

Bachelor of Science in Middle Grades Education concentration in Math/Science Degree Program Checklist

| Student: | | ID#: | Advisor: | |
|----------|--|------------------------|--------------|-----------------|
| | <u>Class</u> | <u>Hours</u> | <u>Grade</u> | <u>Semester</u> |
| Gen | eral Education (43-45 Hours): | | | |
| | CO 105 Introduction to Public Speaking | 3 | | |
| | EN 101 Composition | 3 | | |
| | EN 102 Composition and Literature | 3 | | |
| | ES 100 Physical Well Being | 2 | | |
| | *Choose 1: HI 201 American History I | | | |
| | HI 202 American History II | 3 | | |
| | PH 210 Introduction to Logic | 3 | | |
| | PO 101 American National Government | 3 | | |
| | *Choose 1: PY 210 General Psychology | | | |
| | PY 220 Human Growth & Develop | oment 3 | | |
| | **TM 100 Pathfinders or | 1 | | |
| | TM 101 Success Strategies | 3 | | |
| | *Choose 1: AR 105 Art Appreciation & Criticism | m | | |
| | EN 201 or EN 202 English Literatu | ure Survey I or II | | |
| | EN 221 or EN 222 World Masterpi | ieces Survey I or II | | |
| | EN 231 or EN 232 American Litera | | | |
| | FA 110 Art, Literature, & Music Ap | preciation & Worldview | | |
| | MU 105 Music Appreciation | | | |
| | TH 101 Theatre Appreciation | 3 | | |
| | Great Commission Studies: | | | |
| | BI 101 Concepts in Biology | 4 | | |
| | CS 101 Bible Survey | 3 | | |
| | *Choose 1: CS 120 Theological Survey | | | |
| | CS 322 Christian Theology I | | | |
| | CS 323 Christian Theology II | 3 | | |
| | CS 230 History of the Free Church | 3 | | |
| | MI 201 Great Commission Living | 3 | | |

^{*}Major required courses may not also be counted as General Education.

^{**}See TMU catalog regarding which course should be taken.

| <u>Class</u> | <u>Hours</u> | <u>Grade</u> | <u>Semester</u> | | | |
|--|--------------|--------------|-----------------|--|--|--|
| Major Related (24 Hours): | | | | | | |
| CH 121 General Chemistry | 4 | | | | | |
| PS 102 Physical Science Survey II | 4 | | | | | |
| ED 205 Investigating Issues in Education | 3 | | | | | |
| ED 250 Intro to Teaching & Learning | 3 | | | | | |
| ED 290 Intro to Differences of Learners | 3 | | | | | |
| MA 116 Pre-Calculus | 3 | | | | | |
| MA 220 Calculus with Analytic Geometry | 4 | | | | | |
| Upper Level Major (58 Hours) | | | | | | |
| Admission to Teacher Education Required for ALL Upper Level Designated Courses | | | | | | |
| Major Courses (35 Hours): | | | | | | |
| MA 200 Elementary Statistics | 3 | | (3) | | | |
| MA 301 Number Systems | 3 | | (1) | | | |
| MA 303 Middle Grades Math Pedagogy* | 3 | | (1) | | | |
| MA 302 Informal Geometry | 3 | | (2) | | | |
| MA 401 Teaching Algebra in Middle Grades | * 3 | | (2) | | | |
| BI 107 Principles of Biology I | 4 | | | | | |
| BI 108 Principles of Biology II | 4 | | | | | |
| PS 301 Physics in Elem and Middle Grades | 3 | | (2) | | | |
| PS 302 Earth Science for Middle Grades | 3 | | (2) | | | |
| LA 304 Integrating LA for Adolescent Learne | er* 3 | | (2) | | | |
| ED 306 Science Methods for Middle Grades | 3 | | (3) | | | |
| Field Placement and Child Development (27 Hours): | | | | | | |
| ED 309 Middle Grades Practicum* | 3 | | (1) | | | |
| ED 310 Child, Family, Community* | 3 | | (1) | | | |
| ED 340 Curriculum & Assessment** | 6 | | (3) | | | |
| ED 440 Professional Internship*** | 10 | | (4) | | | |
| ED 441 Assessment Practicum*** | 3 | | (4) | | | |
| ED 444 Professionalism Seminar*** | 2 | | (4) | | | |

Degree Requirement:

This degree requires students obtain a grade of C- or higher in ALL courses.

TOTAL HOURS 129

Students in this program take upper level courses sequentially. Courses labeled (1) in the semester column are taken fall of the junior year. Courses labeled (2) are taken spring of the junior year. Courses labeled (3) and (4) are taken fall and spring of the senior year.

^{*}Level I admission required

^{**}Level II admission required

^{***}Level III admission required