	1		

Fall Semester – Year 2 (14 Hours)		Spring Semester – Year 2 (15 Hours)	
CH 121	4	CH 122	4
BI 301	4	BI 302	4
Science or Math Elective	3	BI 350	4
CS Selective	3	PY Selective	3

**Submit application for entry into  
Bachelor of Science in Biology**

Fall Semester – Year 3 (17 Hours)		Spring Semester – Year 3 (17 Hours)	
CH 240	4	CH 241	4
BI 300	3	BI 330	4
BI 430 or BI 435	4	BI 460	3
Humanities Selective	3	CO 105	3
PH 210	3	MI 201	3

Fall Semester – Year 4 (16 Hours)		Spring Semester – Year 4 (15 Hours)	
BI 497	2	BI 498	1
NS 321	3	NS 498	3
BI 101	4	BI 410	4
PX 101	4	BI 401	1
HI Selective	3	PO 101	3
		CS 230	3



## Bachelor of Science in Exercise Science Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.



<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (38 Hours):</b>			
BI 107 Principles of Biology I	4	_____	_____
BI 108 Principles of Biology II	4	_____	_____
BI 212 Anatomy and Physiology I	4	_____	_____
BI 213 Anatomy and Physiology II	4	_____	_____
CH 121 General Chemistry I	4	_____	_____
CH 122 General Chemistry II	4	_____	_____
MA 102 College Algebra	3	_____	_____
MA 200 Statistics	3	_____	_____
PX 101 Intro to Physics I	4	_____	_____
PX 102 Intro to Physics II	4	_____	_____
<b>Major Courses (31 Hours):</b>			
ES 110 Introduction to Exercise Science	1	_____	_____
ES 210 Corporate Wellness	3	_____	_____
ES 310 Physiology of Exercise w/Lab	4	_____	_____
ES 320 Anatomical Kinesiology w/Lab	4	_____	_____
ES/NU 330 Pharmacology	3	_____	_____
ES 340 Exercise Prescription/Fitness Assessment	4	_____	_____
ES 350 Human Nutrition	3	_____	_____
ES 410 Physiological Aspects Training for Sports	3	_____	_____
ES 420 Psychological Aspects of Athletic Perform	3	_____	_____
ES 498 Capstone Research	2	_____	_____
ES 499 Capstone Presentation and Paper	1	_____	_____
<b>300/400 Level Electives (12 hours):</b>			
_____	1-4	_____	_____
_____	1-4	_____	_____
_____	1-4	_____	_____
_____	1-4	_____	_____

### Degree Requirement:

This degree requires a grade of C- or higher in all math and science courses.

Accumulation of 3 D's or F's in any major related courses will result in dismissal from the major.

### Application for Major Requirement:

- Students should submit an "Application for Major" to the School of Science and Mathematics prior to registering for junior year classes.
- School acceptance of the "Application for Major" is a graduation requirement.

**TOTAL HOURS    121**

**Truett McConnell University**  
**Bachelor of Science in Exercise Science**  
**Curriculum Outline**

Fall Semester – Year 1 (12 Hours)		Spring Semester – Year 1 (14 Hours)	
EN 101	3	EN 102	3
MA 102	3	MA 200	3
ES 110	1	ES 210	3
BI 101	4	CS 101	3
TM 100	1	ES 100	2

Fall Semester – Year 2 (17 Hours)		Spring Semester – Year 2 (17 Hours)	
BI 107	4	BI 108	4
CH 121	4	CH 122	4
CS Selective	3	HI Selective	3
PY Selective	3	PH 210	3
Humanities Selective	3	300/400 Level Elective	3

**Submit application for entry into exercise science program**

Fall Semester – Year 3 (18 Hours)		Spring Semester – Year 3 (18 Hours)	
PX 101	4	PX 102	4
BI 212	4	BI 213	4
ES 330	3	ES 350	3
ES 420	3	ES 340	4
CO 105	3	300/400 Level Elective	3

Fall Semester – Year 4 (16 Hours)		Spring Semester – Year 4 (13 Hours)	
ES 498	2	ES 499	1
ES 320	4	ES 410	3
ES 310	4	CS 230	3
MI 201	3	PO 101	3
300/400 Level Elective	3	300/400 Level Elective	3



## Bachelor of Science in Forensic Science Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (40 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
*Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Degree Requirement:** This degree requires a grade of C- or higher in all math, science, and major courses.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Support Courses (26 Hours):</b>			
<b>Mathematics Core (10 hours)</b>			
*MA 116 Precalculus	3	_____	_____
MA 200 Statistics	3	_____	_____
MA 220 Calculus w/ Analytic Geometry	4	_____	_____
<b>Physical Science Core (16 hours)</b>			
CH 121 General Chemistry I	4	_____	_____
CH 122 General Chemistry II	4	_____	_____
CH 240 Basic Organic Chemistry I	4	_____	_____
PX 101 Introductory Physics I	4	_____	_____
<b>Biological Sciences Core (27 hours)</b>			
BI 107 Principles of Biology I	4	_____	_____
BI 108 Principles of Biology II	4	_____	_____
BI 212 Anatomy and Physiology I	4	_____	_____
BI 213 Anatomy and Physiology II	4	_____	_____
BI 301 Genetics	4	_____	_____
BI 315 Microbiology	4	_____	_____
CH 340 Biochemistry	3	_____	_____
<b>Forensic Sciences Core (31-33 hours)</b>			
CJ 208 Criminalistics	3	_____	_____
FS 300 Crime Scene Photography	3	_____	_____
CJ 301 Crime Scene Investigations	3	_____	_____
FS 310 Fingerprint Science	3	_____	_____
FS 320 Bloodstain Pattern Analysis	3	_____	_____
CJ 323 Forensic Psychology	3	_____	_____
FS 410 Crime Scene Reconstruction	3	_____	_____
FS 420 Medico-Legal Death Investigation	3	_____	_____
BI 440 Internship	1-3	_____	_____
BI 460 Research Methods	3	_____	_____
BI 498 Capstone Research	2	_____	_____
BI 499 Capstone Presentation	1	_____	_____

**TOTAL HOURS    124-126**

\*MA 116 requires a prerequisite of MA 102 or qualifying Accuplacer score.

Course offerings will be determined by predetermined Master Course Rotation

**Truett McConnell University**  
**Bachelor of Science in Forensic Science**  
**Curriculum Outline**

Fall Semester – Year 1 (13 Hours)		Spring Semester – Year 1 (17 Hours)	
EN 101	3	EN 102	3
BI 107	4	BI 108	4
MA 116	3	MA 220	4
ES 100	2	CS 101	3
TM 100	1	Humanities Selective	3

Fall Semester – Year 2 (18 Hours)		Spring Semester – Year 2 (18 Hours)	
CH 121	4	CH 122	4
BI 212	4	BI 213	4
BI 301	4	BI 303	4
CJ 208	3	FS 300	3
MA 200	3	PY Selective	3

Fall Semester – Year 3 (16 Hours)		Spring Semester – Year 3 (15 Hours)	
CH 240	4	CJ 323	3
CJ 301	3	FS 320	3
FS 310	3	BI 460	3
CS Selective	3	CO 105	3
PH 210	3	MI 201	3

Fall Semester – Year 4 (16 Hours)		Spring Semester – Year 4 (17 Hours)	
BI 497	2	BI 498	1
FS 410	3	FS 420	3
BI 101	4	CH 340	3
PX 101	4	PO 101	3
HI 201 Selective	3	CS 230	3
		BI 440	4



### Minor in Chemistry Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Minor (19 Hours)</b>			
CH 121 General Chemistry I	4	_____	_____
CH 122 General Chemistry II	4	_____	_____
CH 240 Basic Organic Chemistry I	4	_____	_____
CH 241 Basic Organic Chemistry II	4	_____	_____
CJ 340 Biochemistry	3	_____	_____



### Minor in Biology Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Minor (20 Hours)</b>			
BI 107 Principles of Biology I	4	_____	_____
BI 108 Principles of Biology II	4	_____	_____
Biology Electives 12 Hours (BI courses numbered 200 or above):			
BI _____	4	_____	_____
BI _____	4	_____	_____
BI _____	4	_____	_____

# THE BALTHASAR HUBMAIER SCHOOL OF THEOLOGY & MISSIONS

## THE BALTHASAR HUBMAIER SCHOOL OF THEOLOGY & MISSIONS

The Balthasar Hubmaier School of Theology & Missions is rooted firmly in a strong Christian and Liberal Arts tradition committed to the inerrancy, infallibility and authority of the Bible (God's Holy Word) and to the task of carrying the gospel to the ends of the earth.

The Hubmaier School seeks to prepare graduates, through a Biblically centered education, who, as faithful members of their local churches, will be: transformed by Christ; critical thinkers; and equipped to understand and effectively communicate Scripture to all peoples in order to fulfill their vocation as Christians.

The Hubmaier School offers a Bachelor of Arts in Christian Studies and a Bachelor of Arts in Global Studies. Those pursuing the Bachelor of Arts in Christian Studies may choose from the following concentrations:

- Biblical and Theological Studies
- Missions
- Student Ministry
- Women's Studies



**Bachelor of Arts in Christian Studies**  
**Concentration in Biblical and Theological Studies (on campus and online)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
CS 322 Christian Theology I	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Degree Requirement:**

A minimum grade of C- is required in all Christian Studies and Missions courses for Christian Studies majors to receive credit.

Christian Studies majors may not participate in the graduation ceremony if they have not completed CS 499 and the Biblicallanguages requirement.



<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Major Related Courses (21 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
<b>General Electives<sup>1</sup></b>			
_____	3	_____	_____
<b>On campus students:</b>		<b>Online students:</b>	
<b>Biblical Language Courses<sup>2</sup></b>			
GK 201 or HB 201	3 _____	GK 201 Elementary Greek I	3 _____
GK 202 or HB 202	3 _____	GK 202 Elementary Greek II	3 _____
Other 200 OR 300level Biblical Language sequence	3 _____	GK 301 Greek Syntax & Exegesis I	3 _____
	3 _____	GK 302 Greek Syntax & Exegesis II	3 _____
<b>Other Courses</b>			
Choose 1: CS 341 Biblical Preaching		CS 361 How to Teach the Bible	3 _____
CS 361 How to Teach the Bible			
CS 380 Intro to Women and Communication			
	3 _____		
<b>Major Courses (46 Hours):</b>			
CS 141 Spiritual Formation	3	_____	_____
CS 201 Hermeneutics	3	_____	_____
CS 110 Research and Writing Lab	1	_____	_____
CS 215 Ministry Administration	3	_____	_____
MI 251 Intro to the Great Commission	3	_____	_____
CS 323 Christian Theology II	3	_____	_____
HI 333 History of Christianity	3	_____	_____
CS 431 Apologetics	3	_____	_____
CS 491 Christian Studies: Special Topics	3	_____	_____
CS 499 Colloquium in Integrated Biblical and Theological Studies	3	_____	_____
<b>Old Testament Sequence</b>			
CS 301 OT Torah	3	_____	_____
CS 302 OT Prophetic Books	3	_____	_____
CS 410 OT Writings	3	_____	_____
<b>New Testament Sequence</b>			
CS 316 Four Gospels	3	_____	_____
CS 319 General Epistles and Revelation	3	_____	_____
CS 415 Acts and the Writings of Paul	3	_____	_____
<b>Biblical and Theological Studies Concentration (15 Hours):</b>			
CS 325 Christian Ethics	3	_____	_____
MI 329 World Religions	3	_____	_____
CS 351 Pastoral Ministry	3	_____	_____
<b>Choose any two 300/400-level CS, MI, OR Biblical language courses:</b>			
_____	3	_____	_____
_____	3	_____	_____
<b>TOTAL HOURS</b>		<b>125</b>	

<sup>1</sup>Physical education and performance music courses cannot be used.

<sup>2</sup>Christian Studies and Missions majors must earn a 2.0 GPA average over all four of the Biblical language courses in order to meet the degree requirement

**Truett McConnell University**  
**Bachelor of Arts in Christian Studies**  
**Concentration in Biblical and Theological Studies Degree**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (13 Hours)	
TM 100	1	CS 110	1
CO 105	3	CS 201	3
CS 101	3	MI 201	3
CS 141	3	PH 210	3
EN 101	3	EN 102	3
History Selective	3		

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (15 Hours)	
CS 322	3	CS 323	3
CS 230	3	MI 251	3
BI 101	4	GK 202 or HB 202	3
GK 201 or HB 201	3	CS 215 (odd years) / CS 351 (even years)	3
Humanities Selective	3	CS 325	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
General Elective	3	CS 215 (odd years) / CS 351 (even years)	3
CS 316	3	CS 302	3
CS 301	3	CS 319 (even years) /HI 333 (odd years)	3
200/300 Level Biblical Language	3	200/300 Level Biblical Language	3
PY Selective	3	CS341 (odd years), CS361OL (even years), CS380 (TBA), or CS431 (even years)	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
300/400 CS, GK, HB, or MI	3	300/400 CS, GK, HB, or MI	3
CS 410	3	CS341 (odd years), CS361OL (even years), CS380 (TBA), or CS431 (even years)	3
CS 415	3	MI 329	3
PO 101	3	CS 491	3
CS 499	3	CS 319 (even years) /HI 333 (odd years)	3



**Bachelor of Arts in Christian Studies**  
**Concentration in Missions**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
CS 322 Christian Theology I	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Degree Requirement:**

A minimum grade of C- is required in all Christian Studies and Missions courses for Christian Studies majors to receive credit.

Christian Studies majors may not participate in the graduation ceremony if they have not completed CS 499 and the Biblicallanguages requirement.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Major Related Courses (18 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
<b>Biblical Language Courses<sup>2</sup></b>			
GK 201 OR HB 201	3	_____	_____
GK 202 OR HB 202	3	_____	_____
Other 200 OR 300 level Biblical Language sequence	3	_____	_____
	3	_____	_____
<b>Other Courses</b>			
Choose 1: CS 341 Biblical Preaching CS 361 How to Teach the Bible CS 380 Intro to Women and Communication	3	_____	_____
<b>Major Courses (46 Hours):</b>			
CS 141 Spiritual Formation	3	_____	_____
CS 201 Hermeneutics	3	_____	_____
CS 110 Research and Writing Lab	1	_____	_____
CS 215 Ministry Administration	3	_____	_____
MI 251 Intro to the Great Commission	3	_____	_____
CS 323 Christian Theology II	3	_____	_____
HI 333 History of Christianity	3	_____	_____
CS 431 Apologetics	3	_____	_____
CS 491 Christian Studies: Special Topics	3	_____	_____
CS 499 Colloquium in Integrated Biblical and Theological Studies	3	_____	_____
<b>Old Testament Sequence</b>			
CS 301 OT Torah	3	_____	_____
CS 302 OT Prophetic Books	3	_____	_____
CS 410 OT Writings	3	_____	_____
<b>New Testament Sequence</b>			
CS 316 Four Gospels	3	_____	_____
CS 319 General Epistles and Revelation	3	_____	_____
CS 415 Acts and the Writings of Paul	3	_____	_____
<b>Missions Concentration (18 Hours):</b>			
MI 240 Missional Leadership	3	_____	_____
MI 320 Cultural Anthropology	3	_____	_____
MI 329 World Religions	3	_____	_____
MI 408 Missiology	3	_____	_____
Upper Level MI Course	3	_____	_____
Upper Level MI Course	3	_____	_____
<b>TOTAL HOURS</b>		<b>125</b>	

<sup>1</sup>Physical education and performance music courses cannot be used.

<sup>2</sup>Christian Studies and Missions majors must earn a 2.0 GPA average over all four of the Biblical language courses in order to meet the degree requirement

**Truett McConnell University**  
**Bachelor of Arts in Christian Studies**  
**Concentration in Missions Degree**  
**Curriculum Outline**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (13 Hours)	
TM 100	1	CS 110	1
CO 105	3	CS 201	3
CS 101	3	MI 201	3
CS 141	3	PH 210	3
EN 101	3	EN 102	3
History Selective	3		

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (15 Hours)	
CS 322	3	CS 323	3
CS 230	3	MI 251	3
BI 101	4	GK 202 or HB 202	3
GK 201 or HB 201	3	CS 215	3
MI 240	3	HI 333	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
Humanities Selective	3	CS 341, 361, or 380	3
CS 316	3	CS 302	3
CS 301	3	CS 319	3
200/300 Level Biblical Language	3	200/300 Level Biblical Language	3
MI 320	3	CS 491	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
MI 3XX/4XX	3	MI 3XX/4XX	3
CS 410	3	CS 431	3
CS 415	3	MI 329	3
PO 101	3	PY Selective	3
CS 499	3	MI 408	3



**Bachelor of Arts in Christian Studies**  
**Concentration in Student Ministry (on campus and online)**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
CS 322 Christian Theology I	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Degree Requirement:** A minimum grade of C- is required in all Christian Studies and Missions courses for Christian Studies majors to receive credit. Christian Studies majors may not participate in the graduation ceremony if they have not completed CS 499 and the Bibicallanguages requirement.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Major Related Courses (18 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
<b>On campus students:</b>		<b>Online students:</b>	
<b>Biblical Language Courses<sup>2</sup></b>			
GK 201 or HB 201	3 _____	GK 201 Elementary Greek I	3 _____
GK 202 or HB 202	3 _____	GK 202 Elementary Greek II	3 _____
Other 200 OR 300level Biblical Language sequence	3 _____	GK 301 Greek Syntax & Exegesis I	3 _____
	3 _____	GK 302 Greek Syntax & Exegesis II	3 _____
<b>Other Courses</b>			
Choose 1: CS 341 Biblical Preaching		CS 361 How to Teach the Bible	3 _____
CS 361 How to Teach the Bible			
CS 380 Intro to Women and Communication			
	3		

### Major Courses (46 Hours):

CS 141 Spiritual Formation	3	_____	_____
CS 201 Hermeneutics	3	_____	_____
CS 110 Research and Writing Lab	1	_____	_____
CS 215 Ministry Administration	3	_____	_____
MI 251 Intro to the Great Commission	3	_____	_____
CS 323 Christian Theology II	3	_____	_____
HI 333 History of Christianity	3	_____	_____
CS 431 Apologetics	3	_____	_____
CS 491 Christian Studies: Special Topics	3	_____	_____
CS 499 Colloquium in Integrated Biblical and Theological Studies	3	_____	_____
<b>Old Testament Sequence</b>			
CS 301 OT Torah	3	_____	_____
CS 302 OT Prophetic Books	3	_____	_____
CS 410 OT Writings	3	_____	_____
<b>New Testament Sequence</b>			
CS 316 Four Gospels	3	_____	_____
CS 319 General Epistles and Revelation	3	_____	_____
CS 415 Acts and the Writings of Paul	3	_____	_____

### Student Ministry Concentration (18 Hours):

CS 325 Christian Ethics	3	_____	_____
CS 350 Student Ministry	3	_____	_____
CS 351 Pastoral Ministry	3	_____	_____
CS 430 Advanced Student Ministry	3	_____	_____
CS 440 Supervised Ministry Experience	3	_____	_____
MI 329 World Religions	3	_____	_____

**TOTAL HOURS 125**

<sup>1</sup>Physical education and performance music courses cannot be used.

<sup>2</sup>Christian Studies and Missions majors must earn a 2.0 GPA average over all four of the Biblical language courses in order to meet the degree requirement

**Truett McConnell University**  
**Bachelor of Arts in Christian Studies**  
**Concentration in Student Ministry Degree**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (13 Hours)	
TM 100	1	CS 110	1
CO 105	3	CS 201	3
CS 101	3	MI 201	3
CS 141	3	PH 210	3
EN 101	3	EN 102	3
History Selective	3		

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (15 Hours)	
CS 322	3	CS 323	3
CS 230	3	MI 251	3
BI 101	4	GK 202 or HB 202	3
GK 201 or HB 201	3	CS 215 (odd years)/ CS 351 (even years)	3
Humanities Selective	3	CS 325 (odd years)/ CS 350 (even years)	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
CS 430 (odd years) or PO 101	3	CS 215 (odd years)/ CS 351 (even years)	3
CS 316	3	CS 325 (odd years)/ CS 350 (even years)	3
CS 301	3	CS 319 or HI 333 (odd years)	3
200/300 Level Biblical Language	3	200/300 Level Biblical Language	3
PY Selective	3	CS341 (odd years), CS361OL (even years), CS380 (TBA), or CS431 (even years)	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
CS 440	3	CS 302	3
CS 410	3	CS 491	3
CS 415	3	MI 329	3
CS 430 (odd years) or PO 101	3	CS 319 or HI 333 (odd years)	3
CS 499	3	CS341 (odd years), CS361OL (even years), CS380 (TBA), or CS431 (even years)	3





**Bachelor of Arts in Christian Studies**  
**Concentration in Women's Studies**  
**Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u><b>Class</b></u>	<u><b>Hours</b></u>	<u><b>Grade</b></u>	<u><b>Semester</b></u> <b>General</b>
<b>Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
CS 322 Christian Theology I	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

**Degree Requirement:**

A minimum grade of C- is required in all Christian Studies and Missions courses for Christian Studies majors to receive credit.

Christian Studies majors may not participate in the graduation ceremony if they have not completed CS 499 and the Biblicallanguages requirement.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Major Related Courses (18 Hours):</b>			
MA 101 Math Modeling or higher	3	_____	_____
<b>General Electives<sup>1</sup></b>			
_____	3	_____	_____
<b>Biblical Language Courses<sup>2</sup></b>			
GK 201 OR HB 201	3	_____	_____
GK 202 OR HB 202	3	_____	_____
Other 200 OR 300 level			
Biblical Language sequence	3	_____	_____
	3	_____	_____
<b>Major Courses (46 Hours):</b>			
CS 141 Spiritual Formation	3	_____	_____
CS 201 Hermeneutics	3	_____	_____
CS 110 Research and Writing Lab	1	_____	_____
CS 215 Ministry Administration	3	_____	_____
MI 251 Intro to the Great Commission	3	_____	_____
CS 323 Christian Theology II	3	_____	_____
HI 333 History of Christianity	3	_____	_____
CS 431 Apologetics	3	_____	_____
CS 491 Christian Studies: Special Topics	3	_____	_____
CS 499 Colloquium in Integrated Biblical and Theological Studies	3	_____	_____
<b>Old Testament Sequence</b>			
CS 301 OT Torah	3	_____	_____
CS 302 OT Prophetic Books	3	_____	_____
CS 410 OT Writings	3	_____	_____
<b>New Testament Sequence</b>			
CS 316 Four Gospels	3	_____	_____
CS 319 General Epistles and Revelation	3	_____	_____
CS 415 Acts and the Writings of Paul	3	_____	_____
<b>Women's Studies Concentration (18 Hours):</b>			
CS 380 Intro to Women and Communication	3	_____	_____
CS 381 Biblical Womanhood in the OT	3	_____	_____
CS 382 Biblical Womanhood in the NT	3	_____	_____
CS 400 Introduction to Feminism	3	_____	_____
CS 401 Introduction to Ministry to Women and Young Women	3	_____	_____
CS 402 Survey of Women in Church History	3	_____	_____

**TOTAL HOURS 125**

<sup>1</sup>Physical education and performance music courses cannot be used.

<sup>2</sup>Christian Studies and Missions majors must earn a 2.0 GPA average over all four of the Biblical language courses in order to meet the degree requirement

**Truett McConnell University**  
**Bachelor of Arts in Christian Studies**  
**Concentration in Women's Studies Degree (On-Campus)**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (13 Hours)	
TM 100	1	CS 110	1
CO 105	3	CS 201	3
CS 101	3	MI 201	3
CS 141	3	PH 210	3
EN 101	3	EN 102	3
History Selective	3		

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (15 Hours)	
CS 322	3	CS 323	3
CS 230	3	MI 251	3
BI 101	4	GK 202 or HB 202	3
GK 201 or HB 201	3	CS 382, 380, or 401	3
CS 381, 400, or 402	3	CS 215 (odd yrs) or Humanities Selective	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
CS 381, 400, or 402	3	CS 382, 380, or 401	3
CS 316	3	CS 302	3
CS 301	3	CS 319 or HI 333 (odd years)	3
200/300 Level Biblical Language	3	200/300 Level Biblical Language	3
PY Selective	3	CS 215 (odd yrs) or Humanities Selective	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (15 Hours)	
CS 381, 400, or 402	3	CS 382, 380, or 401	3
CS 410	3	CS 491	3
CS 415	3	CS 431	3
PO 101	3	PY Selective	3
CS 499	3	CS 319 or HI 333 (odd years)	3



## Bachelor of Arts in Global Studies Degree Program Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (43 Hours):</b>			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
*Choose 1: HI 201 American History I			
HI 202 American History II	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
*Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Introduction to Neuroscience	3	_____	_____
TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
*Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
CS 322 Christian Theology I	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

\* Major required courses may not also be counted as General Education.

\*\* First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.

\*\*\* Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

### Degree Requirement:

A minimum grade of C- is required in all Christian Studies and Missions courses for Christian Studies majors to receive credit.

Christian Studies majors may not participate in the graduation ceremony if they have not completed CS 499 and the Biblical languages requirement.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Major Related Courses (15 Hours):</b>			
MA 101 Math Modeling (or higher)	3	_____	_____
<b>Biblical Language Courses<sup>2</sup></b>			
GK 201 OR HB 201	3	_____	_____
GK 202 OR HB 202	3	_____	_____
Other 200 OR 300 level Biblical Language sequence OR field language for cross-cultural service	3	_____	_____
	3	_____	_____
<b>Major Courses (67 Hours):</b>			
CS 141 Spiritual Formation	3	_____	_____
CS 201 Hermeneutics	3	_____	_____
CS 110 Research and Writing Lab	1	_____	_____
CS 215 Ministry Administration	3	_____	_____
CS 323 Christian Theology II	3	_____	_____
<b>Old Testament Sequence</b>			
CS 301 OT Torah	3	_____	_____
CS 302 OT Prophetic Books OR CS 410 OT Writings	3	_____	_____
<b>New Testament Sequence</b>			
CS 316 Four Gospels	3	_____	_____
CS 415 Acts and the Writings of Paul	3	_____	_____
<b>Missions Sequence</b>			
MI 240 Missional Leadership	3	_____	_____
MI 310 Professions as Missions	3	_____	_____
MI 320 Cultural Anthropology	3	_____	_____
MI 329 World Religions	3	_____	_____
MI 345 History of Missions	3	_____	_____
MI 353 Intercultural Communication	3	_____	_____
MI 370 Theology of Missions	3	_____	_____
MI 408 Missiology	3	_____	_____
MI 491 Special Topics	3	_____	_____
MI 499 Capstone Project	6	_____	_____
<b>Electives<sup>3</sup></b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

**TOTAL HOURS 125**

<sup>1</sup>Physical education and performance music courses cannot be used.

<sup>2</sup>Christian Studies and Missions majors must earn a 2.0 GPA average over all four of the language courses in order to meet the degree requirement

<sup>3</sup>Electives are intended to prepare the students for their future calling and should be chosen in consultation with the degree program coordinator or the chair of the School. Areas of specializations include, but are not limited to: International Church Planting, North American Church Planting, Ministry Leadership.

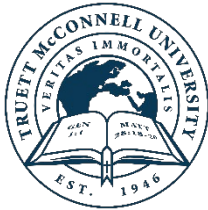
**Truett McConnell University**  
**Bachelor of Arts in Global Studies**  
**Curriculum Outline**

Fall Semester – Year 1 (16 Hours)		Spring Semester – Year 1 (16 Hours)	
TM 100	1	CS 110	1
CO 105	3	CS 201	3
CS 101	3	MI 201	3
CS 141	3	PH 210	3
EN 101	3	EN 102	3
MI 240	3	MA 101 or higher	3

Fall Semester – Year 2 (16 Hours)		Spring Semester – Year 2 (15 Hours)	
CS 322	3	CS 323	3
MI 310	3	History Selective	3
BI 101	4	GK 202 or HB 202	3
GK 201 or HB 201	3	CS 215	3
MI 320	3	MI 345	3

Fall Semester – Year 3 (15 Hours)		Spring Semester – Year 3 (15 Hours)	
MI 353	3	MI 370	3
CS 316	3	CS 302 or CS 410	3
CS 301	3	MI 408	3
GK/HB 200/300 or field language	3	GK/HB 200/300 or field language	3
Psychology Selective	3	MI 491	3

Fall Semester – Year 4 (15 Hours)		Spring Semester – Year 4 (14 Hours)	
General Elective	3	Humanities Selective	3
General Elective	3	ES 100	2
CS 415	3	MI 329	3
MI 499	6	PO 101	3
		CS 230	3



## Minor in Biblical Languages Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
--------------	--------------	--------------	-----------------

### Minor (18 Hours):

Requires a minimum of 18 hours in Biblical languages. The student will take:

- 1.) 4 courses with the prefix of GK and 2 courses with the prefix of HB or
- 2.) 4 courses with the prefix of HB and 2 courses with the prefix of GK.

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____



## Minor in Greek Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
--------------	--------------	--------------	-----------------

### Minor (18 Hours):

Requires a minimum of 18 hours in Greek.

The student will take 6 courses with the prefix of GK.

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____



### Minor in Great Commission Studies Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

**Class**

**Hours**

**Grade**

**Semester**

#### Minor (12 Hours)

**Class:**

CS 101 Bible Survey

3

\_\_\_\_\_

\_\_\_\_\_

CS 120 Theological Survey

3

\_\_\_\_\_

\_\_\_\_\_

CS 230 History of the Free Church

3

\_\_\_\_\_

\_\_\_\_\_

MI 201 Great Commission Living

3

\_\_\_\_\_

\_\_\_\_\_



### Minor in Christian Studies Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

With an advisor's help, the student will select a minimum of six courses with the prefixes of CS, GK, or HB. A minimum of 6 hours must be from upper-level Christian Studies courses.

**Class**

**Hours**

**Grade**

**Semester**

#### Minor (18 Hours)

**Class:**

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## Minor in Missions Minor Checklist

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Minor (18 Hours):</b>			
MI 240 Missional Leadership	3	_____	_____
MI 251 Intro to the Great Commission	3	_____	_____
MI 329 World Religions	3	_____	_____
MI 353 Intercultural Communication	3	_____	_____
MI 408 Missiology	3	_____	_____
Upper Level MI Course	3	_____	_____

# COURSE DESCRIPTIONS

## COURSE DESCRIPTIONS

### ARABIC (AB)

#### AB 101 Introductory Arabic I

**3 Hours**

The foundational concepts of Modern Standard Arabic, including the alphabet, diacritical marking, symbols, and rules of correct recitation. The basics of Arabic syntax are also covered, including nominal and verbal sentences, pronouns, particles and a descriptive overview of the linguistic constructs of noun, verb and particle.

#### AB 102 Introductory Arabic II

**3 Hours**

Building upon the skills obtained in AB 101, further emphasis will be placed on basic sentence structures, plurals, and verb conjugations: including the perfect and imperfect and the idea construct and other variations of the nominal sentence. Emphasis will also be placed upon the acquisition of practical vocabulary that is relevant to day-to-day life in the Arabic speaking world. Listening comprehension and basic speaking and reading skills will be acquired through in-class dialogues, listening exercises and regular dictations. Prerequisite: Completion of AB 101 with C- or better

### ACCOUNTING (AC)

#### AC 310 Managerial Accounting

**3 Hours**

An accounting course designed to focus on management's use of accounting information. Topics include the budgeting process, variance analysis, and cost-volume-profit analysis. Prerequisite: BU 210 with C- or higher

#### AC 315 Financial Statement Analysis

**3 Hours**

The course educates students on the linkage between managerial decisions and the impact of these decision on the financial performance of the firms. Prerequisite: BU 210 with a C- or higher

#### AC 345 Intermediate Accounting I

**3 Hours**

This course covers accounting theory and practice as applied to receivables, inventories, intangible and fixed assets, and current and long term liabilities. Prerequisites: BU 210 and BU 211 with a C- or higher

#### AC 346 Intermediate Accounting II

**3 Hours**

Accounting theory and practice as applied to debt, equity financing, investments, leases, taxes, payroll, earnings per share, statement of cash flows and global accounting. Prerequisite: AC 345 with a C- or higher.

#### AC 372: Nonprofit Accounting

**3 Hours**

This course examines the financial considerations for nonprofit organizations, the accounting principles and reporting requirements for nonprofit entities. Financial measures and financial statements will be considered in order to ensure effectiveness and sustainability. Specific topics include: the accounting cycle, sources of funds, resource development, financial accountability, budgeting, fund accounting, accounting for nonprofit organizations. Prerequisites: BU 210 with a C- or higher and Junior or Senior Standing

#### AC 404 Individual Taxes

**3 Hours**

Tax law as it applies to individuals. Course content will include structure of the federal system, definitions of income, deductions and property transactions. Prerequisite: BU 210 with a C- or higher

#### AC 405 Corporate Taxes

**3 Hours**

This course surveys tax issues impacting corporations, partnerships and S Corps. Prerequisites: BU 210 and BU 211 with a C or higher

#### AC 415 Auditing

**3 Hours**

This course is an introduction to audit and other assurance services. Emphasis is placed on the audit process and internal controls. Prerequisites: BU 210 and BU 211 with a C- or higher

#### AC 465 Advanced Accounting

**3 Hours**

Accounting theory and practice as applied to business combinations, consolidations, intercompany transactions, and special issues for subsidiaries. Prerequisite: AC 346 with a C- or higher

#### AC 466 Forensic Accounting & Fraud Examination

**3 Hours**

In this course you will examine the nature of fraud in a business setting. Topics explored will include prevention, detection and investigation, the resolution of cases of fraud that may be found in the corporate world, Sarbanes-Oxley Act of 2002, information security, financial statement analysis, and tax fraud. Pre-requisites: BU 210 and BU 211

# COURSE DESCRIPTIONS

## ART (AR)

### AR 105 Art Appreciation and Criticism

3 Hours

An introduction to enable students to appreciate important works of art and techniques and movements of the visual arts. Student projects and gallery visitations reinforce class discussion and slide presentations.

### AR 106 Christian Art Appreciation

3 Hours

The historical development of Christianity will be traced through the study of a series of representative works of art. Art studies will begin with the presentation of the background of Greco-Roman culture, how Christianity was absorbed within the culture, and how it gradually developed into a dominant world religion. This course will fulfill the appreciation course requirement.

### AR 107 Southern Folk Art Appreciation

3 Hours

A course designed to focus on a greater appreciation and understanding of folk arts and crafts which make up the cultural heritage of the Southern Highlands of Appalachia. The course will cover topics related to pioneer culture and the culture of Southern Appalachia.

### AR 110 Basic Drawing

3 Hours

A studio course introducing various techniques for drawing basic forms and shapes found in nature. Drawing skills are developed through exercises that sharpen visual perceptual artistic ability. Coursework will emphasize a variety of drawing media related to creative problem solving involving line, value, texture, perspective, shading, modeling, and other drawing fundamentals.

### AR 111 Two Dimensional Color and Design

3 Hours

A studio course emphasizing color and its role in creating artistic compositions as applied to two-dimensional design. The course introduces the basic visual elements and principles of design in art. Coursework involves a variety of design problems and is a practical application of color mixing by which hue, value, and Chroma are used. Design problems are solved using both traditional and contemporary media and techniques.

### AR 112 Three Dimensional Design

3 Hours

A studio course which explores three-dimensional forms and space using various sculptural materials and methods. Techniques studied include addition, subtraction, manipulation, and substitution. This class involves the formal understanding and exploration of the organizing fundamentals of the three-dimensional world.

### AR 115 Basic Painting

3 Hours

A studio course designed to emphasize an introduction to painting. A variety of painting techniques will be studied along with design perceptual and critical thinking skills. The course will direct the students in problem solving situations.

### AR 205 Monuments of World Art

3 Hours

A chronological survey of major monuments of world artwork. This class focuses on the styles, movements, ideologies, and structures throughout the history of art. Works by master artists and their relationships to social history and critical theory will be discussed. An in-depth art history course for art majors.

### AR 210 Intermediate Drawing

3 Hours

This studio course is a continuation of Basic Drawing I with an emphasis on figure drawing. Advanced techniques, materials, and principles are stressed. Traditional and contemporary drawing problems of representation are highlighted and a progression toward complex ideas.

### AR 220 Intermediate Painting

3 Hours

A continuation of Basic Painting I that covers the intermediate techniques of painting related to subject matter, composition, style, content, and color. Traditional and contemporary painting problems may include washes, watercolor, ink, acrylic, oil, tempera, collage, multimedia, and mixed media.

### AR 230 Fundamentals of Clay

3 Hours

A studio course emphasizing the technical fundamentals of carving, modeling, and constructive methods using clay and their aesthetic implications in terms of form and content. An introductory clay course for creating basic three-dimensional forms includes terracotta, glazing, surface patina, self-hardening clay, and/or firing.

### AR 240 Digital Media/Photography I

3 Hours

This course seeks to equip students with a working knowledge of photography. In addition, students will be introduced to the concepts of communicating through images with the specific applications of doing photographic essays. Classes will be divided into two sections. The first segment will include instruction and brief bios of notable photographers and their work. The second segment will consist of studio time where students are taking photographs with specific goals/objectives, and then assessing the images.

### AR 299 Special Topics

3 Hours

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

## BIOLOGY (BI)

### BI 101 Concepts in Biology

4 Hours

Conceptual introduction to biomes, biological communities, provisional cycles, biological systems, genetics, hierarchical classification, biological diversity, cell structure, and cellular metabolism. Also addressed is the nature of science, the nature of life, bioethics, and both creation and evolutionary theory. The entire course is presented from an explicitly Christian worldview perspective. 4 credit hours (3 hours of lecture and 2 hours of lab per week).

# COURSE DESCRIPTIONS

## BI 102 Organism Survey

4 Hours

An organismal biology course for non-biology majors. An introduction to ecology and stewardship, as well as to the classification, diversity, and comparative biology of organisms: viruses, prokaryotes, protists, fungi, plants, and animals. 4 credit hours (3 hours of lecture and 2 hours of lab per week).

## BI 103 Human Biology

4 Hours

Introduction to human biology. The course includes a very brief introduction to the structure, chemistry, reproduction and respiration in the cell, and a brief review of the systems of the human body (skin, skeletal, muscular, nervous, endocrine, circulatory, defense, respiratory, digestive, urinary, reproductive) and its care (i.e. cleanliness, nutrition, exercise, reproductive ethics, treatment of disease). 4 credit hours (3 hours of lecture and 2 hours of lab per week).

## BI 107 Principles of Biology I

4 Hours

An overview of biology that includes science processing skills, biochemistry, cellular structure and function, cellular metabolism, genetics, gene expression and regulation, population genetics, and principles of evolution. 4 credit hours (3 hours of lecture and 3 hours of lab per week).

## BI 108 Principles of Biology II

4 Hours

An overview of organism biodiversity on planet earth from bacteria to animals. Topics include a Biblical worldview of biology, taxonomy/baraminology, a comparison of structure, function, nutrition, and reproduction of viruses, bacteria, protists, fungi, plants, and animals and their relationships with each other and the environment. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisite: BI 107

## BI 212 Anatomy and Physiology I

4 Hours

The first in a two-course systematic study of human anatomy and physiology. This course covers tissues and the integumentary, skeletal, muscular, and nervous systems. 4 credit hours (3 hours of lecture and 2 hours of lab per week). Prerequisites: BI 101 and CH 101 or BI 107 and CH 121

## BI 213 Anatomy and Physiology II

4 Hours

The second in a two-course systematic study of human anatomy and physiology. This course covers the endocrine, circulatory, defense, respiratory, digestive, urinary, and reproductive systems. 4 credit hours (3 hours of lecture and 2 hours of lab per week). Prerequisite: BI 212

## BI 215 Medical Microbiology

4 Hours

Medical Microbiology is an introduction to the study of microorganisms for those students entering the allied health sciences. General Characteristics of microbes including taxonomy and physiology are discussed. Particular emphasis on microorganisms that relate to human health, including host-microbe interactions, epidemiology, and disease are discussed. 4 credit hours (3 hours of lecture and 2 hours of lab per week.) Prerequisite: BI 101 with a C- or higher

## BI 300 Cell Biology

3 Hours

This course is an in-depth investigation of biological systems at the cellular, sub-cellular and molecular levels. Students investigate the four classes of macromolecules, along with the cellular metabolism of each, the wide variety of cell types, and energy relations within cells. These investigations include basic structures of cells and functional aspects such as photosynthesis, intermediary metabolism, protein synthesis, and genetic control. Lecture emphasizes cellular metabolism, metabolic regulation, and cellular diversity. Laboratory emphasizes methods in molecule extraction and analysis and measurements of cellular activities. Prerequisites: BI 107 and CH 241

## BI 301 Genetics

4 Hours

Introduction to Mendelian, molecular, population, and quantitative genetics. Topics include recombination, linkage, mutation, gene expression, chromosome mapping, DNA sequencing, and biotechnology methods. 4 credit hours (3 hours of lecture and 2 hours of lab per week). Prerequisite: BI 107

## BI 302 Ecology

4 Hours

An introduction to plant and animal ecology including biological hierarchy, communities, behavior, biogeography, energy flow, physiological ecology, nutrient cycling, and ecological management. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisites: BI 108, CH 122, and MA 200

## BI 303 Microbiology

4 Hours

Introduction to microbiology and how microbes and pathology fit within a Biblical worldview. Topics include microbe taxonomy, metabolism, growth, genetics, symbioses, host-microbe interactions, infectious diseases of human organ systems, and the bioterrorism. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisites: BI 101 and CH 101 or BI 107 and CH 121

## BI 318 Intro to Cellular & Molecular Biology

3 Hours

This course is an introduction to cellular and molecular biology and will survey the structures and functions of prokaryotic and eukaryotic cells. The cellular and molecular functions of the major biomolecules including nucleic acid (DNA/RNA), proteins, lipids, and carbohydrates will be covered. Prerequisites: BI 107 and CH 122

## BI 330 General and Field Botany

4 Hours

Three hours of lecture and one three-hour field trip/laboratory per week. An introduction to plants including general taxonomy (and use of taxonomic keys in the field), anatomy, physiology, plant symbioses, general ecology (e.g. biogeochemical cycles, mass transport of water, soils), forestry, invasive species, and ethnobotany (human uses for plants). Ecological management, along with human ecological impacts and problems, will be discussed throughout in the light of Biblical stewardship. Prerequisites: BI 108, CH 122, and MA 200

# COURSE DESCRIPTIONS

## **BI 340 Molecular Biology**

**4 Hours**

This course is an exploration of molecular biology knowledge and technique. Topics include nucleic acid structure, replication, repair, transcription, and translation in prokaryotes and eukaryotes. Laboratory exercises will be included to enhance lecture topics and to aid in procurement of laboratory skills and abilities. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisite: BI 301

## **BI 390 Microbial Pathogenesis**

**3 Hours**

A look at the various molecular mechanisms used by microbes (primarily bacteria, virus, and fungi) to cause disease. Topics include immunology, health & disease, identification & regulation of virulence factors, antimicrobials, vaccines, and opportunistic infections. A mandatory component of this research will be a Christian worldview component. Prerequisite: acceptance to the biology degree program and junior or senior status

## **BI 399 Special Topics in Biology**

**1-4 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog. Can be 1 to 4 credit hours - varies by semester and topic. Prerequisite (s): specified by instructor

## **BI 401 A, B, C, D: Biology Seminar for Undergraduates**

**1 Hour**

The biology seminar series will provide students opportunities to acquire greater depths of intellect within and across their fields of interest through participation in journal club exercises and exposure to guest, faculty, and graduate student presenters. Review of presentations will allow constructive feedback for the presenter and the opportunity to hone criticism skills for the student evaluators. Prerequisite: junior or senior status

## **BI 410 Vertebrate Zoology**

**4 Hours**

Vertebrate Zoology covers the origins (creationary and evolutionary), classification and ecology of vertebrates of North America with an emphasis on local fauna. 4 credit hours (3 hours of lecture and 2 hours of lab per week.) Prerequisites: BI 107 and BI 108 with a C- or higher

## **BI 415 Mammalogy**

**4 Hours**

This course will cover origins (creationary and evolutionary), classification, basic anatomy and physiology, ecological/economic importance, distribution, life histories, and basic mammal sampling techniques. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisites: BI 108, CH 122, and MA 200

## **BI 420 Endocrinology**

**3 Hours**

This course provides an in depth investigation of vertebrate endocrine systems and hormones. Students investigate the structure and function of the endocrine glands and biochemistry, synthesis, biological action, and regulation of hormones. Study will emphasize the hormones' system-level roles in homeostasis, intermediary metabolism, reproduction, and animal behavior. Prerequisites: BI 107, BI 212, and CH 240

## **BI 425 Herpetology**

**4 Hours**

An introduction to the origins, structure, function, ecology, behavior, development, distribution, and conservation of amphibians and reptiles. The laboratory component will be focused on learning to identify amphibians and reptiles, studying their anatomy, and performing various field techniques that are useful for studying them. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisites: BI 108 and CH 122

## **BI 430 Stream Ecology**

**4 Hours**

Streams and rivers have been important to people as sources of water and food, recreation, power, navigational routes, dumping areas for effluents, and aesthetic enjoyment. Running waters represent ideal ecosystems for understanding many ecological phenomena. This course will introduce students to major conceptual themes and several common research methods used for studying the ecology of running waters. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisites: BI 108, CH 122, and MA 200

## **BI 435 Forest Ecology**

**4 Hours**

Three hours of lecture and one three-hour field trip/laboratory per week. An introduction to forest ecosystems including: forests as part of a global ecosystem, forest community interactions and communication, disturbance and succession, tree identification and core sampling, forest soils, biogeochemical cycles, and ecosystem stability. Forest management, along with human ecological impacts of forests, will be discussed in the light of case studies and Biblical stewardship. Prerequisites: BI 108, CH 122, and MA 200

## **BI 440A Biology Internship**

**1 Hour**

This course is meant to provide students with practical work experiences in a wide variety of biological and medical disciplines. These experiences include, but are not limited to, working with medical doctors and/or medical health practitioners in hospital, pharmaceutical, zoo, mission, and/or business settings (e.g. medical doctors, veterinarians, dentists, physical therapists, pharmacists, zookeepers, wildlife educators, farmers, green house florists), collaborating with biologists at universities on projects requiring hypothesis testing, and working in the field with state and/or federal wildlife biologists focused on ecological and stewardship issues. BI 440A requires completion of 45 clock hours at the internship site. Prerequisite: acceptance into the biology degree program

## **BI 440B Biology Internship**

**2 Hours**

This course is meant to provide students with practical work experiences in a wide variety of biological and medical disciplines. These experiences include, but are not limited to, working with medical doctors and/or medical health practitioners in hospital, pharmaceutical, zoo, mission, and/or business settings (e.g. medical doctors, veterinarians, dentists, physical therapists, pharmacists, zookeepers, wildlife educators, farmers, green house florists), collaborating with biologists at universities on projects requiring hypothesis testing, and working in the field with state and/or federal wildlife biologists focused on ecological and stewardship issues. BI 440B requires completion of 90 clock hours at the internship site. Prerequisite: acceptance into the biology degree program

## **BI 440C Biology Internship**

**3 Hours**

This course is meant to provide students with practical work experiences in a wide variety of biological and medical disciplines. These experiences include, but are not limited to, working with medical doctors and/or medical health practitioners in hospital, pharmaceutical, zoo, mission, and/or business settings

## COURSE DESCRIPTIONS

(e.g. medical doctors, veterinarians, dentists, physical therapists, pharmacists, zookeepers, wildlife educators, farmers, green house florists), collaborating with biologists at universities on projects requiring hypothesis testing, and working in the field with state and/or federal wildlife biologists focused on ecological and stewardship issues. BI 440C requires completion of 135 clock hours at the internship site. Prerequisite: acceptance into the biology degree program

### **BI 440D Biology Internship**

**4 Hours**

This course is meant to provide students with practical work experiences in a wide variety of biological and medical disciplines. These experiences include, but are not limited to, working with medical doctors and/or medical health practitioners in hospital, pharmaceutical, zoo, mission, and/or business settings (e.g. medical doctors, veterinarians, dentists, physical therapists, pharmacists, zookeepers, wildlife educators, farmers, green house management, florists), collaborating with biologists at universities on projects requiring hypothesis testing, and working in the field with state and/or federal wildlife biologists focused on ecological and stewardship issues. BI 440D requires completion of 180 clock hours at the internship site. Prerequisite: acceptance into the biology degree program

### **BI 460 Research Methods in Biology**

**3 Hours**

This course will provide exposure to research methods used in biological research. Methods will be determined by the professor leading the course and the content of the research to be completed. Although not necessary for course completion, a peer-reviewed scientific paper is a highly desired outcome. Prerequisite: acceptance into the biology program

### **BI 470 Global Health**

**3 Hours**

This course conceptualizes global health as a multidisciplinary field that underscores the critical links between health topics including: Emerging diseases and antimicrobial resistance, environmental determinants of health, global health implementation and socio-economic determinants of health. We will discuss HIV, AIDS, tuberculosis, malaria, and diarrheal & respiratory diseases.

### **BI 497 Biology Capstone Research**

**2 Hours**

Student research for the capstone presentation required for the Bachelor of Science degrees in Biology. A mandatory component of this research will be a Christian worldview component. Prerequisites: acceptance into the biology program; 20 hours of 300- and 400-level science courses with a grade of C- or better; and senior status

### **BI 498 Biology Capstone Presentation**

**1 Hour**

Student preparation and presentation of the capstone research required for the Bachelor of Science degrees in Biology. The presentation will include a discussion of the impact of the Christian worldview on their discipline. Prerequisite: BI 497

## **BUSINESS (BU)**

### **BU 101 Foundations of Business**

**3 Hours**

This course is designed to provide an overview of the many different aspects of business including different forms of business ownership, the economic, marketing, financial, human resources, and management functions of business.

### **BU 116 Personal Finance and Economics**

**3 Hours**

This course offers a comprehensive exploration of economics and personal finance, designed to equip students with essential skills and knowledge to navigate their financial futures effectively. Students will delve into microeconomics, macroeconomics, and personal finance, exploring complex concepts and practical applications. The curriculum integrates theoretical foundations with real-world scenarios, fostering critical thinking and problem-solving abilities. By examining economic decision-making, market structures, fiscal and monetary policies, and personal financial management, students will develop a deep understanding of economic principles and their impact on individual and societal well-being.

### **BU 210 Financial Accounting I**

**3 Hours**

A course designed to introduce and develop fundamental accounting principles taught on the basis of a balance sheet approach. The accounting cycle, including books of original entry through the post-closing trial balance, is introduced in the records of a professional person. The merchandise inventory and other adjustments such as depreciation, bad debts and accrued items are then presented.

### **BU 211 Financial Accounting II**

**3 Hours**

A course designed to continue the study of accounting principles introduced in BU 210 with emphasis on accounting systems of partnerships and corporations, accounting concepts, and cost accounting. Prerequisite: BU 210 with C- or higher

### **BU 215 Principles of Macroeconomics**

**3 Hours**

An introduction to the basic concepts of macroeconomic theory. Topics include resource utilization, mixed economies, calculation of GDP and national income, the business cycle, and classical, Keynesian, and monetary economic theory.

### **BU 216 Principles of Microeconomics**

**3 Hours**

An introduction to the basic concepts of microeconomic theory. Topics include supply and demand, defining and evaluating various market structures, income distribution and poverty, corporate mergers, and antitrust, and international trade.

### **BU 220 Introduction to Computers**

**3 Hours**

This course focuses on the use of basic business computer applications including word processing, spreadsheets, databases, presentations, email and other office programs. Students will become knowledgeable in basic computer applications used to support decision making and operations of an organization. A \$200.00 fee is required for software and certifications.



# COURSE DESCRIPTIONS

## **BU 230 Principles of Leadership**

**3 Hours**

The course will expose the learner to the questions of the why and how of leadership and what Biblical leadership knowledge, skills, and abilities are needed in leading others.

## **BU 300 Business Law**

**3 Hours**

A course designed to provide an understanding of the impact of the U.S. legal system on business operations as well as an insight into international laws affecting U.S. business operations. This includes government regulation plus the system for the private enforcement of legal rights. Topics include the U.S. legal system, contracts, torts, administrative agencies, constitutional law, business organization, international transactions, regulation securities, consumer law, antitrust law, fair and unfair trade practices, employer-employee relationships and environmental law.

## **BU 301 Business Communications**

**3 Hours**

A course designed to emphasize knowledge and application of principles of oral, written, and nonverbal communication in business situations. The course includes document preparation of letters, memos, reports, proposals, technical writing, and resumes. Business research using analysis of numerical data is also emphasized. Prerequisite: EN 101 with C- or higher

## **BU 302 Research Methods & Analysis**

**3 Hours**

The course serves as an introduction to research methodology and analysis. Students will learn hypotheses formation, literary research, data collection, and data analysis. In addition, students will be trained to critique literature and utilize theory in research. Students will be exposed to both qualitative and quantitative research methodologies. Throughout the course, students will study research and sampling techniques, research designs, and levels of measurement.

## **BU 305 Salesmanship**

**3 Hours**

In today's highly competitive market, an effective sales approach is to focus presentations on defining the customer's needs, explaining the value the customer can receive from the sales organization and, ultimately having the customer verify the value they receive from the sales organization. This course will help define and then refine those skills.

## **BU 308 Personal Finance**

**3 Hours**

The focus of this course is on developing a personal business plan encompassing financial planning, managing taxes, budgeting and cash flow management, credit use, and planned borrowing.

## **BU 320 Principles of Marketing**

**3 Hours**

A course designed to study the factors that comprise the marketing mix including product, price, promotion and distribution.

## **BU 330 Principles of Management**

**3 Hours**

A course designed to study basic principles of management including planning, organizing, leading and controlling. Junior standing and approval of department.

## **BU 333 Advanced Computer Applications**

**3 Hours**

This course will cover advanced exercises in Microsoft Office that go beyond the basics to include: advanced documents, presentations, database concepts, and spreadsheet concepts.

## **BU 335 Organizational Behavior**

**3 Hours**

The course provides an investigation into the core concepts of human behavior and industrial psychology. Coverage includes theories of motivation, leadership, negotiation and organizational design.

## **BU 340 Principles of Corporate Finance**

**3 Hours**

A course designed to introduce the theories and practice of business finance. Topics include long-term financial planning, valuation of future cash flows, project analysis and evaluation, and cost of capital. Prerequisite: BU 210 with C- or higher

## **BU 350 Management Information Systems**

**3 Hours**

This course introduces the general concepts of management information systems including system design, implementation and control of computer-based systems. There will be an emphasis on the use of computer-based systems for managerial planning, decision-making and control of the business.

## **BU 355 Retailing Management**

**3 Hours**

This course provides a survey of the theories and methods of retail management. Topics include types of retailers, retailing strategy, site location, customer relationships management, and pricing will be explored. Prerequisite: BU 320 with a C- or higher

## **BU 360 Intro to Sports Management**

**3 Hours**

The course educates students on the major aspects of sports management. Coverage will include sports management functions, marketing, intercollegiate sports and others.

## **BU 362 Sports in Society**

**3 Hours**

A course to study sports in society from a sports management view and how they relate to future career choices. This course is designed for prospective sports management leaders (i.e. physical educators, coaches, fitness instructors, wellness coordinators, strength and conditioning professionals, athletic directors etc.) to be knowledgeable in each topic related to sports and the relation between sports and business.

## COURSE DESCRIPTIONS

### **BU 363 Sports Marketing**

**3 Hours**

This course will focus on the marketing principles and concepts of the sports industry. The class will address the uniqueness of sport marketing in comparison with traditional marketing, a summary of the segments of the sport industry, the importance of market research in identifying the right consumer, and overview of the marketing mix, and the development of sponsorship and endorsement packages.

### **BU 365 Sports Facility Design and Management**

**3 Hours**

The course educates students on the foundations of sports facility design including construction, marketing, and naming rights, while also including the management and operations side of the industry.

### **BU 371: Introduction to Grant Writing**

**3 Hours**

Students will be introduced to grants and the role grants play in the development of nonprofit organizations. Students will learn how to plan and create strong proposals. Students will write a grant proposal in this class. Prerequisite: Junior or Senior Standing.

### **BU 380 Intro to Healthcare Management**

**3 Hours**

Practical and conceptual skills are taught to help students focus on more efficient health care delivery. Also covered is the development of leadership skills, future trends in health care management, guidelines for designing effective work groups, and a section on managing conflict.

Prerequisite: BU 330 with a C- or higher

### **BU 385 Technical Foundations of Cybersecurity**

**3 Hours**

This course provides a comprehensive introduction to the technical aspects of the bridge between IT and cybersecurity. Students will explore essential topics such as computer networking, malware analysis, scripting, security operations center (SOC) and network operations center (NOC) capabilities, ethical hacking, and cryptography. Through hands-on labs and real-world simulations, students will develop practical skills in identifying and mitigating cyber threats.

### **BU 386 Policy and Governance in Cybersecurity**

**3 Hours**

In this course, students will delve into the policy aspects of IT and cybersecurity, focusing on risk management and analysis, compliance with industry standards and regulations, information security, and cyber law. Emphasis will be placed on understanding the importance of developing and implementing effective cybersecurity policies and frameworks within organizations to safeguard sensitive data and critical infrastructure.

### **BU 390 Intro to Supply Chain Management**

**3 Hours**

This course focuses on supply chain management strategy, planning, and operation. This course introduces the student to high-level strategy and concepts and provides practical tools to solve supply chain (SC) problems. Students investigate key drivers of performance, including facilities, inventory, transportation, information, sourcing, and pricing.

### **BU 399 Special Topics in Business**

**3 Hours**

The opportunity for students to take a specific current event course related to business that would give them more specialized knowledge with the special topics course. Prerequisite: junior or senior standing

### **BU 400 Global Business Strategy**

**3 Hours**

This course is designed to introduce students to the unique aspects of conducting business in a multi-national enterprise. The course provides insight into the diverse nature of global operations and considers ethical challenges that organizations face while doing business globally.

### **BU 410 Business Ethics**

**3 Hours**

A course that uses case studies to examine ethical issues in business. Topics include social responsibility, developing a framework for understanding ethical decision-making, developing an ethical organizational culture, and the development of an effective ethics program.

### **BU 420 Advertising**

**3 Hours**

This course delves into the pivotal role of advertising within the broader context of the marketing mix. Emphasis is placed on understanding various advertising mediums and creating persuasive messages to reach a target audience. The course aims to equip students with a comprehensive understanding of advertising's role, strategies, techniques, and its evolving industry landscape. Topics will include advertising campaigns, media planning, media buying, production, advertising sales, and careers in advertising.

### **BU 421 Digital Fluency: Creative Communication in the Digital Age**

**3 Hours**

This course explores the concept of digital fluency and its application in modern communication practices. Through the lens of Adobe's Creative Suite, students will develop advanced skills in digital design, multimedia productions, and visual storytelling. Emphasizing the importance of effective communication in the digital landscape, the course will cover topics such as visual literacy, user experience design, and interactive media. Students will engage in hands-on projects and exercises to hone their digital communication skills and prepare for Adobe certification exams. Adobe Certification Exams are included as a course fee. A course fee of \$200 is required for this course. Prerequisites: BU 220 or BU 333.

### **BU 422 Social Media Marketing**

**3 Hours**

This class is designed to teach students the essentials of social media marketing and how it differs from traditional marketing. Social media plan, planning cycles, and the ability to target specific markets are important areas to develop. Ethics in social media will be covered as well as the integration of social networking sites. Microblogging and Twitter are of significant use in developing brands, along with content creation, blogging, webcast and video sharing that are essential in creating viral videos. Marketing on photo sharing sites, marketing with social news and aggregation sites, publishing article and mobile marketing are significant factors in successful SSM. Social media monitoring, tools for monitoring the social media marketing effort and developing the marketing plan all contribute to successful SSM. Prerequisite: BU 320 with a C- or higher



## COURSE DESCRIPTIONS

### **BU 423 Social Media Marketing II**

**3 Hours**

This course will focus on understanding and effectively using strategies of marketing within all social media platforms. The course is designed to provide you with key concepts of and learning experiences with social media marketing. Also presented are foundational design, photography, and editing concepts to implement in marketing strategies.

### **BU 424 Digital Media Marketing**

**3 Hours**

The internet is a dynamic marketplace if there ever was one. This class will give you a theoretical understanding of the internet marketplace that is necessary to adapt to its many changes, while also equipping you with the skills you'll need to perform vital daily functions. By the end of the course, you will be able to walk into any company with an online presence and improve its digital marketing performance. Prerequisite: BU 422 with grade of C- or higher

### **BU 425 Entrepreneurship and New Venture Creation**

**3 Hours**

This course identifies the qualities of successful entrepreneurs. The entrepreneurial process is also described, including directives on financing ventures. Prerequisite: BU 320 with a C- or higher

### **BU 426 Case Studies in Leadership**

**3 Hours**

This course provides an invaluable supplement to Principles of Leadership by connecting theory to actual case studies. Students will be exposed to the complex nature of leadership in organizations, grappling with real-world issues managers and decision-makers face on a day-to-day basis.

### **BU 431: Nonprofit Logistics**

**3 Hours**

This course focuses on the logistics and supply chain management challenges, decisions, and processes for an organization and specifically nonprofit organizations in relation to humanitarian aid efforts. Prerequisite: junior or senior standing

### **BU 432: Nonprofit Procurement**

**3 Hours**

This course provides students with an understanding of humanitarian and nonprofit logistics specifically procurement, working with supplies, managing various aspects of the supply chain process. Prerequisite: junior or senior standing

### **BU 440 Operations Management**

**3 Hours**

A course designed to examine the production process. Topics include decision-making techniques, facility location and design, capacity planning, procurement, inventory management, product management and quality control. Prerequisite: BU 330 with a C- or higher

### **BU 450 Strategic Management**

**4 Hours**

The capstone course for the business degree program. Primarily a case study course that will integrate the skills learned in the various functional areas of business administration. Emphasis will be placed on the ability to analyze and solve business problems and effectively communicate proposed solutions. Prerequisite: senior standing

### **BU 451 Project Management**

**3 Hours**

This project management course is designed to provide a comprehensive understanding of project management principles and practices, incorporating both traditional project management and Agile methodologies. The course is structured around core objectives and Agile objectives, covering various aspects of project management from initiation to closure.

### **BU 460 Internship**

**3 Hours**

A course that gives the student the opportunity to apply the knowledge and skills attained in the classroom to business situations, and to gain business knowledge and make decisions in a situated environment. Prerequisite: . Prerequisite: junior or senior standing

### **BU 461 Concentration Specific Internship**

**3 Hours**

A course that gives the student the opportunity for a meaningful career-related experience in a variety of organizational settings. This endeavor should provide the students with a better understanding of business, specifically as it pertains to the students focused field of study. Prerequisite: junior or senior standing

### **BU 485 Secure Software and Application Development**

**3 Hours**

This course equips students with the knowledge and tools to address software-related security challenges. Topics covered include software supply chain. DevSpecOps practices, and secure software engineering principles. Through practical assignments, students will learn to integrate security measures into the software development lifecycle, enduring robust protection against cyber threats as it relates to application and software solutions. Prerequisites: BU 385

### **BU 486 Cyber and Business Management**

**3 Hours**

This course explores the intersection of cybersecurity and Business Management, covering essential topics such as project management in cybersecurity, physical security measures, managing diverse teams in the cybersecurity context, and understanding enterprise systems. Students will gain insights into effectively aligning cybersecurity initiatives with business objectives and organizational strategies.

### **BU 487 Data Protection and Management**

**3 Hours**

Focusing on the critical aspect of data in cybersecurity, this course delves into databases, data storage, and data protection methodologies. Students will learn how to implement data protection measures, manage data securely, and analyze potential vulnerabilities related to data storage and transmission. Prerequisites: BU 385

# COURSE DESCRIPTIONS

## **BU 488 Artificial Intelligence for Cybersecurity**

**3 Hours**

This course explores the growing role of AI in cybersecurity, including its application in threat detection, incident response, and security analytics. Students will gain a deep understanding of AI-powered security tools & techniques, large-language models (LLMs), and digital twins-virtual representations of real systems used for analysis and prediction. Hands-on projects will provide practical experience in using AI for cyber defense. Prerequisites: BU 385

## **CHEMISTRY (CH)**

### **CH 101 General, Organic, & Biochemistry**

**4 Hours**

This is the first course in a two-semester sequence covering elementary principles in general, organic, and biochemistry designed for allied health professions majors. Topics to be covered include elements and compounds, chemical equations, nomenclature, and molecular geometry. Laboratory exercises supplement the lecture material.

### **CH 102 General, Organic, & Biochemistry I**

**4 Hours**

This is the second course in a two-semester sequence covering elementary principles of general, organic, and biochemistry designed for allied health professions majors. Topics to be covered include elements and compounds, chemical equations, nomenclature, and molecular geometry. Laboratory exercises supplement the lecture material.

### **CH 103 General, Organic, & Biochemistry II**

**4 Hours**

This is the second course in a two-semester sequence covering elementary principles of general, organic, and biochemistry designed for allied health professions majors. Topics to be covered include elements and compounds, chemical equations, nomenclature, and molecular geometry. Laboratory exercises supplement the lecture material. Pre-requisite CH 102

### **CH 121 General Chemistry I**

**4 Hours**

An exploration of the laws, theories, and principles of chemistry, and the properties of selected elements and compounds. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisite: completion of or exemption from MA 102 or higher math

### **CH 122 General Chemistry II**

**4 Hours**

A continuation of the principles studied in CH 121 with an emphasis on solution equilibria and acid base chemistry. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisite: CH 121

### **CH 240 Basic Organic Chemistry I**

**4 Hours**

An introduction to the basics of organic (carbon) chemistry with emphasis on the nomenclature, structure, and reactions of hydrocarbons and hydrocarbon derivatives (intended for students majoring in biological science, pre-medicine, pre-dentistry, pre-pharmacy, or pre-veterinary medicine). 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisite: CH 122

### **CH 241 Basic Organic Chemistry II**

**4 Hours**

A continuation of CH 240 covering the basic functional groups and including an introduction to biologically related compounds with emphasis on structures and reactions. 4 credit hours (3 hours of lecture and 3 hours of lab per week). Prerequisite: CH 240

### **CH 340 Biochemistry**

**3 Hours**

A study of the metabolic aspects of biochemistry with emphasis on metabolic pathways and the role of proteins in metabolism. Prerequisite: CH 240

## **CRIMINAL JUSTICE (CJ)**

### **CJ 101 Introduction to Criminal Justice**

**3 Hours**

This course provides an introduction of the American criminal justice system. This course will provide an overview of the American justice system including, but not limited to, corrections, the court system, ethics, policing, and the history of law enforcement in America.

### **CJ 201 Research & Writing in Criminal Justice**

**3 Hours**

This course will introduce the students to research and writing techniques. In addition to learning traditional and new media research techniques, students will also learn how to write academically, as well as case briefing, formatting, preparing memoranda, and writing pursuant to Turabian. In addition to preparing formal memoranda, and case briefs, students will also practice preparing written reports as required in the law enforcement profession.

### **CJ 202 Corrections**

**3 Hours**

This course will provide an overview of the historical and philosophical backgrounds of the criminal correctional system in the United States. In addition to reviewing this history of corrections, students will also study the procedural and legal aspects of corrections. Prerequisite: CJ 101

### **CJ 203 Criminology**

**3 Hours**

In studying any topic, it is important to understand foundational principles and theories that guide future decisions and research. In this course, students will study criminal justice theories outlining the nature and cause of criminal behavior and the impact on society. In addition to considering general criminal justice principles, students will also study the philosophy, psychology, and sociology of a crime. In the final assessment of a crime and subsequent punishment, the student will also apply a Biblical worldview perspective. Prerequisite: CJ 101

# COURSE DESCRIPTIONS

## **CJ 204 Law Enforcement in America**

**3 Hours**

In this introductory course, students will study the history of policing in America as well as various issues and concepts related to policing. In addition to studying the general characteristics of policing in America, students will compare and contrast the statutory mission and role of local, state, and federal law enforcement agencies.

## **CJ 208 Introduction to Criminalistics**

**4 Hours**

This introductory forensic science course will introduce various methodologies and applications used in the forensic sciences. Students will gain an understanding of how the physical and social sciences intersect to solve crimes. The course will cover the most common types of physical evidence obtained in criminal cases and discuss how evidence recovered from the crime scene moves to the crime laboratory, where it is processed and analyzed, all from a Christian Worldview, including the concept of integrity. Prerequisite: CJ 101

## **CJ 250 Introduction to American Court Systems**

**3 Hours**

This course is designed to introduce the student to criminal, civil, juvenile and other court systems in the United States. The student will study a case in criminal and civil proceedings from the initial pleadings to the final resolution. Topics covered will include jurisdiction, venue and applicable law. Students will be expected to observe court proceedings. This course is cross listed with PY 250.

## **CJ 300 Research Methods and Analysis**

**4 Hours**

The course serves as an introduction to research methodology in social and behavioral science research. Students will learn hypothesis formation, literary research, data collection, and data analysis. In addition, students will be trained to critique literature and utilize theory in research. Students will be exposed to both qualitative and quantitative research methodologies. Throughout the course, students will study research and sampling techniques, research designs, and levels of measurement. This course is cross listed with PY 300. Prerequisites: CJ 101 and CJ 201

## **CJ 301 Criminal Investigations**

**3 Hours**

This course will introduce the ideas and concepts related to the investigation of crimes. This course will discuss the methods of responding to, documenting, and processing a crime scene; the legal and procedural processes related to crime scenes and evidence; the methodologies for investigating various types of crimes; and the associated challenges of investigations. Prerequisites: CJ 101 and CJ 208

## **CJ 303 Community Based Corrections**

**3 Hours**

Students entering the field of criminal justice need a broad understanding of the entire criminal justice system - from policing to incarceration or rehabilitation. This course will introduce the student to philosophies and concepts related to successful rehabilitation and other community-based programs, including but not limited to diversion, parole, pre-trial release, and probation. Prerequisites: CJ 202

## **CJ 305 Juvenile Justice**

**3 Hours**

Under the American legal system, matters involving juveniles are handled differently than matters concerning adults. In studying the juvenile justice system, students will consider the nature and extent of juvenile delinquency as well as the root causes and best methods to address this issue. Topics covered during this course include, but are not limited to, juvenile law, juvenile delinquency, the juvenile justice system, a comparative analysis of juvenile and adult justice systems, and methods of prevention and treatment for juveniles in the system. Prerequisites: CJ 101 and CJ 204

## **CJ 310 Ethics in Criminal Justice**

**3 Hours**

In addition to a strong Biblical foundation, students need an understanding of ethics and ethical decision making in the field of criminal justice. This course will provide insight into ethical decision making in the fields of law enforcement and the judiciary. Prerequisite: CJ 101

## **CJ 323 Forensic Psychology**

**3 Hours**

This course is designed as a basic overview of the field of Forensic Psychology. The five areas the student will study are: police and investigate psychology; psychology and the law; criminal psychology; victimology and services for victims; and correctional psychology.

## **CJ 345 Psychology and Law**

**3 Hours**

This course explores how psychology is used in civil and criminal legal proceedings. Using a Christian worldview, examines criminal investigations, eyewitness evidence, jury trials and how psychology is used. This course uses court cases and current events to further study the intersection of these fields. This course is cross listed with PY 345.

## **CJ 350 Constitutional Law**

**3 Hours**

This course will focus on the theory and practices of United Constitutional Law, including its interpretation and application for the citizenry with special emphasis on the Criminal Justice System. Prerequisite: CJ 201

## **CJ 360 K9 Law**

**3 Hours**

Knowledge of the law pertaining to the use of K9s in law enforcement is critical for students interested in this profession. Using a Christian worldview, the student will examine criminal investigations using K9s and Supreme Court decisions regarding use of K9s. Topics include liability, investigatory stops, search and seizure, deadly force, and unreasonable force. Prerequisites: CJ 380, 381 and 382

## **CJ 381 Criminal Law**

**3 Hours**

This course will provide a general overview of criminal law. In addition to studying elements of common law and statutory law, students will study relevant constitutional principles, evidence, classifications of crimes, defenses, punishments, and procedures when gathering evidence. Additionally, students will study related concepts such as actus reus, intent (general and specific), mens rea, and vagueness (to list a few concepts).

Prerequisite: CJ 201

## COURSE DESCRIPTIONS

### **CJ 382 Criminal Procedure**

**3 Hours**

This course examines the stages of criminal procedure and evidence from investigation through sentencing and the appeals process. Students will study the protections guaranteed by the Bill of Rights and various rulings by the US Supreme Court clarifying many of these provisions. Prerequisite: CJ 350

### **CJ 385 Tactical Health and Wellness**

**4 Hours**

Students are provided an overview of the importance of employee health and wellness programs particular to the tactical community/industry. Students are introduced to the scientific study and management of personal health and wellness programs reflective of current best practices (American College of Sports Medicine) within the healthcare community. This course is cross-listed with ES 385.

### **CJ 390 Firearms Lab I**

**1 Hour**

This course will provide TMU Public Safety Academy students with necessary firearms training toward their POST certification; this course will utilize simulation and situational training without the use of live ammunition. Students will receive certificates for the training. Prerequisite: CJ 101; Acceptance and admittance into the TMU GA POST Academy

### **CJ 395 Defensive Tactics I**

**1 Hour**

This course will provide TMU Public Safety Academy students with necessary physical training toward their POST certification, including certification in OC, TASER, and baton. Students will receive certificates for the training. Prerequisite: CJ 101; Acceptance and Admittance into the TMU GA POST Academy

### **CJ 396 Defensive Tactics II**

**1 Hour**

This course will provide TMU Public Safety Academy students with necessary physical training toward their POST certification, including techniques related to handcuffing, open and closed hand physical force techniques, and additional physical use of force tactics utilized by law enforcement. This class will include grappling, ground fighting, and other physical control techniques. Prerequisite: CJ 101; acceptance and admittance into the TMU GA POST Academy

### **CJ 399A PT Requirements**

**1/2 hour**

This course will prepare TMU Public Safety Academy students for the rigors and physical requirements of a law enforcement career. Students must successfully complete four (4) total sections of this course. Prerequisite: CJ 101: acceptance and admittance into the TMU GA POST Academy

### **CJ 399B PT Requirements**

**1/2 hour**

This course will prepare TMU Public Safety Academy students for the rigors and physical requirements of a law enforcement career. Students must successfully complete four (4) total sections of this course. Prerequisite: CJ 101: acceptance and admittance into the TMU GA POST Academy

### **CJ 400 Evidence**

**3 Hours**

The rules of evidence are a vital part of the legal system and law enforcement. In this course students will study the Federal Rules of Evidence to gain an understanding of such things as the role of a judge and jury; rules governing the introduction of evidence in a court case; judicial notice; and burden of proof, among other topics. Prerequisites: CJ 350

### **CJ 401 Firearms Lab II**

**1 Hour**

This course will provide TMU Public Safety Academy Students with necessary firearms training toward their POST certification. Students will receive certificates for the training. Prerequisite: CJ 101; acceptance and admittance into the TMU GA POST Academy

### **CJ 403 Emergency Driving**

**1 Hour**

This Course will provide TMU Public Safety Academy students with necessary driver's training toward their POST certification. Students will receive certificates for the training. Prerequisite: CJ 101; acceptance and admittance into the TMU GA POST Academy

### **CJ 404 Impaired Driving Detection**

**1 Hour**

This course will certify TMU Public Safety Academy students in Standardized Field Sobriety Testing (SFST) and Advanced Roadside Impaired driving detection. Students will receive certificates for the training. Prerequisite: CJ 101; acceptance and admittance into the TMU GA POST Academy.

### **CJ 405 White Collar Crime**

**3 Hours**

Students will consider the theories and impact of white collar crime on society. In evaluating the impact of white collar crime, students will examine and compare different types of crimes (organizational and corporate to name a few) and consider the possible responses to these crimes as well as the appropriate intervention. Prerequisites: CJ 204

### **CJ 406 Organized Crime**

**3 Hours**

Law enforcement encounters various criminal organizations and enterprises on a daily basis. This course will provide a survey of organized crime in both the United States and throughout the world. In addition to studying the history of organized crime, this course will also consider the structure of organized crime, the overall impact on society, and the best methods to combat organized crime. Prerequisites: CJ 381 and CJ 382

### **CJ 412 Leadership and Management**

**3 Hours**

Recruitment and hiring of law enforcement officers are crucial to having an ethical, healthy and diverse staff. This course is designed to introduce the student to skills necessary in management and administration in the area of law enforcement, including, but not limited to: recruitment, hiring and performance evaluations and budgeting. Leadership with a Christian worldview is also emphasized in this course so that students become aware of the qualities of an effective leader. Prerequisites: CJ 201 and CJ 300

# COURSE DESCRIPTIONS

## **CJ 420 Family Law**

**3 Hours**

This course will provide students with an understanding of the basic legal and policy principles of family law. Students will consider the legal and cultural definitions of family and marriage, legal responsibilities of various family members, and other issues impacting the family unit. Prerequisite: CJ 350

## **CJ 426 International Criminal Law Human Rights**

**3 Hours**

An element of criminal law has always interacted with human rights and the international community. This has become particularly true with the proliferation of drug trafficking, human trafficking, and arms dealing. All three have become multi-national issues as opportunist gangs and porous borders allow for laws to be broken and persons or items to be trafficked on a regular basis. Police forces of all sizes are forced to deal with issues that are global in scope but local in impact. This course will consider criminal law on an international scale and the impact on the human rights of the victims. Prerequisites: CJ 381 and CJ 382

## **CJ 428 Comparative Criminal Justice System**

**3 Hours**

In this course students will study the criminal justice from an international perspective. In addition to considering the role of various international organizations, students will also study crime and justice issues from a cross-cultural perspective including an evaluation of law, policies, and institutions of other countries. Prerequisites: CJ 381 and CJ 382

## **CJ 430 National Security**

**3 Hours**

This course will introduce students to the issue of national security in the United States. In addition to studying the various organizations that oversee the national security of the United States, we will also consider the different threats the United States faces and how those threats have changed over time. Students will also consider the role of the policy-maker in evaluating and responding to threats. Prerequisite: CJ 204

## **CJ 432 Terrorism**

**3 Hours**

This course introduces students to the topic of terrorism and counter-terrorism. Students will consider the role of state-sponsored and non-state sponsored terrorism and the impact on the United States. Additionally, students will consider the various theories and concepts related to the topic of terrorism. Students will study both historical and modern examples of non-state and state sponsored terrorism. Prerequisite: CJ 430

## **CJ 440 Crime and Punishment in Literature**

**3 Hours**

This course will focus on literary analysis of crime and punishment in classical and modern literature with an emphasis on themes related to human nature, cultural influences, and justice. Prerequisite: advanced standing in program or approval of program director

## **CJ 450 Internship**

**3 Hours**

Pre-professional work/field experience for criminal Justice majors. In addition to work experiences students must complete email reflections/weekly journal entries, group presentation at the end of the session to facilitate professional development, and a research paper to conclude experience.. Prerequisite: advanced standing in the program or approval of program director

## **CJ 450B Internship**

**3 Hours**

Pre-professional work/field experience for criminal Justice majors. In addition to work experiences students must complete email reflections/weekly journal entries, group presentation at the end of the session to facilitate professional development, and a research paper to conclude experience. Prerequisite: advanced standing in the program or approval of program director

## **CJ 480 Civil Rights and Civil Liberties**

**3 Hours**

Expanding on themes studied in Constitutional Law, students will explore in greater depth civil rights and civil liberties in the United States. In addition to considering key provisions of the United States Constitution, students will also read and analyze decisions from the United States Supreme Court and other federal and state courts. Lastly, students will study and analyze other events in the United States that have had an impact on civil rights and civil liberties. Prerequisite: CJ 350

## **CJ 490 Select Topics in Criminal Justice - Crime**

**3 Hours**

In preparation for the capstone exam and project, students should select either CJ 490 (Crime) or CJ 491 (Law). This course will provide students with opportunity to utilize their critical analysis skills in studying either current topics in criminal justice (corrections, policing, etc.) or law (criminal law and/or procedure, constitutional law). Students will review a relevant source on the topic for the semester as well as synthesize the material from previous courses in analyzing the current issue. This course requires a lab fee of \$100. Prerequisite: CJ 201

## **CJ 491 Select Topics in Criminal Justice - Law**

**3 Hours**

In preparation for the capstone exam and project, students should select either CJ 490 (Crime) or CJ 491 (Law). This course will provide students the opportunity to utilize their critical analysis skills in studying either current topics in criminal justice (corrections, policing, etc.) or law (criminal law and/or procedure, constitutional law). Students will review a relevant source on the topic for the semester as well as synthesize the material from previous courses in analyzing the current issue. Prerequisite: CJ 300

## **CJ 497 POST Medical Certification Training**

**1 Hour**

This course will certify TMU Public Safety Academy students in CPR, AED, Stop the Bleed, Opioid overdose counteragents, and First Responder training. Students will receive certificates for the training. Prerequisite: CJ 101; acceptance and admittance into the TMU GA POST Academy.

## **CJ 499 Capstone**

**3 Hours**

The capstone course for the B.S. in Criminal Justice offers students an opportunity to integrate their knowledge and understanding of principles and theories of the criminal justice system as well as communication skills (written and oral communication) through an oral defense of the breadth of their respective coursework, and the writing and delivery of a thesis must be completed in final semester.



# COURSE DESCRIPTIONS

## CHINESE (CN)

### CN 101 Elementary Chinese I

3 Hours

An introduction to the fundamentals of the Chinese language. The basic skills of listening, speaking, reading and writing will be pursued together, with emphasis on listening and speaking. Learning about Chinese culture and customs is an integral part of this course. Completion of or exemption from EN 099

### CN 102 Elementary Chinese II

3 Hours

An expansion of the basic skills of listening, speaking, reading, and writing, adding tone accuracy, character writing, vocabulary building, and more complex grammar rules. This course will cultivate the conversational language skills of the students, and cultural elements will continue to be integrated into the course. Prerequisite: CN 101

### CN 201 Intermediate Chinese I

3 Hours

A further expansion of the basic skills of listening, speaking, reading, and writing adding tone accuracy, character writing, vocabulary building, and more complex grammar rules. This course will cultivate students' language skills through reading and writing. Cultural elements will continue to be integrated into the course. Prerequisite: CN 102

### CN 202 Intermediate Chinese II

3 Hours

A still further expansion of the basic skills of listening, speaking, reading, and writing, adding tone accuracy, character writing, vocabulary building, and more complex grammar rules. This course will cultivate the students' language skills more through reading and writing. Cultural elements will continue to be integrated into the course. Prerequisite: CN 201

### CN 299 Special Topics

3 Hours

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

## COMMUNICATION (CO)

### CO 104 Interpersonal Communication

3 Hours

A study of the theoretical base for the way human beings communicate with each other on a one-on-one basis. Study includes practical application of principles of perception, self-concept, listening, language usage, non-verbal communication, and emotions as they influence interpersonal relationships.

### CO 105 Introduction to Public Speaking

3 Hours

This course is an introduction to one of the essential skills for leadership: public speaking. Students will study the theory and practice of researching, organizing, and delivering informative and persuasive speeches, with the goal of learning how to deliver credible public addresses that give people good reason to listen to, believe, and act on what they say. The course will also show students how dictionaries and usage manuals can help them become more careful speakers and writers of Standard English. Bold ideas delivered by great speakers inspire people and change the world. We aim to make you one of them.

### CO 110 Mass Communication Survey

3 Hours

An introduction to the origin, economic, legal, and social effects of print and electronic media industries, and the effects of public relations and advertising on the public.

### CO 200 Understanding Human Communication

3 Hours

An introduction to the discipline of communication by surveying the origin, history, and development of the field, as well as the basic concepts and theories of how people use messages to generate meanings within various contexts and platforms of speech communication.

### CO 220 Rhetoric

3 Hours

An introduction to the art of persuasive speaking and writing and to the major rhetoricians who have shaped its theory. The course examines the place of rhetoric (along with grammar and logic) in the classical trivium of liberal arts that pertain to thinking and speaking, with attention to discovering principles and tools that will sharpen the student's skill in using language with precision and grace. Students will use the classical canons of rhetoric and modes of persuasion to critically evaluate both good and bad models of advocacy. Prerequisites: BU/CO 105, EN 101, and CO 200

### CO 299 Special Topics

3 Hours

Studies on a variety of special topics that will provide students an opportunity to study the various disciplines other than those listed in the catalog.

### CO 301 Leadership Communication

3 Hours

An introduction to issues of leadership and applications of leadership principles. Students will examine what makes effective leaders and what skills and components add to leadership potential. It is designed to expose students to leadership perspectives and practices that will enhance their development and effectiveness as a leaders. Prerequisite: SH 105 or permission of the instructor

### CO 305 Nonverbal Communication

3 Hours

A study of nonverbal behavior and the silent language of the body. The course includes practical application of principles of reading people through facial expression, body language, and other nonverbal clues that can predict human actions.

### CO 315 Media, Culture, and Society

3 Hours

A survey of historical, current, and future trends in mass media (news, information, entertainment) and the media's role in shaping individuals, culture, and society. The course focuses on the application of new forms of media and helping students to become more discerning media consumers.

## COURSE DESCRIPTIONS

### CO 330 Media Production & Planning

3 Hours

This course is designed to expose students to the use of media production and Social Networking in ministry and/or business. Students will gain audio and video production terminology, procedures and production techniques. Prerequisite: CO 105

### CO 350 Public Relations

3 Hours

This course is designed to expose students to the fundamental principles of communication in the Public Relation field. This course will expose students to all aspects of news media, website information, internal and external communication and written news releases, event planning, etc.

### CO 355 Argumentation

3 Hours

An introduction to constructing and assessing arguments, aimed at sharpening the student's ability to draw sound conclusions from good reasons and credible evidence. Using the model advanced by Stephen Toulmin in *The Uses of Argument*, students will learn the process of arguing from credible data, through a warrant, to a claim, and how the use of backing, rebuttals, and modal qualifiers can strengthen arguments. The course also draws upon the jurisprudential model of argument expounded by Antonin Scalia and Bryan A. Garner in *Making Your Case*. Students will also learn standards for evaluating evidence. Prerequisite: CO 220

### CO 365 Videoconferencing and Online Platforms

3 Hours

This course provides instruction and practice in effectively using videoconferencing tools such as Zoom and Microsoft Teams, and digital streaming platforms such as YouTube, Vimeo, and Facebook Live.

### CO 370 Communication Careers

3 Hours

A survey and exploration of careers in the field of communication. The course guides students in seeking and preparing for a communication internship. It includes presentations from employers who offer internships and from students who have completed the course and are serving in internships.

### CO 400 Advanced Public Speaking

3 Hours

This advanced public speaking course aims to develop and polish public speaking skills. Students will participate in a contemporary media conference modeled after the TED Talks, making and listening to 18-minute speeches designed to present their ideas in the most innovative and engaging ways they can. Prerequisites: CO 320 and 355

### CO 399 Special Topics

3 Hours

Studies in a variety of special topics that will provide students an opportunity to study various disciplines other than those listed in the catalog.

### CO 499 Capstone: Communication Internship

3 Hours

Communication internships are supervised on-the-job experiences in professional settings that students wish to explore or pursue as a career. Internships give students opportunities to apply communication knowledge and skills in real-world settings where they are required. Possible communication internships include church ministry, journalism, mass media, public relations, marketing and branding, political campaigns, public service, or any other community of practice that the student may choose with the approval of their academic adviser. This is the capstone course for the communication degree. Communication internships require junior or senior standing and may be repeated once each semester in the junior and senior years.

## CHRISTIAN STUDIES (CS)

### CS 101 Bible Survey

3 Hours

An examination of the Old and New Testaments with attention to their historical and literary character within the context of the ancient Mediterranean world focusing on God's dealings with humanity as he unfolds his plan for salvation and on the Bible's theological and practical significance for the church.

### CS 102 Old Testament Survey

3 Hours

An examination of the Old Testament with attention to its historical and literary character within the context of the Ancient Near East focusing on God's dealings with humanity as he unfolds his plan for salvation. This course will also examine the Old Testament's theological and practical significance for the church. A minor component of this course will be an introduction to critical issues regarding the New Testament

### CS 103 New Testament Survey

3 Hours

The purpose of this undergraduate course is to examine the New Testament with attention to its historical and literary character within the context of the ancient Mediterranean world focusing on God's dealings with humanity as he unfolds his plan for salvation and on the Bible's theological and practical significance for the church.

### CS 110 Theological Research & Writing Lab

1 Hour

This course is designed to teach proper research and writing methodology for research papers and projects following The Chicago Manual of Style (Turabian style). Methods for discovering information through Internet sources, fieldwork, databases, and traditional library collections are addressed, along with developing critical reading skills for engaging the research material. Corequisite: CS201 Hermeneutics

### CS 120 Theological Survey

3 Hours

A systematic survey of the major theological teaching of Christianity as revealed in Scripture and how these doctrines are relevant to contemporary faith and practice.

# COURSE DESCRIPTIONS

## CS 141 Spiritual Formation

**3 Hours**

An introduction to the concepts and practices of Christian spiritual formation through a reading of spiritual classics and participation in a faculty-mentored group.

## CS 201 Hermeneutics

**3 Hours**

An introduction to the grammatical-historical method of interpretation with a focus on author-centered interpretation. Attention will be given to practical methodology and will examine genre, figures of speech, historical backgrounds, word studies, grammar and syntax, and resources for Bible study. Prerequisites: CS 101 and EN 101 / Corequisite: CS 110: Theological Research and Writing Lab

## CS 215 Ministry Administration

**3 Hours**

A survey course of the Biblical principles of effective administration in the local church and other ministry contexts. The student will identify and assess leadership styles and develop skills for enlisting volunteers, leading meetings, leading teams, developing budgets, managing time and making decisions. Prerequisite: CS 101

## CS 230 History of the Free Church

**3 Hours**

Baptist history to the present. Development of basic doctrine and polity will be discussed, as well as historically important Baptist men and women.

## CS 301 Old Testament Torah

**3 Hours**

An examination of the first five books of the Old Testament focusing on their theological and historical importance. The people, places, events, and themes of the Pentateuch along with its history of interpretation will be covered. Prerequisites: CS 101 and CS 201

## CS 302 Old Testament Prophetic Books

**3 Hours**

This course covers the second section of the Hebrew canon - the Prophets. The Former Prophets (Joshua, Judges, Samuel, Kings) and Latter Prophets (Isaiah, Jeremiah, Ezekiel, the Twelve) will be examined with emphasis on literary context, structure, genre, theological themes, historical and cultural background, theological implications, and application of these books. Prerequisites: CS 101 and CS 201

## CS 316 The Four Gospels

**3 Hours**

A study of the critical issues involved in the interpretation of the gospels with the exposition of the gospels focusing on its literary, historical, and theological significance. Prerequisites: CS 101 and CS 201

## CS 319 General Epistles and Revelation

**3 Hours**

An introduction and study of the critical issues involved in the interpretation of the general epistles and Revelation with an exposition of selected material focusing on its literary, historical, and theological significance. Prerequisite: CS 101 and CS 201

## CS 322 Christian Theology I

**3 Hours**

A systematic survey of the major theological teachings of Christianity regarding the Biblical doctrines of Revelation, God, and Man. Special attention will be given to the Biblical basis of the doctrines and how these doctrines are relevant to contemporary faith and practice. Prerequisites: CS 101

## CS 323 Christian Theology II

**3 Hours**

A systematic survey of the major theological teachings of Christianity regarding the Biblical doctrines of Christ, the Holy Spirit, the Church, and Last Things. Special attention will be given to the Biblical basis of the doctrines and how these doctrines are relevant to contemporary faith and practice. Prerequisites: CS 101

## CS 325 Christian Ethics

**3 Hours**

An introduction to ethical theory emphasizing Christian Ethics. Attention will be given to decision-making in regard to current moral issues including those regarding sexuality, biomedicine, ethnicity, war, economics, and ecology. Prerequisites: CS 101

## CS 340 C.S. Lewis: Theologian, Philosopher, Critic

**3 Hours**

An intensive readings course examining C. S. Lewis' theological, philosophical and critical writings. Prerequisites: CS 101 and CS 201

## CS 341 Biblical Preaching

**3 Hours**

The theory and practice of Biblical sermon development and delivery emphasizing the expository method. Prerequisites: CS 102, CS 201, and BU 105

## CS 350 Student Ministry

**3 Hours**

Explores the education concepts, materials, and program organizations designed for ministry with adolescents with major emphasis placed on resources available through the agencies of the Southern Baptist Convention. Prerequisites: CS 101, CS 201, and PY 220

## CS 351 The Pastoral Ministry

**3 Hours**

An introduction to the practical aspects of ministry emphasizing a hands-on approach to ministry. Prerequisites: Junior standing and completion of CS 141 Spiritual Formation

## CS 361 How to Teach the Bible

**3 Hours**

The basics of understanding, relating, and conveying Biblical concepts in a variety of ministry settings. This course is an alternative to CS 341. Prerequisites: CS 101, CS 201, and BU 105



## COURSE DESCRIPTIONS

### **CS 380 Intro to Women and Communication**

**3 Hours**

This course is designed to give students an understanding of woman-to-woman verbal and nonverbal communication with emphasis on public speaking and especially on Biblical exposition. Basic principles of communication will be studied including: the formation of a central idea, message structure, support material, delivery, and application. The students will be given the opportunity to improve their ability in communicating God's Word by learning and practicing skills necessary in preparing and delivering messages that are true to God's Word, clear, interesting, and applicable. Prerequisite: CS 201

### **CS 381 Biblical Womanhood in Old Testament**

**3 Hours**

An amplified and comprehensive study of womanhood in the Old Testament in order to establish the foundation for systematizing a consistent and non-contradictory pattern and plan for Biblical womanhood throughout the generations and especially for the present era. Prerequisite: CS 201

### **CS 382 Biblical Womanhood in New Testament**

**3 Hours**

An amplified and comprehensive study of womanhood in the New Testament in order to establish the foundation for systemizing a consistent and non-contradictory pattern and plan for Biblical womanhood throughout the generations and especially for the present era. Prerequisite: CS 201

### **CS 400 Intro to Feminism**

**3 Hours**

A study of the foundations of different waves of American Feminism, the historical movement and its message, including its impact on secular culture as well as the contemporary church and evangelical theology. Prerequisite: CS 201

### **CS 401 Intro to Ministry to Women and Young Women**

**3 Hours**

This "how to" course will provide a study of the Biblical basis for ministry to women and teenage girls and essentials for developing and implementing such ministries in the local church setting. This course will provide a study of the various issues facing the church in reaching, teaching, and ministering to women and girls.

### **CS 402 Survey of Women in Church History**

**3 Hours**

This course is a survey of women in the history of the church. Beginning with a review of the Bible's treatment of women and their role in the church, the course will examine chronologically the position and contributions of women in the history of the church as well as leading Christian women of different eras. Women's roles in the early church, the medieval church, the Protestant Reformation, the Puritan era, the Great Awakening, 19th century philanthropy and reform, and missions will all be considered. The course will conclude with an examination of the recent gender debates in the church.

### **CS 410 Old Testament Writings**

**3 Hours**

This course covers the third section of the Hebrew canon - the Writings. The Poetic Books (Psalms, Job, Proverbs), the Megilloth (Ruth, Song of Solomon, Ecclesiastes, Lamentations, Esther), and the Historical Books (Daniel, Ezra-Nehemiah, and Chronicles) will be examined with emphasis on literary context, structure, genre, theological themes, historical and cultural background, theological implications, and application of these books. Prerequisites: CS 101 and CS 201

### **CS 415 Acts and the Writings of Paul**

**3 Hours**

A study of the critical issues involved in the interpretation of Acts and the letters of Paul with an exposition of selected material focusing on its literary, historical, and theological significance. Prerequisites: CS 101 and CS 201

### **CS 425 Theology of Worship**

**3 Hours**

An exploration of worship from a Biblical perspective, emphasizing the major texts of the Old and New Testaments dealing with worship practices. Emphasis will be given to application of this theology in today's Worship including psalmody, hymnody, and contemporary worship styles.

### **CS 430 Advanced Student Ministry**

**3 Hours**

Explores issues related to youth ministry as a profession for those students already ministering to adolescents or those planning to do so as a career. Prerequisites: CS 350

### **CS 431 Apologetics**

**3 Hours**

A study of the Christian worldview and theological and philosophical methods used to defend the Christian faith. Prerequisites: CS 101 and CS 201

### **CS 440A Supervised Ministry Experience A**

**3 Hours**

This course will allow undergraduate students opportunities to learn practical skills that will enable them to serve in a variety of ministry settings. Enrollment in this course is subject to the approval of the Chair of the School of Theology and Missions. This course is cross-listed with MI 440A - may only take one for credit.

### **CS 440B Supervised Ministry Experience B**

**3 Hours**

This course will allow undergraduate students opportunities to learn practical skills that will enable them to serve in a variety of ministry settings. Enrollment in this course is subject to the approval of the Chair of the School of Theology and Missions. This course is cross-listed with MI 440A - may only take one for credit.

### **CS 445 The Reformation**

**3 Hours**

This course will cover the period of history from the end of the Renaissance through the period of the Reformation, approximately from the late 1400s through the early 1600s. This survey course will give special attention to the origins, biographies, and theological distinctive of those events and personalities that shaped the development of the Reformation.

### **CS 470 Islam**

**3 Hours**

An intensive study of the geopolitical regions, history, culture, and philosophical thought of the Islamic peoples, particularly as these influenced the birth and growth of Islam. Primary and secondary sources will be utilized to illustrate the worldview and cultural belief system of Islamic peoples.

## COURSE DESCRIPTIONS

### **CS 491 Special Topics in Christian Studies**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog. Prerequisites: CS 101 and CS 201

### **CS 499 Integrated Biblical and Theological Studies**

**3 Hours**

The capstone course in the B. A. in Christian Studies offers students an opportunity to integrate their language, hermeneutical, writing, speaking, critical thinking, and ministry skills with their Biblical and theological knowledge through an oral defense of the breadth of their respective coursework, and the writing and delivery of a brief thesis. Prerequisite: senior standing

## **EDUCATION (ED)**

### **ED 201 Health Education in the Classroom**

**3 Hours**

An introduction to the content, methods, and resources in health education in public and private schools. Emphasis will be placed on comprehensive school health plans. Students will be introduced to health problems most commonly encountered in classroom teaching. Prerequisite: ED 205 and HE 101

### **ED 205 Investigating Issues in Education**

**3 Hours**

A course designed to introduce educational history, fundamental concepts and philosophies and to provide opportunities for the student to gain an understanding of educational problems and procedures. Observation in a local school system is required. Emphasis is placed on topics specific to educational systems in Georgia. Prerequisite: Completion of or exemption from EN 099

### **ED 250 Intro to Teaching and Learning**

**3 Hours**

This course explores key aspects of teaching and learning theory through an examination of students' learning processes and those of others. Students will apply self-knowledge gained through course work to the learning of all students in a variety of educational settings and contexts. In addition, students will engage in a 28-hour field experience in a local school to integrate course content with observation of learners in classrooms today. Prerequisite/Corequisite: ED 205

### **ED 290 Intro to Exceptional Learners**

**3 Hours**

Given the rapidly changing demographics in today's society, this course is designed to give future teachers fundamental knowledge about the social, cultural and ability differences of students, and the implications these have for their learning. Strategies and dispositions for working with these students will be addressed. Prerequisite/Corequisite: ED 205

### **ED 299 Special Topics**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

### **ED 301 Practicum Pre K, K, 1**

**3 Hours**

This course includes observation of and participation in preschool, kindergarten and first grade childhood programs with scheduled seminar discussion groups. Emphasis is on classroom management and procedures, developmentally appropriate practices, and early literacy and numeracy development. A field placement fee of \$50 is assessed for this course. Prerequisite: Level 1 admission to Teacher Education

### **ED 302 Creative Arts for Early Childhood Ed**

**3 Hours**

A course designed to give students experiences in selecting and presenting art activities, stories, plays, music, and dance activities that enhance and are, in turn, enhanced by other subject areas within a thematic unit framework. A \$15 supply fee is assessed for this course. Prerequisite: Level 1 admission to Teacher Education

### **ED 303 Materials and Methods for ESOL**

**3 Hours**

A course providing students with strategies for curriculum planning and implementation and the use of a variety of instructional methods for teaching English as a second language. It includes an introduction to the linguistic foundations of reading, writing and speaking in the first and second language.

### **ED 304 Teaching Social Studies**

**3 Hours**

A course emphasizing the principles, skills, procedures, curriculum and materials, primarily drawn from geography, to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and independent world. Prerequisite: Level 2 admission to Teacher Education

### **ED 306 Science Methods for Middle Grades Teachers**

**3 Hours**

This class will expose potential middle grades educators to the essential elements of planning, classroom management, teaching, and evaluation in the middle grades science classroom. The course is organized around an 8-week field placement experience and three major themes: (1) engaging students in active learning in science; (2) teaching science for all students; and (3) continuing to learn from your own teaching. Prerequisite: Level 2 admission to Teacher Education

### **ED 309 Middle Grades Practicum**

**3 Hours**

Middle Grades Practicum is designed to provide the classroom teacher with the knowledge and skills to provide appropriate instruction and a caring environment for middle grades students. It covers the concept of a separate organization and program for young adolescents, types of curricular plans for the middle school, aspects of teaching in the middle school, and the organization and staff of the middle school. A supervised field experience is included. A field placement fee of \$50 is assessed for this course. Prerequisite: Level 1 admission to Teacher Education

# COURSE DESCRIPTIONS

## **ED 310 The Child, The Family, and The Community 3 Hours**

An examination of the roles played by heredity, maturation, and experience in the social, emotional, physical, and intellectual development of children from the prenatal period through middle childhood. Family, community characteristics, and cultures are considered in order to empower families and involve them in child development and learning. Observation experiences of school and/or school-aged children are required. Prerequisite: Level 2 admission to Teacher Education

## **ED 340 Curriculum and Assessment 6 Hours**

An overview of integrated elementary school curriculum, emphasizing connections across areas, and a field placement in grades 3, 4, or 5. Lesson and unit planning and methods of assessment are emphasized. A field placement fee of \$50 is assessed for this course. Prerequisite: Level 2 admission to Teacher Education

## **ED 341 Educational Assessment (Mid, Second, P-12) 2 Hours**

This course provides an overview of tests, measurements and performance assessment techniques used in schools for students in middle grades, secondary and P-12 programs. Assessment techniques and grading procedures are designed to address standards for the appropriate teaching field. A field placement fee of \$50 is assessed for this course. Prerequisite: Level 2 admission to Teacher Education

## **ED 440 Professional Internship 10 Hours**

The capstone experience of the education program, involving full day, full term placement in a K-5 school setting. It requires students to demonstrate skills in planning, instructing and assessing students and in interacting in the professional community of the school and community. A field placement fee of \$50 is assessed for this course. Prerequisite: Level 3 admission to Teacher Education

## **ED 441 Assessment Practicum 3 Hours**

A seminar focusing on the development of a professional assessment portfolio that demonstrates that the prospective teacher is able to assess student learning and adapt instruction in response to assessment. Prerequisite: Level 3 admission to Teacher Education

## **ED 444 Professional Seminar 3 Hours**

A seminar focusing on professional ethics, duties, and responsibilities of the classroom teacher, and on opportunities for professional growth. Prerequisite: Level 3 admission to Teacher Education

# ENGLISH (EN)

## **EN 099 Development Grammar and Composition**

A review of English grammar and mechanics, sentence structure, sentence variety, paragraph structure and composition. Students who place in this course as a result of their assessment will be required to complete this course with a C or higher before they may enroll in EN 101. Institutional credit only.

## **EN 101 Composition 3 Hours**

A writing course focusing on essays in the various patterns of exposition and including some grammar and usage review.. Students must complete English 101 with a grade of C- or better to enroll in any higher-numbered English course.

## **EN 101H Honors Composition 3 Hours**

A writing course focusing on essays in the various patterns of exposition and including some grammar and usage review. Students must complete English 101 with a grade C- or better to enroll in any higher-numbered English course.

## **EN 102 Composition and Literature 3 Hours**

An introduction to the analysis, interpretation and vocabulary of literature - fiction, poetry and drama - that continues students' study of writing through expository essays, responses to essay test questions, and research papers. A major goal is to prepare the student to successfully complete research papers required in various disciplines throughout the remainder of the student's college career. Prerequisite: EN 101 with a grade of C- or higher

## **EN 102H Honors Composition and Literature 3 Hours**

An extension of the standard EN 102 course further emphasizing conceptual and thematic content in both literature and student essays. A study of film analysis and current critical theory may supplement the study of fiction, poetry and drama. Prerequisite: EN 101 with a grade of B- or higher and permission of the instructor

## **EN 201 Survey Literature Old English to 18th Century 3 Hours**

The first of a two-course sequence providing a survey of representative selections of British literature. Emphasis is on reading, in historical context, selected works by major authors and critical analysis of these works in expository prose essays, research papers and/or oral reports. Prerequisite: EN 102 with grade of C- or higher

## **EN 201H Honors Survey Lit Old English to 18th Century 3 Hours**

An extension of the standard EN 201 for students with special talent and interest in English. This course places greater emphasis on critical and imaginative thinking and writing in response to contextual discussion and current trends in literary criticism. Prerequisite: EN 102 with a grade of B- or higher and permission of instructor

## **EN 202 Survey Lit Romanticism to Present 3 Hours**

The second of a two-course sequence providing a survey of representative selections of British literature. Emphasis is on reading, in historical context, selected works by major authors and critical analysis of these works in expository prose essays, research papers and/or oral reports. Prerequisite: EN 102 with grade of C- or higher

# COURSE DESCRIPTIONS

## **EN 202H Honors Survey Romanticism to Present**

**3 Hours**

An extension of the standard EN 202 for students with special talent and interest in English. This course places greater emphasis on critical and imaginative thinking and writing in response to contextual discussion and current trends in literary criticism. Prerequisite: EN 102 with a grade of B- or higher and permission of instructor

## **EN 221 World Masterpieces Survey I**

**3 Hours**

The first of a two-course survey of literary masterpieces of western civilization, including a study of major works in translation from ancient Greece and Rome, the Middle Ages, and the Renaissance. Emphasis is on reading, in historical context, selected works by major authors and critical analysis of these works in the form of expository prose essays, research papers and/or oral reports. Prerequisite: EN 102 with a grade of C- or higher

## **EN 222 World Masterpieces Survey II**

**3 Hours**

The second of a two-course sequence providing a survey of literary masterpieces of western civilization. It continues the study of major works in translation, if required, from the Enlightenment to the current times. Emphasis is on reading, historical context, selected works by major authors and critical analysis of these works in expository prose essays, research papers and/or oral reports. Prerequisite: EN 102 with a grade of C- or higher

## **EN 231 Colonial Period to 1865**

**3 Hours**

The first of a two-course sequence providing a survey of representative selections of American literature. Emphasis is on reading, in historical context, selected works by major authors and critical analysis of these works in expository prose essays, research papers and/or oral reports. Prerequisite: EN 102 with grade of C- or higher

## **EN 232 1865 to the Present**

**3 Hours**

The second of a two-course sequence providing a survey of representative selections of American literature. Emphasis is on reading, in historical context, selected works by major authors and critical analysis of these works in expository prose essays, research papers and/or oral reports. Prerequisite: EN 102 with grade of C- or higher

## **EN 299 Special Topics**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

## **EN 310 Advanced Composition and Grammar**

**3 Hours**

A course designed to improve writing skills in all disciplines through essay writing that presents argument and persuasion. The course will include a study of grammatical concepts, concentrating on basic sentence structure and punctuation principles in the context of writing. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 311 Great Books: The Ancient World**

**3 Hours**

The first half of a survey of literary masterpieces of Western literature, from the Greek and Roman civilizations to the Middle Ages. Emphasis is on reading, in historical context, selected works by major authors and analyzing these works in tests, critical essays, research papers and/or reports. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 314 Great Books: Medieval to Modern**

**3 Hours**

The second half of a survey of literary masterpieces of Western literature, from just before middle Ages to the modern era. Emphasis is on reading, in historical context, selected works by major authors and analyzing these works in tests, critical essays, research papers and/or reports. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 323 The Novel in English**

**3 Hours**

A general survey of the development of the novel from the eighteenth through the twentieth centuries. The course will focus on the British novel but may include American and/or European examples as well. Selections from a history or histories of the novel will supplement the primary sources to place the novels in a context. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 330 Multicultural Literature in America**

**3 Hours**

A survey of the literature of American minority cultures. Works by African American, Appalachian American, Asian American, Native American, Latino/a, and Jewish authors may be examined. Emphasis is on both the cultural diversity represented by these texts as well as the historical traditions are aesthetic qualities that have made these works classics. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 340 Christian Literature**

**3 Hours**

In this course we will study a broadly defined range of literature that either serves or is shaped by the Biblical worldview. We will begin this survey with the patristic writers of the early church, then turn to the medieval mystics, the reformers, neoclassicists, romantics, and moderns, and end with the rise of the postmodern period. Students will also read supplemental texts that introduce Biblical intertextuality theory in today's literature, arts, and media. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 350 Creative Writing: Poetry**

**3 Hours**

An introduction to writing and presenting poetry, including critical evaluation by the instructor and the class of the work of established poets and of each student. Focus is on learning and composing the elements of both metrical and open form poems, possibly including elegy, ode, confession, list, apology, sonnet, prose poem, found poem, and others. Students will write approximately a poem a week, participate in workshops in which they present their work to the class, and prepare a portfolio of best work as the final exam grade. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

# COURSE DESCRIPTIONS

## **EN 351 Creative Writing: Drama**

**3 Hours**

An introduction to writing and presenting plays, including critical evaluation by the instructor and the class of the work of established playwrights and of each student. Focus is on learning and using dramatic conventions in original one- and three-act plays. Students will prepare a portfolio of work and participate in workshops in which they present their work to the class orally, with fellow classmates appointed by each playwright as actors in the play. Prerequisite: English 102 / Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with a grade of C- or higher

## **EN 352 Creative Writing: The Short Story**

**3 Hours**

An introduction to writing the short story, including critical evaluation by the professor and the class of each student's original works. Focus is on learning and composing the elements of short stories (characterization, plot, point of view, dialogue, diction, and setting). Students will prepare a portfolio of work and participate in workshops in which they present their work to the class. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with a grade of C- or higher

## **EN 353 Creative Writing: The Novel**

**3 Hours**

An introduction to writing the novel, including critical evaluation by the professor and the class of each student's original works. Focus is on learning and composing the elements of the novel (characterization, plot, point of view, dialogue, diction, and setting). Students will participate in workshops in which they present chapters from their novels-in-progress to the class. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with a grade of C- or higher

## **EN 354 Creative Writing: Nonfiction**

**3 Hours**

In this course, writers study several genres of creative nonfiction, including reportage and memoir, personal essay and biography, travel writing and science writing, literary journalism, and biography. Writers explore and master structure and technique through writing workshops in which they revise their own work and through peer review. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with a grade of C- or higher

## **EN 355 Creative Writing: Screenwriting**

**3 Hours**

A creative writing course that introduces students to the fundamentals of writing for the screen, with emphasis on utilizing classical screenplay structure, drafting and rewriting, writing visually, creating effective conflict and characterization, dealing with notes and feedback, and understanding the business of screenwriting. Prerequisite EN 102

## **EN 399 Special Topics**

**3 Hours**

An intensive study of special topics which provides students an opportunity to study in areas of the discipline other than those listed in the catalog. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 400 Shakespeare**

**3 Hours**

A thorough study of selected Shakespeare works with focus on the plays. Readings will include representative selections from the historic, comedies, tragedies, and romances. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 410 Intro to Literature & Cultural Theory**

**3 Hours**

A study of literary theory since approximately 1965. Emphasis is on reading about and discussing a number of current literary theories such as structuralism, deconstructionism, rhetorical criticism, psychoanalysis, Marxism, new historicism, feminism, reader response and postmodernism - and comparing and contrasting these with a Christian worldview. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 420 Southern Literature**

**3 Hours**

A Survey of literature of the American South from its beginning, through the Southern Renaissance, to the present. Emphasis is on reading, in historical context selected works by major authors and analyzing these works in critical essays, research papers and/or reports. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 431 Medieval and Renaissance Literature**

**3 Hours**

A survey of the medieval and early modern periods in Britain, including works from Old English, Middle English and the Renaissance. While the focus of the course will be works from Chaucer and various non-Shakespearean Renaissance dramatists, excerpts from additional works like Boethius' Consolation of Philosophy, Spencer's Faerie Queen and Malory's Morte D'Arthur and examples from a variety of Renaissance sonnet writers will also be included. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 434 17th & 18th Century Literature**

**3 Hours**

A survey of the dazzling literary variety of the seventeenth and eighteenth centuries in Britain. Works may include satire in verse and prose, letters, odes, elegies and epitaphs, essays and sermons, and will explore the neoclassical adoption and adaptation of classical genres from the epigram to the epic, including two once-dominant forms, the pastoral and the georgic. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 437 English & American Romanticism**

**3 Hours**

A study of literature from the English Romantic Era (1785-1830) and American Romanticism (1820-65). Emphasis is on reading, in historical context, selected works by major authors such as Wordsworth, Coleridge, Keats, Shelley, Emerson, Thoreau, Melville and Hawthorne and analyzing these works in tests, analytical essays, research papers and/or reports. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 440 Victorian Literature**

**3 Hours**

A study of literature from the English Victorian Era (1830-1901). Emphasis is on reading, in historical context, selected works by major authors such as Dickens, Tennyson, the Brownings and the Brontës, Eliot, Hopkins, Mill, Carlyle, Ruskin and Newman and analyzing these works in tests, analytical essays, research papers and/or reports. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher



# COURSE DESCRIPTIONS

## **EN 445 20th Century British Literature**

**3 Hours**

A study of short stories and novels from English literature of the twentieth century. Emphasis is on reading, in historical context, selected works by major authors such as James, Lawrence, Woolf, Joyce, and Heaney and analyzing these works in tests, analytical essays, research papers and/or reports. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 446 20th Century American Literature**

**3 Hours**

A study of twentieth-century American short stories, plays, poetry, and novels. Emphasis is on reading, in historical context, selected works by major authors such as Faulkner, and Hemingway and analyzing these works in tests, analytical essays, research papers and/or reports. Prerequisite: One sophomore level survey course (EN 201, 202, 221, 222, 231, or 232) with grade of C- or higher

## **EN 499 Capstone: Senior Thesis**

**3 Hours**

As the capstone course in the B. A. in Humanities, this course offers students an opportunity to integrate their language, interpretive, writing, speaking, critical thinking, and research skills with their area of study and Christian faith through the writing of a thesis and its oral defense. Prerequisite: senior standing

## **EXERCISE SCIENCE (ES)**

### **ES 100A Physical Wellbeing – Fitness Walking**

**2 Hours**

This course is designed to prepare students to live a healthy and active life. Lectures will focus on the health and wellness of the eleven human physiological systems and expose students to principles of exercise, nutrition, personal hygiene, and disease management to maintain health and personal wellness. This course will also introduce students to walking as a fitness activity while implementing and evaluating a personal walking program. The course will emphasize the knowledge that walking is a safe and effective method for enhancing fitness. 2 credit hours (1 hour of lecture and 2 fifty-minute activity sessions per week).

### **ES 100B Physical Wellbeing – Jogging**

**2 Hours**

This course is designed to prepare students to live a healthy and active life. Lectures will focus on the health and wellness of the eleven human physiological systems and expose students to principles of exercise, nutrition, personal hygiene, and disease management to maintain health and personal wellness. This course will also introduce students to a safe and effective method of exercise and conditioning through the experience of running and jogging which encourages a lifetime of health and fitness. 2 credit hours (1 hour of lecture and 2 fifty-minute activity sessions per week).

### **ES 100C Physical Wellbeing - Weight Training**

**2 Hours**

This course is designed to prepare students to live a healthy and active life. Lectures will focus on the health and wellness of the eleven human physiological systems and expose students to principles of exercise, nutrition, personal hygiene, and disease management to maintain health and personal wellness. This course will also introduce students to the major concepts of weight training. Emphasis will be placed on exercise prescriptions, toning, wellness, and muscular and skeletal fitness. 2 credit hours (1 hour of lecture and 2 fifty-minute activity sessions per week).

### **ES 100D Physical Wellbeing – Hiking**

**2 Hours**

This course is designed to prepare students to live a healthy and active life. Lectures will focus on the health and wellness of the eleven human physiological systems and expose students to principles of exercise, nutrition, personal hygiene, and disease management to maintain health and personal wellness. The course will also introduce students to the joys of day hiking emphasizing safety issues, clothing, footwear, equipment, and wilderness ethics. This course requires travel to local trail systems and other off campus sites. 2 credit hours (1 hour of lecture and 2 fifty-minute activity sessions per week).

### **ES 100E Physical Wellbeing – Basketball**

**2 Hours**

This course is designed to prepare students to live a healthy and active life. Lectures will focus on the health and wellness of the eleven human physiological systems and expose students to principles of exercise, nutrition, personal hygiene, and disease management to maintain health and personal wellness. The course will also introduce students to the fundamental techniques of basketball, as well as rules and scoring procedures. 2 credit hours (1 hour of lecture and 2 fifty-minute activity sessions per week).

### **ES 100OL Physical Wellbeing – Get Fit, Stay Fit**

**2 Hours**

This course is designed to prepare students to live a healthy and active life. Lectures will focus on the health and wellness of the eleven human physiological systems and expose students to principles of exercise, nutrition, personal hygiene, and disease management to maintain health and personal wellness. Students will also participate in routine physical activity through self-directed physical activity planning. Students may choose to participate in their favorite activities and will submit weekly journals detailing the type of activity (example: running, walking, cycling, etc.), the frequency of the activity (how many days per week), the time of activity (how many minutes per session), and the intensity of the activity (using a rating of perceived exertion) participated in each week. Students are expected to accumulate a minimum of ninety (90) minutes of activity per week. 2 credit hours.

### **ES 110 Intro to Exercise Science**

**1 Hour**

Overview of basic and applied research questions and career alternatives in the specific disciplines of exercise and sports science, including anatomical kinesiology, biomechanics, exercise physiology, human nutrition and their clinical practice.

### **ES 210 Corporate Wellness**

**3 Hours**

Students are provided an overview of the importance of employee wellness programs to optimize productivity in the workplace by managing employee health and wellness. Students are introduced to the scientific study and practice of managing personal health and wellness through effective management of wellness programs for businesses.

# COURSE DESCRIPTIONS

## **ES 250 General Nutrition**

**3 Hours**

Survey of dietary requirements and processes, sources of the various nutrients, and the relationships of food to health, the roll of diet in prevention of diseases and methods of improving eating habits at different age levels and in different cultures. Course is developed for all students to gain a better understanding of interaction between health, lifestyle, and food choices. 3 credit hours (3 hours of lecture).

## **ES 310 Physiology of Exercise**

**4 Hours**

A basic course in exercise physiology designed to provide an understanding of the effect of exercise and human motion on the body and the adaptation of the body to physiological stress. Prerequisite: BI 212 and BI 213

## **ES 320 Anatomical Kinesiology**

**4 Hours**

Human motion from both an anatomical and a mechanical perspective will be addressed. Specific attention is placed on the musculoskeletal system and the description of human movement. Focus on the student's mastery of motion analysis necessary for medical, fitness, and educational professionals involved in providing instruction and information to the physically active. Prerequisite: BI 212 and BI 213

## **ES 330 Pharmacology**

**3 Hours**

Basic pharmacological concepts, drug classifications, and medication administration in health science practice are introduced with practical applications discussed. Review of human anatomy regarding types of diseases and infections. Survey of common conditions relevant to each bodily system: as well as, medications prescribed to treat specific conditions/diseases. Provide relevant applications in the field of exercise science. Prerequisite: CH 122

## **ES 340 Exercise Prescription and Fitness Assessment**

**4 Hours**

An introduction to fitness assessment and exercise prescription for exercise, sports, and physical activity. An understanding of the effects disease has on physical activity and exercise performance and the subsequent monitoring and treatment will be the primary focus. Prerequisite: ES 110

## **ES 350 Human Nutrition**

**3 Hours**

Survey of dietary requirements and processes, sources of the various nutrients, and the relationships of food to health, the role of diet in prevention of diseases and methods of improving eating habits at different age levels and in different cultures. Prerequisite: CH 122

## **ES 360 Special Populations**

**3 Hours**

This course is designed to increase the understanding and practical application of exercise to special populations. The students will learn and apply knowledge on how to modify exercise for individuals and groups based on age, medical conditions, and special needs. The areas covered will include, but are not limited to: coronary heart disease, diabetes, asthma, obesity, pregnancy, and the physically and mentally challenged. 3 credit hours (3 hours of lecture). Prerequisite: ES 310 with a C- or higher

## **ES 370 Biomechanics & Motor Control**

**4 Hours**

This course applies the physical laws of motion to human movement, motor learning, and motor control. Students will learn how the muscles and joints produce movement through changes in external and internal forces. A review of the muscular system will entail how the sensory/nervous system works in conjunction to provide reflexive action and movement. Principles will be applied within a biomechanical analysis to improve training, performance, and reduce injury risk. 4 credit hours (3 hours of lecture and 2 hours of lab per week). Prerequisite: BI 212 with a C- or higher and BI 213 with a C- or higher.

## **ES 385 Tactical Health and Wellness**

**4 Hours**

Students are provided an overview of the importance of employee health and wellness programs particular to the tactical community/industry. Students are introduced to the scientific study and management of personal health and wellness programs reflective of current best practices (American College of Sports Medicine) within the healthcare community. This course is cross-listed with CJ 385.

## **ES 390 Medical Terminology**

**3 Hours**

An overview of general medical terms related to the allied healthcare field to prepare undergraduate students for various settings. Medical terms are described with relation to anatomy, pharmacology, medical notes, and physician directions that are common in post-graduate degree programs and healthcare work settings. This course articulates the importance of prompt and accurate documentation of the following: patient injuries, therapeutic interventions, daily patient progress notes (SOAP), ICD9/ICD10 codes used for insurance billing, and CPT codes used for insurance billing. 3 credit hours. Prerequisite: ES 110 (1 cr.) or instructor approval

## **ES 410 Physiological Aspects of Sports Training**

**4 Hours**

An in-depth review of the physiological basis of training to optimize performance in sport and physical activity with practical guidelines for developing and modifying specific training programs for athletes and performers in a variety of sports and activities. Prerequisite: ES 310

## **ES 420 Psychological Aspects of Athletic Performance**

**3 Hours**

Study of the psychological applications in the field of sports and coaching. Topics include behavioral coaching of motor skills, competition anxiety analysis and management, mental rehearsal techniques and aggression control. A systematic approach to evidence based practice for answering a clinical problem will be utilized. Special attention will be given to cross cultural population. Prerequisite: PY 210 or PY 220

## **ES 430 Independent Research w/Internship**

**3 Hours**

This course is meant to provide students with practical work experiences in a wide variety of fields within exercise science. These experiences include, but are not limited to, working with medical doctors, allied health practitioners (physical therapy, occupational therapy, athletic training) in different settings. Students will collaborate with the instructor to answer a research question requiring hypothesis testing and working in the field with licensed practitioners focused on providing healthcare in the realm of sports medicine. ES 430D requires completion of 180 clock hours at the internship site. This course is designed for semesters in which many observation hours may be collected, such as the summer semester. This course can be modified for graduate programs that require specific amounts of observation/volunteer hours (50 hours-ES 430A, 100 hours- ES 430B).

# COURSE DESCRIPTIONS

## ES 450 Advanced Human Nutrition

**3 Hours**

In-depth physiological assessment of digestion, absorptions, and metabolism of macronutrients/micronutrients. Properties of each macronutrient, water, vitamins, and minerals exposed and relationship to energy balance, body weight and composition. Focus on ideal health regarding nutrition, exercise, and athletic performance. Relate certain medical conditions as a result of impaired nutrition and nutrition intake and affect on various patient populations. 3 credit hours. (3 hours of lecture). Prerequisite: ES 350 with a C- or higher

## ES 498 Capstone Research

**2 Hours**

The first part of the capstone course for exercise science majors focuses on completion of research project design and data collection. The project can be completed as a primary research project or as a topic-based literary review.

## ES 499 Capstone Presentation and Paper

**1 Hour**

The second part of the capstone course for exercise science majors focuses on completing the research project with the production of a professional presentation and publication quality scientific article. This course requires completion of a thirty-minute oral presentation given to the faculty of the exercise science program.

## FINE ARTS (FA)

### FA 105 Exploration of the Arts

**3 Hours**

An introductory course in the description, analysis, interpretation, and judgment of the arts. This course provides a foundation for understanding the humanities, including the visual arts, architecture, the performing arts, and literature. An introduction of terms and concepts acts as a bridge into the challenging and rewarding world of artistic perception.

### FA 110 Art, Lit, & Music Appreciation & Worldview

**3 Hours**

This survey course examines the interaction between the artist/writer, audience, and the work of fine art or literature in a study focused on appreciation of art and literature forms from various historical time periods and cultures impacting Western society. Emphasis will be placed on an evaluation of the interrelationship between faith, art, literature, and music.

## FOUNDATIONS (FD)

### FD 100A Discipleship

**0 Hours**

An introduction to Christian discipleship at TMU. Emphasis will be placed upon spiritual growth and development as well as living out the Christian life in the university environment. Areas include the stewardship of financial and other resources as well as the development of Christ-honoring study skills and time management. This is a two semester sequence that is required of all TMU students. FD 100A is required to be taken during the first semester of enrollment followed by FD 100B which must be taken in the following semester.

### FD 100B Discipleship

**0 Hours**

An introduction to Christian discipleship at TMU. Emphasis will be placed upon spiritual growth and development as well as living out the Christian life in the university environment. Areas include the stewardship of financial and other resources as well as the development of Christ-honoring study skills and time management. This is a two semester sequence that is required of all TMU students. FD 100A is required to be taken during the first semester of enrollment followed by FD 100B which must be taken in the following semester.

### FD 200 Foundations II: Christian Worldview

**1 Hour**

A study on acquiring, cultivating, and advocating a Christian worldview. Emphasis is placed on identifying contemporary worldviews, assess them in light of a Christian worldview, and introducing Biblical practices for worldview transformation that foster a Christian worldview in any cultural context.

## FRENCH (FR)

### FR 101 Introductory French I

**3 Hours**

An introduction to the fundamentals of the French language. The course includes the study of grammar, reading, writing and conversational French. Prerequisite: Completion of or exemption from EN 099

### FR 102 Introductory French II

**3 Hours**

An expansion of the fundamentals of the French language emphasizing the structure and usage of the language and including a rapid review of French grammar, irregular verbs, and idioms. Prerequisite: FR 101 or appropriate score on placement exam

### FR 201 Intermediate French

**3 Hours**

A further expansion of basic French language skills including pronunciation, conversation, composition, and intensive and extensive readings of texts of literary merit. Prerequisite: FR 102 or appropriate score on placement exam

### FR 299 Special Topics

**3 Hours**

An intensive study of special topics with provide students an opportunity to study in areas of the discipline other than those listed in the catalog.



# COURSE DESCRIPTIONS

## FORENSIC SCIENCE

### FS 300 Crime Scene Photography

3 Hours

This course is designed to provide students with an introductory exposure to crime scene photography. Students will learn how to document crime scene examinations through photography and videography. A general introduction to primary criminals: this course aims to teach students the fundamentals of familiarity with all forms of camera equipment, capture systems, and standard crime scene photography. Fundamentals of crime scene photography complements the methodology learned in criminalistics and crime scenes and will be incorporated into all specialized forensic courses. Requires an additional equipment lab fee (may be waived by the instructor if the student has an appropriate camera and accessories).

### FS 310 Fingerprint Science

3 Hours

The course is designed to provide students with an introductory exposure to Fingerprint Science. Focal points would be fingerprinting history, the biology of fingerprints, and identifying friction ridge patterns of finger, palm, and foot impressions. This instruction block should include unique ridge flows and characteristics of all these types of friction ridge skin. Familiarization with appropriate live scan methodology will supplant the need for inked impressions and increase the effectiveness altogether. This course will serve as precursor to more advanced latent print courses to be taught by POST accredited academies for advanced certificates. The target audience for this course will be those who work with fingerprint development and comparisons regularly and possibly who wish to progress to more advanced fingerprint courses. The additional audience are those non-sworn personnel currently working in criminalistics within the CID and lab sections of LEAs and GCIC.

### FS 320 Bloodstain Pattern Analysis

3 Hours

The course is designed to give students introductory exposure to bloodstains within crime scenes. It is also designed to develop and/or enhance the skills and abilities of law enforcement officers and crime scene analysts to document and interpret limited bloodstains found at the scene or on the suspect. This would enable the investigator to determine the most probable sequence of events of the crime. Students will learn to document bloodstain examinations through narrative report writing, sketching, and photography. A general introduction to bloodstain primary patterns will enable the students to interpret contributor, suspect-victim positioning, and potential sources of bloodstains. This course aims to teach students the fundamentals of bloodstain recognition and documentation. This course aids in documenting bloody crime scenes and will be incorporated into all specialized forensic courses.

### FS 410 Crime Scene Reconstruction

3 Hours

The course is designed to give students introductory exposure to bloodstain and ballistic reconstruction within crime scenes. It is also designed to develop and/or enhance the skills and abilities of law enforcement officers and crime scene analysts to document and interpret significance of blood and ballistic evidence found at the scene or on the suspect. This would enable the investigator to determine the most probable sequence of events of the crime. This course is designed to develop and/or enhance the skills and abilities of students, law enforcement officers and crime scene analysts to interpret shooting incidents at the scene or on a non-stationary object. This would enable the investigator to determine the most probable sequence of events of the crime and determine lead development or investigative strategies. Students will learn to document bloodstain examinations through narrative report, writing, sketching, and photography to assist in reconstruction of the crime scene and events that occurred within the crime scene. This course is designed to develop and/or enhance the skills and abilities of students, law enforcement officers and crime scene analysts to document and interpret limited bloodstains found at the scene or on the suspect. This would enable the investigator to determine the most probable sequence of events of the crime.

### FS 420 Medico-Legal Death

3 Hours

The course is designed to give students introductory exposure to the cause and manner of death. The purpose of this course is to teach students the fundamentals of medico-legal death investigation and identification of suspicious deaths. A more detailed biological-physiological analysis is covered in this block of instruction. Students will examine various death scene scenarios to determine factors that define the cause and manner of death. Students will be familiar with the Georgia Death Investigation Act, exhumation case law, and the roles of all parties that possess a legal right to examine the deceased. The forensic science course complements medico-legal death. Investigations and will be incorporated into all specialized forensic courses.

## GREEK (GK)

### GK 201 Elementary Greek I

3 Hours

An introduction to the fundamentals of New Testament Greek enabling students to begin reading the Greek New Testament with greater understanding for life and ministry. The course emphasizes vocabulary building, recognition of grammatical forms, morphology of Greek words, and basic translation strategies. Prerequisite: EN 101 Composition with C- or better

### GK 202 Elementary Greek II

3 Hours

A continuation of Elementary Greek I emphasizing vocabulary building, recognition of grammatical forms, morphology of Greek words, and basic translation strategies. Special attention will be given to the Greek verb. Prerequisite: GK 201 with C- or higher

### GK 301 Greek Syntax and Exegesis I

3 Hours

A study of intermediate Greek or grammar emphasizing vocabulary building and syntax. The practical exercise of reading Greek will be accomplished by the reading of the Johannine Epistles and other selected texts. Prerequisite: GK 202 with C- or higher

### GK 302 Greek Syntax and Exegesis II

3 Hours

A continuation of Greek Syntax and Exegesis I. The practical exercise of reading Greek will be accomplished by the reading of Paul's letter to the Philippians or his letters to the Colossians and Philemon or other selected texts. Prerequisite: GK 301 with C- or higher

### GK 401 Selected Readings in Greek New Testament

3 Hours

A study of selected readings from the Gospels in Greek with attention to grammar, vocabulary building, text critical-issues, and interpretation. (Matthew - even years; John - odd years) May be substituted for a 300 or 400 level Bible course. Prerequisite: GK 302 with C- or higher

### GK 402 Selected Readings in Greek New Testament

3 Hours

## COURSE DESCRIPTIONS

A study of the selected reading from the Pauline Epistles in Greek with attention to grammar, vocabulary building, text critical-issues, and interpretation. (1 and 2 Thessalonians - even years; Philippians and Colossians - odd years) May be substituted for a 300 or 400 level Bible course.

Prerequisite: GK 302

### **GK 490 Greek Assistantship**

**3 Hours**

An assistantship in the teaching of Greek emphasizing the development of fundamental language and teaching skill by working with students. By invitation only. 1.5 to 3 credit hours. Prerequisite: GK 301 with C- or higher

## **HEBREW (HB)**

### **HB 201 Elementary Hebrew I**

**3 Hours**

An introduction to the fundamentals of Old Testament Hebrew enabling students to begin reading the Hebrew Old Testament with greater understanding. The course emphasizes vocalization, vocabulary building, recognition of grammatical forms, and morphology of Hebrew words, basic syntax, and basic translation strategies. Prerequisite: EN 101 with C- or better

### **HB 202 Elementary Hebrew II**

**3 Hours**

A continuation of Elementary Hebrew I. The course emphasizes vocabulary building, recognition of grammatical forms, and morphology of Hebrew words, basic syntax, and basic translation strategies. Prerequisite: HB 201 with C- or better

### **HB 301 Intermediate Hebrew**

**3 Hours**

A study of intermediate Hebrew grammar, emphasizing vocabulary building, intermediate morphology, intermediate syntax, and the reading of selected material from the Hebrew Old Testament. Prerequisite: HB 202 with C- or better

### **HB 302 Hebrew Syntax & Exegesis**

**3 Hours**

A study of Hebrew syntax, emphasizing the recognition, exegesis, and translation of Hebrew syntax through the reading of selected material from the Hebrew Old Testament. Some attention will also be given to vocabulary building and morphology. Prerequisite: HB 301 with C- or better

### **HB 490 Hebrew Assistantship**

**3 Hours**

An assistantship in teaching of Hebrew emphasizing the development of fundamental language and teaching skill by working with students. By invitation only. 1.5 to 3 credit hours. Prerequisite: HB 301

## **HISTORY (HI)**

### **HI 101 World History I**

**3 Hours**

A survey of the history of humankind from the pre-literate period to the Protestant and Catholic Reformations. Included are the rise of civilizations and empires: special attention is directed to the civilizations of the Middle East, Southern and Eastern Asia, Africa, Europe, and the Americas. Emphasis is placed on the chronological development of social, political, and economic institutions, as well as the cumulative contributions to our culture.

### **HI 102 World History II**

**3 Hours**

A survey of the history of humankind from the late 1600's to the present. Included are the development of civilizations and empires: special attention is directed to the civilizations of the Middle East, Southern and Eastern Asia, Africa, Europe, and the Americas. Emphasis is placed on the chronological development of social, political, and economic institutions, as well as the cumulative contributions to our culture.

### **HI 201 American History I**

**3 Hours**

A survey of the development of the American nation from the Age of Discovery to 1877. Featured in this course will be the history of Georgia and the state's role in the life of the nation.

### **HI 202 American History II**

**3 Hours**

A survey of the expansion and maturation of the American nation from the end of Reconstruction to the present. Featured in this course will be the history of Georgia and the state's role in the life of the nation.

### **HI 299 Special Topics**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

### **HI 300 History of the American South**

**3 Hours**

A general introduction to the American South from prehistoric settlement until the present. Particular attention will be paid to the role of race, economics, and ideology in the development and transformations of the South.

### **HI 303 Georgia**

**3 Hours**

A survey of the history of Georgia prior to the arrival of Europeans to the present day. Emphasis will be on the political, social, and religious development of the state.

### **HI 305 Modern America**

**3 Hours**

A survey of the history of America from 1945 to present.

# COURSE DESCRIPTIONS

## **HI 310 History of the American Presidency**

**3 Hours**

This course examines in depth the American Presidency from its inception at the 1787 Constitutional Convention to the administration of the current President. Particular attention is paid to the debates that led to the creation of the office of the President in its original Constitutional configuration. The class will also examine the presidencies of key men in America's history. Emphasis will also be placed on how the office has changed, particularly in the 20th century.

## **HI 311 Women's History: The First Ladies**

**3 Hours**

This course provides an in depth look at the role of the First Ladies in the American cultural and political landscapes. The course is a companion course to HI 310, History of the American Presidency.

## **HI 333 History of Christianity**

**3 Hours**

A survey of the history of Christianity from the founding of the New Testament churches to the present day. This survey course will give special attention to the origins, biographies, and theological distinctives of those events and personalities that shaped the development of Christianity.

## **HI 350 History of England: Roman Britain to the Tudors**

**3 Hours**

A general introduction into the History of England from Roman Britain through the era of the Tudor and Stuart dynasties.

## **HI 360 Era of the World Wars**

**3 Hours**

This course provides students with a survey of the era of World War I and World War II. Particular attention will be paid to the causes, the course, and the consequences of each conflict. Special emphasis will be placed on the political, diplomatic, economic, social, and religious elements during this turbulent period.

## **HI 399 Special Topics**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

## **HI 403 History of Greece**

**3 Hours**

A survey of the major events, individuals, and contributions of the civilizations of Classical Antiquity, and Ancient Greece. Examining the literature of the era as well, this course will introduce the student to historiography as a discipline.

## **HI 404 History of Rome**

**3 Hours**

A survey of the major events, individuals, and contributions of the civilizations of Classical Antiquity, and Ancient Rome. Examining the literature of the era as well, this course will introduce the student to historiography as a discipline.

## **HI 409 History of Medieval & Renaissance Europe**

**3 Hours**

A history of the Medieval and Renaissance eras with special emphasis on the changing character of Europe.

## **HI 425 American Revolution Early National Period**

**3 Hours**

This course explores the causes and consequences of the American Revolution, beginning with the French and Indian War. This course also surveys the key events and leadership of the Early National Period beginning with the Constitutional Convention and ending with the election of 1800.

## **HI 430 Civil War and Reconstruction**

**3 Hours**

The causes, the course, and the impact of the American Civil War and the aftermath of restoring the union. Emphasis will be on the political, social, and religious development of the period.

## **HI 440 The Reformation**

**3 Hours**

This course will cover the period of history from the end of the Renaissance through the period of the Reformation, approximately from the late 1400s through the early 1600s. This survey course will give special attention to the origins, biographies, and theological distinctive of those events and personalities that shaped the development of the Reformation.

## **HI 460 Modern Europe**

**3 Hours**

This junior/senior level course will cover the period of European History from the beginning of the 20th century to today. This course will give special attention to the people and movements that have shaped the European continent over the last 100 years.

## **HI 470 Islam**

**3 Hours**

An intensive study of the geopolitical regions, history, culture, and philosophical thought of the Islamic peoples, particularly as these influenced the birth and growth of Islam. Primary and secondary sources will be utilized to illustrate the worldview and cultural belief system of Islamic peoples.

## **HI 499 Capstone: Senior Thesis**

**3 Hours**

As the capstone course in the B. A. in History, this course offers students an opportunity to integrate their language, interpretive, writing, speaking, critical thinking, and research skills with their area of study and Christian faith through the writing of a thesis and its oral defense.

Prerequisite: Senior Status

## **HUMANITIES (HU)**

### **HU 100A Chapel Attendance**

**0 Hours**

Chapel Attendance

# COURSE DESCRIPTIONS

## **HU 100B Chapel Attendance**

**0 Hours**

Chapel Attendance

## **HU 250 Intro to International Studies**

**3 Hours**

A focus on one country or culture in depth. Selected topics will include people, institutions, social organizations, family, education, social problems, religion, health care, foods, traditional beliefs, government and economic conditions.

## **HU 299 Special Topics**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

## **HU 311 Great Books: The Ancient World**

**3 Hours**

The first half of a survey of literary masterpieces of Western literature, from the Greek and Roman civilizations to the Middle Ages. Emphasis is on reading, in historical context, selected works by major authors and analyzing these works in tests, critical essays, research papers and/or reports. Prerequisite: EN 102

## **HU 314 Great Books: Medieval to Modern**

**3 Hours**

The second half of a survey of literary masterpieces of Western literature, from just before the middle Ages to the modern era. Emphasis is on reading, in historical context, selected works by major authors and analyzing these works in tests, critical essays, research papers and/or reports. Prerequisite: EN 102

## **HU 320 World Changer: World Changers: How Visual Art, Literature, Music Impact Culture**

**3 Hours**

This seminar course requires the student to read and research the connection between visual art, literature, and music throughout history, examining critically significant events that have shaped our culture. Furthermore, through a Christian world view, students will explore the ramifications of such issues as violence, immorality, and humanism in the arts, and how they can change the world for Jesus Christ through the arts. Prerequisites: FA 110, EN 101, EN 102, and HI 201

## **HU 399 Special Topics**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

## **HU 499 Capstone: Senior Thesis**

**3 Hours**

As the capstone course in the B. A. in Humanities, this course offers students an opportunity to integrate their language, interpretive, writing, speaking, critical thinking, and research skills with their area of study and Christian faith through the writing of a thesis and its oral defense Prerequisite: senior standing

# LANGUAGE (LA)

## **LA 301 Fundamentals of Reading Writing Instruct**

**3 Hours**

A study of the psychological, social, and linguistic foundations of reading and writing processes and instruction (in both first and second languages). It includes procedures and materials for conducting developmental reading and writing programs.

## **LA 302 Reading Diagnosis and Remediation**

**3 Hours**

This course is designed to provide future teachers working with diverse and at-risk school populations with research based prevention and intervention strategies. Informal reading assessment, remedial strategies for individuals, small and large groups, characteristics and needs of special populations, and research based preventive practices are addressed. Prerequisite: LA 301 and Level I Admission to Teacher Education

## **LA 303 Language Arts Practicum**

**3 Hours**

This course is designed to provide future teachers working with diverse and at-risk school populations with research based prevention and intervention strategies. Informal reading assessment, remedial strategies for individuals, small and large groups, characteristics and needs of special populations, and research based preventive practices are addressed. Prerequisite: LA 301 and Level I Admission to Teacher Education

## **LA 304 Integrating Language Arts for Adolescent**

**3 Hours**

This course is designed for future middle grades educators (4-8) who intend to primarily teach in areas other than language arts. The course will provide students with a broad knowledge of adolescent literacy development, as well as application opportunities to integrate reading, writing, speaking, listening, and viewing into other fields of study. Field observation experiences in either fourth or fifth grade are required. A field placement fee of \$35 is assessed for this course. Prerequisite: Level I Admission to Teacher Education

## **LA 305 Teaching Middle Grade ELA**

**3 Hours**

This course is designed to provide opportunities to identify and apply literature-based techniques in four subareas: Reading, Writing, Speaking and Listening, Language Use and Vocabulary, and Analysis.

## **LA 401 Reading and Writing in Content Area**

**3 Hours**

A study of the scope and sequence of skills and methods related to the teaching of the literal, inferential, and evaluative skills for critical reading in the content areas such as science, history, and social studies. Strategies for improving content area instruction, vocabulary development, and developing appreciation and interest in reading are addressed. School-based assignments from concurrent practicum are required.

Prerequisite: LA 302, 303; Level 2 Admission to Teacher Education

# COURSE DESCRIPTIONS

## LA 402 Children Literature and Language Arts

**3 Hours**

This course teaches the evaluation and study of books for children and the integration of conventional and creative forms of written expression into elementary school curriculum. It focuses on the utilization of children's literature and writing to support academic, social, emotional, and cultural awareness and development. Prerequisite: LA 301 and Level 1 Admission to Teacher Education

## LA 403 Middle Grades Literature

**3 Hours**

The body of middle grades literature continues to grow every year. There are many wonderful books for students to read, and educator need to be aware of as many of these books as possible. In addition, teachers need to be able to use literature to teach not only reading, but other discipline as well. The purpose of this course is to teach pre-service teachers how to create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional methods, and curriculum materials. Field observation experiences are required.

Prerequisite: Level 1 admission to Teacher Education

## LATIN (LT)

### LT 101 Latin I

**3 Hours**

This course is designed to provide an introduction to the study of Ancient (Classical) Latin. Students will learn the vocabulary, grammar and historical context necessary for translation of works by the authors, poets and scholars of the Classical era. Emphasis on grammar and vocabulary should enhance the students' English writing skills as well.

### LT 101H Honors Introductory Latin I

**4 Hours**

This course provides an introduction to Classical Latin; through the study of Latin vocabulary, grammar and inflection, students will learn to translate excerpts and passages from authors such as, but no limited to Cicero, Livy, Julius Caesar, and Catullus. Additional emphasis is placed on learning and understanding the historical context in which these authors wrote.

### LT 102 Latin II

**3 Hours**

This course continues with a second semester of study of ancient Latin based on the Wheelock text. Grammar, vocabulary and translation will continue to be taught, but more emphasis is placed on translation this second semester. In addition to the text and workbook, the student will also use Wheelock's Latin Reader: Selections from Latin Literature which includes writings from the Classical era (Livy, Cicero and Pliny) as well as selections from the Vulgate and the Medieval scholar, "The Venerable Bede". Prerequisite: LT 101 with C- or higher.

### LT 102H Honors Introductory Latin II

**4 Hours**

These courses provide an introduction to Classical Latin; through the study of Latin vocabulary, grammar and inflection, students will learn to translate excerpts and passages from authors such as, but no limited to Cicero, Livy, Julius Caesar, and Catullus. Additional emphasis is placed on learning and understanding the historical context in which these authors wrote. The second semester will stress the more complex translation and mastery of English to Latin writing within the limits of the text lessons. Prerequisite: LT 101H with C- or higher

### LT 201 Intermediate Latin I

**3 Hours**

This course is designed to provide an intermediate-level study of Ancient (Classical) Latin. Students will learn the vocabulary, grammar and historical context necessary for translation of works by the authors, poets and scholars of the Classical era such as Pliny, Cicero and Livy.

Prerequisite: LT 102 with C- or higher

### LT 202 Intermediate Latin II

**3 Hours**

This course is designed to provide an intermediate-level study of Ancient (Classical) Latin. Students continue in their study of Latin grammar and the prose and poetry of the classical and medieval authors with an introduction to Vergil's Aeneid. Prerequisite: Latin 201 with C- or higher

## MATH (MA)

### MA 098 Mathematics Review and Beginning Algebra

**3 Hours**

A developmental course that reviews the operations of arithmetic and introduces the elementary concepts of algebra. Institutional credit only.

### MA 099 Intermediate Algebra

**3 Hours**

A review of algebraic operations with polynomial and rational expressions, the solution of linear equations and inequalities, exponents, radicals and quadratics. Institutional credit only. Prerequisite: A grade of C or higher in MA 098 or placement

NOTE: Students who receive a grade of C- or higher in this course are eligible to take MA 101 or MA 102

### MA 101 Mathematical Modeling

**3 Hours**

Designed for students in degree programs requiring only one college-level mathematics course. Content includes descriptive statistics and mathematical modeling using graphical and algebraic techniques. Emphasis is given to the investigation and analysis of applied problems and to the effective communication of quantitative concepts in data analysis. Prerequisite: Completion of MA 099 with C- or higher or placement

### MA 102 College Algebra

**3 Hours**

A study of algebra including absolute values, equations and inequalities, complex numbers, systems of equations, relations, functions, and the transformations of their graphs. Emphasis is also given to polynomial and rational functions and the Fundamental Theorem of Algebra.

Prerequisite: MA 099 with C- or higher or placement

# COURSE DESCRIPTIONS

## MA 116 Pre-Calculus

**3 Hours**

Preparation for calculus, including an intensive study of algebraic, exponential, logarithmic, and trigonometric functions and their graphs. Applications include simple maximum/minimum problems, exponential growth, decay, surveying problems, and trigonometric proofs.

Prerequisite: MA 102 with C- or higher or placement

## MA 200 Elementary Statistics

**3 Hours**

An introduction to descriptive and inferential statistics, frequency distributions and their graphic representation, measures of central tendency and variation, probability theory, the binomial distribution, the normal distribution, correlation and sampling. Prerequisite: Completion or exemption of MA 102

## MA 220 Calculus with Analytical Geometry

**4 Hours**

Introductory differential calculus and its applications. Topics include limits, continuity, differentiability, derivatives of polynomial, trigonometric, exponential, and logarithmic functions, with applications and antiderivatives. Prerequisite: Placement or MA 116 with C- or higher

## MA 221 Integral Calculus

**3 Hours**

Introductory integral calculus and its applications. Topics include Riemann sums, the Riemann integral, the fundamental theorem of calculus, techniques of integration, arc length, surface area, volumes, force, work, and an introduction to differential equations. Prerequisite: MA 220 with grade of C- or higher

## MA 250 Multivariable Calculus

**3 Hours**

An introduction to calculus of functions of two and three variables. Topics include vectors in two and three dimensions, parametric curves, continuity, and differentiability of functions of several variables, directional derivatives, LaGrange multipliers, multiple integration, polar coordinates, Green's theorem, and Stokes' theorem. Prerequisite: MA 221

## MA 301 Number Systems

**3 Hours**

Topics include problem solving strategies, sets and counting, logic, numeration systems, number systems, number theory, ratio and proportion, and an introduction to plane figures. Emphasis is placed on using manipulatives to understand and teach mathematics content.

Prerequisite: MA 200 or MA 220 (must have C- or higher in prerequisite)

## MA 302 Informal Geometry

**3 Hours**

Topics include plane figures, polygons and tessellations, space figures, symmetric figures, systems of measurement, area and perimeter, volume and surface area, congruence and similarity mappings, and topological mappings. Prerequisite: MA 301

## MA 303 Middle Grades Math Pedagogy

**3 Hours**

Middle Grades Math Pedagogy is designed to provide the classroom teacher with the knowledge and skills to provide appropriate instruction and a caring environment for future students. It covers the teaching of math, content and general principles of mathematics which include procedures, current issues, and techniques of instruction. A focus is placed on helping students to learn problem-solving techniques through developmentally appropriate strategies aligned with state and national mathematics standards. Prerequisite: Level 1 admission to Teacher Education

## MA 401 Teaching Algebra for Middle Grades

**3 Hours**

Teaching Algebra for Middle Grades will explore the relationships between quantities and the interpretation of such relationships numerically, graphically, algebraically, and functionally. An emphasis will be placed on problem solving and applications, connections with geometry, arithmetic and data analysis, real world application and math activities. Prerequisite: MA 303

## MISSIONS (MI)

### MI 201 Great Commission Living

**3 Hours**

An exploration of pursuing a missional lifestyle based on the fundamental teachings of the Bible, which will inform the student's understanding of the Great Commission in order to engage contemporary cultural issues.

### MI 240 Missional Leadership

**3 Hours**

This course provides a student the opportunity to understand God's call in their life and their spiritual gifts to enhance the student's Great Commission service through their career vocation.

### MI 251 Intro to the Great Commission

**3 Hours**

An introduction to the Biblical, theological, and historic foundations of personal evangelism, North American missions, and international missions.

### MI 310 Professions as Missions

**3 Hours**

This course will help to prepare the student to be a tent-maker cross-cultural witness of Jesus Christ. In so doing, the student will learn how to develop a sustainable tent-making enterprise that is self-supporting and will not rely on outside resources. Prerequisite: MI 201

### MI 320 Cross-Cultural Anthropology

**3 Hours**

Selected insights from the field of cultural anthropology are surveyed and applied to cross-cultural ministry. Social structures, customs, thought forms, and social change are studied in light of the missionary's change-agent role. Prerequisite: MI 201

### MI 329 World Religions

**3 Hours**

An orientation to the world's religions and their basic tenets focusing on their founding, history, development, major beliefs, practices, and contemporary expressions incorporating a response from a Christian worldview. Prerequisites: MI 201



# COURSE DESCRIPTIONS

## **MI 345 History of Missions**

**3 Hours**

An inquiry into the development of Christian missions with special emphasis on the development of modern missions beginning with William Carey. Prerequisite: MI 201

## **MI 353 Intercultural Communications**

**3 Hours**

The study and practice of communication across cultural and social boundaries with emphases placed upon evangelism, disciple-making and church leadership training across cultures. Prerequisite: MI 201

## **MI 354 Practicum in North American Missions**

**3 Hours**

A combination of academic study with evangelism, discipleship and church planting experience conducted in selected settings under approved supervision, in cooperation with the North American Mission Board and/or state conventions and local churches. Prerequisite: permission of instructor and MI 201

## **MI 356 Current Topics North American Missions**

**3 Hours**

An intensive study of selected current issues in missions within North America. Topics will be announced. Prerequisite: MI 201

## **MI 370 Theology of Missions**

**3 Hours**

An exploration into the relationship of theology and missions. Special attention given to the Biblical foundations for missions, Biblical delineation of missions, and Biblical instruments and dynamics of missions. Prerequisite: MI 201

## **MI 373 Practicum in International Evangelism**

**3 Hours**

A comprehensive experience in an international setting including both practical involvement in personal and other types of evangelism and exposure to various methodologies and ministries of missions. This learning experience is designed to foster the student's formation in ministry. Prerequisite: permission of instructor and MI 201

## **MI 375 Current Topics in International Missions**

**3 Hours**

A study of current issues in international missions. Topics will be announced. Prerequisite: MI 201

## **MI 405 Biblical Church Planting**

**3 Hours**

A study of the theory and practice of planting churches in a way that is faithful to Scripture and meaningful to respondents in their cultural and social contexts. Prerequisite: MI 201

## **MI 408 Missiology**

**3 Hours**

A course designed to accustom students to the theology, theory, concepts, practices, principles and application of Biblical missiology. The academic discipline of missiology emphasizes the study of individuals and groups coming to know and follow Christ as Savior and Lord. This course seeks to foster a Biblical passion for the Great Commission through acquisition of basic missiological understandings and skills foundational to the practices and strategies for global missions. Prerequisite: MI 201

## **MI 410 Missions in Geopolitical Context**

**3 Hours**

This course is a study in the geopolitical reality of modern missions. It is geared toward furthering the gospel of Jesus Christ by preparing missionaries to better understand the world in which they live from an historical, geopolitical and socio-economic perspective. In so doing, this course will help to prepare the student to be a tent-maker cross-cultural witness of Jesus Christ. Prerequisite: MI 201

## **MI 415 Contemporary Issues in 21st Century Missions**

**3 Hours**

An in-depth examination to the Biblical, theological, and practical aspects related to contemporary issues in 21st century evangelical missions. Special attention is given to contemporary theologies and practices of non-SBC missions entities. Prerequisite: MI 201

## **MI 440A Supervised Ministry Experience**

**3 Hours**

This course will allow undergraduate students opportunities to learn practical skills that will enable them to serve in a variety of ministry settings. Enrollment in this course is subject to the approval of the Chair of the School of Theology and Missions. Course is cross-listed with CS 440A - may only take one for credit. Prerequisite: MI 201

## **MI 440B Supervised Ministry Experience**

**3 Hours**

This course will allow undergraduate students opportunities to learn practical skills that will enable them to serve in a variety of ministry settings. Enrollment in this course is subject to the approval of the Chair of the School of Theology and Missions. Course is cross-listed with CS 440B - may only take one for credit. Prerequisite: MI 201

## **MI 457 Theology & Culture**

**3 Hours**

An exploration of the relationship of theology and culture with particular attention given to cross-cultural ministry of equipping families to live wisely in their cultural context. Prerequisite: MI 201.

## **MI 475 Language & Culture Acquisition**

**3 Hours**

This course provides students the basic principles for learning a second language and living effectively in a third culture. Emphases include: language learning principles, methods for learning a new language, tools for language learning, the five stages of second language acquisition, guidelines for cultural adaptation, identifying and dealing with cultural stressors, and ethnographic tools for integrating into a new culture. Prerequisites: senior standing, MI 240, and MI 201

## **MI 491 Special Topics**

**3 Hours**

Special Topics in Missions. Prerequisite: MI 201

# COURSE DESCRIPTIONS

## MI 499 Capstone Project

**6 Hours**

The capstone course in the B. A. in Global Studies, this course includes a study abroad experience. Prerequisites: senior standing and MI 201

## MUSIC (MU)

### MU 100A-B; MU 100Z TMU Chorale

**1 Hour/0 Hours**

The TMU Chorale is a performing ensemble for both music majors and non-music students. The main purpose of this group is to survey representative literature from the major Western historical periods and to survey contemporary literature which reflects a world music influence. For performance purposes, the group will present mainly sacred music and some secular music for school functions, churches, conventions, and high schools. This ensemble will rehearse for 4 hours per week for 1 hour of credit.

### MU 101 Music in Theory & Practice I

**4 Hours**

Involves the study of the fundamentals of music theory and practice. Analysis, sight-singing, and ear-training will be coordinated with this material. Application will be made within the context of the history of western music and literature.

### MU 102 Music in Theory and Practice II

**4 Hours**

Involves the continued study of the fundamentals of diatonic music theory and practice, part-writing, musical structures, and tools for beginning analysis. Analysis, sight-singing, and ear-training will be coordinated with this material. Application will be made within the context of the history of western music and literature. Prerequisite: MU 101 with grade of C- or better

### MU 104A-B; MU 104Z Community Choir

**1 Hour/0 Hours**

An ensemble which is an elective choral program for the general student body and members of the community. Vocal majors are required to participate each semester in which the course is offered. This ensemble will rehearse for 2 hours per week for 1 hour of credit.

### MU 107A-B; MU 107Z Wind Ensemble

**1 Hour/0 Hours**

An ensemble open by audition to all students possessing some proficiency on woodwind, brass, or percussion instruments. Performances are given at student convocations, concerts, and other activities on campus. Required of all instrumental majors.

### MU 108A-B; MU 108Z Jazz Ensemble

**1 Hour/0 Hours**

This course is designed to acquaint the college student with the jazz ensemble repertoire in an intimate manner. The repertoire consists of jazz ensemble music from numerous areas including swing, jazz, fusion, and "big band" literature.

### MU 113A-B; MU 113Z TMU String Orchestra

**1 Hour/0 Hours**

This course will focus on building ensemble reading and techniques. Students will learn how to literally play well with others. Students will have a 90-minute class/rehearsal per week. Prerequisite: Student must pass an audition before registering for this class.

### MU 114A-B; MU 114Z String Chamber Music

**1 Hour/0 Hours**

An ensemble open to all students who play string instruments. Prerequisite: A student must pass an audition before registering for this class.

### MU 115A-B; MU 115Z Woodwind Chamber Music

**1 Hour/0 Hours**

An ensemble open to all band students who play woodwind instruments.

### MU 116A-B; MU 116Z ROAR! Indoor Marching Performance

**1 Hour/0 Hours**

ROAR! is an indoor marching ensemble, combining the excitement of the marching brass, woodwinds, and percussion with the intimacy of an indoor performance venue. This ensemble is open to all experienced musicians.

### MU 117A-B; MU 117Z Percussion Chamber Music

**1 Hour/0 Hours**

An ensemble open to all band students who play percussion instruments.

### MU 118A-B; MU 118Z Guitar Chamber Music

**1 Hour/0 Hours**

An ensemble open to all band students who play guitar.

### MU 119A-B; MU 119Z Mixed Vocal Ensemble

**1 Hour/0 Hours**

This is an auditioned small ensemble, also known as "3:16." Participation is open to all students, regardless of their major course of study. Auditions typically occur at the beginning of the fall semester, and a yearlong (fall/spring) commitment is expected, unless the instructor grants an exception. "3:16" will have opportunities to lead worship at events on and off campus and will also present concerts at various functions. Weekend travel promoting TMU is a regular and required activity of this group. The music is primarily, but not exclusively, contemporary in style. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### MU 128A-B; MU 128Z Chamber Singers

**1 Hour/0 Hours**

Chamber Singers is an auditioned vocal group of 12-16 singers for both music majors and non-music majors. The main purpose of this group is to expose students to small ensemble literature from the major Western historical periods as well as vocal jazz and popular styles. This ensemble will rehearse 2 hours per week for 1-hour credit. Corequisite: MU 100/400 Chorale

### MU 130A-B Performance Attendance

**0 Hours**

A non-credit course for music majors designed to require attendance at concerts and recitals.



# COURSE DESCRIPTIONS

## **MU 135 Diction I: English Italian Latin**

**1 Hour**

The course provides study and application of the International Phonetic Alphabet as it is used in pronunciation for singling English, Italian, and Latin vocal literature.

## **MU 140A Freshman Violin Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140B Freshman Oboe Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140C Freshman Cello Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 140D Freshman Applied Composition**

**1 Hour**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets 50 minutes weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101 and 102, 201, with a C- or better or instructor permission.

## **MU 140E Freshman Euphonium Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140F Freshman Flute Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140G Freshman Guitar Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140H Freshman Horn Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140I Freshman Percussion Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140J Freshman Double Bass Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140L Freshman Clarinet Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

## **MU 140M Freshman Trombone Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## COURSE DESCRIPTIONS

Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 140N Freshman Bassoon Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 140P Freshman Piano Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 140R Freshman Organ Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 140S Freshman Saxophone Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 140T Freshman Trumpet Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercise's with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 140U Freshman Tuba Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercise's with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 140V Freshman Voice Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 140X Freshman Viola Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisite: A student must pass an audition before registering for MU 140. Prerequisite: Students must pass Freshman Applied Barrier to proceed to second semester of applied study.

### **MU 151A Freshman Violin Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 151B Freshman Oboe Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 151C Freshman Cello Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 151D Freshman Secondary Applied Composition**

**½ Hour**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets 25 minutes weekly with the instructor to receive critique and discuss progress.

# COURSE DESCRIPTIONS

Prerequisites: MU 101, 102, 201, and 202 with a C- or better or instructor permission

Prerequisite: Fall Lesson: MU 202 Lecture Min Grade: C- Min

Spring Lesson: MU 202 Lecture Min Grade: C- Min

Applied Lesson: MU 202 Lecture Min Grade: C- Min

## **MU 151E Freshman Euphonium Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151F Freshman Flute Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151G Freshman Guitar Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151H Freshman Horn Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151I Freshman Percussion Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151J Freshman Double Bass Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151L Freshman Clarinet Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151M Freshman Trombone Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151N Freshman Bassoon Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151P Freshman Piano Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151R Freshman Organ Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151S Freshman Saxophone Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151T Freshman Trumpet Secondary** $\frac{1}{2}$ Hour

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

# COURSE DESCRIPTIONS

## **MU 151U Freshman Tuba Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151V Freshman Voice Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 151X Freshman Viola Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 160 Guitar for the Worship Musician**

**1 Hour**

This course teaches the fundamentals of guitar-playing to worship leaders with little or no experience.

## **MU 161 Secondary Piano Class**

**1 Hour**

This course is the first in a sequence of four courses in secondary piano required of all music students except those with a piano concentration. Offered fall and spring semesters.

## **MU 162 Secondary Piano Class**

**1 Hour**

This course is the second in a sequence of four courses in secondary piano required of all music students except those with a piano concentration. Offered fall and spring semesters.

## **MU 170 Brass Methods**

**1 Hour**

Elementary group instruction of a practical nature is given to students on the various brass instruments. Suitable materials for public school use are evaluated.

## **MU 172 String and Percussion Methods**

**1 Hour**

Elementary group instruction of a practical nature is given to students on the various string and percussion instruments. Suitable materials for public school use are evaluated.

## **MU 174 Woodwind Methods**

**1 Hour**

Elementary group instruction of a practical nature is given to students on the various woodwind instruments. Suitable materials for public school use are evaluated.

## **MU 201 Music in Theory and Practice III**

**4 Hours**

Involves the study of advanced harmony beginning with secondary harmony and progressing through altered chords, and modulation. Analysis, sight-singing, and ear-training will be coordinated with this material. Application will be made within the context of the history of western music and literature.

Prerequisite: MU 102 with a grade of C- or better / Prerequisite: MU 102 Lecture Min Grade: C- Min

## **MU 202 Music in Theory and Practice IV**

**2 Hours**

Involves the study of advanced harmony beginning with altered harmony, modal mixture, enharmonic modulation, with an introduction to twentieth-century materials and techniques. Analysis, sight-singing, and ear-training will be coordinated with this material. Application will be made within the context of the history of western music and literature. Prerequisite: MU 201 with a grade of C- or better / Prerequisite: MU 201 Lecture Min Grade: C- Min

## **MU 206 Music Technology/Audio Engineering**

**1 Hour**

This course is a survey of the current technology available for the musician. Topics will include sound systems, music notation and engraving, music sequencing, studio recording and more. Students will receive hands-on instruction in the operation of sound systems and recording equipment. Also, each student will receive training in the various software programs used in music technology.

## **MU 220 Fundamentals of Conducting**

**2 Hours**

This course will serve as an introductory gesture method course, providing an introduction to and guidance in the art of conducting.

Prerequisite: MU 102 Lecture, Min Grade: C-

## **MU 225 Introduction to Congregational Song**

**2 Hours**

An overview of congregational song, including a survey of the Biblical background, a historical development, and the use of psalms, hymns, and spiritual songs as they have shaped congregational worship.

## **MU 227 Introduction to Church Music Ministry**

**2 Hours**

This course presents an overview of the principles, philosophy, function and administration of a worship/church music ministry. It includes a survey of materials available to the worship leader and study of various styles of congregational worship. Designed for Bachelor of Arts in Music, Concentration in Contemporary Worship.

## **MU 236 Diction II: German and French**

**1 Hour**

The course provides study and application of the International Phonetic Alphabet as it is used in pronunciation for singing German and French songs and arias. Prerequisite: MU 135 Lecture, Min Grade: C-

## COURSE DESCRIPTIONS

### **MU 240A Sophomore Violin Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240B Sophomore Oboe Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240C Sophomore Cello Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240D Sophomore Applied Composition**

**1 Hour**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets 50 minutes weekly with the instructor to receive critique and discuss progress.

Prerequisite: MU 101, 102, 201, with a C- or better or instructor permission

### **MU 240E Sophomore Euphonium Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240F Sophomore Flute Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240G Sophomore Guitar Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240H Sophomore Horn Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240I Sophomore Percussion Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240J Sophomore Double Bass Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240L Sophomore Clarinet Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240M Sophomore Trombone Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240N Sophomore Bassoon Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240P Sophomore Piano Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240R Sophomore Organ Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240S Sophomore Saxophone Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240T Sophomore Trumpet Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.



## COURSE DESCRIPTIONS

### **MU 240U Sophomore Tuba Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240V Sophomore Voice Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 240X Sophomore Viola Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250A Sophomore Violin Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250B Sophomore Oboe Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250C Sophomore Cello Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250D Sophomore Applied Composition Concentration**

**2 Hours**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets two hours weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101, 102, with a C- or better or instructor permission

### **MU 250E Sophomore Euphonium Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250F Sophomore Flute Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250G Sophomore Guitar Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250H Sophomore Horn Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250I Sophomore Percussion Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250J Sophomore Double Bass Concentration**

**2 hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 250L Sophomore Clarinet Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

# COURSE DESCRIPTIONS

## **MU 250M Sophomore Trombone Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 250N Sophomore Bassoon Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 250P Sophomore Piano Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 250R Sophomore Organ Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 250S Sophomore Saxophone Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 250T Sophomore Trumpet Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 250U Sophomore Tuba Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 250V Sophomore Voice Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 251A Sophomore Violin Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 251B Sophomore Oboe Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 251C Sophomore Cello Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 251D Sophomore Secondary Applied Composition**

**½ Hour**

This course is a private studio course in which students' study and create music compositions in a variety of styles. Each student meets 25 minutes weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101, 102, with a C- or better or instructor permission.

## **MU 251E Sophomore Euphonium Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## **MU 251F Sophomore Flute Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## COURSE DESCRIPTIONS

## 1/2 Hour

**MU 251H Sophomore Horn Secondary**

## 1/2 Hour

## MU 251I Sophomore Percussion Secondary

### 1/2 Hour

## MU 251J Sophomore Double Bass Secondary

### 1/2 Hour

**MU 251L Sophomore Clarinet Secondary**

### 1/2 Hour

**MU 251M Sophomore Horn Secondary**

### 1/2 Hour

**MU 251N Sophomore Bassoon Secondary**

### 1/2 Hour

**MU 251P Sophomore Piano Secondary**

### 1/2 Hour

**MU 251R Sophomore Organ Secondary**

### 1/2 Hour

## MU 251S Sophomore Saxophone Secondary

### 1/2 Hour

**MU 251T Sophomore Trumpet Secondary**

### 1/2 Hour

**MU 251U Sophomore Tuba Secondary**

## 1/2 Hour

**MU 251V Sophomore Voice Secondary**

### 1/2 Hour

**MU 251X Sophomore Viola Secondary**

### 1/2 Hour

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# COURSE DESCRIPTIONS

## **MU 261 Piano Secondary Class**

**1 Hour**

This course is the third in a sequence of four courses in secondary piano required of all music students except those with a piano concentration. Offered fall and spring semesters.

## **MU 262 Piano Secondary Class**

**1 Hour**

This course is the fourth in a sequence of four courses in secondary piano required of all music students except those with a piano concentration. Offered fall and spring semesters.

## **MU 270 Vocal Methods & Pedagogy**

**1 Hour**

A study in the techniques of training the singing voice and teaching voice privately or in small groups. Prerequisite: MU 102 Lecture Min Grade: C-

## **MU 299 Special Topics**

**1 Hour**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

## **MU 302 Form and Analysis**

**3 Hours**

The course covers harmonic, structural, and stylistic analysis of the small and large homophonic forms. Compositions analyzed include those from the Baroque Period, Classical Period, Romantic Period, and Twentieth Century. Pre-requisite: MU 201

## **MU 303 Accompanying I**

**1 Hour**

The course is designed to develop skills and techniques in accompanying vocal and instrumental rehearsals and performances and includes an introduction to improvisation.

## **MU 305 Music History and Literature I**

**3 Hours**

The course is an observation and study of Western cultural and musical phenomenon from its inception through the end of the Baroque era. Special attention will be given to music history as it develops amidst the progression of general history, literature, and philosophical thought. Developing an understanding of characteristic style in individual eras through listening and score analysis will be emphasized.

## **MU 306 Music History and Literature II**

**3 Hours**

This course is an observation and study of Western cultural and musical phenomenon from 1750 through the end of the present day. Special attention will be given to music history as it develops amidst the progression of general history, literature, and philosophical thought. Developing an understanding of characteristic style in individual eras through listening and score analysis will be emphasized. The development and increasing influence of world music will be addressed.

## **MU 312 Arranging**

**2 Hours**

The goal of this course is to develop an understanding and skill for the effective use of idiomatic writing for orchestral and vocal/choral arranging. Prerequisite: MU 201 with minimum grade of C-

## **MU 321 Choral Conducting and Techniques**

**2 Hours**

A survey of representative choral works from the Renaissance to the present in the Western tradition. Students examine choral literature that reflects the influence of world cultures, as well as current sacred scores and an understanding of current sacred performance practice. Students are instructed in the demonstration of the characteristics of an effective conductor. Students are instructed in the following areas to ensure their success: 1) score study, 2) non-verbal communication, and 3) appropriate rehearsal demeanor and vocabulary. Prerequisite: MU 220 Lecture

## **MU 322 Instrumental Conducting**

**2 Hours**

A study of the technical, musical, and psychological aspects of instrumental conducting, including advanced score study, use of baton, and rehearsal techniques. Prerequisite: MU 220 Lecture

## **MU 323 Worship Literature and Techniques**

**2 Hours**

This course provides an exploration of various worship styles and ensembles, an introduction to effective worship planning, and a survey of recent congregational worship songs.

## **MU 340A Junior Violin Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 340B Junior Oboe Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 340C Junior Cello Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 340D Junior Applied Composition**

**1 Hour**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets 50 minutes weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101, and 102, with a C- or better or instructor permission

## COURSE DESCRIPTIONS

### **MU 340E Junior Euphonium Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340F Junior Flute Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340G Junior Guitar Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340H Junior Horn Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340I Junior Percussion Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340J Junior Double Bass Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340L Junior Clarinet Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340M Junior Trombone Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340N Junior Bassoon Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340P Junior Piano Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340R Junior Organ Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340S Junior Saxophone Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340T Junior Trumpet Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340U Junior Tuba Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340V Junior Voice Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 340X Junior Viola Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 350A Junior Violin Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

# COURSE DESCRIPTIONS

## **MU 350B Junior Oboe Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350C Junior Cello Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350D Junior Applied Composition Concentration**

**1 Hour**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets two hours weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101, and 102, with a C- or better or instructor permission

## **MU 350E Junior Euphonium Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350F Junior Flute Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350G Junior Guitar Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350H Junior Horn Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350I Junior Percussion Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350J Junior Double Bass Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350L Junior Clarinet Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350M Junior Trombone Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350N Junior Bassoon Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350P Junior Piano Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## **MU 350R Junior Organ Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## COURSE DESCRIPTIONS

### **MU 350S Junior Saxophone Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 350T Junior Trumpet Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 350U Junior Tuba Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 350V Junior Voice Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 351A Junior Violin Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351B Junior Oboe Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351C Junior Cello Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351D Junior Secondary Applied Composition**

**½ Hour**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets 25 minutes weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101, and 102, with a C- or better or instructor permission

### **MU 351E Junior Euphonium Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351F Junior Flute Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351G Junior Guitar Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351H Junior Horn Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351I Junior Percussion Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351J Junior Double Bass Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## COURSE DESCRIPTIONS

### **MU 351L Junior Clarinet Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351M Junior Trombone Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351N Junior Bassoon Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351P Junior Piano Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351R Junior Organ Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351S Junior Saxophone Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351T Junior Trumpet Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351U Junior Tuba Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351V Junior Voice Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 351X Junior Viola Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 360 Keyboard Improvisation**

**1 Hour**

This course is designed to aid the student in developing skills in the art of keyboard improvisation.

Prerequisites: Student must complete four semesters of applied piano/organ study with a C- or better in each course or permission of the Instructor

### **MU 374 Elementary Music Methods**

**3 Hours**

The purpose of this course is to expose prospective music educators to various early childhood music methods and curriculum ideas and prepare these students to creatively implement these methods and curriculums into a cohesive program of study. A field placement fee of \$35 is assessed for this course. Prerequisite: MU 101 Lecture Min Grade: C- / Credits: 3.00 And Level 1 Admission to Teacher Education

### **MU 375 Secondary Methods**

**3 Hours**

The purpose of this course is to expose prospective music educators to various secondary education music methods and curriculum ideas and prepare these students to creatively implement these methods and curricula pieces into a cohesive program of study. A field placement fee of \$35 is assessed for this course. Prerequisite: Level 1 Admission to Teacher Education

### **MU 380 Creative Writing for Worship Arts**

**2 Hours**

This course explores the craft of songwriting and the creation of other worship art forms, with specific application to church music ministry and commercial publishing. Emphasis will be placed on developing creative ideas, lyrics, melodies, "moments" in worship, and will include analysis of both historic and contemporary styles. Prerequisites: MU 101, and MU 102, with a C- or better in each or permission of the instructor.



## COURSE DESCRIPTIONS

### **MU 381 Working with the Worship Musician**

**2 Hours**

This course will prepare students for effective leadership and training of the instrumentalists and vocalists that participate in a worship/church music ministry.

### **MU 382 Topics in Music Business & Artistry**

**2 Hours**

This course will study the calling and ministry of a Christian Music Artist. Topics will include spiritual preparation, creating a concert ministry, business integrity and more. This class will also introduce students to the Christian Music Industry, including the topics of music publishing, copyright, royalties, performance rights organizations, submitting songs to publishers, and more.

### **MU 403 Accompanying II**

**1 Hour**

A continuation of Accompanying I, designed to continue development of skills and techniques in accompanying vocal and instrumental rehearsals and performances. This course will include an in-depth study of improvisation, modulation, and transposition.

Prerequisite: MU 303 with a grade of C- or better

### **MU 425 Theology of Worship**

**3 Hours**

An exploration of worship from a Biblical perspective, emphasizing the major texts of the Old and New Testaments dealing with worship practices. Emphasis will be given to application of this theology in today's worship including psalmody, hymnody, and contemporary worship styles.

### **MU 427 Worship/Church Music Internship**

**3 Hours**

An internship serving with a worship/church music ministry, intended as a culminating experience for students in the BA in Music, Worship and Church Music concentration. Pre-requisites: MU 225, MU 227, MU 323, MU 380, MU 381

### **MU 440A Senior Violin Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440B Senior Oboe Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440C Senior Cello Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440D Senior Applied Composition**

**1 Hour**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets 50 minutes weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101, and 102, with a C- or better or instructor permission

### **MU 440E Senior Euphonium Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440F Senior Flute Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440G Senior Guitar Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440H Senior Horn Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440I Senior Percussion Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440J Senior Double Bass Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440L Senior Clarinet Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

## COURSE DESCRIPTIONS

### **MU 440M Senior Trombone Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440N Senior Bassoon Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440P Senior Piano Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440R Senior Organ Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440S Senior Saxophone Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440T Senior Trumpet Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440U Senior Tuba Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440V Senior Voice Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 440W Senior Applied Conducting**

**1 Hour**

This applied lesson is a study of advanced conducting techniques through private instruction and ensemble leadership. Principles of conducting technique based on detailed score study, leadership principles, and gestural communication will be studied by utilizing appropriate repertoire for each student. Students will be studying their performance skill in studio and ensemble settings. Students will receive a 50-minute lesson per week and have weekly opportunities with a major ensemble. Prerequisite: MU 321 or MU 322

### **MU 440X Senior Viola Major**

**1 Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills. Students will receive a 50-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.

### **MU 450A Senior Violin Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisites: A student must pass an audition before registering for MU 450. Student must pass Applied Barrier to proceed to second semester of applied study

### **MU 450B Senior Oboe Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisites: A student must pass an audition before registering for MU 450. Student must pass Applied Barrier to proceed to second semester of applied study.

### **MU 450C Senior Cello Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester. Prerequisites: A student must pass an audition before registering for MU 450. Student must pass Applied Barrier to proceed to second semester of applied study.

### **MU 450D Senior Applied Composition Concentration**

**2 Hours**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets two hours weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101, and 102, with a C- or better or instructor permission

### **MU 450E Senior Euphonium Concentration**

**2 Hours**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on performance skills at an advanced level. Students will receive two 50-minute lessons per week for a total of two credit hours. A weekly studio class may be required by the instructor. A jury examination is required at the end of the semester.





## COURSE DESCRIPTIONS

### **MU 451A Senior Violin Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451B Senior Oboe Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451C Senior Cello Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451D Senior Secondary Applied Composition**

**½ Hour**

This course is a private studio course in which students study and create music compositions in a variety of styles. Each student meets 25 minutes weekly with the instructor to receive critique and discuss progress. Prerequisite: MU 101, and 102, with a C- or better or instructor permission

### **MU 451E Senior Euphonium Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451F Senior Flute Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451G Senior Guitar Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451H Senior Horn Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451I Senior Percussion Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451J Senior Double Bass Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451L Senior Clarinet Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451M Senior Trombone Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451N Senior Bassoon Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451P Senior Piano Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

## COURSE DESCRIPTIONS

### **MU 451R Senior Organ Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451S Senior Saxophone Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451T Senior Trumpet Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451U Senior Tuba Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451V Senior Voice Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 451W Secondary Senior Applied Conducting**

**½ Hour**

This applied lesson is a study of advanced conducting techniques through private instruction and ensemble leadership. Principles of conducting technique based on detailed score study, leadership principles, and gestural communication will be studied by utilizing appropriate repertoire for each student. Students will be studying their performance skill in studio and ensemble settings. Students will receive a 25-minute lesson per week and have weekly opportunities with a major ensemble. Prerequisite: MU 321 or MU 322.

### **MU 451X Senior Viola Secondary**

**½ Hour**

This course will focus on building foundational technique through literature and technical exercises with an emphasis on practical proficiency. Students will receive a 25-minute lesson per week. A weekly studio class may be required by the instructor. A jury examination may be required at the end of the semester at the discretion of the instructor.

### **MU 475 Topics in Pedagogy & Literature**

**3 Hours**

This course is designed to acquaint the student with standard solo literature, as well as pedagogical concepts and materials in teaching applied music. Reading, research, discussion, and bibliography study will be the method for acquiring knowledge, files, and materials needed to prepare for studio teaching. In the course of the semester, each student will teach private applied lessons. Prerequisites: Completion (C- or better) of at least 4 semesters of applied study (MU 140, MU 140, MU 240, and MU 240 or permission of the instructor).

### **MU 477 Topics in Music & Culture**

**3 Hours**

This course is designed to address ideas and phenomena that occur as music and culture intersect. An effort will be made to balance important historical and current issues and situations of major stylistic change which occurred because of culture's impact on the arts. A study of music and its place in culture will be examined through a study of world music. Prerequisite: MU 305 and MU 306 with a C- or better in each or permission of the instructor.

## **NATURAL SCIENCE (NS)**

### **NS 101 Biblical Worldview of Science**

**1 Hour**

This course reviews the philosophical presuppositions, values and rules of science, and how they arise from – and only from – a Biblical worldview; the proper role of science in the life of a believer as a priest and ruler of creation; God's illustration of His nature in the creation; a young-age creationist perspective of universe history; a brief introduction to biblical ethics of science; and uniquely Biblical perspectives on a spectrum of science topics (e.g. natural law, relativity, randomness, species, inheritance).

### **NS 321 Origins**

**3 Hours**

Introduction to continuous and young-age creationist perspectives on the origin of the universe, galaxies, stars, the earth, life, humans, language, and culture. Biblical and scientific theories will be reviewed in each case. Prerequisite: BI 108, CH 241, and PX 102

### **NS 498 History, Philosophy, & Ethics of Science**

**3 Hours**

A capstone course for the bachelor's degree in biology. The student will synthesize what he or she has learned about the history, philosophy, theology, and theories of biological sciences. Prerequisite: division acceptance of application for major

# COURSE DESCRIPTIONS

## NURSING (NU)

### NU 100 Nursing Discipleship I

0 Hours

The course will provide an introduction to Christian discipleship and professional mentorship at TMU for pre-nursing students while establishing supportive faculty and student collegial relationships. Emphasis will be placed upon spiritual growth and development as well as living out the Christian life in the university environment. Areas include financial stewardship, success strategies, orientation to campus life, and the utilization of physical resources at TMU. Additionally, the development of Christ-honoring study skills and time management will be introduced in this course. This course will incorporate aspects of living out your calling within the profession of nursing. This course is designed for freshmen level students and will augment the freshmen course, TM 100. Prerequisite/Corequisite: TM 100

### NU 200 Nursing Discipleship II

0 Hours

The course will provide a sequential course for Christian discipleship and professional mentorship at TMU for pre-nursing students while establishing supportive faculty and student collegial relationships. Emphasis will be placed upon spiritual growth and development as well as living out the Christian life in the university environment. Pursuant of spiritual, personal, and professional calling will be sought through seeking Biblical truths, professional integrity, and the pursuit of God's standard of success. Additionally, further development of Christ-honoring study skills and time management skills will be continued in this course. This course will incorporate aspects of living out your calling within the profession of nursing while also participating with upper level nursing students in campus and community outreach. This course is designed for sophomore level students and will augment the introductory courses TM 100 and NU 100

### NU 250 Introduction to Professional Nursing

3 Hours

An introductory course to the foundations of professional nursing practice. Nursing students are introduced to concepts of professional nursing such as professionalism, critical thinking, ethics in healthcare, QSEN standards, Scope of Practice, cultural diversity, nursing process, medical terminology, and medication math. Course includes an introduction to APA writing style and use of library resources for evidence-based research in healthcare. The student will begin to develop an understanding of the role of the professional nurse through a Christian worldview. This course will provide a foundation for future nursing courses. This is a required course for entry into the nursing program; however, students must also complete the pre-requisite core courses and meet all admission requirements for nursing in order to continue in the RSSON BSN Program. Prerequisite: acceptance to the TMU RSSON BSN program

### NU 305 Health Assessment

4 Hours

This course emphasizes health assessment of the whole person's physical, psychological, social, and spiritual dimensions that stress nursing skills and the nursing process. This practicum course utilizes experiential learning to provide the student nurse with the knowledge and skills necessary to perform a comprehensive health assessment utilizing the skill of history taking, inspection, auscultation, percussion, and palpation. Normal assessment findings, frequent variations from normal, abnormal assessment findings will also be introduced. This course is designed to introduce the beginning nursing student to selected skills utilized in nursing practice and health assessment. The student will build on the basic knowledge of human anatomy and physiology. The course emphasizes the skills required for history taking, physical assessment, communication, documentation, and critical thinking to prioritize, plan, and guide care of the patient. Students will practice psychomotor, cognitive, and affective skills necessary to safely and effectively perform health assessments and implement nursing care. Application of clinical assessment and reasoning is assessed in the laboratory setting utilizing case studies and hands-on assessment skills. Both cultural and ethnic factors impacting health care beliefs and practices will be explored. Experiential learning and active participation in hands-on lab experiences will enhance the learning of this essential clinical skill. Corequisites: NU 310; NU 335; NU 360. (4 credits = 3 didactic hours and 3 clinical hours/Total of 36 clinical hours per semester.) This course requires a \$150 instructional technology fee and a \$50 practicum fee.

### NU 306 Health Assessment for Populations

3 Hours

This course emphasizes health assessment of the whole person's physical, psychological, social, and spiritual dimensions that stress nursing skills and the nursing process. This practicum course utilizes experiential learning to provide the student nurse with the knowledge and skills necessary to perform a comprehensive health assessment utilizing the skill of history taking, inspection, auscultation, percussion, and palpation. Normal assessment finding, frequent variations from normal, abnormal assessment findings will also be introduced. This course is designed to introduce the beginning nursing student to selected skills utilized in nursing practice and health assessment. The student will build on the basic knowledge of human anatomy and physiology. The course emphasizes the skills required for history taking, physical assessment, communication, documentation, and critical thinking to prioritize, plan, and guide care of the patient. Students will practice psychomotor, cognitive, and affective skills necessary to safely and effectively perform health assessments and implement nursing care. Application of clinical assessment and reasoning is assessed in the laboratory setting utilizing case studies and hands-on assessment skills. Both cultural and ethnic factors impacting health care beliefs and practices will be explored. Experiential learning and active participation in hands-on lab experiences will enhance the learning of this essential clinical skill.

### NU 310 Nursing Fundamentals

5 Hours

Founded on Biblical truths, this comprehensive course provides an introduction to theories, concepts, and values of the profession of nursing based on the integration of faith, values, and compassionate care and provides the foundation for clinical practice. Basic principles and nursing skills are introduced to enable students to recognize and begin to apply the nursing process, identify and encourage optimal health practices, and predict and provide appropriate nursing interventions in caring for the physical, psychological, social, and spiritual needs of all patient populations.

Foundational in nursing practice is the introduction of basic principles promoting optimal health for the person, family, and community. Evidence based practice related to human response to illness will be explored as well as professional standards of nursing practice. Implementing holistic patient-centered care that reflects the integration of communication and collaboration skills, critical thinking, spirituality, cultural diversity, legal/ethical issues is further explored. The lab component of the course focuses on comprehension and beginning technical competency of nursing skills used to assess, implement, and evaluate nursing care. The clinical practicum experience provides students with an opportunity to implement holistic patient-centered care that reflects the integration of Biblical truths, compassion, communication, critical thinking, cultural sensitivity, and spirituality, all within the framework of the nursing process. This experience will occur in a long-term healthcare facility. Prerequisite: Admission to the nursing program and NU 250. Corequisites: NU 305, NU 335, NU 360. (5 credits = 3 didactic hours and 6-clinical hours/Total of 72 clinical hours per semester.) This course requires a \$150 instructional technology fee and a \$50 practicum fee.

# COURSE DESCRIPTIONS

## **NU 335 Pathophysiology and Pharmacology I**

**4 Hours**

A combination course of the study of pathophysiology and pharmacology with emphasis on the nursing process, the first course in a two-sequence course preparation. This course includes the study of human diseases and the mechanisms that govern them, providing a comprehensive nursing approach to common alterations in body systems. Mechanisms and theories related to the development of disease and alterations in body function of individuals throughout the life span are presented. This course focuses on etiology, clinical presentation, implications, and appropriate treatment of the disease processes emphasizing nursing application. The course is organized with the inclusion of the nursing process, and consistently examines pathological conditions, and the rationale for nursing interventions within the framework of nursing practice. Including in this course, is a comprehensive focus on pathophysiology and the relationship of pharmacologic and non-pharmacologic regimens in patient care and nursing clinical practice. Focus of this course includes pharmacologic therapeutics used to treat the patient in a holistic manner. The course reviews general principles, theories, and facts about medications and administration. Principles of pharmacologic mechanisms of action, indications, side effects, and patient education are utilized to facilitate the student's learning in the clinical environment. Information is presented by integrating pharmacology into the nursing process. Specific medication information is examined in relation to assessment, nursing diagnosis, planning process, patient monitoring, interventions, patient education and evaluation of safe and effective medication therapy. Dosage calculation instruction will be an essential element to assure safe administration of all medications in the clinical setting. Prerequisite: Admission to nursing program, NU 250/ Corequisites: NU 305, NU 310, NU 360. (4 credits = 4 hours didactic.) This course requires a \$150 instructional technology fee.

## **NU 345 Pathophysiology and Pharmacology II**

**4 Hours**

A combination course of the study of pathophysiology and pharmacology with emphasis on the nursing process, the second course in a two-sequence course preparation. This course includes the study of human diseases and the mechanisms that govern them, providing a comprehensive nursing approach to common alterations in body systems. Mechanisms and theories related to the development of disease and alterations in body function of individuals throughout the life span are presented. This course focuses on etiology, clinical presentation, implications, and appropriate treatment of the disease processes emphasizing nursing application. The course is organized with the inclusion of the nursing process, and consistently examines pathological conditions, and the rationale for nursing interventions within the framework of nursing practice. Including in this course, is a comprehensive focus on pathophysiology and the relationship of pharmacologic and non-pharmacologic regimens in patient care and nursing clinical practice. Focus of this course includes pharmacologic therapeutics used to treat the patient in a holistic manner. The course reviews general principles, theories, and facts about medications and administration. Principles of pharmacologic mechanisms of action, indications, side effects, and patient education are utilized to facilitate the student's learning in the clinical environment. Information is presented by integrating pharmacology into the nursing process. Specific medication information is examined in relation to assessment, nursing diagnosis, planning process, patient monitoring, interventions, patient education and evaluation of safe and effective medication therapy. Dosage calculation instruction will be an essential element to assure safe administration of all medications in the clinical setting. Prerequisites: NU 250, NU 305, NU 310, NU 335, NU 360. Corequisites: NU 350, NU 370, NU 375. (4 credits = 4 hours didactic) This course requires a \$150 instructional technology fee.

## **NU 350 Maternal Health Nursing**

**4 Hours**

This course provides a comprehensive approach to the childbearing maternal client. The primary focus is on the holistic nursing care of culturally diverse childbearing families during prenatal, intrapartum, and postpartum periods. The effects of acute and chronic illness on human growth and development during pregnancy require the nursing student to be an effective communicator in educating the family on health promotion, disease and injury prevention, and safety issues. Current knowledge revealing how genetics and genomics play a key role in human disease is explored. Utilization of the nursing process to identify and meet the needs of the childbearing family across the lifespan, the student will develop the skills required to deliver safe and quality health care and grow into the role of a Christian professional nurse. This course builds on the concepts of previous nursing courses with and emphasis on women's health including both maternity health and healthy newborn with common newborn issues. Students will explore the concepts of health promotion, disease prevention, and alterations in health related to women. Emphasis is on holistic care of childbearing families. Management and planning of the nursing process will include concepts from a variety of culturally diverse populations. The clinical experience occurs in various clinical settings which may include both inpatient and outpatient facilities. Prerequisites: NU 250, NU 305, NU 310, NU 335, NU 360. Corequisites: NU 345, NU 370, NU 375. (4 credits = 2 didactic hours and 6 clinical hours/total of 72 hours per semester.) The course requires a \$150 instructional technology fee and a \$50 practicum fee.

## **NU 360 Mental Health Nursing**

**4 Hours**

This course examines the constructs of mental health and mental illness. Students will utilize physiology, pathophysiology, and pharmacology knowledge to promote health, prevent injury and illness, and manage acute and chronic conditions in mental health clients. Factors are analyzed that contribute to the development, expression, and course of mental illness, to include genetics, cognitive functioning and developmental level while evaluating spiritual, social, and physical environments. Integration of the Christian worldview, faith and values, professional standards, compassionate care, ethical and legal parameters, therapeutic communication skills, and critical thinking are utilized to enhance improved client outcomes as priorities. Emphasis is on promoting holistic care with a focus on the psychological, spiritual, cultural, and physical functioning of individuals, families, groups, and communities. The practicum provides nursing students the opportunity to conduct a comprehensive mental health assessment including physical, psychosocial, spiritual, and psychological factors that affect mental health. The student will utilize concepts of evidence-based prevention and intervention strategies, and evaluate patient outcomes for persons, families, and groups across the lifespan. Selected psychological, spiritual, cultural, health promotion, stress and coping, are applied to manage the mental health conditions of people from diverse backgrounds. Students will evaluate client and family data, personal health care records, laboratory and other healthcare components to build upon an evidence-based practice model and emphasize diagnostic reasoning, critical thinking, problem solving, and decision-making. This experience occurs in various clinical settings including inpatient and outpatient mental health facilities. Prerequisite: NU 250. Corequisite: NU 305, NU 310, NU 335 (4 credits = 2 didactic hours and 6 clinical hours/Total of 72 hours per semester.) This course requires a \$150 instructional technology fee and a \$50 practicum fee.

## **NU 370 Adult Health Nursing I**

**6 Hours**

This course is the first of the two-sequence Adult Health didactic instruction courses, which will introduce the student to the professional foundations, and clinical principles of adult health nursing with a focus on medical-surgical nursing. Building upon prior knowledge and comprehension, this course focuses on the synthesis of knowledge and the application of nursing skills in providing holistic care to the adult patient, and their families with common health conditions. An emphasis is placed on providing compassionate patient-centered care from a Christian worldview while applying professional standards of practice. Students utilize the nursing process with a focus on safe, evidence-based practice to promote high quality and culturally sensitive health care. This course addresses nursing care issues from a pathophysiologic, psychosocial, and spiritual context. The course integrates the nursing process with health promotion, disease and injury prevention, and illness and disease management of common acute and chronic illnesses. Students will be presented with current information, which will allow them to think critically, creatively, and compassionately. The student will apply previously learned psychomotor and cognitive nursing skills with the application of the nursing process in health promotion, disease prevention, and nursing care



# COURSE DESCRIPTIONS

of the non-complex acute and chronically ill patients. The student will begin to develop a holistic, creative, compassionate, and culturally sensitive approach to patient care from a Christian worldview while maintaining evidenced-based professional standards of practice. The clinical experience occurs in various clinical settings which may include both inpatient and outpatient facilities. Prerequisites: NU 250, NU 310, NU 305, NU 335, NU 360. Corequisites: NU 345, NU 350, NU 375. (6 credits = 4 didactic hours and 6 clinical hours/Total of 72 hours per semester.) This course requires a \$150.00 instructional technology fee and a \$50 practicum fee.

## **NU 375 Nursing Informatics**

**1 Hour**

This course will prepare the student to utilize informatics and health care technologies in the management of individuals, groups and organizations for the improvement of patient outcomes. Students will gain an appreciation of the competencies in the application of nursing informatics and apply the relevance of those competencies to their everyday practice as a nurse. Students will examine the issues related to the protection of the privacy, confidentiality, and security of health information and consider the potential wide array of social networking tools in communicating health related information. Prerequisites: NU 305, NU 310, NU 335, NU 360. Corequisites: NU 345, NU 350, NU 370. This course requires a \$150 instructional technology fee.

## **NU 399 Special Topics in Nursing**

**3 Hours**

This elective course allows nursing faculty to offer a special topic of interest to our nursing students, giving additional preparation to practice as professional nurses. Credit of 1 to 3 semester hours may vary with each semester offered. Corequisite: Varies dependent upon semester.

## **NU 410 Evidenced-Based Practice & Nursing Research**

**3 Hours**

The purpose of this course is to promote an evidence-based approach for safe and effective nursing practice. Students will use information literacy skills to access and evaluate the best available evidence in the areas of research methods, critical appraisal, and the utilization of research to guide nursing practice and synthesize research findings for the development of evidence-based implications of care. Analysis and critique of qualitative and quantitative research, including ethical implications, will be emphasized. This course prepares the student to understand how evidence-based practice improves patient outcomes, promotes patient safety, and demonstrates cost-effectiveness. Utilization of research databases and clinical technology will be integrated throughout the course. There is a one-hour self-directed study course component guided by nursing faculty for preparation of the research and capstone project. Theoretical and conceptual frameworks will be appraised, and research ethics will be explored. Prerequisites: NU 250, NU 305, NU 310, NU 335, NU 345, NU 350, NU 360, NU 370, NU 375. Corequisites: NU 452, NU 470. (3 credits = 2 didactic hours and 1 credit hour of faculty guided research.) This course requires a \$200 instructional technology fee.

## **NU 430 Vulnerable Populations & Global Health Nursing**

**4 Hours**

This course will focus on the care of populations and the provision of care for persons, groups, communities, and populations. Students apply their nursing education, skills, and knowledge from a Christian Worldview. It will provide the student with a broad introduction to programs, systems and policies affecting global health. Students will explore facets of the global health care delivery system, health care economics and the political process and its impact on the health of individuals and populations. A variety of clinical settings are utilized to allow students to apply the knowledge of the classroom to the community around them covering the life spans from children to older adults. Prerequisites: NU 250, NU 305, NU 310, NU 335, NU 345, NU 350, NU 360, NU 370, NU 375. Corequisites: NU 440, NU 480. (4 credits = 2 didactic hours and 6 clinical hours/Total of 72 clinical hours per semester.) This course requires a \$200 instructional technology fee and a \$50 practicum fee.

## **NU 440 Leadership in Nursing Practice**

**5 Hours**

This course focuses on appraisal of leadership roles and responsibilities, and leadership and management functions in the practice of quality nursing care. The course emphasizes organizational effectiveness, and patient safety while distinguishing roles and responsibilities in the practice of quality nursing care. Emphasis on the development of self-awareness, communication skills, leadership skills, and effective management principles of the professional nurse within the constructs of the transformational servant leadership with a Christian Worldview. Included in this course is the senior practicum clinical experience, which is designed to prepare the student for role transition, and is a mentored experience, planned collaboratively with the student, a faculty member, and a professional registered nurse. Emphasis during the practicum is on application of advanced nursing concepts and skills; leadership skills and management principles, and personal, professional, and spiritual growth. The practicum clinical experience occurs in various clinical settings which may include both inpatient and outpatient facilities. Prerequisites: NU 250, NU 305, NU 310, NU 335, NU 345, NU 350, NU 360, NU 370, NU 375, NU 410, NU 452, NU 470. Corequisites: NU 430, NU 480, Elective/NU 490. (5 credits = 2 didactic hours and 9 clinical hours/Total of 108 clinical hours per semester.) Requires a \$200 instructional technology fee and a \$50 practicum fee.

## **NU 452 Pediatric Health Nursing**

**4 Hours**

This course provides a comprehensive approach to the childrearing family. The primary focus is on the holistic nursing and culturally competent care of children and the family unit during the childrearing span with a focus on care of children from birth through adolescence. The effects of acute and chronic illness on growth and development require the nursing student to be an effective communicator in educating the family on health promotion, disease and injury prevention, and safety issues. In using the nursing process to identify and meet the needs of the childrearing family across the lifespan, the student will develop the skills required to deliver safe and effective quality health care and grow into the role of a Christian professional nurse. The clinical experience occurs in various clinical settings which may include both inpatient and outpatient facilities. Prerequisite: NU 250, NU 305, NU 310, NU 335, NU 345, NU 350, NU 360, NU 370, NU 375 / Corequisites: NU 410, NU 470, Elective/NU 460 (4 credits = 2 didactic hours and 6 clinical hours/Total of 72 clinical hours per semester.) Requires a \$200 instructional technology fee and a \$50 practicum fee.

## **NU 460 Gerontologic Nursing**

**2 Hours**

The purpose of this course is to integrate and apply the student's knowledge and experiences in adult health to the specialized care of an older adult. Emphasis in this didactic course includes the understanding of the unique needs in the aging population, health promotion and self-care. Using the nursing process the student will identify responses of the older adult to pathological conditions while encouraging a level of function that promotes quality of life. The student will work within the framework of holistic patient-centered care that reflects the integration of Biblical truths, compassion, communication, cultural sensitivity, and a Biblical worldview. Prerequisites: NU 250, NU 305, NU 310, NU 335, NU 345, NU 350, NU 360. Corequisites: NU 410, NU 452, NU 470. (2 credits = 2 didactic hours.) Requires a \$200 instructional technology fee.

## **NU 470 Adult Health Nursing II**

**6 Hours**

Adult Health Nursing II is the second of the two-sequence Adult Health didactic instruction courses which will introduce the student to the professional foundations, and clinical principles of adult health nursing with a focus on medical-surgical nursing. Building upon prior knowledge and comprehension, this course focuses on the synthesis of knowledge and the application of nursing skills in providing holistic care to the adult patient, and their families

## COURSE DESCRIPTIONS

with common health conditions. An emphasis is placed on providing compassionate patient-centered care from a Christian worldview while applying professional standards of practice. Students utilize the nursing process with a focus on safe, evidence-based practice to promote high quality and culturally sensitive health care. This course addresses nursing care issues from a pathophysiologic, psychosocial, and spiritual context. The course integrates the nursing process with health promotion, disease and injury prevention, and illness and disease management of common acute and chronic illnesses. Students will be presented with current information, which will allow them to think critically, creatively, and compassionately. The student will apply previously learned psychomotor and cognitive nursing skills with the application of the nursing process in health promotion, disease prevention, and nursing care of the non-complex acute and chronically ill patients. The student will begin to develop a holistic, creative, compassionate, and culturally sensitive approach to patient care from a Christian worldview while maintaining evidenced-based professional standards of practice. The clinical experience occurs in various clinical settings which may include both inpatient and outpatient facilities. Prerequisites: NU 250, NU 310, NU 305, NU 335, NU 360. Corequisites: NU 345, NU 350, NU 375. (6 credits = 4 hours didactic and 6 clinical hours/Total of 72 clinical hours per semester.) Requires a \$200 technology fee and a \$50 practicum fee.

### **NU 480 Senior Seminar & Nursing Capstone**

**4 Hours**

A comprehensive capstone course designed to prepare senior level nursing students for graduation and to excel on their National Certification Licensing Exam (NCLEX)®, and transition from a student to a professional graduate nurse. This course integrates previous learning experiences with Biblical truths to critically examine current and emerging trends, and issues in nursing and health care. The course includes professional learning and networking hours that will prepare the students for the role of the professional nurse. The student will be expected to synthesize and apply theories, concepts, knowledge, skills, and abilities from previous didactic instruction and clinical experiences. NCLEX® preparation will include strategies such as case studies, active learning experiences, critical thinking, clinical reasoning, decision-making, prioritization, and delegation in conjunction with clinical scenarios and NCLEX® style questions. Preparation will include practice exams and exit exams with evaluation of the performance of the student to determine a remediation plan for success. This course will equip graduates to become Christian professional nurses to fulfill the Great Commission. The clinical experience will include various settings and will incorporate hours including but not limited to networking, continuing education hours, Capstone preparatory hours, and RSSON sponsored nursing/medical mission trips. There is a one hour self-directed study course component guided by nursing faculty for preparation of the research and capstone project. Prerequisites: NU 250, NU 305, NU 310, NU 335, NU 345, NU 350, NU 360, NU 370, NU 375, NU 410, NU 452, NU 470. Corequisites: NU 430, NU 440. (4 credits = 3 didactic hours and 1 hour faculty-guided student self-study.) Requires a \$500 Instructional technology fee and a \$35 to \$50 practicum fee.

### **NU 490 Critical Care Nursing**

**2 Hours**

This course synthesizes nursing knowledge and skills acquired in previous courses in the provision of nursing care to the critically ill patient with complex health care needs. The student will gain an overview of advanced monitoring and equipment used in the critical care setting, with an understanding of the basic and complex principles involved in the assessment, planning, and implementation of nursing interventions for patients with emergent conditions and those in critical care. Emphasis is on evidence-based, competent and compassionate, patient-centered care for critically ill patients and their families. Spiritual care, grief and bereavement, ethical, and legal issues encountered in the critical care setting are addressed. Prerequisites: NU 250, NU 305, NU 310, NU 335, NU 345, NU 350, NU 360, NU 370, NU 375, NU 410, NU 452, NU 470. Corequisites: NU 430, NU 440, NU 480. (2 credit hours = 2 didactic hours). Requires a \$200 instructional technology fee.

## **PHYSICAL EDUCATION (PE)**

### **PE 120 First Aid and CPR**

**1 Hour**

A course designed to provide the student with the knowledge and skills necessary in an emergency situation to call for help, to keep someone alive, to reduce pain, and to minimize the consequences of injury or sudden illness until medical help arrives.

### **PE 299 Special Topics**

**1 Hour**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

### **PE 310 Health & P.E. for Elementary School**

**1 Hour**

A course designed to enable the student to plan, implement, and evaluate a physical education program at the elementary level. The student will be provided opportunities for practice teaching in a classroom situation. Prerequisite: ED 205 and Level II Admission to Teacher Education

## **PHILOSOPHY (PH)**

### **PH 201 Introduction to Philosophy**

**3 Hours**

An exploration of the nature of human beings and their understanding of the world in which they live in terms of a rational approach to truth, values, freedom, the individual, and a meaningful life.

### **PH 210 Intro to Logic and Critical Thinking**

**3 Hours**

An introduction to principles of correct reasoning and their application. The course emphasizes theories of meaning, language, critical thinking, and reading skills, common causes of confusion and error in thought and argument, methods of analyzing and evaluating arguments objectively, and methods of constructing sound arguments based on relevant evidence.

### **PH 499 Special Topics**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

# COURSE DESCRIPTIONS

## POLITICAL SCIENCE (PO)

### PO 101 American National Government

3 Hours

A survey of the United States Constitution and the federal government which it created and the relation of the branches and institutions of that government with states such as Georgia, with local government, and with the people. The ideas about human behavior and government that have shaped political practice in America are emphasized. Topics include current political issues and debate.

### PO 241 Introduction to Global Issues

3 Hours

An introduction to the methodologies of studying the practices and problems of international politics in a global context. Students apply concepts, principles, and theories in simulations of contemporary global issues and problems. Heavy emphasis will be given to current events within the international arena.

### PO 261 Introduction to Public Administration

3 Hours

An introduction to the study of administrative structures and processes, particularly within the context of the public sector. The course will examine the major issues of administration, as well as the role of the individual within the administrative framework of public agencies; issues such as organization, personnel, finance, decision-making, policy analysis, and administrative law will receive primary focus. The Implementation, agency strategies, and relationship with the executive, judicial, and legislative branches, and various interest groups will also be discussed.

### PO 281 Introduction to Political Thinking

3 Hours

A study of ideals and ideologies, and life and world perspectives. Course time is devoted to discussion of such concepts as human nature and politics, liberalism, conservatism, socialism, communism, fascism, anarchism, liberation theology, liberation movements such as women's liberation and the animal rights movement, and environmentalism.

### PO 299 Special Topics

3 Hours

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

### PO 350 Constitutional Law

3 Hours

An intensive examination of the development by the United States Supreme Court of constitutional doctrine. The course emphasizes the changing modes of interpretation with regard to selected principles of individual freedom, such as due-process law, the right of privacy, freedom of speech and press, freedom of religion, and the equal protection of the law. Prerequisite: PO 101

## PHYSICAL SCIENCE (PS)

### PS 101 Physical Science Survey I

4 Hours

An introduction to the fundamental laws and principles of physics covering mechanics, heat, energy, electricity, and magnetism, sound and light. 4 credit hours: 3 hours of lecture and 1.5 hours of lab per week.

### PS 102 Physical Science Survey II

4 Hours

An introduction to fundamental laws and principles of chemistry, astronomy, geology and meteorology. 4 credit hours: 3 hours of lecture and 1.5 hours of lab per week. Prerequisite: PS 101 is **not** a prerequisite for PS 102

### PS 301 Physical Science for Elementary & Middle

3 Hours

This course focuses on the development of fundamental concepts in physics and measurement and on the inclusion of those topics in school programs in a developmentally appropriate way. Prerequisite: Level 1 admission to Teacher Education

### PS 302 Earth Science for Middle Grades Teachers

3 Hours

This course will expose potential middle grades educators to the basic Earth Science concepts of map interpretation, minerals and rocks, principles of astronomy, meteorology and oceanography. This course will cover processes at the surface and inside the Earth. The Geology and resources of Georgia will be explored.

## PHYSICS (PX)

### PX 101 Introductory Physics I

4 Hours

The introductory physics sequence is a survey of the primary fields of physics: mechanics, electromagnetism, optics, thermodynamics, and modern physics. Elementary algebra and trigonometry will be used in this course. The first course of the sequence will focus on the fields of classical mechanics and thermodynamics, and their applications. 4 credit hours: 3 hours of lecture and 3 hours of lab per week. Prerequisite: MA 102

### PX 102 Introductory Physics II

4 Hours

The introductory physics sequence is a survey of the primary fields of physics: mechanics, electromagnetism, optics, thermodynamics, and modern physics. Elementary algebra and trigonometry will be used in this course. The second course of the sequence will focus on the fields of electricity and magnetism, wave theory, and quantum physics, and their applications. 4 credit hours: 3 hours of lecture and 3 hours of lab per week. Prerequisite: PX 101

# COURSE DESCRIPTIONS

## PSYCHOLOGY (PY)

### **PY 210 General Psychology**

**3 Hours**

An introduction to the principles, methods, and areas of research within the scientific discipline of psychology. Topics covered are research methods, learning, memory, perception, physiology and mental disorders. Emphasis is on the fundamental principles and theoretical bases underlying psychology.

### **PY 220 Human Growth and Development**

**3 Hours**

A study of the concepts, theories, and research in developmental psychology. The study of human development encompasses the physical, psychological, and social changes as they occur throughout the lifespan. Life stages from prenatal development through adulthood including perspectives on aging and death will be covered.

### **PY 230 Christianity and Psychology**

**3 Hours**

The course introduces students to the dialogue and debate surrounding Christianity and Psychology. Students will be exposed to such topics as integration, ways of knowing, and Biblical versus secular psychological issues.

### **PY 240 Writing in Psychology**

**3 Hours**

This course intends to equip students to conduct basic research in psychology. Specifically, students will be exposed to developing and creating research topics, using library resources to research relevant articles, and preparing a literature review. The course also allows students to enhance their writing skills as they write a variety of papers that exemplify the work expected in upper-level psychology courses.

### **PY 250 Introduction to American Court Systems**

**3 Hours**

This course is designed to introduce the student to criminal, civil, juvenile and other court systems in the United States. The student will study a case in criminal and civil proceedings from the initial pleadings to the final resolution. Topics covered will include jurisdiction, venue, and applicable law. Students will be expected to observe court proceedings. This course is cross listed with CJ 250.

### **PY 258 Psychology of Adjustment**

**3 Hours**

An introduction to research on adaptation and personal adjustment for the individual in a variety of settings. The focus of this course will be on the challenges that face the individual in today's society and coping strategies for dealing with these challenges. Topics covered include stress, coping, health, gender, interpersonal behavior, social influence and others.

### **PY 260 Introduction to Neuroscience**

**3 Hours**

This is a course designed to acquaint the student with the concepts, theories, and techniques utilized in the field of neuroscience. Topics covered will include basic neuroanatomy and molecular neuroscience; a survey of topics in cognitive neuroscience such as sleep, learning, and memory; an exploration of the senses/ diseases of the brain; neurodevelopment and neuroplasticity; and modern neurotechnology and the ethical implications.

### **PY 299 Special Topics**

**3 Hours**

An intensive study of special topics which provides students an opportunity to study in areas of the discipline other than those listed in the catalog.

### **PY 300 Research Methods and Analysis**

**4 Hours**

The course serves as an introduction to research methodology in social and behavioral science research. Students will learn hypothesis formation, literary research, data collection, and data analysis. In addition, students will be trained to critique literature and utilize theory in research. Students will be exposed to both qualitative and quantitative research methodologies. Throughout the course, students will study research and sampling techniques, research designs, and levels of measurement. This course is cross-listed with CJ 300.

### **PY 301 Social Science Research Methods II**

**4 Hours**

This course extends students' understanding of the relationship between methodology and statistics. Students are exposed to quantitative methodologies and the complimentary statistical analyses (e.g. ANOVA). Emphasis is placed on students' ability to interpret statistical output. In addition, students will be exposed to advanced qualitative methodologies including ethnography and content analysis. The course is a continuation from PY 300 and is meant to be taken in sequence. Prerequisites: PY 240 and PY 300

### **PY 302 Junior Seminar: Applying Psychology**

**3 Hours**

This course introduces students to the practical aspects of psychology. Students will explore careers available at the baccalaureate and graduate levels. In addition, students will gain insight into how psychology is used in a variety of settings. Students will also develop a project proposal to be completed in PY 499, the Senior Seminar. Prerequisite: PY 210 or PY 220 and PY 240

### **PY 310 Models of Counseling and Therapy**

**3 Hours**

The emphasis of this course is on the various types of therapies used in psychological counseling. Students will be exposed to the theoretical frameworks guiding these therapies. Additionally, students will explore current debates about the validity and the use of these therapies in a Christian context. Prerequisite: PY 210 or PY 220

### **PY 320 Illness, Death, and Healing**

**3 Hours**

Illness and death are common to the human experience. This course explores how people cope with illness and death. In addition to understanding theories about health and psychology, grief, and attachment, students will be exposed to literature on the healing process. Prerequisite: PY 210 or PY 220



## COURSE DESCRIPTIONS

### **PY 325 The Family**

**3 Hours**

This course provides students with an exploration of marriage and family. Students will be exposed to current psychological theories about dating and attraction, marriage, child-rearing, family functioning, and marital conflict. In addition, the course will examine the historical context of and societal influence on families. Prerequisite: PY 210 or PY 220

### **PY 330 Psychology in Local/Global Cultures**

**3 Hours**

Psychology serves different functions across the globe. This course explores the expression and interpretations of human behavior within local and global cultures.

### **PY 340 Psychology of Motivation**

**3 Hours**

Motivation, a complex and multifaceted psychological phenomenon, involves a myriad of intricate processes that ignite, direct, and maintain human behavior. This course offers an immersive exploration of the captivating history, theories, and foundational principles that underlie human motivation and emotions. By examining motivation through diverse lenses, encompassing physiological, psychological, and social dimensions, you will acquire a holistic and profound comprehension of this captivating subject matter.

### **PY 345 Psychology and Law**

**3 Hours**

This course explores how psychology is used in civil and criminal legal proceedings. Using a Christian worldview, examine criminal investigations, eyewitness evidence, jury trials and how psychology is used. This course uses court cases and current events to further study the intersection of these fields. This course is cross listed with CJ 345.

### **PY 350 Psychopathology**

**3 Hours**

An introduction to the principles, methods, and areas of research within the scientific discipline of psychology. Topics covered are research methods, learning memory, perception, physiology, and mental disorders. Emphasis is on the fundamental principles and theoretical bases underlying psychology. Prerequisite: PY 210

### **PY 360 Developmental Neuropsychology**

**3 Hours**

This is a course designed to acquaint the student with concepts, theories, and research in developmental neuropsychology. The study of child development encompasses neural, physical, psychological, and social changes as they occur throughout childhood and adolescence. Life stages from prenatal development through early adulthood will be covered. The course will also incorporate content from Jacob Ladder's online AHVAVA platform and their Interpersonal Whole-Brain Model of Care. Prerequisite: PY 260

### **PY 361 Systems Neuroscience**

**4 Hours**

This is a course designed to acquaint the student with the anatomy and physiology of the brain through lectures and an accompanying sheep brain anatomy lab. Topics covered will include in-depth discussion of the anatomy and physiology of the central and peripheral nervous systems. There will also be discussion of diseases and neural repair. Prerequisite: PY260

### **PY 362 Molecular Neuroscience**

**3 Hours**

This is a course designed to acquaint the student with molecular neuroscience. Topics covered will include the variety of cell shapes and functions within the nervous system, the structure and function of the synapse, neurotransmitter structure and function, the electrochemical basis of the action potential and all relevant ions and ion channels involved, and the effect of drugs on neuron function and communication. Prerequisite: PY 260

### **PY 363 Cognitive Neuroscience**

**3 Hours**

This is a course designed to acquaint the student with the neural basis behind many of our everyday activities and experiences. Topics covered will include the neural basis for learning and memory, decision-making, consciousness, and attention, sleep, and emotions. An investigation will also be made of how we execute motor movements, including the production of language, and diseases of learning and memory. Prerequisite: PY 260

### **PY 364 Sensation & Perception**

**4 Hours**

This is a course designed to acquaint the student with molecular neuroscience. Topics covered will include the variety of cell shapes and functions within the nervous system, the structure and function of the synapse, neurotransmitter structure and function, the electrochemical basis of the action potential and all relevant ions and ion channels involved, and the effect of drugs on neuron function and communication. Prerequisite: PY260

### **PY 399 Special Topics in Psychology**

**3 Hours**

A course designed to further students' understanding of topics and issues in the Behavioral Sciences. This course allows students to explore topics of current interest in the given field. The course will help further students' understanding of the connections between theory and practice as well as ground students in current research in the psychological academic spheres. Prerequisite: PY 210 or PY 220

### **PY 400 Psychology Internship**

**3 Hours**

This course will allow students to explore opportunities in the field of Psychology. Students will undertake a semester-long experience where they will gain hands-on practice in research, counseling, or community organizations. Prerequisites: PY 210 or PY 220; PY 300; and PY 240

### **PY 400A Psychology Internship**

**3 Hours**

This course will allow students to explore opportunities in the field of Psychology. Students will undertake a semester-long experience where they will gain hands-on practice in research, counseling, or community organizations. Prerequisites: PY 210 or PY 220; PY 300; and PY 240

### **PY 400B Psychology Internship**

**3 Hours**

This course will allow students to explore opportunities in the field of Psychology. Students will undertake a semester-long experience where they will gain hands-on practice in research, counseling, or community organizations. Prerequisites: PY 210 or PY 220; PY 300; and PY 240

## COURSE DESCRIPTIONS

### **PY 400C Psychology Internship**

**3 Hours**

This course will allow students to explore opportunities in the field of Psychology. Students will undertake a semester-long experience where they will gain hands-on practice in research, counseling, or community organizations. Prerequisites: PY 210 or PY 220; PY 300; and PY 240

### **PY 400D Psychology Internship**

**3 Hours**

This course will allow students to explore opportunities in the field of Psychology. Students will undertake a semester-long experience where they will gain hands-on practice in research, counseling, or community organizations. Prerequisites: PY 210 or PY 220; PY 300; and PY 240

### **PY 401 Research Practicum**

**3 Hours**

This course will allow students to explore opportunities in the field of psychology. Students will undertake a semester-long experience where they will gain hands-on practice in research, counseling, or community organizations. Prerequisites: PY 210 or PY 220, PY 300; and PY 240

### **PY 410 Trauma across the Lifespan**

**3 Hours**

The psychological discord caused by early traumatic experience will be discussed in relation to psychosocial developmental processes, social interaction, emotional expression, and construction of worldview. The impact of repeated trauma will be explored in the context of developmental transformations and in relationship to psychopathology, gender, and bio-physiology.

### **PY 411 Ecotherapy**

**4 Hours**

Three hours of lecture and 2 hours of outdoor fieldtrip per week. Introduction to Ecotherapy, also referred to as applied ecopsychology, is a holistic discipline that seeks to find harmony in the natural world. It is propagated by the idea that once human beings rediscover their roots in nature, they will be emotionally, spiritually, and physically healthier and relationally connected to the beings and the planet with which they are a part. The purpose of this course is to take you on a journey of exploration into this form of therapy and investigate its roots, worldviews, and research basis while comparing the approach with a Biblical creation view of soul, identity, relationships, nature and stewardship. Key therapeutic themes will be explored in natural settings and include holiness, human identity and attachment, purpose of creation, trauma/anxiety/depression, mindfulness, and distinguishing holistic from western medicine.

### **PY 420 Psychology of Men & Women**

**3 Hours**

This course explores the differences between men and women from a biopsychological, developmental, and social psychological perspective. Readings and theories from psychology, sociology, and anthropology will be used to further understand sex, gender, and sexuality. Topics to be discussed include: gender differences; gender identity; gender as a social construct; sexual identity; media and sexuality; and body image. Prerequisites: PY 210 and PY 220

### **PY 430 Psychological Assessment**

**3 Hours**

A course designed to acquaint the student with the concepts and the understanding of the use of psychological assessments and diagnostic tools. The course looks at the purpose of the tools and how they are used in the development of treatment plans. Prerequisites: PY 210 and PY 220

### **PY 440 Social & Moral Development**

**3 Hours**

In this course we draw on philosophy, theology, psychology, and sociology, as well as on art and literature, to examine empirical studies of social and moral development in childhood and adolescence. The development of moral perspectives, or what it means to be a child or an adolescent to be good, is considered against the backdrop of moral issues and injustices of race and racism. Prerequisite: PY 210 and PY 220

### **PY 450 Adult Development**

**3 Hours**

This course explores secular and Christian theories related to the development of adults. Topics in adult development, including emergent adulthood, midlife crisis, and dementia, will be covered. Prerequisites: PY 210 and PY 220

### **PY 460 Psychology of the Self**

**3 Hours**

This course explores "the self" through developmental and social psychological perspectives. Additionally, concepts of soul, identity, self-concept, and personality are examined. Prerequisites: PY 210 and PY 220

### **PY 499 Capstone: Senior Seminar**

**3 Hours**

This is a capstone course for psychology majors. Students will complete a comprehensive project that is founded in a Christian worldview. The project will integrate students' understanding of psychological theory, critical thinking, and research methodology. Prerequisites: PY 210 or PY 220; PY 300; and PY 240

## **SOCIOLOGY (SO)**

### **SO 210 Introduction to Sociology**

**3 Hours**

An introduction to the sociological analysis of society, its origins, structure, change, and problems. Emphasis is on the nature of culture, social interaction, social groups, and social institutions.

### **SO 250 Introduction to International Studies**

**3 Hours**

A focus on one country or culture in depth. Selected topics will include people, institutions, social organizations, family, education, social problems, religion, health care, foods, traditional beliefs, government, and economic conditions.

### **SO 260 Social Problems**

**3 Hours**

A study of contemporary social problems and their causes and consequences.

## COURSE DESCRIPTIONS

### SO 299 Special Topics

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

### SO 320 Illness, Death, and Healing

**3 Hours**

Illness and death are common to the human experience. This course explores how people cope with illness and death. In addition to understanding theories about health and psychology, grief, and attachment, students will be exposed to literature on the healing process.

### SO 399 Special Topics in Psychology

**3 Hours**

A course designed to further students' understanding of topics and issues in the Behavioral Sciences. This course allows for student to explore topics of current interest in the given field. The course will help further students' understanding of the connections between theory and practice as well as ground students in current research in the sociological academic spheres.

### SO 410 Trauma across the Lifespan

**3 Hours**

The psychological discord caused by early traumatic experience will be discussed in relation to psychosocial developmental processes, social interaction, emotional expression, and construction of worldview. The impact of repeated trauma will be explored in the context of developmental transformations and in relationship to psychopathology, gender, and bio-physiology.

## SPANISH (SP)

### SP 101 Introductory Spanish I

**3 Hours**

An introduction to the fundamentals of the Spanish language. The course includes the study of grammar, reading, writing and conversational Spanish. Prerequisite: Completion of or exemption from EN 099

### SP 102 Introductory Spanish II

**3 Hours**

An expansion of the fundamentals of the Spanish language emphasizing the structure and usage of the language and including a rapid review of Spanish grammar, irregular verbs and idioms. Prerequisite: SP 101 or appropriate score on placement exam

### SP 201 Intermediate Spanish

**3 Hours**

A further expansion of basic Spanish language skills including pronunciation, conversation, composition, and intensive and extensive readings of texts of literary merit. Prerequisite: SP 102 or appropriate score on placement exam

### SP 299 Special Topics

**3 Hours**

An intensive study of special topics which provides students an opportunity to study in areas of the discipline other than those listed in the catalog.

## SOCIAL SCIENCE (SS)

### SS 000 Social Science Elective

**3 Hours**

Transfer Social Science Elective

### SS 001 Social Science Elective

**3 Hours**

## THEATRE (TH)

### TH 101 Theatre Appreciation

**3 Hours**

A general introduction to theatre with emphasis on the components of theatrical production within the context of the development of theatre.

### TH 105A Drama Workshop

**0 Hours**

A practical experience in college productions as a member of the production or performance crew. Required of all drama majors during semesters in which there is preparation for college productions. Can be repeated for a total of 4 hours credit (Non-tuition course)

### TH 105B Drama Workshop

**1 Hour**

A practical experience in college productions as a member of the production or performance crew. Required of all drama majors during semesters in which there is preparation for college productions. Can be repeated for a total of 4 hours credit (Non-tuition course)

### TH 205A Drama Workshop

**1 Hour**

A practical experience in college productions as a member of the production or performance crew. Required of all drama majors during semesters in which there is preparation for college productions. Can be repeated for a total of 4 hours credit (Non-tuition course)

### TH 205B Drama Workshop

**1 Hour**

A practical experience in college productions as a member of the production or performance crew. Required of all drama majors during semesters in which there is preparation for college productions. Can be repeated for a total of 4 hours credit (Non-tuition course)

## COURSE DESCRIPTIONS

### **TH 299 Special Topics**

**3 Hours**

An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

### **TRUETT McCONNELL (TM)**

#### **TM 100 Pathfinders**

**1 Hour**

TM 100 will explore University's degree programs through a series of video presentations from each of the Schools. Students will complete three assessments to assist in identifying academic strengths, vocational possibilities, and spiritual gifts. Results and reflections will be recorded in an e-portfolio. Students will also be introduced to the advisement process to begin planning and implementing an academic plan for future semesters.

#### **TM 101 Success Strategies for College Students**

**3 Hours**

TMU 101 is designed to assist students in transitioning to collegiate life. This course provides opportunities to strengthen the academic skills necessary for success at the college level. Students will explore the learning process, learning styles, and develop a growth mindset to equip the student to persist in a university setting.

# BOARD OF TRUSTEES

## BOARD OF TRUSTEES

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## ADMINISTRATIVE OFFICERS

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Stacy Hall, BS, MS, PhD .....	Vice President for Advancement

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Brandi Wood .....	Director of Marketing & Communications
Kyle Wood .....	Director of Admissions
Jerry Yandell .....	Director of Dual Enrollment
Dr. John Yarbrough .....	Director of Public Policy

# FACULTY

## FACULTY

<b>Dr. Richard Austin</b> , Professor (2022) Dean, The College of Life & Health Sciences Chair, The Pilgram Marpeck School of Science, Technology, Engineering, & Mathematics PhD, University of Mississippi MS, Auburn University BA, Piedmont College	STEM
<b>Heather Ayers</b> , Associate Professor (2016) Chair, The Martha Rielin & Elizabeth Salmen School of Nursing DNP, Mercer University MSN, PNP Georgia State University ASN, University of North Georgia	Nursing
<b>Dr. Carlie Black</b> , Assistant Professor (2022) Chair, School of Psychology PhD, Emory University BS, Florida State University	Neuroscience
<b>Cody Bond</b> , Assistant Professor, Wrestling Coach (2024) MS, BS, Appalachian State University	Higher Education
<b>Scott Borchers</b> , Assistant Professor, Men's Soccer Coach (2020) MA, Ball State University BA, Piedmont College	Health & Fitness
<b>Jefferson Branyon</b> , Assistant Professor, Cycling Coach (2020) Director of POST Academy MPS, Columbus State University BA, University of Georgia	Criminal Justice
<b>Dr. Emir Caner</b> , Professor (2008) President PhD, University of Texas at Arlington MDiv, Southeastern Baptist Theological Seminary BA, Criswell University	History, Biblical & Christian Studies
<b>Marty Carnes</b> , Assistant Professor (2021) Chief Strategy Officer MBA, Truett McConnell University MA, MRE, MBA, BS, Liberty University	Business
<b>Dr. C. Matt Carpenter</b> , Lecturer (2021) PhD, Liberty University MA, Truett McConnell University BA, Truett McConnell University	New Testament
<b>B. Nichole Carswell</b> , Assistant Professor (2019) JD, Cumberland School of Law, Samford University BS, Middle Tennessee State University	Business
<b>Shann Cash</b> , Lecturer (2010) EdS, Lincoln Memorial University MEd, North Georgia College and State University BA, Brenau University	Education
<b>Dr. Donna Caudell</b> , Associate Professor (2014) EdD, EdS, Liberty University MEd, University of Georgia	Psychology

# FACULTY

<b>Dr. Javier Chavez</b> , Associate Professor (2019) PhD, Biola University MA, Wheaton College BA, Lee University	Intercultural Studies
<b>Dr. Rodney Coe</b> , Lecturer (2023) EdD, MFA, EdS, MEd, Liberty University BA, Southern New Hampshire University	The Humanities
<b>Dr. John Coffee</b> , Assistant Professor (2016) EdD, MA, MAEd, Southwester Baptist Theological Seminary BS, Southeast Missouri State University	Psychology
<b>Michael Croley</b> , Assistant Professor, Baseball Coach (2012) MS, Eastern Kentucky University BS, Embry-Riddle Aeronautical University	Health & Fitness
<b>David Crum</b> , Assistant Professor (2017) MA, Wayland Baptist University MA, Liberty Baptist Theological Seminary BA, Tennessee Temple University	History
<b>Dr. Maël Disseau</b> , Associate Professor (2014) Vice President for Academic Services Charles F. Stanley Endowed Chair of Theology PhD, Southwestern Baptist Theological Seminary PhD, MS, BS, Georgia Institute of Technology MDiv, Southeastern Baptist Theological Seminary	Biblical & Theological Studies
<b>Dr. Nicholas Dodson</b> , Assistant Professor (2015) PhD, MDiv, MA, Liberty University BA, University of Tennessee	Christian Studies & Greek
<b>Kathy Duren</b> , Lecturer (2022) MCM, Southern Seminary BA, Tift College	Music
<b>Kelly Edwards</b> , Associate Professor (2018) MSN, Columbus State University BSN, Piedmont College	Nursing
<b>Dr. Keith Eitel</b> , Professor (2019) ThD, The University of South Africa DMiss, Trinity Evangelical Divinity School MA, Baylor University BA, Dallas Baptist University	Missions
<b>Dr. Gary Fangmann</b> , Professor (2007) EdD, MA, Southern Baptist Theological Seminary MBA, Grace College BA, Southwest Baptist University	Business
<b>Caleb Ferguson</b> , Assistant Professor (2024) MM, West Virginia University BA, Truett McConnell University	Music
<b>AsmaTiek Fields</b> , Assistant Professor, Women's Basketball Coach (2013) MS, Missouri Baptist University BS, Business Administration, Emmanuel College	Business
<b>Dr. Richard Fowler</b> , Professor (2017) EdD, Highland University EdS, University of Georgia MAT, Wisconsin State University	Psychology



# FACULTY

<b>Dr. Kenneth Gabrielse</b> , Professor (2016) Interim-Dean, The College of Arts & Letters Chair, The Felix Manz School of Music DMA, MCM, New Orleans Baptist Theological Seminary BS, William Jewell College	Music
<b>Abraham George</b> , Assistant Professor (2019) MPA, Georgia Southern University BA, Brewton-Parker College	Psychology
<b>Taylor Gilleland</b> , Assistant Professor (2023) Chair, The Peter & Gredel Walpot School of Education EdS, Valdosta State University MA, Georgia Southern University BA, University of North Georgia	Education
<b>Cassandra Golden</b> , Assistant Professor (2016) MA, National University BA, Carson-Newman College	English
<b>Dr. Jason Graffagnino</b> , Associate Professor (2011) Vice President for Finance & Operations PhD, MDiv, Southwestern Baptist Theological Seminary BS, Louisiana State University	History & Theology
<b>Dr. J. Marie Griffin-Taylor</b> , Assistant Professor (2018) Chair, The Michael Sattler School of Public Service PhD, MPA, MSCJ, Walden University BS, Columbus State University	Criminal Justice
<b>Dr. Stacy Hall</b> , Associate Professor (2021) Vice President for Advancement PhD, Florida State University MS, Georgia Southern University BS, East Carolina University	Business
<b>M. Kathleen Harris</b> , Assistant Professor (2019) MFA, MA Eng, MA CW, BA, Southern New Hampshire University	English
<b>Dr. Brad Hart</b> , Assistant Professor (2018) PhD, MA, University of Missouri, St. Louis BS, Southern Illinois University at Edwardsville	Chemistry
<b>Dr. Holly A. Haynes</b> , Professor (2010) EdD, EdM, AB, Harvard University Graduate School of Education	Behavioral Sciences
<b>Joaquin Herrera</b> , Assistant Professor (2024) Women's Volleyball Coach Beach Volleyball Coach MA, Liberty University BS, Indiana Wesleyan University	Theology & Missions
<b>Austin Hinton</b> , Assistant Professor (2023) MS, Liberty University BS, University of Valley Forge	Business
<b>Dr. Brenda Hochmuth</b> , Associate Professor (2024) PhD, MA, Fordham University BS, Kutztown University of Pennsylvania	Neuropsychology

# FACULTY

**V. Brian Horton**, Assistant Professor (2023)

MBA, Piedmont University

BS, University of Georgia

Business

**Nell Hoyle**, Assistant Professor (2006)

MEd, BS, Brenau University

Psychology

**Kadie Hudgins**, Assistant Professor (2022)

Tennis Coach

MBA, Truett McConnell University

BA, Interdisciplinary Studies

Business

**Dr. Bailey Humphrey**, Assistant Professor (2021)

EdD, MA, Liberty University

BA, Truett McConnell University

English

**Timothy J. Imhoff**, Assistant Professor (2016)

Cross Country Coach

Track & Field Coach

MS, Liberty University

BS, Palm Beach Atlantic University

Business

**Robert Ingram**, Lecturer (2020)

MS, BS, Georgia State University

Criminal Justice

**Janis Justus**, Associate Professor (2003)

MA, BA, University of Florida

History

**Dr. Michael T. Justus**, Professor (2003)

Chair, The Conrad Grebel School of The Humanities

PhD, University of Florida

MA, University of Georgia

BA, Carson-Newman University

History

**Dr. Francis Kimmitt**, Lecturer (2022)

PhD, MDiv, New Orleans Baptist Theological Seminary and Leavell College

MEd, University of Houston

BS, Louisiana State University

Old Testament & Hebrew

**Lisa LaPree**, Associate Professor (2012)

DNP, MSN, South University

BSN, Brenau University

Nursing

**Hailey Lewis**, Lecturer (2017)

MS, California University of Pennsylvania

BS, University of Georgia

Exercise Science

**Dr. Patsy Lewis**, Associate Professor (2018)

PhD, Georgia State University

MAT, Piedmont College

BA, North Georgia College

Education

**Dr. Frank Liesen**, Assistant Professor (2022)

Interim-Chair, The Balthasar Hubmaier School of Theology & Missions

PhD, Southwestern Baptist Theological Seminary

STM, Dallas Theological Seminary

MDiv, Freie Theologische Akademie

Theology & Missions

**Dr. E. Peter Lumpkins**, Associate Professor (2018)

DMin, Trinity Theological Seminary

PhD, University of Pretoria

MDiv, New Orleans Baptist Theological Seminary

BA, Thomas Edison State University

History & Christian Studies

# FACULTY

**Dr. Jeremy Lyon**, Associate Professor (2014)  
PhD, MDiv, Southeastern Baptist Theological Seminary  
BA, Carson-Newman University

Old Testament & Hebrew

**Dr. Kimberly Maiocco**, Professor (2015)  
Dean, The College of Professional Studies  
Chair, The Hans Hut School of Business  
DBA, MEd, MA, Liberty University  
MBA, Florida Institute of Technology  
BSA, University of South Florida

Business

**Dr. C. Barry McCarty**, Professor (2020)  
Chair, The Hans Denck School of Communication  
PhD, University of Pittsburgh  
MA, Abilene Christian University  
BS, Mid-Atlantic Christian University

Rhetoric & Communication

**David McDowell**, Associate Professor (2007)  
Women's Soccer Coach  
MA, Columbia International University  
BA, Bob Jones University

Theology & Missions

**Dr. Brian Melton**, Assistant Professor (2016)  
PhD, MA, Texas Christian University  
BS, Toccoa Falls College

History

**Dr. Phillip Nott** (2021)  
DMin, Midwestern Baptist Seminary  
MLS, North Carolina Central University  
ThM, MDiv, Golden Gate Baptist Seminary  
BS, Florida State University

Director of Library Services

**Eddie O'Brien**, Associate Professor (2017)  
MDiv, BA, Southeastern Baptist Theological Seminary

Biblical & Theological Studies

**Patrice Parris**, Associate Professor (2015)  
MSN ED, University of North Georgia  
BSN, California State University Los Angeles

Nursing

**Brandy Pass**, Assistant Professor (2019)  
MA, Valdosta State University  
BA, University of North Georgia

English

**Dr. F. Stephen Patrick**, Lecturer (2024)  
PhD, National University  
MBA, Auburn University  
BS, The University of Alabama

Business

**Dr. Diby Paul**, Professor (2018)  
PhD, Calicut University  
MS, BS, Mangalore University

Biology

**Dr. Samuel R. Pelletier**, Professor (2002)  
PhD, The Southern Baptist Theological Seminary  
MAR, Westminster Theological Seminary  
MA, University of Missouri-Columbia  
BA, Hannibal-LaGrange University

Biblical Languages

**Dr. Kimberly Quarles**, Assistant Professor (2020)  
PhD, National University  
MBA, BA, Piedmont College

Business

## FACULTY

**Kristi Redding**, Assistant Professor (2016)  
MA, Western Carolina University  
BA, University of Florida

History

**Dylan Reichenberg**, Assistant Professor (2022)  
MBA, BA, Truett McConnell University

Business

**Veronica Respress**, Assistant Professor (2011)  
MS, University of Dayton  
BS, Wilberforce University

Mathematics

**Susan Sargent**, Lecturer (2024)  
MEd, North Georgia College & State University  
BS, University of Georgia

Education

**Jenni Shepard**, Associate Professor (2005)  
Vice President for Athletics & Student Life  
MAT, BA, Piedmont University

Education

**Macy Slate**, Assistant Professor (2021)  
MSN ED, Walden University  
BSN, LaGrange College

Nursing

**Dr. Daniel Smith**, Assistant Professor (2015)  
PhD, The University of Texas at Austin  
MEd, University of Georgia  
BA, Bob Jones University

Spanish

**Freddie Stephens**, Visiting Professor (2023)  
MPA, Columbus State University  
BA, Newberry College

Criminal Justice

**Katie Stovall**, Lecturer (2022)  
MS, Liberty University  
BS, University of North Georgia

Exercise Science

**Samuel Thomas**, Lecturer (2021)  
MS, Arkansas State University  
BS, Piedmont College

Communication

**Jordan Turner**, Assistant Professor (2020)  
MBA, BA, Truett McConnell University

Business

**Dr. Steven Tyndall**, Associate Professor (2013)  
Director, Instrumental Studies and Music Education  
EdD University of Alabama  
MM ED, West Georgia University  
BS, Jacksonville State University

Music

**Stacie Ward**, Lecturer (2024)  
EdS, Piedmont University  
MEd, North Georgia College & State University  
BS, Brenau University

Education

**Dr. Matthew Waymack**, Dir. of Online Learning (2022)  
EDD, MED, BS, University of Georgia

Mathematics

**Joseph Wiegand**, Associate Professor (2013)  
MLaw, University of London  
JD, MA, Regent University  
BA, Michigan State University

The Humanities

## FACULTY

<b>Bruce Wilkerson</b> , Lecturer (2024) EdD, Nova Southeastern University EdS, Lincoln Memorial University MAT, Piedmont College BA, Mars Hill College	Education
<b>Bruce Willis</b> , Professor (2024) EdS, Valdosta State University MPA, Columbus State University BS, Valdosta State University	Forensic Science
<b>Joseph Winkler</b> , Instructor (2019) Competitive Gaming Coordinator BS, Midland University	Health & Fitness
<b>Dr. Kurt P. Wise</b> , Professor (2009) PhD, MA, Harvard University BA, University of Chicago	Natural Science
<b>Dr. Matthew Wojslawowicz</b> , Lecturer (2020) EJD, Concord Law School of Purdue University Global MA, University of Charleston BA, University of Richmond	Political Science
<b>Erin Wright</b> , Lecturer (2024) MS, The Citadel BS, The University of North Georgia	Exercise Science
<b>Corrine Yeh</b> , Lecturer (2019) MA, Grace College BA, Taylor University	Business
<b>Jonathan Yeh</b> , Assistant Professor (2014) Men's Basketball Coach MA, Ball State University BA, Taylor University	Health & Fitness
<b>Dr. H. Walton Young</b> , Senior Professor (2008) PhD, University of Georgia MA, BA, Georgia State University	English



# CAMPUS MAP

## MAP KEY

1. Main Entrance / TMU Arch
2. Guard House
3. Nix Student Center
4. Admissions, Financial Aid
5. Post Office, School Store.
6. Miller Hall
7. Student Wellness Center
8. Basketball Venue, Indoor Pool
9. Georgia Public House
10. Harris Athletic Complex
11. Brown Hall - Dining Hall
12. Cofer Library
13. Sewell-Plunket Hall
14. Sewell Hall
15. Garrison Hall
16. Otwell Hall
17. Mountain Manor
18. Merritt Hall
19. Wood Hall
20. Cleveland Courts
21. Twin Springs Apartments
22. Heritage Condos
23. Odell Hall
24. Odell Hall - Dixon Drive
25. Beach Volleyball Venue
26. Athletic Annex
27. Dual Enrollment
28. Chandler Building
29. Hood Building
30. TMU Counseling Center
31. Driskell Music Building
32. Allen House / Marketing
33. Campus Safety Office
34. Physical Plant / Facilities
35. Soccer/LaCrosse Venue
36. Mountain Biking Trails
37. Tennis Complex
38. Baseball Field
39. Softball Field
40. Outdoor Pool
41. Intramural Field
42. The Cross / Scenic Overlook

MT. YONAH 3,165 ft (965 m)



## CAMPUS MAP

# BAPTIST FAITH & MESSAGE 2000

## I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

## II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; Isaiah 53:1-12; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16

### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Savior, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will



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bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

### III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Savior, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Savior.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.



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All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7, 19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22, 31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45, 65; 10:27-29; 15:16; 17:6, 12, 17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7, 26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10, 19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5, 13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

## VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42, 47; 5:11-14; 6:3-6; 13:1-3; 14:23, 27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11, 21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

## VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the

burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16, 21; 11:23-29; Colossians 2:12.

## VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3, 33-36; John 4:21-24; 20:1, 19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

## IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

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Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10, 23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10, 16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6, 9; 5:10; 11:15; 21-22.

## X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27, 30, 36, 44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40, 48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28, 35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1, 8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

## XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8, 16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

## XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people. In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1, 5, 9, 14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7, 11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3, 8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

## XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtor ship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4, 19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21, 42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

## XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

## XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

## XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

## XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

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Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1, 13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

### XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to Biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on Biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6, 15; 23:13-14; 24:3; 29:15, 17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8, 14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.



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